



*Health Education England*

# RCSLT and HEE speech and language therapy apprenticeship workshop

29 April 2021



# Welcome and introduction

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**Judith Broll**

Director of professional development, RCSLT

**#SLTApprenticeship**

# Housekeeping

- Virtual delegate badge
- Use the chat!
- Cameras
- Re-joining
- Additional needs
- Evaluation
- Poll







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# How can HEE support you?

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## **Elaine Lancaster**

Talent for care relationship manager  
(apprenticeships) – South East

## **Jennifer Stone**

Talent for care relationship manager  
(apprenticeships) – London

**#SLTApprenticeship**

# HEE Support for Apprenticeships

A large, orange, decorative bracket shape that spans the width of the title and points downwards towards the text below.

Elaine Lancaster (South East) &  
Jennie Stone (London)

HEE Talent for Care Relationship  
Managers  
– Apprenticeships

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# HEE Talent for Care Agenda

- Volunteering
- Work Experience
- Traineeships
- T-Levels
- Widening Participation: increasing diversity in the workforce
- Apprenticeships: new recruits & upskilling existing staff
- Progression routes to Higher Level & Degree Apprenticeships
- Level 2 to Level 7 career pathways

# HEE and Development of Apprenticeships

- HEE have directly supported **more than 75 new healthcare specific Trailblazers**
- Also engaged with other Trailblazer activity across **non-healthcare specific roles e.g. HR & Procurement**
- **Public Sector Target** – 2.3% of workforce enrolled on apprenticeships = **28,000**
- 18/19 – **23,248** apprenticeship starts – **83% of target achieved**



# Healthcare Apprenticeships



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There are currently more than **70 healthcare specific** apprenticeships, including:

Prosthetist and Orthotist

Dietician

Podiatrist

Registered Nurse

Therapeutic Radiographer

Occupational Therapist

Diagnostic Radiographer

ODP

Speech and Language  
Therapist

Health Care Science Practitioner

Arts Therapist

Advanced Clinical Practitioner

Sonographer

Paramedic

Midwife

District Nurse

Physiotherapist

Assistant Practitioner

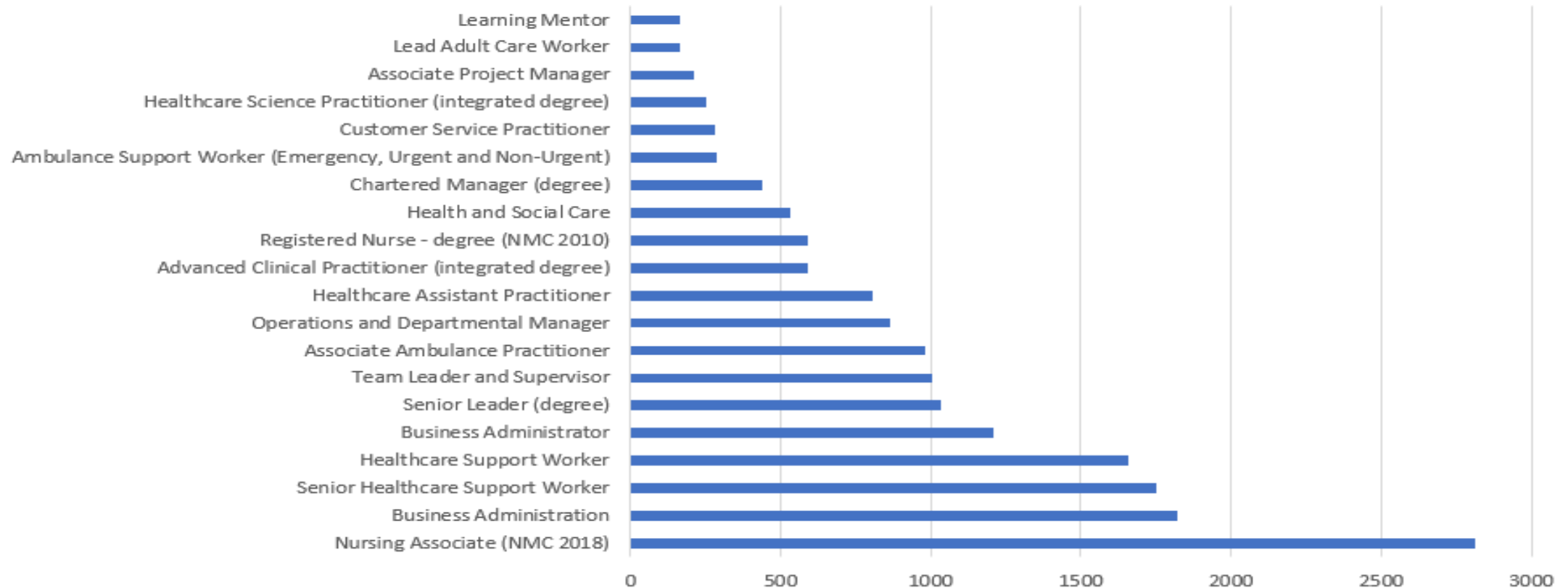
# NHS Apprenticeships 19/20



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In 2019/20 there were starts on 164 different apprenticeship standards across the NHS and over 20,579 apprentices started training across the NHS in England.

Starters by apprenticeship Top 20 for 2019/20



# Speech & Language Therapist (Degree) Apprenticeship Standard

**Qualification:** BSc (Hons) Speech and Language Therapy or (where the apprentice already hold a level 6 honours degree) a pre-registration MSc in Speech and Language Therapy.

**Integrated apprenticeship**

**Funding band:** £25,000 (max)

**HCPC recognition**

**Duration:** 48 months

**English & Maths:** apprentices without FS L2 Maths and/or English will need to obtain before taking End Point Assessment

# The Apprenticeship Levy

- Apprenticeship Levy was introduced in 2017 to fund the provision of apprenticeship training
- All large employers in scope and pay 0.5% of pay bill monthly
- Combined NHS Levy is over £200 million per year
- 24 months to spend funds or expire and return to Treasury
- Funds 100% of education costs for the apprentice
- Can be transferred to non-levy paying organisations in your “supply chain”
- HEE mandated by DHSC to support with Levy spend and development and implementation of apprenticeships in the NHS

There are three ways to access funding to pay for apprenticeship training, this funding does not cover salary costs you will have to fund the apprentice's salary.

- 1. Apprenticeship Levy.** Employers with a pay bill over £3 million each year, pay the apprenticeship levy. Levy paying employers can spend their apprenticeship levy funding on apprenticeship training.
- 2. Reserve government co-investment.** If you don't pay the apprenticeship levy you can reserve funding, where the government pays 95% of the training costs and the employer pays the remaining 5%.
- 3. Levy Transfers.** Levy paying employers can transfer some of their annual levy to other employers. These transfers cover 100% of the training costs of the apprenticeship (you still need to cover salary).



# Benefits of Apprenticeships

Priority	How apprenticeships could help
<b>Retention of existing staff and attracting new talent</b>	<p>Recruit existing appropriate staff to apprenticeships <b>to develop skills and competence to meet service needs</b> and create <b>career pathways</b></p> <p>Support engagement with local communities, schools, colleges <b>to market apprenticeships and future employment opportunities</b></p>
<b>Supporting new roles and skills</b>	<p><b>Standardise and promote new roles</b> through development of appropriate apprenticeship.</p> <p>Apprenticeships development could support new roles and provide <b>opportunities for rotation and flexible workers</b></p> <p><b>Development of existing staff</b> to work in community teams across care pathways</p>
<b>Whole system organisation development</b>	Shared understanding of apprenticeships, training education and career progression

# Grow and Develop your Team

## Step 1: What is your workforce development need?

Identify the skills gaps of your workforce and their current qualification level relating to their role. Think about any vacancies that could be considered as a future apprentice role. Estimate how much salary funding you have to spend on apprenticeship roles.

## Step 2: Identify your apprenticeship experts

Your Trust will have an 'Apprentice lead', they normally work within the Training or HR functions of Trusts. Your apprenticeship lead will be able to help you access apprenticeship levy and start apprentices on programme. If you cant identify your lead you can contact your regional HEE relationship manager who can also support you. You can contact them [HERE](#)

## Step 3 - Access funding

Either via levy (if you have a wage bill over £3million), reserve government co-investment or find a levy transfer.

## Step 4: Procure an apprenticeship training provider

Find a training provider who will offer the right apprenticeship qualification and assess your apprentice over the duration of their qualification. More details of the current mammography training providers are provided within this booklet.

## Step 5 - Advertise a vacancy or identify existing staff

You can work with your training provider to help with advertising and shortlisting. They can also help you identify an existing employee as well as recruit new apprentices.

## Step 6 - Provide ongoing support for the apprentice

Including, helping new apprentices to adjust to the workplace and planning workload to provide the necessary opportunities to complete practical tasks in line with training goals.

# Apprenticeship Career Pathways



### NURSING PATHWAY

Healthcare Support Worker – Level 2

Senior Healthcare Support worker - Level 3

Nursing Associate – Level 5

Registered Nurse – Level 6



### CATERING/ HOSPITALITY PATHWAY

Production Chef Level 2 or Hospitality Team Member – Level 2

Senior Production Chef – Level 3 or Hospitality Supervisor - Level 3

Hospitality Manager – Level 4

Department Manager – Level 5



### ALLIED HEALTH PROFESSIONAL PATHWAY

Healthcare Support Worker - Level 2

Senior Healthcare Support worker - Level 3

AHP Support pathway

Assistant Practitioner – Level 5

Physio / OT/ ODP/ Dietician / Podiatrist / Orthotist / Therapeutic or Diagnostic Radiographer / Speech and Language Therapist – Level 6



### HUMAN RESOURCES PATHWAY

Customer Service Practitioner – Level 2

HR Support – Level 3

Hospitality Manager – Level 4

HR Consultant / Business Partner – Level 5



### PARAMEDIC PATHWAY

Healthcare Support Worker – Level 2

Ambulance Support Worker - Level 3

Associate Ambulance Practitioner – Level 5

Paramedic - Level 6



### ADMINISTRATION PATHWAY

Customer Service Practitioner – Level 2

Business Administrator – Level 3

Department Manager – Level 5

Chartered Manager – Level 6

Senior Leader - Level 7



### MATERNITY PATHWAY

Healthcare Support Worker – Level 2

Senior Healthcare Support worker - Level 3

Maternity Support pathway

Midwife – Level 6

# Lifelong careers via apprenticeships



# Apprenticeship Procurement

- Apprenticeship provision **must** be procured as per public sector procurement rules
- Apprenticeship DPS & Procurement Frameworks have been established nationally
- Use of a framework or DPS ensures procurement compliance and can reduce timescales
- Each Trust has different requirements under their Standing Financial Instructions (SFI)'s so if you are unsure, please contact your internal procurement team
- Can stimulate the provider market
- Delivery models – work based, block release, day release
- HEE can support with scoping viable cohorts regionally and nationally



# Advantages of National Procurement

- Only one set of mini competition documents needs to be produced
- The greater combined volume of apprentices required may be more attractive to training providers and HEIs
- One tender response per provider means less “mini competition fatigue”, resulting in more and potentially better-quality bids.
- Evaluation of the bids can be split between employers and can therefore be quicker
- Opportunity to co-produce/bespoke programmes with providers, including subcontracting delivery
- Open to all public sector bodies

# Considerations for a collaborative approach to procurement of SLT apprenticeship providers

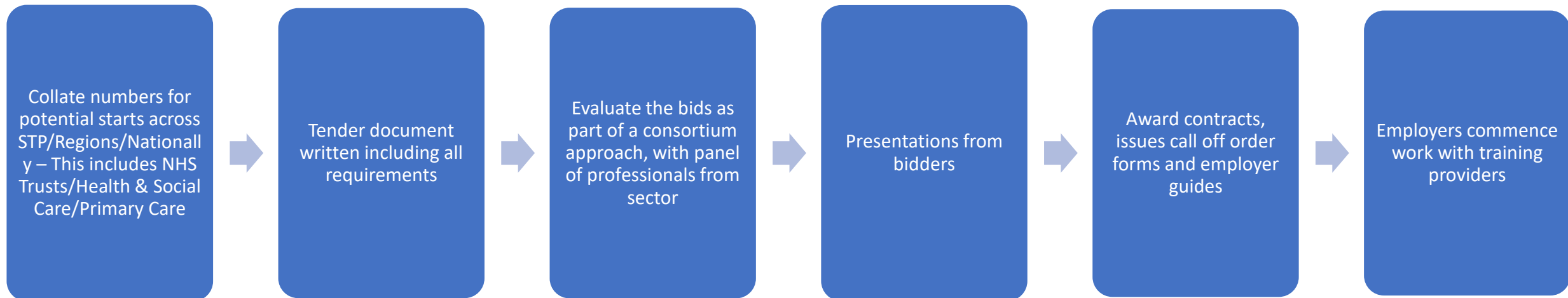


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- Workforce Planning at employer level is essential when collating numbers for possible starts. Will the apprentices be:
  - Existing workforce
  - New entrants
  - Or a mix of both
- Involve subject matter experts at the start of the process, through to the end evaluation, and on to creation of bespoke apprenticeships which are employer led
- From the start, set clear responsibilities and roles for HEE, Trust Apprenticeship Leads, subject matter experts and Lead Procurement system
- Set realistic dates for the timetable of dates
- When evaluating consider:
  - Programme length
  - Delivery methods and locations
  - 20% off the job training
  - What does the programme/timetable look like?

**HEE Regional Leads can support with all of the above**

# Collaborative Procurement Process



# Responsibilities of the Employer

As the employer of an apprentice you will need to:

- Ensure the apprentice has a suitable contract that covers the duration of their programme
- Pay the apprentice at least apprenticeship minimum wage - [click here for details](#)
- Allow the apprentice time to complete their programme of study, and allow them access to opportunities to enable them to develop through their job role
- Liaise with the apprentice's training provider on a regular basis
- Provide a suitable mentor
- Ideally have a job role for them to progress to upon completion

# Off the Job Training



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Apprenticeships contain a requirement for 20% Off the Job Training. Off the Job Training could include:

Participating in online forums relevant to their role and industry	Individual study time, whether this is to complete coursework or review modules
Being mentored by a senior colleague who is in a role that they aspire to	Attending webinars on key industry topics
Training sessions e.g. Manual Handling or First Aid	Workplace 1:1 performance reviews
Attending industry shows (particularly where they might be able to watch presentations or seminars)	Attending industry-related competitions
Visits to other businesses or different business units to see how they work	Role playing or simulating of workplace situations
Completing project work	Preparing for assessments
Completing e-learning modules	Internal Learning & Development sessions that relate to their apprenticeship
Delivering a mentoring session to another colleague	Face-to-face tutor-led delivery/coaching sessions
Completing a reflective account	Researching tasks to gain new knowledge of the industry
Shadowing a colleague's role and writing a reflection and lessons learnt report	Group learning sessions - learning new skills and sharing ideas with colleagues



# Preparing your potential SLT apprentices: Functional Skills



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- HEE Talent for Care have funded access to bksb software that supports Functional Skills learning for all Health and Social Care employers.
- Supports maths, English and ICT skills
- Platform supports self-directed study
- Learning can be undertaken from home or work via a laptop, PC, tablet or mobile phone
- Prepares employees who would like to take a functional skills qualification in preparation for an apprenticeship
- It can also help with generalised upskilling and gaining confidence around learning
- Piloting access to FS exams with Open Awards. The FS exams are free to access, either online or on paper.

# Preparing your potential SLT apprentices: UK ENIC (formally UK NARIC)



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- HEE Talent for Care have funded access to the UK ENIC database
- We can offer information and advice on the comparability of international to UK qualifications
- It promotes individual progress towards:
  - further study in the UK
  - registration with professional bodies
  - employment in the UK
- Supports widening participation – and removes a cost pressure from employer/potential apprentice

# HEE Support

HEE is here to support you on your apprenticeship journey. Your regional relationship manager is your first point of contact, and can help you with everything from understand apprenticeship to procuring provision to establishing apprenticeships in your organisation as part of your long term workforce strategy.

London – Jennie Stone – [jennifer.stone@hee.nhs.uk](mailto:jennifer.stone@hee.nhs.uk)

EOE – Rob Brooks – [rob.brooks@hee.nhs.uk](mailto:rob.brooks@hee.nhs.uk)

SW – James Orpin-Wright – [james.orpin-wright@hee.nhs.uk](mailto:james.orpin-wright@hee.nhs.uk)

SE – Elaine Lancaster – [elaine.lancaster@hee.nhs.uk](mailto:elaine.lancaster@hee.nhs.uk)

NE & Y – Fay Lane – [fay.lane@hee.nhs.uk](mailto:fay.lane@hee.nhs.uk)

NW – Gemma Hall – [gemma.hall@hee.nhs.uk](mailto:gemma.hall@hee.nhs.uk)

Midlands – Liz Sahu – [liz.sahu@hee.nhs.uk](mailto:liz.sahu@hee.nhs.uk)

Please also connect with your internal Apprenticeship Lead

# Healthcare Apprenticeship Standards Online



Healthcare  
Apprenticeships

Helping employers find the right apprenticeship standard

LOOKING TO BECOME  
AN APPRENTICE?

Search...



HOME

STANDARDS

TRAILBLAZERS

T LEVELS

TOOLKIT

SKILLS FOR  
LIFE

RNDA

NEWS

RESOURCES

FAQS



***Thank You!***

**Q & A**





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# RCSLT Update

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**Berenice Napier**

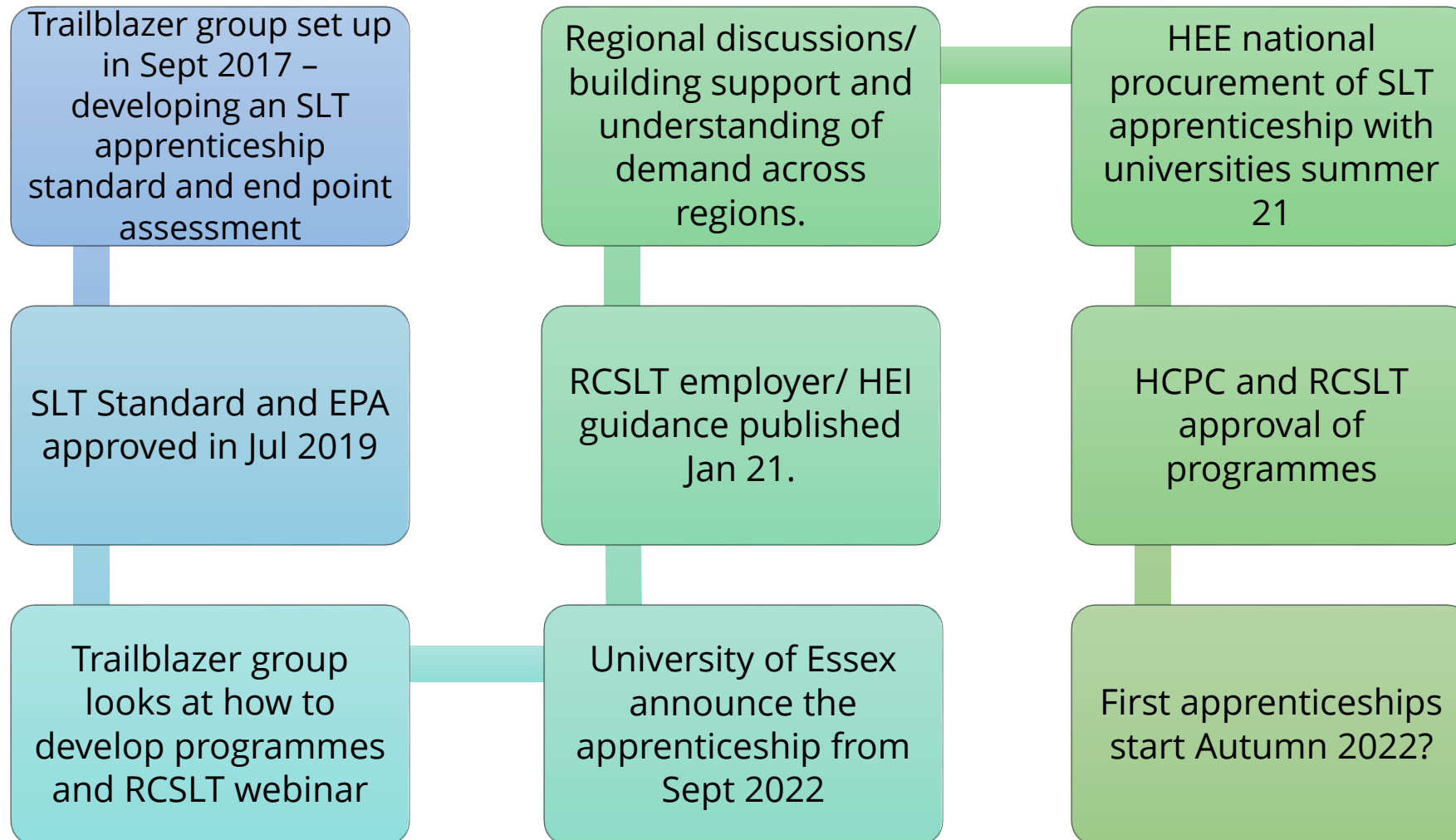
Policy adviser, RCSLT

**#SLTApprenticeship**





# The journey so far and looking ahead...



## Accreditation

- Must align with RCSLT [curriculum guidance](#) and [placement guidance](#)
- Must align with HCPC standards

## Quality

- Must provide a degree level qualification
- No dilution of quality or standards
- Must align to the approved [SLT apprenticeship standard](#)

## Supporting recruitment and diversity

- Should support improved diversity in the profession
- Should provide a new pathway into the profession
- Reflect RCSLT [apprenticeship guidance](#)

# What will an apprenticeship look like?



- An apprentice is an employee not a student.
- They will have an apprentice contract of employment and the employer will pay them.
- Tuition fees for academic learning are paid via the Government apprenticeship levy.
- Min 20% of apprentice time must be spent in learning away from the workplace – the time they will spend at university in academic learning.
- Entry qualifications similar to traditional routes.

- Apprentices are likely to need to rotate around other workplace settings on placements – see RCSLT guidance.
- Employer and the university will also agree protected time for apprentice study.
- Academic learning might be by day release or in blocks or a mixture.
- It is likely to take longer than the traditional routes – but if universities and employers agree a model with greater time in academic learning it could be similar.
- Universities can offer apprenticeships at level 6 (undergraduate) or level 7 (masters).

# Getting started (1)

- Apprenticeships are employer lead.
- SLTs will need to work together across organisational boundaries to make them happen in a small profession where numbers in individual organisations are small.
- Your AHP Council/ AHP Faculty or ICS might already be considering AHP apprenticeships.
- Can you gather interest via your RCSLT Hub?
- Apprentices can come from both NHS and non NHS organisations.
- Get in touch with your HEE regional representative.
- If you are in the NHS who is the apprenticeship lead in your organisation? There will probably already be processes and help you can tap into.

# Getting started (2)

- Tell your regional universities you are interested, as a group if you can. Knowing about demand is vital to their decisions and business case about whether to go ahead. Both HEIs and employers will need space to explore options informally before making firm commitments.
- Have a look at Government and RCSLT guidance on degree apprenticeships and their funding to familiarise yourself.
- Talk to interested assistants about entry qualifications (especially maths and English at GCSE) – now is the time to top up if need be.
- RCSLT is ready to support in your regions.
- **Join the new RCSLT apprenticeship forum (via the RCSLT website) to share with others also interested.**

- Implementation needs both employers and HEIs to jointly commit to the apprenticeship.
- Recognition there will be new roles and contractual relationships for everyone.
- Take time to read the guidance available.
- Share learning as we go and find practical solutions to issues.
- RCSLT ready to support/join groups in regions to help with further discussion.
- Join the RCSLT apprenticeship forum.
  - <http://bit.ly/SLTApprenticeshipForum>

# Thank you



Any questions please get in touch  
[berenice.napier@rcslt.org](mailto:berenice.napier@rcslt.org)

RCSLT website pages  
<https://www.rcslt.org/members/speech-and-language-therapy/careers-promotion-and-diversity/careers-apprenticeships/>





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# RCSLT and HEE speech and language therapy apprenticeship workshop

29 April 2021



# The role of the employer

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## **Carmel Brady**

SLT and service lead for children's speech and language therapy,  
Your Healthcare CIC

## **Michelle Humphrey**

Interim head of therapies, St Bartholomew's Hospital and former  
speech and language therapy professional lead, Barts Health NHS  
Trust

## **Deirdre Rainbow**

Head of speech and language therapy, King's College Hospital NHS  
Trust

# Getting Internal Agreement and Making the **Business** case

## Diverse workforce

Ethnicity/gender, local knowledge, non-traditional education route, life experiences included lived experience of health & social care in your area, a career route for our assistants/other assistants including HCAs. A local workforce that will stay

## ICS Workforce (Integrated Care System)

- The ICS may have targets re: workforce recruitment, particularly in hard to recruit to locations
- Find your apprenticeship lead in the ICS
- Tapping into apprenticeship structures already in place?
- Find whether your organisation provides for the apprentice to be supernumerary or not



# Getting Started With Your Local SLT Partners

- Despite potential for SLT apprenticeships to be commissioned nationally, many organisations will need local partners to ensure that an appropriate range of clinical placements are available to your apprentices.
- Identify your local partners, including HEIs. Remember your non-NHS partners.
- Start the conversations asap
- Some employers will be reluctant/sceptical, others will be keen, everyone has different levels of support/'encouragement' from their organisations
- HEIs won't develop a programme unless they can see that there is an appetite & they need lots of time to plan and achieve accreditation
- Get employers and HEIs together – don't be shy! You may be in the best position to facilitate this via your own networks, e.g. local manager groups.
- Virtual meetings may mean it is easier to get groups together

# Selecting the Apprentice

- Learn from local OI/PI recruitment, even if they are using a different HEI
- Remember to get help re: inclusive recruitment from your EDI team
- Many organisations will recruit internal staff, but remember to work with partners if you are sharing clinical placements
- Recruit jointly with the HEI to ensure that successful candidates meet the academic criteria too. Avoid recruitment disappointments!





# RCSLT



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## RCSLT and HEE speech and language therapy apprenticeship workshop

29 April 2021



# Refreshment break

**Please return at 10.50**







# RCSLT



**NHS**

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## RCSLT and HEE speech and language therapy apprenticeship workshop

29 April 2021



Employing an apprentice: discussion on how to get started and things to consider

- You'll now be put in breakout groups based on geography
- Each group will have a facilitator and a note-taker
- We will close the breakout rooms at 11.15







# RCSLT



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## RCSLT and HEE speech and language therapy apprenticeship workshop

29 April 2021



# The role of the HEI and working with employers

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**Julie Lachkovic**

Principal lecturer, Manchester Metropolitan University

**#SLTApprenticeship**



# HEIs role in the education of future SLTs

- ★ HEIs take responsibility for design of programmes which meet the RCSLT curriculum Guidance and the HCPC standards (SET and SOP)
  - BSc (3yrs)
  - Integrated MSc (4yrs)
  - MSc (2yrs)
  - And now *apprenticeship* (2-4yrs)
  
- ★ An apprenticeship facilitates study for a qualified Band 5 role whilst working
  - Minimum 20% of working week for learning delivered by the HEI
  - Strongly recommended 20% for independent study
  - 60% 'on job' working

# Comparison of Routes

## Traditional BSc

- 3 A levels or equivalent, selected by HEI
- 3yrs to qualification
- Placement min 525 hrs (14 weeks) across programme , organised by HEI. Assessed in conjunction with placement provider.
- 4 days per week in HEI
- Pass 360 academic credits
- Independent (with NHS Training Grant)
- Seeks employment

## BSc Apprenticeship

- 3 A levels or equivalent, selected by employer
- Varies but typically 4yrs to qualification
- ≈1000 hrs per year, organised by employer, working with other service providers. Regular visits from HEI.
- 1 day per week in HEI
- Pass 360 academic credits
- Employed by organisation
- Expectation of Band 5 SLT role on completion

# Example of HEI learning

<b>Duties</b> Core duties or KSBs identified in the standard	<b>Description</b> Expected off-the-job activity that an apprentice would complete	<b>Method of delivery</b> How the training will be delivered	<b>Days of learning required</b>
D5 Interpret and apply research and participate in the development and execution of service evaluation, audit, and/or research projects related to day to day practice.	Learn about research methodology	Classroom based, practical workshop	15.0
D6 Produce and manage records and all relevant client or service information in accordance with all legislation eg GDPR, protocols and guidelines.	Learn about information management, record keeping and relevant legislation, policies and procedures	Classroom based, practical workshop	5.0



# Key points:

- ★ Apprentices will need support from employer to learn in practice - allocated mentor
- ★ Embedded in the culture values and practice of your organisation
- ★ Employer creates learning and work context - more control of timing experiences and learning opportunities
- ★ Apprentice needs access to full range of learning and practice experiences e.g. paediatric, adult and acquired congenital: organisations need to work together to provide this

# The role of the HEI and working with employers

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## **Victoria Lundie**

Senior lecturer and course lead speech and language therapy, Birmingham City University

**#SLTApprenticeship**



NEXT STEPS....



# Next Steps - HEI



- Engage with national procurement process
- Receive information from employers
- Work with regional Apprenticeship Relationship Manager / HEI lead
- Organise regional events for employers
- Complete HCPC approval request form
- Consider curriculum development / models of delivery
- Complete internal approval process

# Next Steps - Employer

- Identify key people within and outside of their organisation
  - apprenticeship units or leads
  - Service leads
  - local AHP councils/faculties
  - regional HEE leads
- Development of a business plan
- Network with each other
  - to develop & share knowledge and ideas
  - forward planning & problem solving
- Access to the levy
- A collaborative approach



# The role of the HEI and working with employers

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## **Rachel Brown**

Senior apprenticeships and summer schools manager,  
University of Essex

## **Nikki Williamson**

HSC lead for apprenticeships and lecturer in occupational  
therapy, University of Essex

## **Annabel Kay**

Lead for SLT apprenticeships and practice educator,  
University of Essex





# Learning Together

## Health and Social Care Apprenticeships

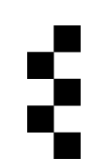
### Speakers:

Rachel Brown - Senior Apprenticeships Manager

Nikki Williamson –HSC Apprenticeships Lead, Lecturer in Occupational Therapy

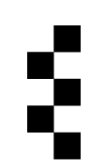
Annabel Kay – Lead for SLT apprenticeship, practice educator in speech and language therapy

29<sup>th</sup> April 2021



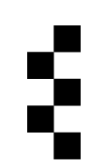
# Higher and Degree Apprenticeships at Essex

- Delivering apprenticeship standards since 2016
- Ofsted –Good (Feb 2019)
- Support employers with the end to end process –from application to apprenticeship completion



# HSC Provision

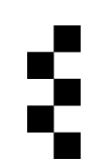
- Healthcare Assistant Practitioner (Level 5) - OT and SLT pathways available from October 2021
- Registered Nurse (2018 Curriculum) (Level 6)
- Psychological Wellbeing Practitioner (Level 6)
- Advanced Clinical Practitioner (Level 7)



# HSC Provision

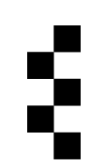
Coming from Oct 2022

- OT and SLT Degree Apprenticeships (subject to validation)
- Nursing Associate – Level 5 Apprenticeship (subject to validation)
- Physiotherapy Degree Apprenticeship (subject to validation)



# Funding Information

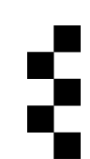
- Levy Paying Employers - The Apprenticeship Hub can support you with adding apprentices details onto your Digital Account
- Non-Levy Paying Employers - The Apprenticeship Hub can help support you to reserve funds on the National Apprenticeship Service and will invoice you for apprenticeship delivery payments



# Funding Information

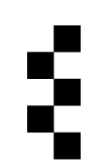
- Levy Transfer Scheme - Essex County Council and Health Education England both manage matching services to support Non-Levy Paying Employers access Levy transfer funds





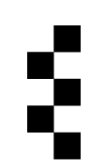
# HEI – Employer relationship

- How we work with employers prior to them having apprentices
- How the contracting process works
- The support we give re the individual learner records
- Importance of the tripartite relationship from day one



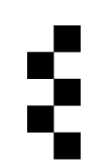
# Learning together

- How we work together to inform our apprenticeships
- Variations in programme delivery e.g. length of programme, Day Vs block release, academic level
- Placements



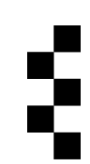
# Learning together

- University, professional and regulatory requirements
- Apprentice role and work-based learning support



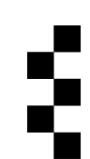
# SLT Proposed Delivery

- **Foundation degree in Health Science** - Existing Healthcare Assistant Practitioner Higher Apprenticeship - 1 day a week
- **Newly approved final pathway module** - 'Introduction to SLT' final core module selected



# SLT Proposed Delivery

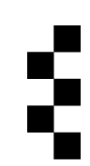
- **SLT BSc (Hons) Degree apprenticeship** – 2 year ‘top up’ degree proposed based on existing BSc (Hons) SLT programmes (*subject to validation*) – 2 days a week



# Healthcare Assistant Practitioner Higher Apprenticeship (FdSc)

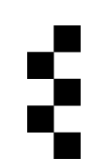
- Entry requirements (*level 2 English & Maths, level 3 qualification*)
- 24 months including End Point Assessment
- 1-day a week on campus
- Year 1 - 8 taster days in practice



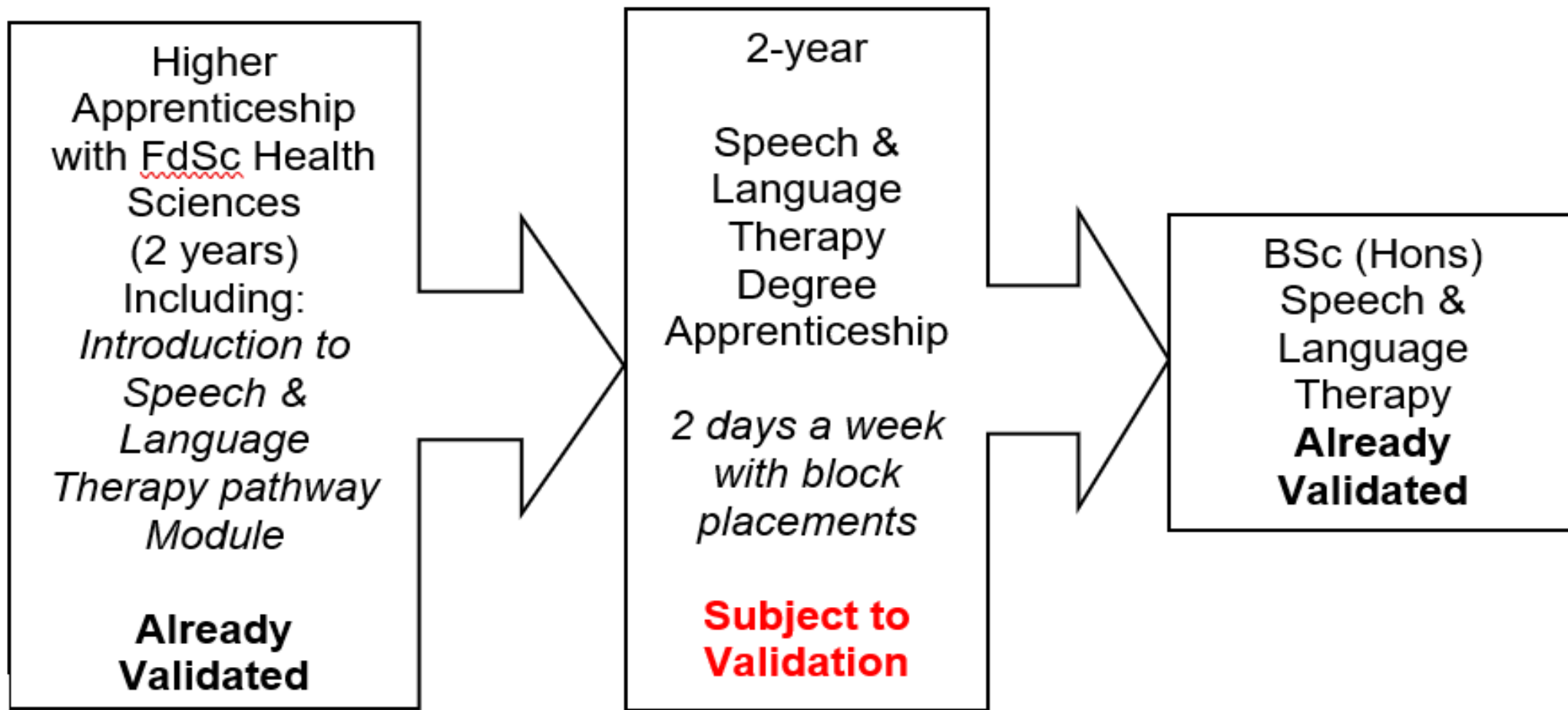


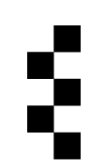
# **Healthcare Assistant Practitioner Higher Apprenticeship (FdSc)**

- Year 2 - option for one final core role specific module
  - Acute Intervention and Rehabilitation
  - Introduction to Occupational Therapy (new 2021)
  - Speech and Language Therapy (new 2021)



# Speech & Language Therapy Degree Apprenticeship





# Next steps

- Discuss any next steps with your organisations learning and development or apprenticeship lead
- Arrange a meeting with the Apprenticeship Hub to discuss your organisations specific apprenticeship needs in more detail  
<https://www.essex.ac.uk/business/education/degree-and-higher-apprenticeships>



## Contact details

### Apprenticeship Hub

apprenticeships@essex.ac.uk



### SLT Enquiries

hscaapprenticeshipdevelopment@essex.ac.uk



**Thank you**

**[essex.ac.uk](http://essex.ac.uk)**



*Health Education England*

# RCSLT and HEE speech and language therapy apprenticeship workshop

29 April 2021





# Refreshment break

**Please return at 12.05**



# Workshop

- You will now be put back in breakout groups
- There are two question prompts - you are welcome to answer both or to focus on one
- We will close the breakout rooms at 12.45



# Workshop prompts

- Making apprentice placements work – what could rotations across organisational and setting boundaries look like?
- Employer and university relationships – what would a successful relationship look like and what arrangements would support it?



# Summary and conclusions

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**Derek Munn**

Director of policy and public affairs, RCSLT

**#SLTApprenticeship**

Thanks and close







# RCSLT



## Health Education England

### Speech and language therapy apprenticeships workshop 29 April 2021



[www.rcslt.org](http://www.rcslt.org)



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