Look and Play – Early Intervention based on Attention Autism

Key theme areas
- Building blocks to communication are crucial
- Joint working
- Accessible and equitable service for all families
- Support that makes an impact
- Early identification and intervention is essential

Contact name: Emma Standen
Email: emma.standen@sompar.nhs.uk
Service: Integrated Therapy Service (ITS)

Lessons learned and/or future plans
- It is a demanding group for the children and parents, but also the therapists too.
- The progress the children tend to make and the empowerment parents are given outweighs the demand.
- For the Attention Autism strategy to be successful it needs to be carried out regularly. This requires training for the settings that the children attend. Visiting 8 settings can be time consuming.
- A training presentation is being created for early years settings to attend. This will be run at the end of the group. All settings will be invited to attend, thus saving therapist time.

Evidence of impact
- Feedback from parents:
  - “X has associated drinking from a cup with the song learnt and sings it at home when drinking from a cup”
  - “I also know ways to help him understand”
  - “Far exceeded my expectations. The improvement in X is amazing”
  - “All therapists very good and explain what/why they are doing (something) and the reason it will help 😊”
- Children tend to achieve all of their targets by the end of the week.
- Settings have also been supported with carrying out the strategies and have been able to work through the stages with the child.

Stage 2 – Rainbow Rain!

Integrated Therapy Service part of Somerset Partnership NHS Foundation Trust

RCSTHubs
RCSLT
Somerset Partnership