No Wrong Door- integrating S&LT into services for multiply vulnerable young people

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Finding our way in...

- 2 year pilot project to determine prevalence of SLCN in youth offending population
- This had a clear comms plan
Data set

TOTAL ASSESSED AS HAVING SLCN (349)

- 46.99% NO SLCN (185)
- 53.01% YES SLCN (164)
Data set to June 2017

YP WITH SLCN WHO HAVE HAD PREVIOUS SLT

- YES PREVIOUS SLT (25) 7.16%
- NO PREVIOUS SLT (324) 92.84%

North Yorkshire County Council
Clear evidence of need + Desire to reshape and redesign = S&LT within NWD
Embedded Speech & Language Therapist ‘CSW’

Embedded Clinical Psychologist ‘Life Coach’

Embedded Police intelligence roles

NWD ‘Carers’ & Supported Lodgings

Resilient & flexible NWD Hub Team

Homelessness support & bespoke placements

Family relationship support

Young person & key worker

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Young person & key worker
10 distinguishers of NWD

- always progressing to permanence within a family or community
- high stickability of the key worker
- fewer referrals, less stigma “CSW”
- robust training strategy same/or similar to restorative practice and therapeutic support
- no heads on beds culture
- no appointment assessments
- a core offer to all young people
- multi-agency, intelligence-led approach to reduce risk
- close partnership working
- young people’s aspirations drive practice
Issues addressed

- Direct strategies- managing vocab diffs etc
- Support on other areas eg autism
- Referrals on
- Direct adaptations to interventions/differentiation of sentences/restorative practice advocates
Key advantages of the embedded service

• Easy access for young people to SLT and vice versa - no formal appointments;

• No discharges for ‘failing to attend’;

• Building meaningful relationships with young people in a home environment;

• Access to other embedded on site clinical roles
Impact of S&LT role

- Evidence of impact shown faster than was hoped for
- 80% of girls had SLCN at one point
- Less direct work than planned - more upskilling others, arranging learning support etc.
- When the CSW or life coach involved - SDQ scores reduced as intervention increased
- Incidents of missing from home halved - impact of S&LT named in this
When Interventions are HIGH
Missing incidents are LOW

When Interventions are LOW
Missing incidents are HIGH

Linear correlation work – impact of roles ‘not by chance’
Wider impact

- Reduction in arrests of 38%
- 32% of CYP reduced their substance use
- Reduction in hospital admissions
- Extension of the scope and staffing up to 4.0 WTE
Recommendation for national policy

Integrated specialist roles leads to:

• Access to advice for carers
• Development of positive relationships with CYP

Contribution to APPG to that effect
<table>
<thead>
<tr>
<th>Safety</th>
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<td>• No longer running away from home</td>
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<td>• Not using cannabis.</td>
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<tr>
<td>• Attending school and is therefore not out in the community during school time.</td>
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<th>Stability</th>
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<td>• Now in much smaller school which offers more vocation based learning in addition to academic.</td>
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<td>• M is planning to complete his education.</td>
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<th>Emotional &amp; Physical Wellbeing</th>
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<td>• No use of drugs.</td>
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<td>• Reduced risk taking behaviour</td>
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<td>• More positive towards siblings</td>
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<th>Reduced Criminal Activity</th>
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<td>• M has only had a warning. He is not with the YJS and the police have not been involved in the past three months.</td>
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<td>• Trusted relationship with keyworker and ongoing engagement in all proposed activities.</td>
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<td>• Attending school full time.</td>
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<td>• Improved education outlook – feels his difficulties are now being noticed but he isn’t ‘different’ because several students in the new school receive additional support.</td>
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<th>Reduced Costs to Society</th>
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<td>• Reduction in criminal activity.</td>
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<td>• Safe reduction in LAC status.</td>
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<tr>
<td>• Reduced crisis presentations.</td>
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<td>• Potential employment aspirations.</td>
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Key learning points

- Look for potential commissioners’ priorities
  - Within Local Area inspections?
  - Social care OFSTED focus?

Integrated and flexible service delivery - transdisciplinary working

Gather evidence of impact - soundbites and case studies
Promote promote promote!