

All's Well that Ends Well: NQP panel



A large, thick black L-shaped graphic is positioned on the left and bottom edges of the slide, framing the central text.

RCSLT NATIONAL STUDENT STUDY DAY

Transition from student to NQSLT

Nathan Veglio

Before Applying for jobs



Started in around Jan/Feb 2019 as my MSc course finished in August 2019



Updated my NHS jobs profile (including student placements, non SLT roles)



Asked my referees



Made a (brief) list of what I was looking for in a job role (not rigid)



Last year someone at this event said "be specific about location or job role".



Put the feelers out, request opportunities to shadow, do the team think there may be jobs coming up etc..



Regularly check NHS jobs for the ideal position, daily alerts with your specifications

life as a healthcare professional:



(confused screaming)

Application



Specific to each job role



What are the trust values, relate this to application and your experience.



Ask peers/ lecturer etc. to read it and ask for feedback



Email/ ring/ contact the employer to ask for more information (don't harass them)(let them know when you're HCPC is likely to come through)



Once you've applied, **move on**. You can't do anything about it once it's submitted so there is no point over thinking it.



If you don't get an interview, ask for feedback on profile. You may not always get a response but worth a try!

ACTUAL footage of my first time
doing a formal assessment



Interview



Applied 6 jobs, 5 interviews (2 for the same job)



What might your job role involve, what might they ask?



What recent reading have you done and how has it influenced your practice?



Trust values



Mock interviews, ask lecturers, peers, friends etc.



Have questions prepared for end of interview. Training & CPD opportunities. **You're chance to interview them.**



If you don't get the role, ask for feedback, record it and reflect on it. Use it going forward.



Don't just take the job just because you are offered it, pros and cons, what is the team like, do you see yourself there in five years.



me

free materials

Addenbrookes hospital



Moved to Ely.



Started in August 2019.



Started as an SLTA as my HCPC hadn't come through (2 months).



First few days included trust inductions etc asked to shadow areas of interest e.g. MND clinic and Head and Neck cancer.



Shadow different SLTs to observe different styles.



Ask for help when you need it.



Training & CPD opportunities



**PATIENT AFTER
SAFELY
SWALLOWING
THEIR FOOD**



F**k

**FOOD THAT WAS
HIDING IN THE
VALLECULAE**

Continued



DYSPHAGIA COURSE/
RCSLT
COMPETENCIES



HAVE A LIFE.



BE WILLING TO GIVE
THINGS A GO!

when you're a first year student and
you're asked to make observation
notes on a child in class



Very social, very upbeat...

Male SLTs



Perception
of males.



Equal
treatment



Gender
divide

me live tweeting my first year
as a practitioner:

Ariana Grande  @ArianaGrande

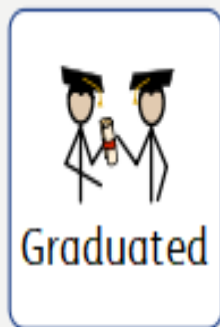
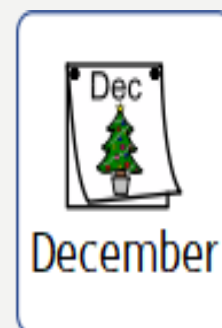
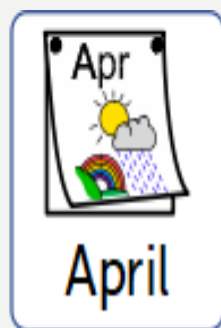
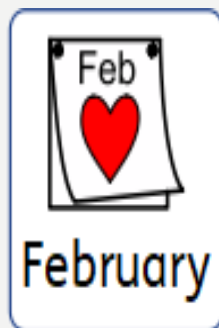
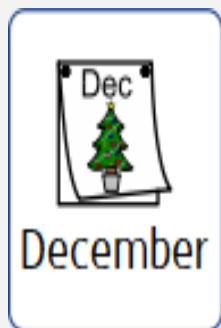
hi i'm crying again. thank u and i love u.



ONE YEAR ON




SOPHIE HOWELLS

SOPHIE'S TRANSITION STRIP



SOPHIE'S STORY ABOUT HER JOB





  
My name is Sophie.

  
I work for Hesley Group.


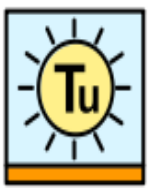

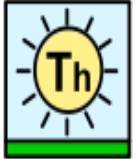
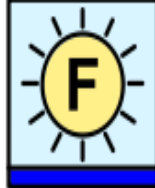
    
Specialist residential village in South Yorkshire.

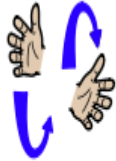




      
I work with adults with autism, learning disabilities, complex needs and who present with







behaviours that challenge.

  
I love my job.

SOPHIE'S VISUAL SCHEDULE

 Monday	 Tuesday	 Wednesday	 Thursday	 Friday
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 Makaton	 PECS	 transitions	 assessments	 mental capacity
--	---	---	--	--

 groups	 meetings	 emotion regulation	 intensive interaction	 lego therapy
---	--	--	--	---

 training	 admin	 supporting community	 PBS	 projects
---	--	--	--	---

SOPHIE'S NOW AND NEXT BOARD



now



next



later



NQP competencies



Dysphagia



Progress

SOPHIE'S CHOICE BOARD



Choosing



juice



holiday



talking



hiking



good luck



thank you

Life as a Newly Qualified SLT!



FREYA SMITH
NQP SLT

EVERYONE
DESERVES
A VOICE ♡

About me



- Qualified in July 2018 from Birmingham City University.
- Sandwell and West Birmingham Trust – Children’s Therapies .
- Currently still working through my NQP competencies.

How did I prepare for my interview?



- Looked through the person specification
- Trust Values
- Practiced example interview questions
- Listed previous experiences
- Always think - WHY!



What does my working week look like?



Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
Under 3's Triage clinic Admin	Enhanced School Services	Wellcomm Secondary research day	Schools /Admin	Clinic 2 x initial appointments 2 x therapies

Supervision



- Allocated a supervisor
- Supervision carried out every month.
- Will also have PDR reviews regularly throughout the year.
- Opportunities to get competencies signed off.
- As a team – regular band 5 meetings.

Top tips for students!



- Don't be scared to ask for help!
- Stay organised and keep a log of what you do
- Challenge yourself!
- Self-care – look after yourself physically and mentally.



*Thank you for
listening! 😊*

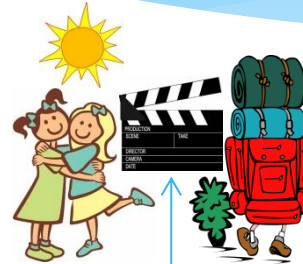
email address freya.smith2@nhs.net

Amy Bradshaw: My journey from #SLT2b to NQP



All about me:

A brief introduction




UNIVERSITY OF HULL
BSc Psychology

TA
ABA Tutor
Course Director
(EAL)

I want to be a SLT!


Manchester Metropolitan University
MSc (Pre-reg) Speech and Language Therapy

SLTA
(one day a week)


health & care professions council

Alder Hey Children's 
NHS Foundation Trust
(B5) Speech and Language Therapist



My current role:

An overview

- ❖ Paediatrics – Community clinics and educational settings.
- ❖ Assess, diagnose and work collaboratively with children & young people (0-25), carers & professionals to support those with SLCN.
- ❖ Work varies from day to day, no two days the same.
- ❖ Typically:
 - Plan and carry out assessments or therapy sessions in community clinics
 - Education Setting visits e.g. nurseries, mainstream schools and specialist provisions
 - Plan and carry out groups (training adults or group therapy sessions)
 - Meetings with SLTs, carers and other professionals
 - Carry out administrative duties e.g. writing therapy plans and reports
 - Supervision – 1:1, work through NQP competencies and discuss caseload
 - Attend Clinical Decision Making Groups.

My current role: 'WOW' moments

Alder Hey Children's
NHS Foundation Trust



Working collaboratively with
patients and families...



having a positive impact!



Have you ever seen someone
THIS excited after collecting
their ID badge?



I'm a 'LOL' Doll, don't you
know?

Thinking ahead:

Advice for the coming months

- ❖ Collate useful resources and consolidate notes
- ❖ Read job descriptions and plan a draft general statement
- ❖ Seek support and advice from university staff... it's what they're there for!
- ❖ Make the most of student benefits and take time out for YOU!

Thinking ahead:

Advice following completion of the course

- ❖ If you can, simply make the most of having time
- ❖ **Don't** panic or rush into applying for or accepting a job, it has to be right for you!
- ❖ If you don't get that first, second or third job you apply for – reflect, learn and grow! Ask for feedback, email your uni tutor, have a cry or laugh with your peers.. it's okay!
- ❖ Don't be afraid, go for it!

You've come so far:

A final note from me

Effective
communicator

Extensive
knowledge
base

Flexible

Open-minded

Willing

Patient

Supportive

Team player

**Speech and
Language Therapist**

Compassionate

Organised

Empathetic

Motivating

Committed

Experienced

Empowering

Problem solver

You!
..(almost)

You've come so far:

A final note from me

Task: Try to take the contact details of at least one other final year student today. Send a quick message when you can and simply check in.

We're all in this together, we are the future!

... **Be kind to yourself** and **support one another** as you embark on your own amazing journey from #SLT2b to NQP!