



RCSLT Conference 2021 Programme (Subject to change)

Please note that only presenting authors are listed on the programme

Parallel session key:

- Research (speech and language therapy research contributing new knowledge)
- Quality improvement*/audit/service evaluation (*this refers to projects using formal quality improvement methodology)
- Showcase and share (showcasing how evidence is being applied in practice)

Tuesday 5 October 2021	
14.50 – 15.00	Registration / networking, exhibition and poster displays
15.00 – 15.10	Welcome, aims and objectives
15.10 – 15.50	Keynote address
15.50 – 16.10	Refreshment break / networking, exhibition and poster displays
Parallel sessions 16.10 – 16.55	PARALLEL SESSIONS
	Parallel session 1: SLCN and related issues in older children
	<i>TW // self-harm</i>
	■ Atypical speech development and adolescent self-harm Presented by Jan McAllister, University of Essex
	■ Will my child be ok? Answering parents' questions about educational and well-being outcomes in children with persistent speech disorder Presented by Yvonne Wren, Bristol Speech and Language Therapy Research Unit; and Emma Pagnamenta, University of Reading
	Parallel session 2: SLT well-being and resilience
	■ There's more than one "i" in resilience: working together to support SLT well-being Presented by Claire Ewen, BCU
	■ Invited session on resilience Presenter TBC
	Parallel session 3: Adult acquired – progressive neuro / mental health / motor speech
	■ TIDieR speech and language therapy intervention descriptions in a randomised controlled trial process evaluation of speech and language therapy for people with Parkinson's Presented by Avril Nicoll, University of Aberdeen
■ Ask Us About Dementia – a national pilot project for Wales Presented by Natalie Elliott, Cardiff and Vale University Health Board; Rebecca Cicero, Social Care Wales; and Laura Braithwaite, Betsi Cadwaladr University Health Board	
Parallel session 4: Brain injury / stroke	
■ A qualitative exploration of the lived experience of, and quality of professional support for, number processing deficits after brain injury or stroke Presented by Yael Benn, Manchester Metropolitan University	
■ The management of patients with functional stroke: speech and language therapists' views and experiences Presented by Caroline Bullimore, South Warwickshire NHS Foundation Trust	
Parallel session 5: Head and neck	
■ Reliability of the 100ml water swallow test via video and self-testing with head and neck cancer patients Presented by Laura-Jayne Watson, South Tyneside and Sunderland NHS Foundation Trust	
■ Returning to work after head and neck cancer: speech and language therapy considerations Presented by Abi Miller, University of Nottingham	

	<p>Parallel session 6: Mental health and mental capacity assessment</p> <p> Impact of the COVID-19 pandemic on provision of specialist decision-making support by UK SLTs: a survey study Presented by Mark Jayes, Manchester Metropolitan University</p> <p> Choking is everyone's business: lessons from a quality improvement project in acute adult mental health Presented by Anita Rowe, Belfast Health and Social Care Trust; and Ruth Sedgewick, RCSLT</p>
16.55 – 17.15	Refreshment break / networking, exhibition and poster displays
Parallel sessions 17.15 – 18.00	PARALLEL SESSIONS
	Parallel session 1: LGBTQIA+ pride in diversity
	 Online voice and communication change groups for trans and non-binary people Presented by Nigel Cheng and Lizzie Jenner, Indigo Gender Service
	 Invited session: Making your service LGBTQIA+ accessible for staff and service users Presented by Dr Sean Pert in discussion with the UK SLT Pride Network
	Parallel session 2: Child language and service provision
	 Happy Talk: A pilot effectiveness study of a targeted-selective speech language and communication intervention for children from areas of social disadvantage Presented by Pauline Frizelle, University College Cork
	 Outcomes from a community speech and language therapy service treatment waiting list: the natural history of 527 children with identified speech and language needs Presented by Elizabeth Hesketh, Retired Speech and Language Therapist
	Parallel session 3: ASD and social communication
	 Understanding the language and communication profiles of autistic females without intellectual disability: their functional strengths and weaknesses and impact on life Presented by Alexandra Sturrock, University of Manchester
	 Supporting children and young people to manage social communication difficulties, including those on the autism spectrum (information pack) Presented by Emma Lane, Derbyshire Community NHS Trust
Parallel session 4: Dysphagia	
 Swallow's Kitchen: an initiative for sharing IDDSI food example sheets collaboratively created by SLTs and patients of diverse cultures Presented by Kerry Corley, London North West Healthcare NHS Trust	
 Mobile Flexible Endoscopic Evaluation of Swallowing (mFEES) in Aged Care Homes Presented by Olga Birchall, the University of Melbourne	
Parallel session 5: Adult acquired – progressive neuro / mental health / motor speech	
 Supporting families living with acquired neurological communication difficulties Presented by Louise Steer, Hywel Dda University Health Board	
 Exploring the impact of dysarthria in the Pakistani cultural context Presented by Nameeka Shahid, the University of Strathclyde	
Parallel session 6: Building research capacity and influencing in speech and language therapy	
 Speech and language therapy during and beyond COVID-19: building back better with people who have communication and swallowing needs Presented by Judy Clegg, the University of Sheffield	
 Building research capacity in speech and language therapy: the SLT Research Practitioner Framework Resource Map Presented by Katie Chadd; and Amit Kulkarni, RCSLT	
18.00 – 18.30	Keynote
18.30 – 18.40	Thanks and close

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Wednesday 6 October 2021	
12.50 – 13.00	Registration / networking, exhibition and poster displays
13.00 – 13.10	Welcome, aims and objectives
13.10 – 13.50	Keynote address
13.50 – 14.10	Refreshment break / networking, exhibition and poster displays
Parallel sessions 14.10 – 14.55	PARALLEL SESSIONS
	Parallel session 1: Dysphagia and critical care
	■ Persistent symptoms of laryngeal injury following endotracheal intubation: a systematic review Presented by Eileen Kelly, Royal London Hospital; and Ms Julie Clemens, Patient and Public Involvement Representative
	■ Utility of ultrasound in the assessment of swallowing and laryngeal function: a rapid review and critical appraisal of the literature Presented by Jodi Allen, National Hospital for Neurology and Neurosurgery
	Parallel session 2: Developmental language disorder
	■ The influence of quantitative intervention dosage on oral language outcomes for children with developmental language disorder: a systematic review and narrative synthesis Presented by Pauline Frizelle, University College Cork
	■ The Engage with Developmental Language Disorder Project: widening access to DLD research Presented by Michelle St Claire, University of Bath
	Parallel session 3: Communication Access UK
	■ Meeting the needs of refugees who experience communication disabilities in Rwanda: learning from three collaborative projects Presented by Professor Julie Marshall, Manchester Metropolitan University; and Helen Barrett, Independent Consultant
	■ Evaluating the impact of Communication Access UK training across Oxleas NHS Foundation Trust Presented by Sarah Hayward and Jena Hall, Oxleas NHS Foundation Trust
Parallel session 4: Supervising students	
■ Speech and language therapists can supervise student placements without increased stress Presented by Elizabeth Bourne, University of Sydney	
■ Breaking barriers: innovative approaches to supervision in student placements during COVID-19 and implications for the future Presented by Grace McCormack, the Royal Marsden NHS Foundation Trust	
Parallel session 5: Primary progressive aphasia	
■ Primary progressive aphasia - a toolkit for professionals Presented by Ellen McGowan, Pennine Care NHS Foundation Trust	
■ A national resource: evaluating a new embedded speech and language therapy service for primary progressive aphasia Presented by Anna Volkmer, National Hospital for Neurology and Neurosurgery	

	<p>Parallel session 6: Child speech and cleft</p> <ul style="list-style-type: none"> SLTs' views on, and approaches to, phonetic transcription in clinical practice Presented by Sarah White, Leeds Beckett University Evaluation of the Implementation of Speech@Home into Clinical Practice using a Quality Improvement Approach Presented by Debbie Sell, Great Ormond Street Hospital; and Triona Sweeney, Speech@Home 	
14.55 – 15.15	Refreshment break / networking, exhibition and poster displays	
	PARALLEL SESSIONS	
Parallel sessions 15.15 – 16.00	<p>Parallel session 1: Head and neck during COVID-19</p> <ul style="list-style-type: none"> The use of telehealth in head and neck cancer services during COVID-19 pandemic Presented by Caroline Ewers, South Tyneside and Sunderland NHS Foundation Trust How the COVID-19 pandemic affected people with Total Laryngectomy – A UK audit from the first national lockdown Presented by Roganie Govender, University College London; and Malcolm Babb, National Association of Laryngectomy Clubs (NALC) 	
	<p>Parallel session 2: Impact of SLCN</p> <ul style="list-style-type: none"> The impact of COVID-19 on the social, emotional and behavioural functioning of children and young people with speech, language and communication needs (SLCN) Presented by Victoria Joffe, University of Essex; Penny Hodgkinson, University of Essex; and Emma Pagnamenta, University of Reading The economic effects of childhood speech and language difficulties Presented by Joseph Willoughby, Newcastle University 	
	<p>Parallel session 3: Dysphagia</p> <ul style="list-style-type: none"> Assessment and management of dysphagia in Inclusion Body Myositis Presented by Manu Shrivastava, Oxford University Hospitals Diagnostic accuracy of the Dysphagia Trained Nurse Assessment tool in acute stroke Presented by Jacqueline Benfield, University of Nottingham and Derbyshire Community Health Service NHS Trust 	
	<p>Parallel session 4: Clinical Excellence Networks <i>Clinical Excellence Networks (CENs) are networks of RCSLT members (and other professionals) based on clinical area or interest. CENs are an essential and accessible channel for CPD, producing and disseminating the evidence base. CENs have developed to share information and developments within particular areas and settings within speech and language therapy. CENs are led by members for members, organised by elected committees. For more information, visit https://bit.ly/RCSLTCENs</i></p> <ul style="list-style-type: none"> Rethinking the CEN format: taking evidence-based advantage of a virtual world Presented by Gemma Clunie, Imperial College London; and Sarah Edney, Lancashire Teaching Hospitals NHS Foundation Trust How RCSLT Clinical Excellence Networks supported laryngectomy care during the COVID-19 pandemic Presented by Caryn Molloy, University of Liverpool 	
	<p>Parallel session 5: Working with parents in the early years</p> <ul style="list-style-type: none"> The co-design of an intervention for parents following the ELIM at the 24-30 month review in England's Healthy Child programme Presented by Cristina McKean, Newcastle University; James Law, Newcastle University; and Caitlin Holme, Bristol Speech and Language Therapy Research Unit Exploring the acceptability for parents of preschool children of the language component in the 24-30 month review in England's Healthy Child programme Presented by Caitlin Holme, and Sue Roulstone, Bristol Speech and Language Therapy Research Unit 	
	<p>Parallel session 6: Adult services</p> <ul style="list-style-type: none"> The feasibility and acceptability of assessing people with aphasia using video conferencing technology Presented by Lin Cockayne, City University, London Reducing waiting times for a community adult speech and language therapy service – quality improvement project Presented by Martyne May and Pip Hardy, Kent Community Health NHS Foundation Trust 	
	16.00 – 16.30	Keynote
	16.30 – 16.40	Thanks and close

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Thursday 7 October 2021

8.50 – 9.00	Registration / networking, exhibition and poster displays
9.00 – 9.10	Welcome, aims and objectives
9.10 – 9.50	Keynote address
9.50 – 10.10	Refreshment break / networking, exhibition and poster displays
Parallel sessions 10.10 – 10.55	PARALLEL SESSIONS
	Parallel session 1: Voice
	■ "Is there something wrong with your voice?": The lived experience of airway stenosis and voice changes Presented by Gemma Clunie, Imperial College London
	■ Pre- and post-operative voice therapy for benign vocal fold lesions: a systematic review Presented by Anna White, Nottingham University Hospitals NHS Trust / University of Nottingham
	Parallel session 2: Innovative approaches to practice placements
	■ An evaluation of a clinically-produced simulated case-based online programme on SLT students' transition to placement during COVID-19 restrictions Presented by Rosalind Rogers and Orla Duffy, Ulster University
	■ Evaluation of a telehealth model of practice placements from the student and service user perspective Presented by Jo Sandiford, Anne Hurren and Naomi de Graff, Leeds Beckett University
	Parallel session 3: Child language
	■ Choosing oral language comprehension interventions for 1-16 year old children and adolescents with language difficulties or disorders – how should the age of the participant be taken into consideration? Presented by Sirpa Tarvainen, University of Helsinki
	■ Impact of the COVID-19 pandemic on the receptive language skills of infant children Presented by Louise Burton, Speech Link Multimedia Ltd.
Parallel session 4: Dysfluency	
■ An Exploration of Voice Unearthed's members' beliefs about the role of speech and language therapists when working with children who stammer Presented by Laura Hewitt, University of St Mark and St John	
■ Understanding the impact of COVID-19 on the lives of people who stammer Presented by Jen Chesters, Jennifer Short, Deborah Mason, and Anna Prince, Bristol Speech and Language Therapy Research Unit	
Parallel session 5: Learning disabilities	
■ Assessing joint attention and communication in pre-linguistic children with Profound, Intellectual and Multiple Disabilities (PIMD) Presented by Lucy Pepper, University College London	
■ Speech and language therapists' role in facilitating conversations about death and dying for adults with learning disabilities Presented by Carys Cometson, University of St Mark and St John	

	<p>Parallel session 6: Anti-racism / EDI</p> <p>■ Yes we went there: Talking about racism in the workplace Presented by Sadna Balton, Chris Hani Baragwanath Academic Hospital</p> <p>■ Invited session on anti-racism Presented by TBC</p>
10.55 – 11.15	Refreshment break / networking, exhibition and poster displays
Parallel sessions 11.15 – 12.00	PARALLEL SESSIONS
	Parallel session 1: COVID-19 and service planning in acute settings
	■ Implementing a multidisciplinary long-COVID pathway: an evaluation of a pilot service and the impact of speech and language therapy provision Presented by Laura Hitchen and Aimee Roe, Bolton NHS Foundation Trust
	■ A retrospective review of unplanned hospital admissions in head and neck cancer patients receiving non-surgical treatment during the COVID-19 pandemic Presented by Emer Fahy, Clatterbridge Cancer Centre
	Parallel session 2: Clinical education
	■ An exploratory study of the role of outward facing university information in professional identity development for prospective students of speech and language therapy: main phase (focus groups of current students) Presented by David Weale, Leeds Beckett University
	■ Involving people living with dementia in the education of speech and language therapy students Presented by Lindsey Collins, University of Bradford; and James Faraday, University of Newcastle
	Parallel session 3: SLCN in young people and work / justice
	■ An evaluation of the suitability of an existing programme for young people with SLCN (I CAN's Talk for Work) in supporting young people with SEND in preparing to enter the workforce Presented by Liz Wood, ICAN; and Sarah Spencer, University of Sheffield
	■ Blocking the school-to-prison pipeline: speech and language therapy and violence reduction Presented by Claire Westwood, West Midlands Violence Reduction Unit and Sandwell and West Birmingham Hospitals NHS Trust
Parallel session 4: Deafness	
■ Assessing the parent behaviours in early parent-child interaction (PCI) in deafness: a systematic review Presented by Martina Curtin, Homerton Hospitals	
■ Acceptability and effectiveness of delivering therapy via telepractice to families of children with hearing loss Presented by Sarah Hogan, Auditory Verbal UK	
Parallel session 5: Service user involvement	
■ Research Voices: A Citizens Jury to explore views of people with learning disabilities on health research Presented by Lois Cameron, Talking Mats	
■ The inclusion of people with communication disabilities in research on poverty and disability in low and middle income countries: a critical review Presented by Caitlin McDonald, Trinity College Dublin	
Parallel session 6: Leadership / workforce	
Invited sessions on leadership and workforce Presenters TBC	
12.00 – 12.30	Keynote
12.30 – 12.40	Thanks and close