What is a complex intervention for children with speech sound difficulties (SSD)?

Avril Nicoll, ESRC PhD student
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Why do we need to know?
Intervention layers

What you use

How you guide people through it

Where, when and with whom it happens

Your ideas about how and why it should make a difference
Model of ‘what exists’
Intervention types

- Traditional
- Non-traditional
- Non-mainstream
- Instrumental
- Named
The traditional hold

‘well that’s your bread and butter’ it’s sort of an ASSUMPTION that kind of somehow.. you KNOW everything there is to know

BEFORE.. I-I.. was DEFINITELY just.. ‘oh that’s phonology, oh right they’re coming in’, I-I would just do the same thing!

it was that the parents hadn’t done the HOMEWORK or.. something ELSE had kind of got in the way versus actually maybe.. we’re not.. DOING the right thing?
What ‘change’ may be asking

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Further details

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Reference: