

Welcome to the webinar:

IJLCD Editors-in-chief (adult and paediatric)

Everything you might want to know before you apply

Monday 9th December 2019



Welcome



Amit Kulkarni

Research and development manager,
RCSLT

Presenters



Steven Bloch
SLT and senior lecturer in
acquired communication
disorders at University
College London (UCL)



Cristina McKean
SLT and senior lecturer and
researcher at Newcastle
University; Editor-in-chief,
IJLCD



Nickie Roake
Journals Publishing
Manager at Wiley's

Housekeeping



- Send in chat messages at any time by using the Chat button
- Send in questions by using the Q&A button
- This event is being recorded. See here for recordings:
<https://www.rcslt.org/webinars>
- Kaleigh Maietta is on hand to help!

Aims and objectives



After this webinar, participants will have learned:

- The roles and responsibilities of the IJLCD Editor-in-Chief: what does an Editor-in-Chief actually do?
- The expectations and support provided by the RCSLT and the publisher
- The ongoing changes in the world of academic publishing and what this might mean for the Editor-in-Chief role
- Had the opportunity to ask any questions you may have about the requirements or responsibilities of the role



Steven Bloch

SLT and senior lecturer in
acquired communication
disorders, University College
London (UCL)



Cristina McKean

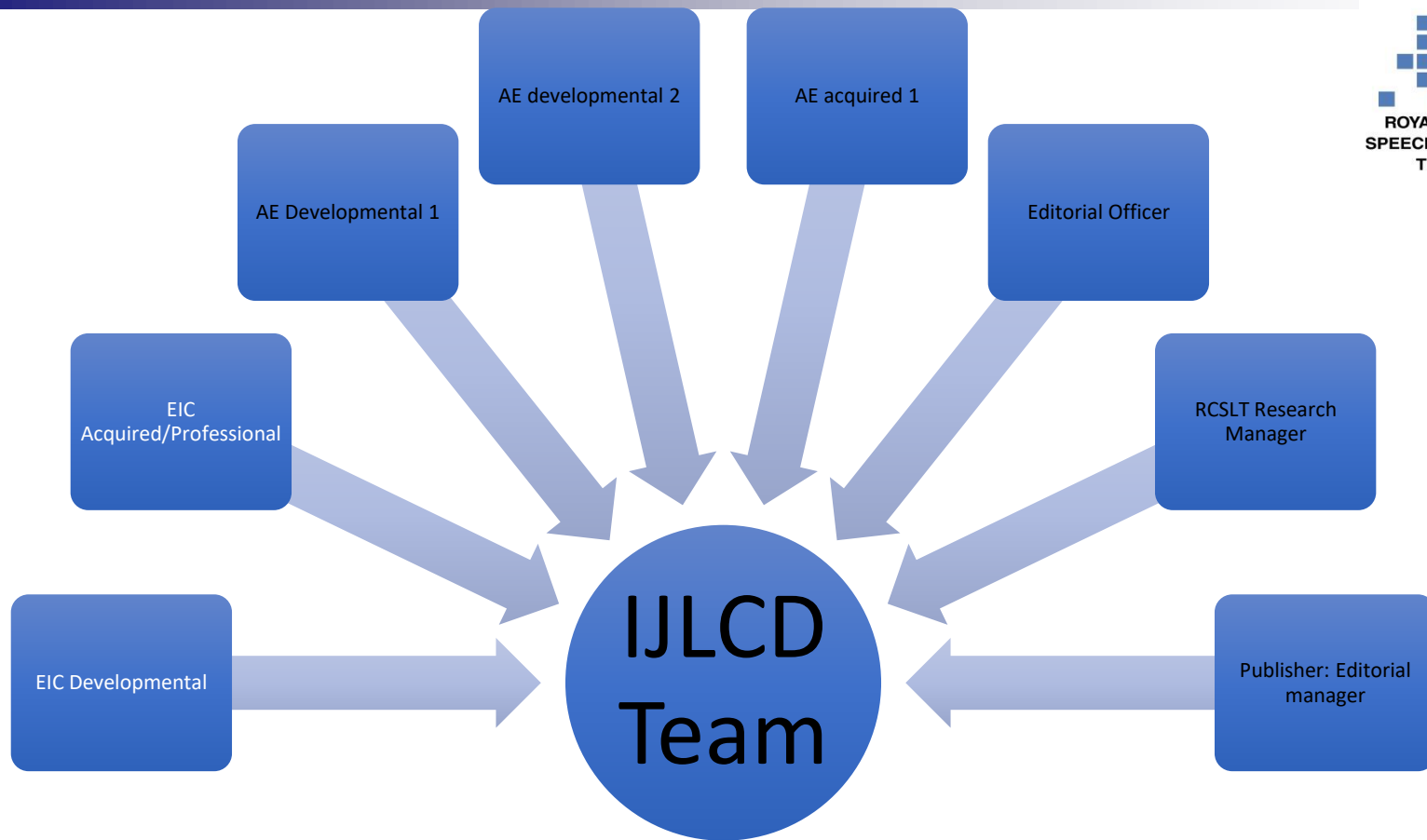
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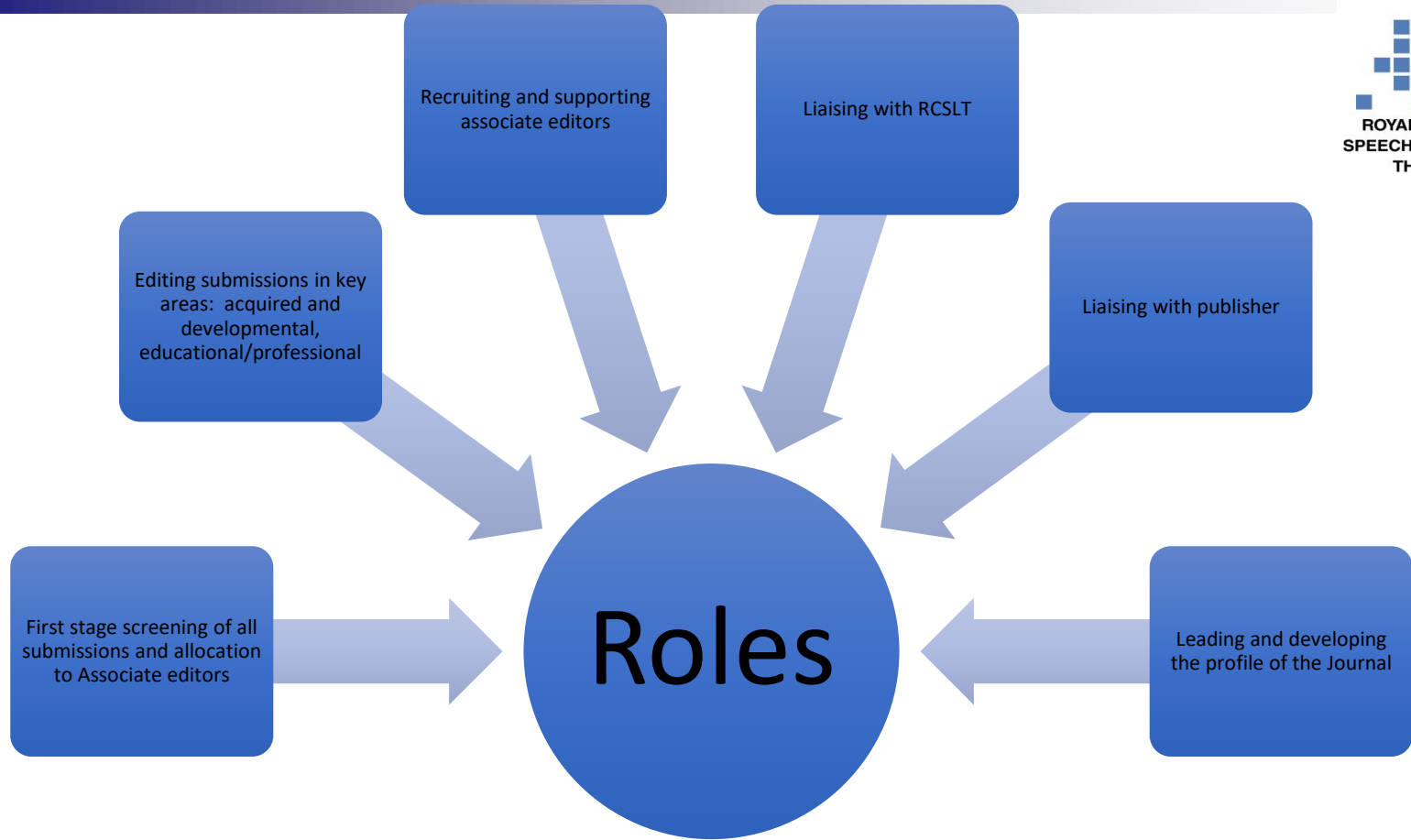
IJLCD Editors' in Chief

Roles and responsibilities

International Journal of Language &
Communication
Disorders







First stage screening of all submissions and allocation to Associate editors



- All submissions are received by the editorial office and checked for completion. They are then sent to one of the two EICs
- EIC is then required to consider the suitability of the submission for the journal and either reject the submission OR allocate the submission to one of the associate editors.
- The associate editors have delegated authority to manage allocate submissions
- The EICs also act as editors of papers as well as the Journal itself

Editing submissions in key areas: acquired and developmental, educational/professional



- We receive X submissions a year covering a wide range of SLT related topics (and some completely unrelated)
- The balance of submissions varies year on year but we expect to see approx. 60% developmental, 35% acquired, 5% other (e.g. educational)
- As a result we have three editors for developmental work and two for acquired/other.

Recruiting and supporting associate editors



- Each associate editor has a three year fixed term contract with the option of extending to a second term if both parties agree.
- New associate editors need to be interviewed, recruited and inducted
- Considerable attention to team building and ensuring that associate editors are aware of their responsibilities. Encouraged to discuss editing issues with other team members and to keep an eye on processing times.
- Ensuring all members of the editorial team receive payment as per contract

Liaising with RCSLT



- Regular contact via email, Skype and in person
- Research manager and Research Trustee
- Collaboration on new initiatives
- Input to related activities
- Student prize award, annual conference, copy for Bulletin etc.
- Contracting and tendering

Liaising with publisher



- Regular emails & Skypes re: publishing, promoting the journal, website updates etc.
- Prompt decision making re: issue contents
- Virtual issues
- Marketing liaison

Leading and developing the profile of the Journal



- Annual away day
- Annual lecture
- Student prize award
- Editorial board development

- Scope for new initiatives – but keeping an eye on our main objective – the IJLCD



Nickie Roake
Journals and Publishing
Manager, Wiley

*International Journal of Language &
Communication Disorders (IJLCD)*
Editor-in-Chief recruitment webinar
9th December 2019

Nickie Roake, Senior Publishing Manager, Wiley

Nickie is an experienced journals publishing manager working in Wiley's Psychology & Human Behaviour team. Nickie has worked in academic journals publishing for ten years, starting her career at The British Ecological Society. She was the Editorial and Development Manager at The Microbiology Society working on their portfolio of self-published journals, and more recently was a Senior Editor at Springer Nature, managing a portfolio of health and life sciences journals.

Nickie joined Wiley in January 2019, and is enjoying working in the social sciences, which is her personal background. She graduated from UCL with an MA in Linguistics and has a BA in Spanish from Cardiff University.

Nickie is the primary contact at Wiley for all matters relating to the development, strategic direction and performance of the *IJLCD*.



About Wiley

- Working with scholarly organisations lies at the heart of what we do.
- We publish more journals with partners than any other publisher in the world.
- Working from 32 offices in the US, UK, Europe and Asia we publish for over four million members globally - from small societies and think-tanks to large international associations and not-for-profit organisations.
- Well over half of our 1,700+ peer-reviewed scholarly journals are published on behalf of organisations such as the RCSLT.

About the RCSLT/ *IJLCD*/ Wiley partnership: operations and strategy

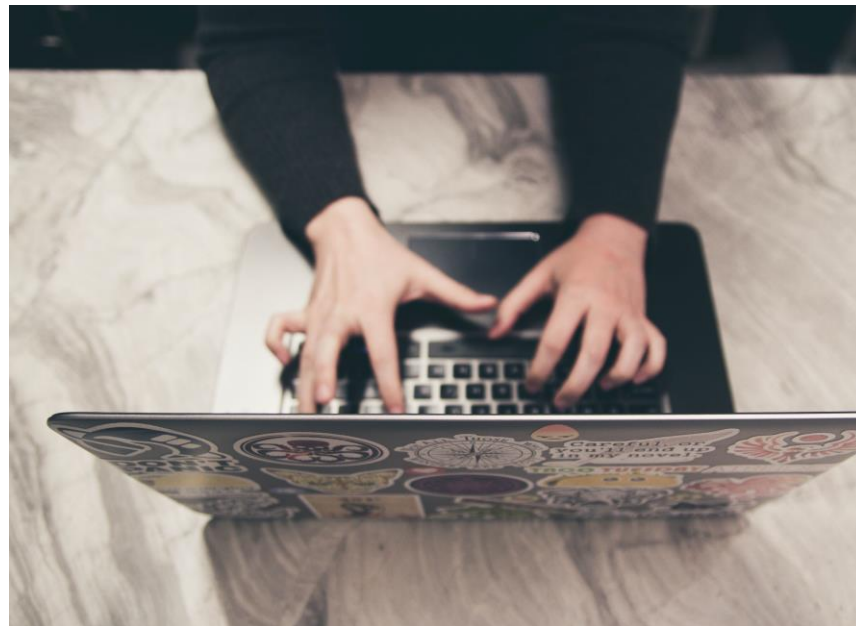
- Wiley has a dedicated team who work on the *IJLCD* in close partnership with Steven and Cristina, and Amit at the College:
 - Editorial, Production, Marketing, Membership/ distribution
- We provide:
 - Annual marketing plan
 - Annual Publisher and Marketing Reports, which record & analyse key performance metrics
 - Annual citation reports, which record and analyse citations received for the impact factor
 - Quarterly marketing updates
- We attend the annual away day where in collaboration with the Editors-in-Chief and College, we discuss the strategic development of the journal.
- We sponsor the *IJLCD* Annual Lecture and Editors' Choice prize.

Changes in the publishing landscape

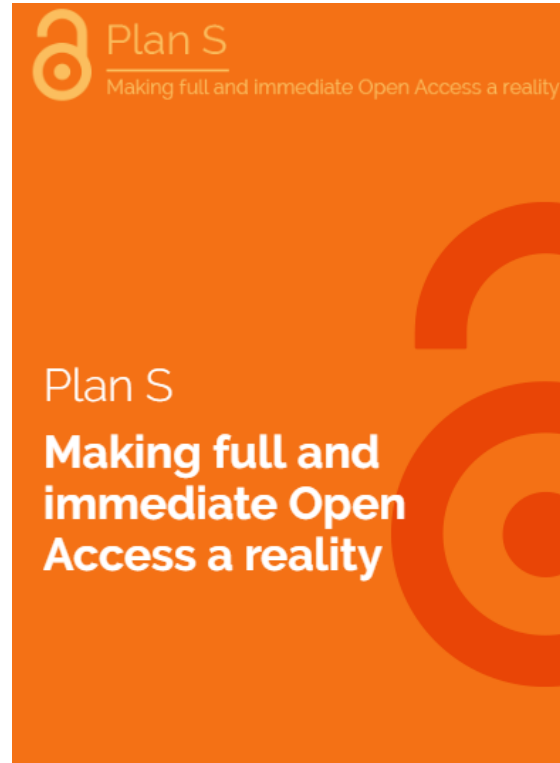
Right now most people pay to *read*



In the future many more will pay to *read and publish*



Why the change?



What will happen in the future?



- Open Access is becoming more prevalent
- Many countries will take a lead from Europe and sign up to Plan S.
- Transitional period 2021-2024: publication in hybrid journals is supported only if publisher holds a transitional deal.
- The subscription model will continue to exist but is about to go through a fundamental evolution.
- 2025+ is still unclear.

Our subscription model is evolving — *Transitional deals*



Researchers can read all of Wiley content



Researchers can publish articles as Open Access

2016

VSNU – Netherlands

14 top research institutions in the Netherlands

2017

KEMÖ – Austria

22 institutions across Austria

140 organizations have signed up to Wiley OA accounts: APCs are discounted or fully funded. Mostly UK and Germany but also Australia, Italy, Israel, Hungary, Switzerland, South Korea, USA and others.

Key regions interested in transitional deals:

Finland, Belgium, Austria, UK, Switzerland, Sweden, Norway, Netherlands, France, Denmark

2019

Projekt DEAL – Germany

705 institutions across Germany including the foremost research institutions

EISZ – Hungary

13 institutions in Hungary

Unit – Norway

13 institutions in Norway

VIVA – United States

First agreement in North American for OA publishing and subscriptions – **70** institutions in Virginia library consortium

OhioLink – United States

WOAA created for **155** institutions in Ohio library consortium

How should we respond?

- **Publish more**
- **Be more efficient**
- Diversify
- Embrace Open Research

Any Questions?

Find more webinars at:

www.rcslt.org/webinars