We’re Closing the Gap

time to talk™

Melanie Packer
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Imagine
a vision with clear aims
To **prevent** children developing speech, language and communication difficulties

To **identify** any children at risk of speech, language and communication difficulties as **early** as possible

To provide **intervention** as **early** as possible

To **train practitioners and support parents**

To support the development of **communication friendly environments**

To work in **partnership**
Is not...
Is ...
A programme

‘A temporary flexible organisation structure created to coordinate, direct and oversee the implementation of a set of related projects and activities in order to deliver outcomes and benefits related to the organisation’s strategic objectives…’

Prince 2 (2009)
We can’t do it on our own!
How?
Sustaining champions
Sustaining

Time to Talk
Care Pathway 2012
Projects
Smart Start - EYFS: Closing the Gap
the abc of talking with me

a guide from babies and children...

...for their grown-ups

Written by Warwickshire’s award-winning ‘time to talk’ Speech and Language Therapists
Campaigns
WellComm Scores for Sustaining settings including Children Centre's 2016-2017 (558 Children)

- **Initial Screen**
  - Green: 158 (28%)
  - Orange: 204 (37%)
  - Red: 196 (35%)

- **Post Screen**
  - Green: 324 (58%)
  - Orange: 116 (21%)
  - Red: 118 (21%)

Number of children
Attention and Listening Scores for Sustaining Settings 2016-2017 (403 Children)

Initial Screen
- Green: 114 (28%)
- Orange: 134 (33%)
- Yellow: 155 (38%)

Post Screen
- Green: 252 (63%)
- Orange: 87 (22%)
- Yellow: 64 (15%)
Closing the Gap WellComm Data 2016/17
(184 Children)

First Screen
- Red: 86 (47%)
- Amber: 64 (35%)
- Green: 34 (18%)

Follow-up Screen
- Red: 44 (24%)
- Amber: 59 (32%)
- Green: 81 (44%)
Practitioners' Self-Ratings

How often did they observe their strategies on the videos?

- Sometimes
- Frequently
- Consistently

Number of Ratings

First Video

Fourth Video
<table>
<thead>
<tr>
<th>94%</th>
<th>Parents who attended ‘Being Bilingual’ who said that they would recommend the group to another bilingual family.</th>
</tr>
</thead>
<tbody>
<tr>
<td>98%</td>
<td>Practitioners who reported that the bilingual training that they received, provided them with the information required at this stage</td>
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Next steps...
Learning points

• Have a vision and a strategy

• Collaboration is the key

• Create & invest in social capital

• Organic development
Thank you.

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www.timetotalkwarwickshire.wordpress.com