

Poster programme (Subject to change)

Please note that only presenting authors are listed on the programme.

All posters will be displayed on both 27th and 28th September 2017.

Key:

- Research (speech and language therapy research contributing new knowledge)
- Audit/service evaluation
- Brag and steal (showcasing how evidence is being applied in practice)

Adult acquired – aphasia

■ **Adjustment post-stroke and aphasia: Protocol for the Supporting well-being through PEer-Befriending (SUPERB trial)**

Presented by Professor Katerina Hilari, Professor of acquired Language Impairments, City, University of London

■ **Conversation partner scheme: How we work in the community with other organisations**

Presented by Jane Cantwell, Principal SLT, Gloucestershire Care Services NHS Trust

■ **Making an impact on aphasia - the aphasia software finder**

Presented by Dr Brian Petheram, Aphasia Researcher, Bristol Speech and Language Therapy Research Unit

■ **Multimodal errorless learning functional naming therapy**

Presented by Ashleigh Denman, Principal SLT, Gloucestershire Care Services NHS Trust

■ **Picture perfect? Application of a framework to assess and improve the degree to which pictures convey the intended meaning in aphasia-friendly written material**

Presented by Natascha Ullrich, Specialist Stroke SLT, Sheffield Teaching Hospitals NHS Foundation Trust

■ **Speech and language therapists' perspectives of ICT use in aphasia rehabilitation**

Presented by Aine Kearns, HRB PhD Training Fellow, University College Cork, Ireland

Adult acquired – progressive neuro/mental health/motor speech

■ **"Because there isn't one": Journey towards a comprehensive assessment tool of augmentative and alternative communication (AAC) for adults**

Presented by Laura Renfrew, SLT, NHS Greater Glasgow and Clyde; and Nicola Woodside, SLT, NHS Greater Glasgow and Clyde

■ **Drooling in Parkinson's disease: A case for divided attention**

Presented by Hannah Reynolds, SLT, South Tyneside NHS Foundation Trust

■ **Improving conversations for people with Parkinson's and their companions: Fieldwork to explore a new approach to speech and language therapy**

Presented by Sarah Griffiths, Senior Lecturer, Plymouth Marjon University

■ **Improving mental capacity assessment: Development of a toolkit and examination of its use in clinical practice**

Presented by Mark Jayes, Highly Specialist SLT, HEE/NIHR Clinical Doctoral Research Fellow, Sheffield Teaching Hospitals NHS Foundation Trust / University of Sheffield

■ **Improving the sustainability and efficiency of augmentative and alternative (AAC) services through an AActionmaker champion model**

Presented by Deborah Jans, AAC Service and Clinical Lead, Specialist SLT, NHS Lothian

■ **Investigating SLTs' experiences and views of delivering LSVT and NHS standard therapy as part of their role in the PD COMM study**

Presented by Professor Marian Brady, Director of Stroke Rehabilitation Research, Glasgow Caledonian University

<p>Language production in Parkinson's disease: An investigation into the characteristics and underlying linguistic and cognitive mechanisms</p> <p>Presented by Rebecca Wagstaff, PhD Student, University of Strathclyde</p>
<p>Outpatient speech and language therapy provision for people with dementia and their carers</p> <p>Presented by Rachael Mercer, SLT, NHS Greater Glasgow and Clyde</p>
<p>Parkinson's audit: Speech and language therapy in-patient evaluation</p> <p>Presented by Mhairi Elliott, Specialist SLT, NHS Greater Glasgow and Clyde; and Gillian Beaton, Clinical Specialist SLT, NHS Greater Glasgow and Clyde</p>
<p>Practices and perspectives of SLTs working with people with dementia and mealtime difficulties</p> <p>Presented by Aisling Egan, PhD Student, University of Strathclyde</p>
<p>Recruiting speech and language therapy departments in Scotland to deliver two routine NHS interventions for people with Parkinson's disease as part of a randomised controlled trial (PD COMM)</p> <p>Presented by Avril Nicoll, Research Fellow, Glasgow Caledonian University</p>
<p>The effects of acoustic modification of fundamental frequency, intensity and duration on the perception of stress in dysarthria speech</p> <p>Presented by Tolulope Ijtona, PhD Student, University of Strathclyde</p>
<p>The use of technology in the management of acquired dysarthria</p> <p>Presented by Dr Anja Kuschmann, Lecturer, University of Strathclyde</p>

<p>ASD and children's service provision</p>
<p>"You're braver than you believe and stronger and smarter than you think" – A team's experience of transformational change</p> <p>Presented by Joanne Service, Highly Specialist SLT, NHS Dumfries and Galloway</p>
<p>"If you don't ask, you'll never know!" Service user evaluation of the factors contributing to low engagement at SLT drop in sessions in Dumfries and Galloway</p> <p>Presented by Joanne Service, Highly Specialist SLT, NHS Dumfries and Galloway</p>
<p>A chance to thrive: Raising attainment and building capacity in North Lanarkshire schools through and collaborative working between education and speech and language therapy</p> <p>Presented by Coral Mitchell, Speech and Language Attainment Team Coordinator, NHS Lanarkshire</p>
<p>A comparison of the language and communication profiles of girls and boys with high functioning autism</p> <p>Presented by Alexandra Sturrock, Specialist SLT/PhD Researcher, University of Manchester</p>
<p>A simple tool to evaluate the quality of an independent speech and language therapy service</p> <p>Presented by Jan Baerselman, SLT, Talking Outcomes Speech and Language Consultancy</p>
<p>ABCD: Advancing Bairns' Communication in Dundee. Boosting pre-school communication skills to close the attainment gap – a midway reflection</p> <p>Presented by Orlagh Boyd, Specialist SLT, NHS Tayside; Jemma Lavelle, Specialist SLT, NHS Tayside; and Charlotte McFarlane, Specialist SLT, NHS Tayside</p>
<p>Building autism spectrum disorder diagnostic capacity, competence and confidence in SLTs in NHS Lanarkshire</p> <p>Presented by Adrienne Shaw, Joint Lead SLT, NHS Lanarkshire</p>
<p>Developing emotional understanding in students with SLCN</p> <p>Presented by Kayleigh Sparkes, SLT, St Catherine's School, Isle of Wight; and Roshan Dean, SLT, St Catherine's School, Isle of Wight</p>
<p>Engagement: What does that mean in early speech pathology intervention?</p> <p>Presented by Katelyn Melvin, Speech Pathologist – BspPath (Hons I), CPSP PhD Candidate, The University of Queensland, Australia</p>
<p>Enhancing adult child interactions in nurseries: What works?</p> <p>Presented by Sarah Johnston, Lead Clinician – SLT, NHS Fife; and Gwen Bell, Specialist SLT, NHS Fife</p>
<p>Evidence-based service delivery and evidence-based interventions for children who have social communication disorder: A survey of UK speech and language therapy practitioners</p> <p>Presented by Dr Catherine Adams, Clinical Senior Lecturer, University of Manchester</p>

<p>■ Learning with Lego®: Building social skills and problem solving skills in primary school aged children through Lego® therapy sessions Presented by Holly Bond, SLT, NHS Lanarkshire; and Sarah Bruce, SLT, NHS Lanarkshire</p>
<p>■ Mini triumphs in developing and using evidence Presented by Aafreen Kutub, Programme Manager, The Communication Trust</p>
<p>■ Parent participation in early years services: Implications for speech and language therapy policy and practice Presented by Elaine Duddy, Senior Lecturer, Birmingham City University</p>
<p>■ Pausing mid-sentence: Young offender perspectives on their language and communication needs Presented by Dermot Fitzsimons, PhD Student, Queen Margaret University</p>
<p>■ Playboxes: An intervention that builds play skills, interaction and language Presented by Dr Leila Mackie, Specialist SLT, NHS Lothian; and Hilary Cowie, Specialist SLT, NHS Lothian</p>
<p>■ Ready to Act? We knew we were! Speech and language therapy for children and young people in Dumfries and Galloway's response to the launch of Ready to Act (2016) Presented by Joanne Service, Highly Specialist SLT, NHS Dumfries and Galloway</p>
<p>■ Speech and language therapy and music therapy: A collaborative approach for children and young people with autistic spectrum disorder and severe learning disabilities Presented by Helen Sutherland, SLT, Buckinghamshire Healthcare Trust</p>
<p>■ Speech motor control in autism Presented by Louise McKeever, PhD Student, University of Strathclyde</p>
<p>■ Using collaborative learning to increase language levels and social communication skills in students with SLCN Presented by Kayleigh Sparkes, SLT, St Catherine's School, Isle of Wight; and Roshan Dean, SLT, St Catherine's School, Isle of Wight</p>
<p>■ Using computers and peers to enhance social communication and collaboration in children with social communication impairment. Introducing E-Plays: 'Enhancing Pragmatic Language skills for young children with social communication impairment Presented by Dr Suzanne Murphy, Associate Director, NIHR Research Design Service (East of England), University of Bedfordshire; Professor Victoria Joffe, Associate Dean for Taught Postgraduate Studies and Internationalisation in the School of Health Sciences, and Professor in the Enhancement of Child and Adolescent Language and Learning in the Division of Language and Communication Science, City, University of London; and Professor David Messer, Honorary Professor, Developmental Psychology, Open University</p>
<p>■ Using PEERS® with mainstream secondary pupils with social communication difficulties in the city of Edinburgh Presented by Kristina Doran, Specialist SLT, NHS Lothian; Anna Cummergen, SLT, NHS Lothian; and Leila Mackie, SLT, NHS Lothian</p>

<p>Child language</p>
<p>■ "Wee conversations at last". Changing the future by raising attainment in the early years across Dumfries and Galloway through targeted narrative intervention for pupils with impoverished talking and listening skills Presented by Eilidh Ross, Highly Specialist SLT, NHS Dumfries and Galloway</p>
<p>■ "Communication champions" – an early years approach to best support all children's language and communication development Presented by Alison Gooding, SLT, NHS Ayrshire and Arran; and Shona Fletcher, SLT, NHS Ayrshire and Arran</p>
<p>■ A systematic review of the effectiveness of non-computerised interventions that target working memory in primary school-aged children Presented by Dr Jill Titterington, Lecturer, Ulster University</p>
<p>■ Buddy training – Promoting communication friendly schools Presented by Lynne Johnston, SLT, NHS Ayrshire and Arran; Alison Gooding, SLT, NHS Ayrshire and Arran; Shona Fletcher, SLT, NHS Ayrshire and Arran</p>
<p>■ Building blocks: Using Lego® therapy with young offenders Presented by Fiona Taylor, SLT, Salford Royal NHS Foundation Trust; and Anthony Grosvenor, Intensive Supervision and Surveillance Worker, Salford Youth Offending Service</p>
<p>■ Communication and communication needs in the children's hearing system: Decision makers' perspectives Presented by Dr Ann Clark, Senior Lecturer, Queen Margaret University; and Dermot Fitzsimons, PhD Student, Queen Margaret University</p>

<p>■ Creating an integrated workforce to support children's speech, language and communication development in the early years Presented by Joanne Gibson, SLT, Early Years Coordinator, NHS Lanarkshire</p>
<p>■ Early Talk Boost – an evidenced intervention for three to four year olds with delayed language Presented by Louisa Reeves, Speech and Language Adviser, I CAN</p>
<p>■ Embedding a targeted vocabulary intervention in the classroom Presented by Gill Earl, SLT, NHS Lothian</p>
<p>■ Getting in on the COST Action: Using a research network to capture the nature of speech and language therapy practice across Europe Presented by Professor James Law, Professor of Speech and Language Science, Newcastle University</p>
<p>■ IMPACT: Improving parent and child interaction to enhance oral language development Presented by Dr Penny Levickis, Research Fellow, Newcastle University</p>
<p>■ Increasing the impact of targeted supports through collaborative working with education Presented by Gill Earl, SLT, NHS Lothian; and Heather Gorton, Educational Psychologist, City of Edinburgh Council</p>
<p>■ Learning from USA early years service delivery models Presented by Elena Moore, SLT, Central London Community Healthcare NHS Trust</p>
<p>■ Let's talk with your baby: Working with families to improve outcomes Presented by Catrin Davies, SLT, Aneurin Bevan University Health Board; and Hannah Dyer, Early Language Coordinator, Blaenau Gwent Flying Start</p>
<p>■ LIFT off. Language is fun together; supporting nurseries and families with knowledge to enhance the quality of their everyday interactions with their children Presented by Stephanie Wood, SLT, NHS Forth Valley</p>
<p>■ Mobile applications for phonological delay in children: A survey on clinical usage in the UK Presented by Revathy Nayar, PhD Student, University of Strathclyde</p>
<p>■ Outcomes following communication training for staff working in children's centres and schools: A systematic review and meta-analysis of randomised controlled trials (under review) Presented by Nicki Witkin, MSc Student / Highly Specialist SLT, University of Oxford</p>
<p>■ Reflections about implementing LANGUAGE BOOST, a universal early language intervention Presented by Natalie Lodge, Specialist SLT, NHS Lothian</p>
<p>■ Scottish attainment challenge: NHS Fife SLT and education working together to raise attainment through the delivery of robust vocabulary instruction in the classroom Presented by Mhairi Bousie, SLT, NHS Fife</p>
<p>■ Support provided for students with significant grammatical difficulties in language centres in London: An exploration of reported practice in speech therapy and education Presented by Amit Kulkarni, Highly Specialist SLT, Evelina London, Guys and St Thomas' NHS Foundation Trust and Research Manager, RCSLT</p>
<p>■ The benefits of using social media for PPI activities Presented by Samantha Burr, Clinical Academic SLT, Solent NHS Trust / UWE / HEE/NIHR ICA Doctoral Research Fellow</p>
<p>■ The development of a school-based programme to support attention and language skills Presented by Dr Jill Titterton, Lecturer, Ulster University</p>
<p>■ The effectiveness of vocabulary intervention for students in post-16 education with language disorder Presented by Lauren Bannister, SLT, Moor House School and College</p>
<p>■ The Middle Years Language Consultancy Program for developmental language disorders Presented by Dr Charlotte Forwood, Leader of Advanced Learning, Strathcona Baptist Girls Grammar, and Consultant Speech Pathologist/Teacher, Independent Schools Victoria (ISV), Australia</p>
<p>■ The SPIN team universal early years approach – promoting communication friendly environments Presented by Alison Gooding, SLT, NHS Ayrshire and Arran; Lynne Johnston, SLT, NHS Ayrshire and Arran; Shona Fletcher, SLT, NHS Ayrshire and Arran</p>

Child speech and cleft
<p>■ A move to family-centred intensive service delivery for children with developmental verbal dyspraxia: outcomes and reflections Prepared by Dr Elizabeth Murray, Private Practice SLT, Scholarly Teaching Fellow, Researcher, The University of Sydney, Australia</p>
<p>■ Developing guidelines to support good practice in children’s speech disorders: The Child Speech Disorder Research Network Presented Dr Yvonne Wren, Director of Research, Bristol Speech and Language Therapy Research Unit and Senior Research Fellow, University of Bristol; Dr Joanne Cleland, Lecturer, University of Strathclyde; Dr Anne Hesketh, Senior Lecturer, University of Manchester; Dr Sara Wood, Reader, Queen Margaret University; Dr Sally Bates, Senior Lecturer, University of St Mark and St John; Dr Jill Titterton, Lecturer, Ulster University; Dr Debbie Sell, Consultant SLT, Great Ormond Street Hospital; Dr Jan Broomfield, SLT, Independent Practice; Hilary Stephens, SLT, The Nuffield Centre for Hearing and Speech; Dr Jane Speake, SLT, Independent Practice; Dr Jocelyne Watson, Lecturer, Queen Margaret University; Professor Victoria Joffe, Professor, City, University of London; Dr Rachel Rees, Lecturer, University College London; Dr Helen Stringer, Senior Lecturer, University of Newcastle; and Dr Pamela Williams, SLT, The Nuffield Centre for Hearing and Speech</p>
<p>■ Management of pre-school children with consistent phonological disorder Presented by Dr Jan Broomfield, Consultant SLT, Speech Therapy 4 Kids Ltd.</p>
<p>■ Parent led, therapist supervised, articulation therapy (PLAT) for children with cleft palate: An evaluation of connected health for monitoring therapy during a home-based articulation therapy programme and activity and participation results Presented by Katie Powell, SLT, Great Ormond Street Hospital</p>
<p>■ Quality standards in practice for children with cleft palate re-audit Presented by Lindsay Thomason, Specialist SLT (Cleft Palate), Leicestershire Partnership NHS Trust</p>
<p>■ Speech analysis: What, when and why? Presented by Dr Sally Bates, Senior Lecturer, University of St Mark and St John; and Dr Jill Titterton, Lecturer, Ulster University</p>
<p>■ Supporting clinicians in differentiating and managing children with developmental verbal dyspraxia and inconsistent phonological disorder Presented by Dr Pam Williams, Consultant SLT, Nuffield Hearing and Speech Centre, RNTNE Hospital, UCLH NHS Foundation Trust; and Dr Jan Broomfield, Consultant SLT, Speech Therapy 4 Kids Ltd.</p>
<p>■ The effect of different feeding methods and sucking behaviours on speech development at age five years Presented by Samantha Burr, Paediatric SLT, Solent NHS Trust / UWE / HEE/NIHR ICA Doctoral Research Fellow</p>
<p>■ The Parent Led Articulation Therapy (PLAT) study: Parent experiences of undertaking cleft articulation therapy intervention Presented by Dr Debbie Sell, Senior Research Fellow, Great Ormond Street Hospital</p>
<p>■ Ultraphonix: Using ultrasound visual biofeedback to teach children with speech sound disorders new articulations Presented by Dr Joanne Cleland, Lecturer, University of Strathclyde</p>
<p>■ Visualising articulation: Ultrasound visual-biofeedback versus visual articulatory models for the treatment of speech sound disorders associated with repaired submucous cleft palate Presented by Zoe Roxburgh, SLT, NHS Grampian / Queen Margaret University</p>
<p>■ Visualising speech: Using ultrasound visual biofeedback to diagnose and treat speech disorders in children with cleft lip and palate Presented by Dr Joanne Cleland, Lecturer, University of Strathclyde; and Susie Lloyd, Research Assistant, University of Strathclyde</p>
<p>■ Which clients with developmental verbal dyspraxia most benefit from the Nuffield Dyspraxia Programme -3rd edition? A client factor review from two randomised control trials Presented by Dr Pam Williams, Consultant SLT, Nuffield Hearing and Speech Centre, RNTNE Hospital, UCLH NHS Foundation Trust</p>

Clinical education and bilingualism
<p>■ "Have a bit of bloody confidence woman!" What I'd tell my first year student self Presented by Dr Julia Stewart, Senior Lecturer, University of St Mark and St John; and Esther Pettit, Senior Lecturer, University of St Mark and St John</p>
<p>■ "I don't want to look like a lemon" – A comparison of pre-placement worries expressed by first and third year undergraduate SLT students Presented by Esther Pettit, Senior Lecturer, University of St Mark and St John</p>

<p>■ A baseline audit of children with selective of pre-placement worries and language therapy caseload Presented by Gino Hipolito, Highly Specialist SLT, St George's University Hospitals NHS Foundation Trust</p>
<p>■ An embedded librarian for the adult acute speech and language therapy team at West Suffolk Hospital Presented by Liza Asti, Professional Lead SLT, West Suffolk Hospital</p>
<p>■ Clinical decision-making in speech and language therapy – preliminary findings Presented by Jane Lowe, Lecturer, Manchester Metropolitan University</p>
<p>■ Growing an online community of practice: Learning from the first year of #ReSNetSLT Twitter journal club Presented by Dr Hazel Roddam, Reader in Allied Health Practice, University of Central Lancashire</p>
<p>■ Investigating clinical reasoning in first year speech and language therapy students using thinking-aloud Presented by Gillian Rudd, Senior Lecturer, Birmingham City University</p>
<p>■ Our Aston journey: Maximising impact through team leadership Presented by Pauline Downie, Professional Lead for Speech and Language Therapy, NHS Lanarkshire</p>
<p>■ The efficacy of Palin parent-child interaction (PCIT) with young Saudi children who stutter and have autism spectrum disorder (ASD) Presented by Mona Indargiri, Speech and Language Pathologist, University of Reading</p>
<p>■ Using new technology to support reflective practice in SLT pre-registration training Presented by Dr Helen Stringer, Lecturer/SLT, Newcastle University</p>
<p>■ Using Talking Mats® in supervision sessions Presented by Ashleigh Denman, Principal SLT, Gloucestershire Care Services NHS Trust</p>

<p>Deafness and dysfluency</p>
<p>■ Can explicit training in cued speech improve phoneme identification? Presented by Dr Rachel Rees, Senior Teaching Fellow, University College London</p>

<p>Dysphagia</p>
<p>■ "One stop" swallow disorder clinic Presented by Anita Smith, Consultant SLT, East Sussex Healthcare NHS Trust</p>
<p>■ "A bitter pill to swallow" – a dilemma in the management of dysphagia Presented by Alison Bain, Principal SLT, NHS Greater Glasgow and Clyde; and Janette Sim, Senior Pharmacist RES RHSCP, NHS Greater Glasgow and Clyde</p>
<p>■ Establishing a sustainable plan for care home staff to manage residents with eating and drinking difficulties Presented by Joanna Wallace, Specialist SLT, NHS Greater Glasgow and Clyde; and Alison Bain, Principal SLT, NHS Greater Glasgow and Clyde</p>
<p>■ How can communication between SLTs and care staff in nursing homes be improved? Presented by Rachel Parry, Student, University of Portsmouth</p>
<p>■ How does variation in assessment and clinical management of dysphagia in acute stroke affect development of stroke-associated pneumonia (SAP)? Presented by Sabrina Eltringham, Stroke Association Postgraduate Research Fellow/Highly Specialist SLT, Sheffield Teaching Hospitals NHS Foundation Trust/Sheffield Hallam University</p>
<p>■ Implementing McNeill dysphagia therapy Presented by Debbie Begent, Speech and Language Therapy Manager, Buckinghamshire Healthcare Trust</p>
<p>■ Maximising positive feeding in infants with feeding difficulties Presented by Amber Valentine, Speech-Language Pathologist, International Board Certified Lactation Consultant, Baptist Health Lexington, USA</p>
<p>■ The impact of distributed leadership in the successful development of clinical guidelines Presented by Debbie Begent, Speech and Language Therapy Manager, Buckinghamshire Healthcare Trust</p>

Understanding the experiences of eating and drinking from the perspective of people living with dementia and dysphagia in care homes

Presented by Lindsey Collins, Senior Dementia Care Consultant and Trainer/Clinical Specialist SLT, University of Bradford

Using Talking Mats® to facilitate feedback in speech and language therapy

Presented by Lora Fanceschi, Specialist SLT, NHS Greater Glasgow and Clyde

Head & neck and voice

Embedding of an outcome measurement system in an adult acute service: Our journey so far

Presented by Rose Livingston, SLT, NHS Greater Glasgow and Clyde

Ensuring probationer teachers are voice care fit

Presented by Laura Lennox, Lead SLT in Voice, NHS Dumfries and Galloway

Novel approach for pathological voice detection using artificial neural networks

Presented by Huiyi Wu, PhD Student, University of Strathclyde

Speech and swallowing function following pharyngolaryngectomy: Helping patients prepare for what's to come

Presented by Sarah de Blicke, SLT, NHS Greater Glasgow and Clyde

The value of voice clinic in a rural setting

Presented by Laura Lennox, Lead SLT in Voice, NHS Dumfries and Galloway

Voice referral and outcomes within rural community settings

Presented by Laura Lennox, Lead SLT in Voice, NHS Dumfries and Galloway

Learning disabilities

Improving client transitions between speech and language therapy teams in NHSGG&C: A knowledge exchange service development project

Presented by Dr Elspeth McCartney, Reader, University of Strathclyde; Susie Lloyd, Research Officer, University of Strathclyde; and Kirsty Smart, SLT Professional Lead, NHS Greater Glasgow and Clyde

Raising attainment in literacy – A collaborative approach

Presented by Phillippa Watters, SLT, NHS Lanarkshire and Nicola Lavery, Head Teacher, North Lanarkshire Council

The efficacy of using principles of Lego® therapy to improve social communication in females with a diagnosis of a mental health disorder and a learning disability

Presented by Sana Mahmood, SLT, Unlocking Language – Independent Speech and Language Therapy Services

Wanted: Better approach to deal with evaluation of training in complex environments

Presented by James Reid, SLT, NHS Forth Valley