What does it take to change practice with children with speech sound difficulties (SSD)?

Avril Nicoll, ESRC PhD student RCSLT conference, Glasgow, 2017



Improving health through research SCIENTIST



# Asking the right people



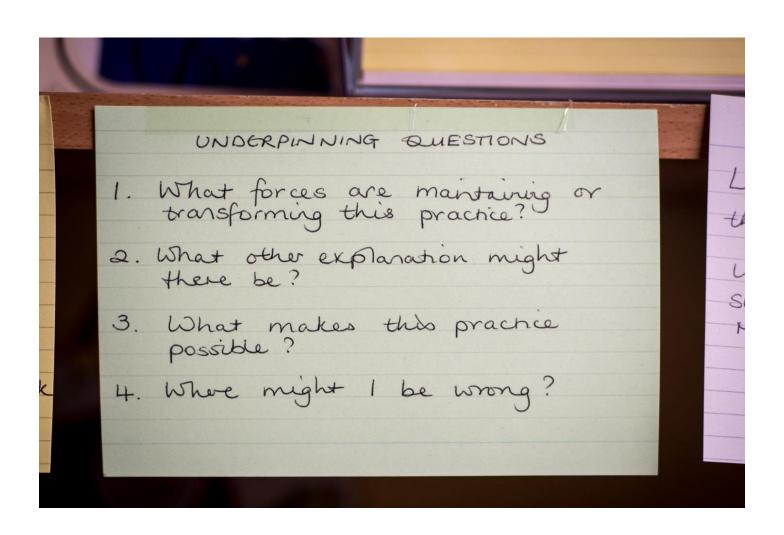


42 / 56 from:

Blaeshire Clootshire Staneshire Private practice

# Keeping on questioning

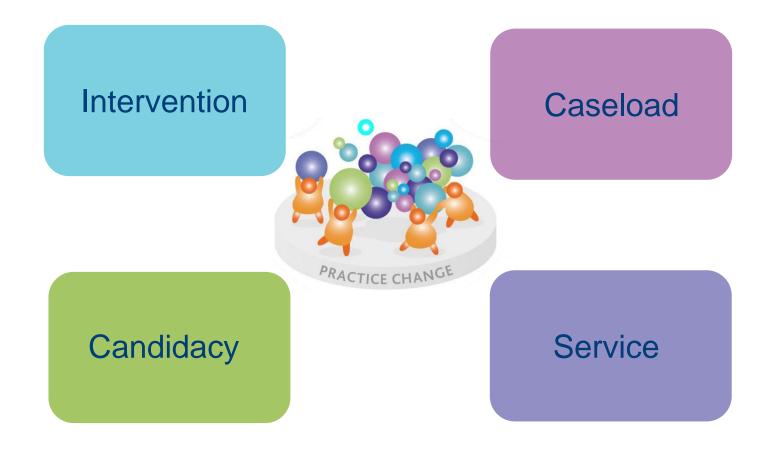




Case	Description
Transforming	Non-traditional interventions for selected children
	becoming part of local routine practice
Redistributing	Negotiated periods of intensive intervention for selected
	children becoming part of local routine practice
Venturing	Individual or informal groups trying out or using
	interventions that are not part of local routine practice
	with selected children
Personalising	Highly personalised intervention becoming part of local
	routine practice
Delegating	Specialist intervention via a therapy partner becoming
	part of local routine practice
Refining	Individual or informal groups of therapists making
	ongoing adjustments to intervention

# Context is everything



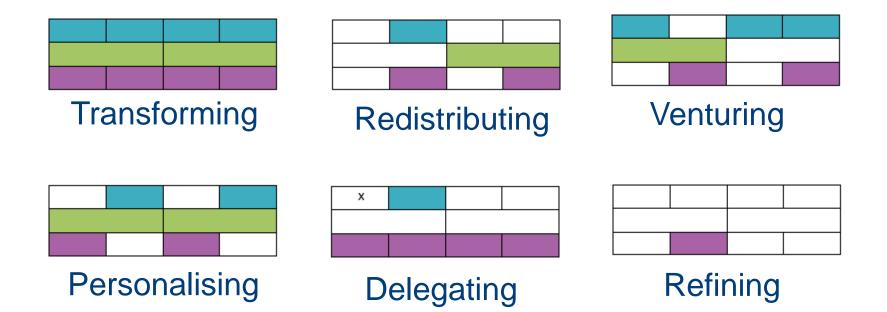


### Patterns of work for cases





- = Candidacy dimensions (2)
- = Caseload dimensions (4)
- = Service dimensions (4) (not shown)



## What did Transforming take?



#### Intervention

Things
Process
Logistics
Theory



Caseload

Size

Time

Composition

Distribution

Candidacy
Specialist
knowledge
Therapeutic
sensibility

PRACTICE CHANGE

Service
Model
Investment
Expectations
Possibilities

# What did it take personally?



even though I'd spent
YEARS doing phonology
therapy.. but this.. to ME.. it
was like it wasn't even
phonology.. it was like
something DIFFERENT...

caseloads are SMALLER now, but... we don't have ANY children that... 'just' has a phonological delay.. they're all [[mhm]] disordered

we've FORGOTTEN.. how HARD it was to get our heads round the DEAP? [[mhm]] I mean we all really.. s-struggled

It's.. made us think.. quite a LOT about it and realise the TIME it takes...

## Further details



Many thanks to all participants, volunteers and services for making this research possible

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