

Learning disabilities: PSP process, data and documentation

Research priorities relating to communication and swallowing for individuals with learning disabilities across the lifespan

Supplementary Material

Studies, Reviews and Clinical Guidelines informing the Learning Disabilities Research Priority Setting Partnership

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National Institute for Health and Care Excellence (2015), *Challenging behaviour and learning disabilities: prevention and interventions for people with learning disabilities whose behaviour challenges* [online], Accessed 29 October 2021. Available from: <https://www.nice.org.uk/guidance/ng11>

National Institute for Health and Care Excellence (2016), *Transition from children's to adults' services for young people using health or social care services* [online], Accessed 29 October 2021. Available from: <https://www.nice.org.uk/guidance/ng43>

Pennington, L., Goldbart, J. & Marshall, J. (2004), "Speech and language therapy to improve the communication skills of children with cerebral palsy", *Cochrane Database of Systematic Review*, No. 2, CD003466. <https://doi.org/10.1002/14651858.CD003466.pub2>

Rakap, S. and Rakap, S. (2015), "Parent-implemented naturalistic language interventions for young children with disabilities: a systematic review of single-subject experimental research studies", *Educational Research Review*, Vol. 13, pp. 35-51. <https://doi.org/10.1016/j.edurev.2014.09.001>

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Overview of the Research Priority Setting process

The figure below describes the stages of the PSP and the number of research suggestions at each stage.

