# Poster programme (Subject to change)

*Please note that only presenting authors are listed on the programme.*

All posters will be displayed on both 25th 26th September 2019.

**Key:**
- Research (speech and language therapy research contributing new knowledge)
- Quality improvement*/audit/service evaluation (*this refers to projects using formal quality improvement methodology)
- Brag and steal (showcasing how evidence is being applied in practice)

## Approaches to improvement: Quality Improvement, Improvement Science and Implementation Science

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<td>Presented by Sarah McCann, SLT, Barking, Havering and Redbridge University NHS Trust</td>
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<td>An Investigation into the prevalence of idiopathic laryngeal obstruction in an acute hospital setting</td>
<td>Presented by Sarah McCann, SLT, Barking, Havering and Redbridge University NHS Trust</td>
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<td>Development and implementation of an acute management of disorders of consciousness (DOC) pathway for therapies</td>
<td>Presented by Deborah Brown, Clinical Lead SLT, King’s College Hospital NHS Foundation Trust</td>
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<td>Do our videofluoroscopy clinics and recommendations comply with IDDSI?</td>
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<td>Improving access to instrumental assessment of dysphagia after stroke</td>
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<td>Introducing nurse-led cough reflex testing as part of swallow screening on a hyper-acute stroke pathway</td>
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<td>Making our journal club clinically-relevant: examining evidence as an SLT team to improve our practice</td>
<td>Presented by Susan Lloyd, SLT, NHS Greater Glasgow and Clyde and PhD Student, Queen Margaret University</td>
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<td>Managing dysphagia referrals in nursing and care home settings: the development and introduction of pre referral information packs</td>
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<td>Mind the evidence-practice gap: What do SLTs say about using the Better Conversations with Aphasia online resource to improve the quality of aphasia rehabilitation?</td>
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<td>Moving beyond the cascade model: the challenges of delivering universal SLT services as a public health provision</td>
<td>Presented by Julie Kent, Senior Lecturer, Nottingham Trent University</td>
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<td>Collaboration, integrated service delivery and the value-added of speech and language therapy</td>
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<td>“All practicable steps”? Exploring the need for communication support during mental capacity assessment in acute stroke and rehabilitation</td>
<td>Presented by Hollyanna Marler, Specialist SLT, and Helen Palmer, Senior Specialist SLT Stroke and Rehabilitation, Cambridge University Hospitals NHS Trust</td>
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<td>“Next steps on your AAC journey”: A film for those around a child or young person being referred for specialist augmentative and alternative communication assessment in england</td>
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<td>Children and young people with selective mutism: the role of speech and language therapy with this client group</td>
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<td>Creating an inclusive communication environment</td>
<td>Presented by Sally Edwards, Lead SLT, Nottinghamshire Healthcare NHS Foundation Trust</td>
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<td>Embedding quality interactions in early years</td>
<td>Presented by Sharon Smith, SLT, Highland Council</td>
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<td>Embedding speech and language therapy provision in a secure child and adolescent mental health service</td>
<td>Presented by Dr Maxine Winstanley, Highly Specialist SLT, Cygnet Health Care</td>
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<td>Exploring the use of Intensive Interaction™ in supporting adults with intellectual disabilities and complex needs to communicate effectively in everyday settings</td>
<td>Presented by Tara Ghalaieny, Senior SLT, and Caroline Howorth, Speech and Language Therapy Manager, St Michael’s House</td>
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<td>Head and neck assessment clinic: collaborative working to deliver patient centred care</td>
<td>Jill Richardson, SLT Advanced Practitioner (Voice/ Head and Neck), NHS Lanarkshire</td>
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<td>How do families become actively involved in early speech-language therapy? Using video-reflexive ethnography to explore the complexity of engagement in intervention sessions.</td>
<td>Katelyn Melvin, Speech Pathologist, The University of Queensland, Australia</td>
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<td>Improving the management of dysphagia in care homes in Sandwell</td>
<td>Julie Round and Jaspal Kaur, SLTs, Sandwell and West Birmingham NHS Trust</td>
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<td>Language disorder in adulthood: scoping the need in adult mental health, criminal justice liaison and diversion services, community forensic and low secure services</td>
<td>Vicky Romilly, Lead SLT, Clinical Director; Katie Hyde, Highly Specialist SLT; and Gemma Douthwaite, Highly Specialist SLT, Nottinghamshire Healthcare NHS Foundation Trust</td>
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<td>Listening to the laryngectomy patient to improve care</td>
<td>Jane Dunton, SLT, Guy’s and St Thomas’ NHS Foundation Trust</td>
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<td>Methodological revelations from a pilot cross-cultural exploration of how parents construe language disorder and their experiences of accessing services</td>
<td>Dr Sam Harding, Senior Research Associate, Bristol Speech and Language Therapy Research Unit</td>
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<td>Shared expectations: using the open communication tool with service users and their communication partners</td>
<td>Christine Kyte and Sally Broxton, Nottinghamshire Healthcare NHS Foundation Trust</td>
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<td>SPINning the wheel, helping parents to understand what works best to help their wee people learn to communicate</td>
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<td>Swallowing Matters - a resource for care homes</td>
<td>Rachel McAllister, Specialist SLT, NHS Lanarkshire</td>
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<td>The evolution of SLT support and the collaborative approach to working with children with SLCN and additional SEMH difficulties. Ringing the changes at I CAN's Dawn House School’s “Chimes” provision.</td>
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<td>The impact of context on the implementation of classroom-based interventions for children with language disorders: lessons from the RECALL feasibility trial</td>
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<td>'The Joy of Syntax' - What can we learn from two different assessment tools?</td>
<td>Dr Julia Stewart and Dr Sally Bates, Senior Lecturers, Plymouth Marjon University</td>
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<td>What are hospice staff perceptions of caring for patients with aphasia?</td>
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**Co-production of clinical services and research**

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<td>Establishing the SLT role in awake craniotomy (involving eloquent language areas of the brain) at an acute hospital</td>
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<td>The impact of multiple speech and language therapy students on clinician time and activity within an adult inpatient setting</td>
<td>Presented by Virginia Puno, SLT, Barking, Havering and Redbridge University NHS Trust</td>
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<td>&quot;My grandchildren will recognise my voice as grandad and not a stranger’s voice&quot;: voice banking for our patients living with motor neurone disease (MND)</td>
<td>Presented by Rhiannon Evans, SLT, and Laura Brewer, Assistant Practitioner, East Lancashire Hospitals NHS Trust</td>
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<td>A case series of developmentally normal children with chronic cough and unsafe swallow; a multidisciplinary approach</td>
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<td>Exploring consensus in terminology used in treatment and diagnosis of medically unexplained dysphagia</td>
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<td>Hey Google: can using a smart speaker improve intelligibility?</td>
<td>Presented by Ashleigh Denman, Specialist SLT, and Victoria Jones, SLT, National Star College</td>
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<td>Presented by Aisling Egan, PhD Student, University of Strathclyde</td>
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<td>Presented by Anna White, Specialist Pathway Lead (ENT), Nottingham University Hospitals NHS foundation Trust</td>
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<td>Presented by Hazel Warren, SLT, CityCare Partnerships, Nottingham</td>
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<td>Molly Cree, and Sarah-Louise Sudlow, Specialist SLTs, Gloucestershire Care Services NHS Trust</td>
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<td>Technology and Aphasia Review</td>
<td>Kathryn Cann, Clinical Lead Communication, County Durham and Darlington NHS Trust</td>
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<td>Tongue strength in Parkinson’s and how it relates to movement symptoms and swallowing: a matched pairs cross-sectional study</td>
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<td>Understanding parent’s attitudes, knowledge and experiences of targeted early language support</td>
<td>Claire Butler, Highly Specialist SLT Early Years, Aneurin Bevan University Health Board</td>
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<td>Use of autobiographical sentence generation to treat anomia: case studies of two mandarin-speaking bilinguals with primary progressive aphasia (PPA)</td>
<td>Kathleen Tan Li-Wun, Speech Therapist, National University of Singapore</td>
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<td>Well, that was intense! Implementing the McNeill Dysphagia Therapy Program</td>
<td>Ben Lawrance-Owen and Kerry Danaher, Specialist SLTs, Chesterfield Royal Hospital</td>
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