

Parallel session key:

- Research (speech and language therapy research contributing new knowledge)
- Quality improvement*/audit/service evaluation (*this refers to projects using formal quality improvement methodology)
- Showcase and share (showcasing how evidence is being applied in practice)

Categories TBC	
■ A Remote Peer Support Group on the Neuro Rehabilitation Unit: Testing the Connection Presented by Katie Atkinson, National Hospital for Neurology and Neurosurgery	Brain injury
■ When uncertainty becomes the norm-our response to the COVID-19 pandemic Presented by Sadna Balton, Chris Hani Baragwanath Academic Hospital	Mental health
■ The Stammer Aware Project: supporting education staff and their pupils who stammer Presented by Alison Berquez, Michael Palin Centre for Stammering	Dysfluency
■ Doors flung open: How we restored our communication service during the COVID-19 pandemic Presented by Sophie Brandrick, Midlands Partnership NHS Foundation Trust	Adult acquired – progressive neuro/ mental health/motor speech
■ In dialogue: Qualitative research with people who use augmentative and alternative communication Presented by Katherine Broomfield, Gloucestershire Health and Care NHS Foundation Trust; Manchester Metropolitan University	Adult acquired – progressive neuro/ mental health/motor speech
■ Talk with Me: Welsh Government’s plan to build back better Presented by Claire Butler, Welsh Government	Children’s service provision
■ Understanding research capacity and activity across Allied Health Professionals (AHPs) in a local NHS trust Presented by Sophie Chalmers, Bolton NHS Foundation Trust	Clinical education
■ What is the risk of dysphagia for patients requiring high flow oxygen therapy during speech and language therapy swallowing assessment? A Critically Appraised Topic Presented by Sophie Chalmers, Bolton NHS Foundation Trust	Dysphagia
■ Clinical evaluation of an automated language transcription and analysis app to assist speech and language therapists with clinical decision making for developmental language disorder Presented by Jen Chesters, Bristol Speech and Language Therapy Research Unit	Child language
■ Using a risk matrix prioritisation tool for post-Covid restoration Presented by Janet Cooper, Midlands Partnership NHS Foundation Trust	Children’s service provision
■ Voice outcomes after thyroid surgery: A Service Evaluation in across South Tyneside & Sunderland NHS Trust Presented by Charlotte Craig, South Tyneside and Sunderland NHS Foundation Trust	Head and neck / voice
■ Developing and Testing the EPID Tool: Early Parent Interaction in Deafness Presented by Martina Curtin, Homerton University Hospital NHS Trust, London and City, University of London	Deafness
■ Coming off mute - dismantling the digital barriers to remote therapy for people with aphasia Presented by Wendy Davies, NHS Greater Glasgow and Clyde	Adult acquired – aphasia
■ An investigation into what two hundred and nine members of the British Public Know about cleft lip and palate Presented by Jessica de Boer, De Montfort university	Child speech
■ Intensive Comprehensive Aphasia Programme (ICAP) via telehealth; How students are essential to patient outcomes, service delivery, and the challenges of a pandemic Presented by Luiza Deaconescu, North East London NHS Foundation Trust	Adult acquired – aphasia

<p>■ The Challenges and Opportunities Young People Experience Growing up with a Chronic, Organic Dysphonia, and the Factors which Support them to Manage the Dysphonia Presented by Hannah Deakins, Division of Psychology and Language Sciences, Faculty of Brain Sciences, University College London</p>	Head and neck / voice
<p>■ How does a lack of relevant event knowledge affect pre-readers' story representations? Presented by Lynn Dempsey, Brock University</p>	Child language
<p>■ ICAP-lite: A student led intensive aphasia programme using telehealth Presented by Gemma Dougan, University of Strathclyde</p>	Clinical education
<p>■ Attitudes Toward the use of voice-assisted Technologies Among People with Parkinson's: A Web-Based Survey Presented by Orla Duffy, Ulster University Jordanstown</p>	Adult acquired – progressive neuro/ mental health/motor speech
<p>■ Feeding Interventions for Neonatal Brain Injury: Use of the JBI Approach to Evidence Synthesis Presented by Sarah Edney, Lancashire Teaching Hospitals NHS Foundation Trust</p>	Dysphagia
<p>■ Compassionate care: a clinical learning journey Presented by Louise Edwards, Independent consultant</p>	Clinical education
<p>■ Who said it was virtually impossible? Presented by Alison Ferris, South Eastern Health and Social Care Trust</p>	Children's service provision
<p>■ Exploring parent and practitioner perceptions of 'availability to treatment' for preschool children with diagnosed or suspected autism Presented by Sara Fincham-Majumdar, University of Reading</p>	ASD and social communication
<p>■ Hard to Swallow? A review of the quality of dysphagia care provided to patients with Parkinson's disease admitted to hospital when acutely unwell Presented by Heather Freeth, National Confidential Enquiry into Patient Outcome and Death</p>	Dysphagia
<p>■ The impact of intervention dose form on oral language outcomes for children with Developmental Language Disorder Presented by Pauline Frizelle, University College Cork</p>	Child language
<p>■ Morphemes Matter – An Early Stage RCT Investigating the Effects of Paired Morphological Awareness Training for Secondary-age Students with Developmental Language Disorder Presented by Laura Glisson, Moor House School & College; School of Psychology and Speech Pathology, Curtin University</p>	Child language
<p>■ STAY-SAFE: A research project to evaluate the use of the Talking Mats™ visual communication tool with the inpatient learning disability forensic population Presented by Susan Gowland, NHS Fife</p>	Learning disabilities and complex needs
<p>■ A Survey of Cognitive-Communication Difficulties following TBI: Are families receiving the training and support they need? Presented by Lynn Grayson, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University</p>	Brain injury
<p>■ The impact of cognitive-communication difficulties following traumatic brain injury on the family; a qualitative, focus group study Presented by Lynn Grayson, Nursing, Midwifery and Allied Health Professions Research Unit, Glasgow Caledonian University</p>	Brain injury
<p>■ Pandemic innovation: a home-visiting service for laryngectomees Presented by Rhiannon Haag, NELFT NHS Foundation Trust</p>	Head and neck / voice
<p>■ "The book is the hook to conversation": The experience of running a book group for people with aphasia (in a pandemic) from the perspective of a service user and a therapist. Presented by Claire Hartley, Birmingham City University</p>	Adult acquired - aphasia
<p>■ "It's such a new concept" Healthcare professionals' perceptions of flavoured air with adults with severe dysphagia; an exploratory study Presented by Elizabeth Hepper, Cumbria, Northumberland, Tyne and Wear NHS Foundation Trust</p>	Dysphagia

<p>■ Hard to Swallow? A review of the quality of dysphagia care provided to patients with Parkinson's disease admitted to hospital when acutely unwell Presented by Heather Freeth, National Confidential Enquiry into Patient Outcome and Death</p>	Dysphagia
<p>■ Integrating Language and Literacy: An Intervention Feasibility Study Presented by Ros Herman, City, University of London</p>	Child language
<p>■ How does variation in activity context affect the language used by parents and children? A Scoping Review Presented by Caitlin Holme, Bristol Speech and Language Therapy Research Unit</p>	Child language
<p>■ WHEN CHANGE IS YOUR ONLY CHOICE: How COVID-19 helped advance the post total laryngectomy package of care in South Africa Presented by Azra Hoosen, CHBAH</p>	Head and neck / voice
<p>■ Exploring the student experience of clinical placements within the field of speech and language therapy during the COVID-19 pandemic Presented by Tom Hopkins, Birmingham City University</p>	Clinical education
<p>■ Measuring change in group interactions: The Interactional Network Tool Presented by Susan Howell, Division of Psychology and Language Sciences, Faculty of Brain Sciences, University College London</p>	Clinical education
<p>■ 'Better Conversations with Children': development and evaluation of a new intervention for school-age children with language disorder Presented by Lucy Hughes, Division of Psychology and Language Sciences, Faculty of Brain Sciences, University College London</p>	Child language
<p>■ Introducing Communication Passports in Adult Mental Health In-patient Settings Presented by Tracy Jackson, Midland Partnership Foundation Trust</p>	Mental health
<p>■ Impact of COVID-19 on Speech Therapy Caseload in a Hyperacute Stroke Unit Presented by Waiza Kadri, London Northwest Healthcare NHS Trust</p>	Adult acquired - aphasia
<p>■ Exploring awareness and understanding of developmental conditions, as well as help seeking strategies, of West African parents in London Presented by Awurabena Kessie, Homerton University Hospital NHS Foundation Trust, University College London, National Institute of Health Research</p>	Bilingualism and multicultural issues
<p>■ The patient experience: a service evaluation of the patient experience of telehealth intervention for facial therapy during the COVID-19 pandemic Presented by Rebecca Kimber, TBC</p>	Adult acquired – progressive neuro/ mental health/motor speech
<p>■ Derbyshire Autism Dialogue Project Presented by Emma Lane, Derbyshire Community Health Services NHS Trust</p>	ASD and social communication
<p>■ Collaborative speech and language service delivery to complex head and neck cancer paediatric population: a case study Presented by Mary Lee, Head and Neck Centre, University College London Hospital</p>	Dysphagia
<p>■ Keep Calm and Go Digital! Supporting Children and Young People's Speech Language and Communication Needs Virtually during the COVID 19 Pandemic Presented by Kate Mackinnon, NHS Greater Glasgow and Clyde</p>	Children's service provision
<p>■ Speech and Language Therapy Students' Experiences of Difficult Conversations with Clients and their Families on Placement Presented by Jennie May, Northumbria NHS Trust</p>	Clinical education
<p>■ Standardisation of Contrast Media Recipes for Videofluoroscopy Presented by Sarah McCann, Barking, Havering and Redbridge University Hospitals NHS Trust</p>	Dysphagia
<p>■ Increasing intensity of intervention for children with severe speech sound disorder within the NHS clinical context: A quality improvement project Presented by Hilary McFaul, Southern Health and Social Care Trust</p>	Child speech and cleft
<p>■ Waiting list management in speech and language therapy Presented by Nicole McGill, Charles Sturt University</p>	Children's service provision

<p>Informing further research into Better Conversations with Primary Progressive Aphasia (BCPPA) using Patient and Public Involvement (PPI) Presented by Kirsty McKenzie, Lewisham and Greenwich NHS Trust</p>	Adult acquired – progressive neuro/ mental health/motor speech
<p>Supporting Advanced Practice for Speech and Language Therapists Presented by Kirsty McLaughlin, NHS Lothian and NHS Education for Scotland (NES)</p>	Head and neck
<p>How do speech and language therapists develop competence to work with children with autism spectrum disorders? Presented by Julie Mullis, Cardiff and Vale University Health Board</p>	Clinical education
<p>Changes in the level of communicative development and communicative functions in children with ASD through the use of aided language modeling Presented by Natalia Muñoz, University of Granada</p>	ASD and social communication
<p>'So many limits': living with subglottic stenosis as a result of vasculitis Presented by Avril Nicoll, University of Aberdeen</p>	Head and neck / voice
<p>A qualitative study exploring variation in caseload practices for children with speech sound disorders Presented by Avril Nicoll, University of Aberdeen</p>	Children's service provision
<p>Keep your eye on the ball- Our experience of learning to juggle out-patient team based models to facilitate integrated patient care Presented by Wasifah Noorbhai, Chris Hani Baragwanath Academic Hospital</p>	Brain injury
<p>Tracheostomy care at The Royal London Hospital: Patient experiences from February to April 2021 Presented by Megan Odell, Barts Health NHS Trust</p>	Critical care
<p>Exploring the Role of Case Based Simulation in Clinical Learning Presented by Emma Omerod, The University of Manchester</p>	Clinical education
<p>Feasibility of integrating videofluoroscopy in a large multi-centre Head and Neck Cancer trial in the United Kingdom Presented by Jo Patterson, Liverpool University</p>	Dysphagia
<p>Exploring parent perspectives on the impact of COVID-19 on children with speech, language and communication needs and speech and language therapy provision Presented by Cierra Phillips, University of Reading</p>	Children's service provision
<p>Speech, language and communication screening of adolescents admitted to Linn Dara Approved Centre during the COVID-19 pandemic Presented by Niamh Quinlivan, Linn Dara Child and Adolescent Mental Health Service</p>	Mental health
<p>Service Users' Experiences of Face to Face versus Telehealth Delivery of Voice Therapy Presented by Rachel Radford, The Rotherham NHS Foundation Trust</p>	Head and neck
<p>Exploring a pathway to successful speech and language interventions in mainstream primary schools Presented by Rachel Ray, Homerton University Hospital NHS Foundation Trust, University College London, National Institute of Health Research</p>	Children's service provision
<p>Does a Parent Child Interaction (PCI) approach work when delivered as a teletherapy service? An evaluation of group and individual service delivery models of an online PCI approach with parents of children under 3 Presented by Louise Reeves, I CAN</p>	Child language
<p>The Early Sociocognitive Battery: a cross-cultural preschool assessment for early identification of social communication needs Presented by Penny Roy, City, University of London</p>	ASD and social communication
<p>"Off my desk and onto yours": SLT Provision for Progressive Neurological Conditions Presented by Oliver Sawyer, Barking, Havering and Redbridge University Hospitals NHS Trust</p>	Adult acquired – progressive neuro/ mental health/motor speech
<p>What does the data tell us about the benefits of communication interventions for the mood of adults with aphasia? a literature review Presented by Amy Seeney, De Montfort University</p>	Adult acquired – aphasia

<p>Evidence-based practice in therapy for preschool children with receptive language difficulties: what can we learn from SLTs' descriptions of practice? Presented by Kate Shobbrook, Division of Psychology and Language Sciences, Faculty of Brain Sciences, University College London</p>	Children's services provision
<p>Working with student speech and language therapists to support access to interventions for children with speech, language and communication needs via video calls Presented by Sarah Spencer, University of Sheffield</p>	Clinical education
<p>Developing Professional Identity: Exploring the Lived Experience of Speech and Language Therapy Students Presented by Kate Tucker, Cardiff Metropolitan University</p>	Clinical education
<p>Speech Language & Communication Professional Learning Opportunities for Education Staff in East Ayrshire: Adapt, Adopt & Abandon: Our Journey to Develop a Sustainable CPD Programme Presented by Caroline Turtle, NHS Ayrshire & Arran</p>	Children's service provision
<p>An enhanced rapid review of the applicability of ultrasound in the assessment of sucking, swallowing and laryngeal function in the paediatric population Presented by Mari Viviers, Evelina London Children's Hospital, Guy's & St Thomas' NHS Foundation Trust</p>	Dysphagia
<p>The impact of Extra Corporeal Membrane Oxygenation (ECMO) on dysphagia prevalence and outcome in patients with COVID-19 in critical care versus other diagnoses Presented by Sarah Wallace, Wythenshawe Hospital, Manchester University NHS Foundation Trust</p>	Critical care
<p>Developing Speech and Language Therapy professional consensus descriptors for Communication Profiling Approaches Presented by Sian Wood, The University of Sheffield</p>	Learning disabilities and complex needs
<p>Spoken language bilingualism in deaf children: Professional guidance to parents Presented by Emily Wright, University of Reading</p>	Deafness