

REF 2014 Impact Case Studies relevant to speech and language therapy

There is a [searchable database](http://impact.ref.ac.uk/CaseStudies/search1.aspx) of all the impact case studies [http://impact.ref.ac.uk/CaseStudies/search1.aspx]

Title	Clinical topic	University	Link
Speech, language and communication needs in childhood			
Language gains for children with persisting developmental language disorders through use of an intervention programme and support model for teachers	Language impairment	University of Strathclyde	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=42374
Trouble talking: changing policy and practice for the language delayed child	language impairment, developmental speech difficulties	Newcastle University,	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=21716
Improving services for children with speech, language and communication impairment	language impairment	University of the West of England	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=39813
Widening opportunities for socially disadvantaged children through language and literacy support	language impairment	University of Sheffield	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=13840
Supporting children and young people with language and communication needs	language impairment, hearing impairment	City University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=44341
From hearing screening to early intervention for deaf children and their families	hearing impairment	University of Manchester	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=28511
Reducing reoffending rates in young offenders through speech and language therapy	language impairment, mental health, learning disabilities, young offenders	University of Surrey	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=40521
Children's speech and literacy difficulties: influencing professional practice	developmental speech difficulties, Cleft lip and palate	University of Sheffield	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=13839

Promoting language awareness	secondary school age language	Queen's University, Belfast,	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=38420
Improving provision for children with speech, language and communication needs	SLCN, language impairment	University of Warwick	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=2581
Developing special and inclusive education practice	schools, language impairment, learning disabilities	Nottingham Trent University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=7157
A standardised test of young children's understanding and production of language	language impairment	University of Reading	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=37243
Improving the assessment and teaching of children with reading and language difficulties	dyslexia	University of York	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=43416
Electropalatography (EPG) to Support Speech Pathology Assessment, Diagnosis and Intervention	developmental speech difficulties	Queen Margaret University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=1698
Neuroscience of reading and dyslexia: impacts on policy and practice – Goswami	dyslexia	University of Cambridge	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=19682
Supporting people with dyslexia in Iran and the UK.	dyslexia	Middlesex University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=3684
Universal newborn screening for permanent hearing impairment	hearing impairment	University of Southampton	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=44152
The Phonological Assessment Battery (PhAB) - improving diagnosis of dyslexia in children	dyslexia	University College London	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=36402

Raised awareness and more effective interventions in Children with Speech Language Impairment	language impairment	London South Bank University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=42138
Supporting Children: Childhood, Communication, Professionalism and Pedagogy	autism spectrum	Leeds Metropolitan/Beckett University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=15871
Language gains for children with persisting developmental language disorders through use of an intervention programme and support model for teachers	Language impairment	University of Strathclyde	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=42374
Acquired communication and feeding difficulties			
The importance of communication change over time: Influencing practice in the management of people with Parkinson's disease	Acquired motor speech disorders	Newcastle University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=21715
Transforming clinical practice in aphasia: The Comprehensive Aphasia Test	aphasia	Newcastle University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=21714
ACT NoW: Clinical guidelines for stroke services	aphasia, stroke	University of Manchester	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=28121
Improved treatment of post-stroke speech disorders with self-administered computer therapy	Acquired motor speech disorders	University of Sheffield	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=12102
Reducing the consequences of aphasia: Improving intervention and outcome measurement.	aphasia	City University, London	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=44340

Rapid improvement of language skills in stroke patients using Intensive Language Action Therapy (ILAT)	aphasia	Anglia Ruskin University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=8438
Assessment and management of emotional response to stroke and psychological recovery	stroke	University of Central Lancashire	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=2773
Influence of stroke rehabilitation practice and assessment methods on national and international clinical guidelines	stroke	University of Nottingham	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=28024
South London Stroke Register: Informing Innovation in Stroke Care	stroke	Kings College London	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=41174
University of Birmingham Cognitive Screen for early identification of cognitive care pathways following stroke and other brain injuries	stroke, brain injury	University of Birmingham	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=38806
Design and implementation of a new treatment for dysphagia after stroke	dysphagia, stroke	University of Manchester	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=28033
Improvements to quality of life and safety for people with swallowing difficulties following analysis of fluid thickeners	dysphagia	University College London	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=36385
The FOOD trials: feeding policies in hospitalised stroke patients influence patient outcomes	dysphagia	University of Edinburgh	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=23890
Both/other			
Research-informed development of appropriate services for people with disabilities in Majority world countries.	Disability, Majority world countries	Manchester Metropolitan University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?id=39336

The Impact of MMU Research on Transforming the Development of Services and Provision for Augmentative and Alternative Communication (AAC).	AAC	Manchester Metropolitan University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=36534
Enhancing the lives of people with severe and complex disabilities	learning disabilities	Manchester Metropolitan University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=39338
The creation of neuropsychological assessments and services for Deaf patients with neurological impairments	hearing impairment	University College London	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=41506
Developing Fundamental Communication and Emotional Well-being: Intensive Interaction	learning disabilities	University of Southampton	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=43077
Augmentative and Alternate Communication (AAC)	AAC	University of Dundee	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=35800
Articulate Instruments - visualising speech	developmental speech difficulties, acquired motor speech disorders	Queen Margaret University	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=1697
Autonomy and the Assessment of Mental Capacity	mental capacity	University of Essex	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=43993
BioAid: The development and uptake of a hearing aid mobile app	hearing impairment	University of Essex	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=43684
Addressing the Health Inequalities of People with Intellectual Disabilities (ID)	learning disabilities	University of Ulster	http://impact.ref.ac.uk/CaseStudies/CaseStudy.aspx?Id=1014