

Research and practice in language and communication parent-mediated interventions for pre-school children

Programme (Subject to change)

11.50 – 12.00	Log-in and test your Zoom
Chair:	
12.00 – 12.10	Introduction South Central Hub Steering Committee
12.10 – 12.40	What is the latest evidence for language and communication parent-mediated interventions for pre-school children? Tom Loucas, University of Reading
12.40 – 12.55	Social Communication Intervention for Preschoolers (SCIP) a parent-mediated intervention for autistic children Sara Fincham-Majumdar and students, University of Reading
12.55 – 13.10	Parent-based models of speech & language intervention for 2 to 3 year old socially disadvantaged children Dr Deborah Gibbard and Dr Clare Smith, Solent NHS Trust
13.10 – 13.20	Break
13.20 – 13.35	Evaluating an Early Social Communication intervention for young children with Down syndrome (ASCEND): a feasibility study Prof Vesna Stojanovik & Dr Emma Pagnamenta, University of Reading
13.35 – 13.50	Toddler Talk. Low cost independent remote/teletherapy support groups for parents of late talkers Bryony Rust, SaLT by the Sea
13.50 – 14.05	Sharing thinking from a PhD study on parent-implemented interventions for speech sound disorder, with a focus on online tools: what works for who, in what circumstances, why and how? Naomi Flynn, University of Ulster
14.05 – 14.30	Parallel discussion workshops: <ol style="list-style-type: none"> Preschool children with autism Sara Fincham-Majumdar & Dr Tom Loucas Socially disadvantaged children Dr Deborah Gibbard Children with Down Syndrome Prof Vesna Stojanovik & Dr Emma Pagnamenta Late talkers Bryony Rust & Jan Baerselman
14.30	Close