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**RCSLT OUTCOMES PROGRAMME STEERING GROUP**

**SKILLS MATRIX AND PERSONAL STATEMENT**

Before completing this application, please refer to the RCSLT Outcomes Programme Steering Group Terms of Reference.

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| **Member details** | |
| Name: |  |
| Membership number: |  |
| Telephone number: |  |
| Email address |  |
| Job title: |  |

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| **Part A – About you** | |
| **Which of the following descriptions apply to you? (Please tick all that apply)** | |
| Speech and language therapist | Newly qualified practitioner (NQP) |
| SLT Manager | Researcher |
| Student member | SLT assistant |
| Retired member | RCSLT Adviser |

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| **Which sector(s) are you currently employed in? (Please tick all that apply)** | |
| NHS Trust | University / Higher Education |
| Independent practice (sole trader) | Independent practice (more than one SLT) |
| Local authority | Justice |
| Private health service (e.g. BUPA) | Voluntary sector |
| Not for profit / third sector | Social enterprise / public sector mutual |
| Social care / services | School/college |
| Other – please specify: |  |
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| **Which setting(s) do you work in? (Please tick all that apply)** | |
| Academies | Acute setting |
| Children’s services | Clinics |
| Community learning disability setting | Custodial/community justice setting |
| Early years settings | Education |
| Further and higher education | In the service user’s home |
| Independent practice setting | Inpatient setting |
| In your own home/office | Justice |
| Mainstream Schools | Outpatient setting |
| Rehabilitation | Residential setting |
| Secure/forensic settings | Special schools |
| Specialist units or resource base | Other – please specify: |

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| **Which clinical areas do you practise in? (Please tick all that apply)** | |
| Acquired motor speech disorders | Adult respiratory care |
| Aphasia | AAC |
| Autism | Bilingualism |
| Brain injury | Cleft lip and palate |
| Cognitive communication disorder | Craniofacial conditions |
| Critical care | Deafness |
| Dementia | Developmental speech difficulties |
| Dysphagia | Dysfluency |
| Genetic and chromosomal disorders | Head and neck cancer |
| Language disorder | Learning disabilities |
| Looked after children | Mental health (adults) |
| Motor disorders | Multi-sensory impairment |
| Neonatal care | Progressive neurological disorders |
| Public health | Selective mutism |
| Social communication disorder | Social, emotional and mental health (children) |
| Stroke | Visual impairment |
| Voice |  |

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| **Where do you live? (Please tick)** | |
| England | Wales |
| Scotland | Northern Ireland |

**Part B – relevant experience and knowledge**

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| **Skills and knowledge: data collection and analysis**  Please tick those that most apply to you. |
| Experience of collecting, collating and analysing data |
| Experience of using different types of data collection tools |
| Experience of using data to inform changes to service development and delivery |
| Understanding of how data can be used to influence key stakeholders |

Please describe how your **knowledge, skills and experience** make you suitable for a role on the RCSLT Outcomes Programme Steering Group (max. 500 words).

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**Please return to** [**sami.salter@rcslt.org**](mailto:kathryn.moyse@rcslt.org) **by Tuesday 5 October 2021**