What does it take to change practice with children with speech sound difficulties (SSD)?

Avril Nicoll, ESRC PhD student
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Asking the right people

42 / 56 from:
Blaeshire
Clootshire
Staneshire
Private practice
Keeping on questioning

UNDERPINNING QUESTIONS

1. What forces are maintaining or transforming this practice?
2. What other explanation might there be?
3. What makes this practice possible?
4. Where might I be wrong?
<table>
<thead>
<tr>
<th>Case</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Transforming</td>
<td>Non-traditional interventions for selected children becoming part of local routine practice</td>
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<tr>
<td>Redistributing</td>
<td>Negotiated periods of intensive intervention for selected children becoming part of local routine practice</td>
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<tr>
<td>Venturing</td>
<td>Individual or informal groups trying out or using interventions that are not part of local routine practice with selected children</td>
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<tr>
<td>Personalising</td>
<td>Highly personalised intervention becoming part of local routine practice</td>
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<tr>
<td>Delegating</td>
<td>Specialist intervention via a therapy partner becoming part of local routine practice</td>
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<tr>
<td>Refining</td>
<td>Individual or informal groups of therapists making ongoing adjustments to intervention</td>
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</tbody>
</table>
Context is everything
Patterns of work for cases

- Transferring
- Redistributing
- Personalising
- Delegating
- Refining

= Intervention layers (4)
= Candidacy dimensions (2)
= Caseload dimensions (4)
= Service dimensions (4) (not shown)
What did Transforming take?

**Intervention**
- Things
- Process
- Logistics
- Theory

**Candidacy**
- Specialist knowledge
- Therapeutic sensibility

**Caseload**
- Size
- Time
- Composition
- Distribution

**Service**
- Model
- Investment
- Expectations
- Possibilities
What did it take personally?

even though I’d spent YEARS doing phonology therapy.. but this.. to ME.. it was like it wasn’t even phonology.. it was like something DIFFERENT...

caseloads are SMALLER now, but… we don’t have ANY children that… ‘just’ has a phonological delay.. they’re all [[mhm]] disordered

we’ve FORGOTTEN.. how HARD it was to get our heads round the DEAP? [[mhm]] I mean we all really.. s-struggled

It’s.. made us think.. quite a LOT about it and realise the TIME it takes…
Many thanks to all participants, volunteers and services for making this research possible

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