**Supporting documents for Practice Educators (PE)**
Student placement RCSLT Guidance
Practice education Guidance
Local SOPs for video platforms

**Information for Students**
Induction video to introduce staff and departments
Induction booklet suitable for remote student placements
RCSLT Telehealth Guidance
Student Telehealth placement Guidance
AHP Virtual Consultation Guidance
Local video consultation SOP
NHSmail guidance
Links for remote meetings embedded into timetable

**Student Requirements**
- Access to device with microphone and camera
- Confidential space
- WiFi connection
- Anitvirus software
- Windows operating system

**Trust Requirements**
- Student access to virtual/physical smartcard
- Portal access to electronic patient record (Internet SystmOne)
- Add student to Office 365 Trust organisation so that they have access to all Microsoft Teams functions (Trust New user network account request)
- Set up with nhs.net account or use encrypted NHSmail to university account
- Microsoft Teams DPIA (Data Privacy Impact Assessment)
- Internet SystmOne set up

**In-Person clinical direct/indirect learning**

**Practice-based Placement**

Direct clinically-related learning
Direct service user contact via onsite clinical work or telehealth delivery of therapy services

**Remote Direct learning**

**Joint and independent Video consultations via telehealth**
Case history taking, exercise demonstration, therapy intervention, group therapy

**Independent phone consultations from home/NHS base**
Intervention, questionnaires, information gathering, advice

**Virtual presence in clinical setting**
remote presence via device in outpatient clinics, patient homes and acute ward sessions via ipad

**Remote Indirect learning**

Indirect clinically-related learning
Non-patient contact activities

**Project work**
- development of therapy materials
- Development and delivery of remote training
- Reviewing/updating patient information leaflets

**Service evaluation/audit**
E.g. Collating service feedback on remote appointments

**Remote presentation**
Case study, journal article summary, description of assessment, clinical topic presentation.

**Remote attendance at workshops/webinars**

**Clinical Activity Session with PE**
Role play, simulated learning
Clinical online session with self-study peer activity e.g. case discussion with/without video, review of assessments or intervention, or case-based specific topic learning activity e.g. Mental Capacity Assessment.

**Attendance at MDT/team meetings**

The Rotherham NHS
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# A model for Remote Student Placements in Speech and Language Therapy

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