What does your current role involve?
Providing leadership through RCSLT’s work in the development of guidance, resources and the evidence base and in influencing policy across the UK. Building relationships with a range of stakeholders with a key focus on improving outcomes for service users.

What was your first role after graduating?
Working mostly with children in community clinics and special schools and also with adults in an acute setting.

At what stage did you decide which area of the profession you wanted to work in?
From 16 years of age when I decided I wanted to improve the lives of others, I always wanted to work with children.

How did you progress from your first role to your current job?
I have always looked at innovative solutions to improve access to services for people with SLCN and swallowing difficulties. My exposure to the development of policy and political influencing as a civil servant and my experience of generic management along with my passion has led me to my current job.

How have you used CPD to help you progress in your career?
Most of my learning has been on the job or through the many people I have had the privilege to meet throughout my career. Reflecting on what has gone well or not so well and learning from this has been a critical part of my journey.

My advice to students looking to get into my current area of work:
You will develop lots of transferrable skills throughout your career. Remember, you never know everything and it is always critical to network and learn from others and use your passion to guide you.