

Impact of COVID-19 on people with speech and language difficulties

3 December 2020



#APPGSLD



Thank you!



Thank you!



People

Impact on children & young people

Practitioners

- PPE for speech & language therapists
- #AGPAlliance

People & Practitioners

- NHS Funding Act
- Coronavirus Act
- Domestic Abuse Bill
- Medicines and Medical Devices Bill



Impact on communication and swallowing



- People recovering from COVID-19 will have communication, voice, swallowing and respiratory needs & potentially cognitive issues
- People who are hospitalised and who have life saving interventions such as mechanical ventilation, intubation or tracheotomy experience long-term challenges
- Symptoms continue over weeks and months
- A multidisciplinary team, with speech and language therapists, is crucial to support long-term rehabilitation



Impact on adults



- SLTs were redeployed to support people with the virus in the first phase
- Community therapy only provided to people with "urgent" needs
- Thousands of adults received no speech and language therapy



Impact on adults – RCSLT member survey



- Access to speech and language therapy
 - □ Referrals down by 28% in April May
 - □ 72% said there were adults on their caseload who had not received intervention since the start of the pandemic

Impact on outcomes

- 44% reported a deterioration in speech, language and communication skills* for many or some of the adults that they support
- □ 43% reported a deterioration in swallowing function* for many or some of the adults that they support
- 36% reported an increase in challenging behaviours* for many or some of the adults that they support
- (*since the start of the pandemic)



Impact on adults: what others have reported



Many therapy services were scaled back (inc. SLT, OT & physiotherapy)

- □ 72% of people with **neurological conditions** had appointments cancelled
- □ 70% of people with multiple sclerosis have **not seen or spoken to a therapist**
- □ 55% of stroke survivors had speech and language therapy cancelled
- □ 39% of stroke survivors received absolutely **no speech and language therapy** all year

Impact

- Increase in mental health problems and deterioration in physical health
 - □ 75% of people with MS Society said that they were aware of a deterioration in the mental or physical health directly due to not accessing therapy during lockdown





The @RCSLT's @KGadhok is pleased to be a signatory of this letter to @Jochurchill4. Everyone has the #RightToRehab - #rehab services need to restart fully & rehabilitation workers need to be protected from redeployment.



We have written to Health Minister @Jochurchill4 to ask for the protection of rehabilitation support.

Rehab services need to restart fully & rehabilitation workers need to be protected from redeployment.

Have a read of our joint letter 9



#RightToRehab

Show this thread



We recognite that the second wave will place great demand on acute convices and that







The realities of working during the year



Community therapist

Head and neck cancer specialist



Impact on children and young people: RCSLT member survey



- Early identification
 - □ Referrals down by around 50% in April May
- Access to speech and language therapy
 - □ 90% said there were children on their caseload who had not received intervention since the start of the pandemic
- Impact on children and young people
 - □ Around 1/3 (31%) reported a deterioration in children's speech, language and communication skills
 - □ Nearly half (47%) reported an increase in challenging behaviours

M

Ofsted findings from early years settings in October 2020 SPEECH & THERA



- The pandemic had significantly impacted the learning and development of children.
- Many children needed more support to make friends and mix with others outside of their home.
- Children were now less likely to start a conversation or comment on things during play.
- Widening inequalities 29% of leaders reported that communication and language had fallen behind, but 21% saying it had improved.
- Increasing delays in accessing support for speech and language therapy.





Vicky Ford MP @ @vickyford · 13 Nov

My letter to the Royal College of Occupational Therapists.

Therapists provide vital support to children with SEND, they are allowed to be back in schools & should deliver medical services as usual & should not be redeployed.

@PublicAffRCOT @RCSLT @thecsp @DCPcampaign



2025-bokidson/FFO

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15 November 2000

Clear Ada.

There you ha your letter of 26 Constant, along the position of therapy the children with special schools and resold and disabilities (SEAC), within wester practing of health services starting the visconnectua (COVIC-18) cultimate. I would be premised yes could share a copy of the repty with pour co-approxima-

Ney they're by endring you and your on eighebries with it these challenging rotes. We are very graph's for all the work that your organisations are doing to mapped children and profit people with SERGL new more than even

We recipiose that, for many children and young people with NEND who require health sorriors such as speech and language therapy, recognitional therapy, and other community health nervision, Linded or attenual provision throughout the COVID-19 outbreak all have been entrenels challenging for them and their fortiles and covers. Young people, their fortiles and opens, and the professional working with heart, may be perforderly occommed about the metional motivations that were introduced from 5 howerster, and will also be seeining further restourance on the continuation of services and exposit.

As you will be aware, NPG England (NPGE) published guidance over the number period so that community health services, including theregies for children sent young projets with BEND, could be restored as quickly as possibly. On T August, 1915C published publishes on implementing phase 3 of the NPS registree to the COVID-19 outroat, which imphasised that the restriction of community resilts services headed to be provided and, furthernoon, that focus about the given to inspriving and addressing freath inequalities forcigh summs delinery, responding to the needs of the most subscribbs, including children and young people with SEND: A copy of the guidance can be found at physicians/fedienal.

To my specification of 5 November to orbitan and assets people with SEND, their

education, headth and care plan.

We are, however, highly means of the challenges presented by the melaphyment of health professionary and specifically with regard to thorquisis for children with SEMS. The mountment's close expectation in Fox therapells should not be religious). NHIE's medical discharts are the professional feet for therepate and the department continues to work downly with them and Public Health. England as they plan for writer and through this period of new national must bliss to ensure that the results of children with SEND are appropriately prioritisms, NHSE are basing with the Charl Albed Health Professional teath on this mades. The watcome the fact that the Chief Noise and the Royal College of Fleebalt-come and Child Health have already circulated advice on redsplayment separately, so have mental health and learning deadility services. I strongly amountage that a similar. ilear message is piner on the redeployment and proribution of therapiets for children and young people with SENS

Working with partners, we remain controlled to ensuring that of 69ms and promp pargets with SCRD receive the Proviparate providers than receil throughout the COURS TRIUMBING

Thank you for writing about the important mater. We set continue to communicate with the about montrohesis in the way.

Yours property

Vicky Ford MP Parliamentary Under-Secretary of State for Children and Families





Impact on SLTs: member wellbeing survey



- Evidence that anxiety levels (having decreased slightly over the first few waves of the research) may be on the rise again.
- Workplace stress may be on the rise, with a steady increase in those complaining of low morale at work, from 18% at the start to 27% now.
- Difficulties arising from staff shortages have risen from 7% to 20%.
- 'Unfamiliar ways of working' has been the most challenging aspect of the pandemic
- Most common way in which members have described their work environment is 'unpredictable'
- 'Intense' has increased in usage throughout the project with 45% now using it
- Pressure is building on members to manage heavy workloads.



Impact on access to SLT: service user survey



- #SLTSurvey launched on 2nd November after consultation with relevant charities. Closes on 5th February.
 - □ Did the UK-wide lockdown (March-June) affect your speech and language therapy?
 - □ If so, what impact did it have on you?
 - □ What are your thoughts about the future?



Impact on access to SLT: service user survey



- All ages, all conditions, all nations of the UK.
- Accessible versions: Talking Mats, Easy Read, and aphasia-accessible.
- Analysis by @JudyClegg2 from @HCS_Sheffield in the New Year.
- Over 300 submissions to date.

We need your help! Please promote to your service users, local service user organisations & community groups.



#SLTSurvey – what we've heard so far (from parents)



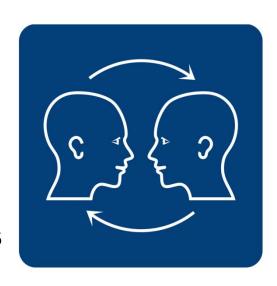
- Most children received less speech and language therapy during the UK-wide lockdown.
- Lack of access to therapy impacted on children's mental and physical health, social and home life, and education.
- For those who received therapy remotely, there was mixed success – some said it worked well and others struggled.
- Most parents are worried about their children getting therapy in future.



Communication Access Symbol Project



- Launched on 12th November
- An e-learning package and accreditation scheme has been developed
- Since its launch, over 300 organisations have registered





Thank you! Any questions?