

**The Royal College of Speech and language Therapists
CEN for Cleft Palate and Craniofacial Anomalies (National)**

**Spring Study Day Agenda
Friday 6th May 2022 09.15-13.00**

Virtual Study Day: hosted by Course Beetle via Zoom

Cost - Members fee - £15 Non members fee £35 (Grants are available through the Cleft CEN Website)

Visit our website at <https://cleftcen.org.uk> to sign up!

9.15	<p>Registration and Welcome Chair and Treasurer AGM reports 2021-2022</p>	<p>Elaine O'Connor <i>Chair of the CEN Committee</i> Anna Kennedy <i>Treasurer of CEN Committee</i></p>
9.30	<p>Speech, Language, Hearing and Communication in children with Craniosynostosis: An overview Craniosynostosis is a rare condition where a baby's skull does not grow properly and their head becomes an unusual shape. Having craniosynostosis can affect breathing, hearing, speech, language development and feeding. Working as part of a multidisciplinary team, speech and language therapists play an important role supporting children and young people with craniosynostosis and their families. Sarah will give us an overview of the role of the speech and language therapist in patients with syndromic and non-syndromic craniosynostosis.</p>	<p>Sarah Kilcoyne <i>Principal Specialist Speech and Language Therapist in the Oxford Craniofacial Unit and Chair of the NIHR Cleft and Craniofacial Clinical Studies Group</i></p>
10.30	Tea/Coffee Break	
10.45	<p>Assuring the quality of speech assessment of velopharyngeal function via telehealth There are significant gaps in the evidence currently available regarding the safety and quality of the assessment of airflow symptoms associated with VPD via telehealth. This project aimed to use simultaneous assessment of airflow parameters (hypernasality, hyponasality, audible nasal emission and turbulence) using existing audit protocols to identify whether there are any differences between face-to-face and telehealth assessments.</p>	<p>Niamh Ward <i>Highly Specialist SLT, Cleft Services in Dublin and Galway in Ireland</i> <i>Presenting the project on behalf of the Welsh Centre where Niamh previously worked.</i></p>
11.10	<p>'Gen up on speech' – the difficulties related to generalisation and overview of resource book to encourage generalisation of sounds into children's everyday conversation This presentation discusses some of the difficulties associated with generalisation of speech sounds, and how joint working between SLTs and Clinical Psychology within the Welsh Centre for Cleft Lip and Palate led to the production of a resource book to support generalisation of speech sounds in children.</p>	<p>Lisa Farquhar <i>Specialist Speech and Language Therapist, Welsh Centre for Cleft Lip and Palate</i></p>
11.35	<p>Break out rooms – Generalisation 1) Do people work on generalisation and if so, how do they do this e.g. directly, advice or programme to parents/school? 2) What problems have they encountered with generalisation – any examples from patients they've worked with? 3) If they do work on generalisation, what things have worked well – any tips or strategies?</p>	<p>CEN Committee</p>

12.05	Show and Tell: Case studies	TBC
12.25	Peer Support: How can we move this forward - Break out rooms	CEN Committee
12.40	<p>Cleft and Craniofacial CSG update</p> <p>The Cleft and Craniofacial Conditions focuses on supporting and developing research within the field of cleft lip and palate and other craniofacial conditions (such as craniosynostosis, Treacher Collins syndrome and craniofacial microsomia). Our CSG covers children with congenital craniofacial anomalies. We are a fully integrated group with representatives from supra regional craniofacial and regional cleft lip/palate teams. The group includes consumers, speech and language therapists, specialist nurses, clinical psychologists, paediatricians, surgeons, geneticists, orthodontists and active researchers.</p>	<p>Sarah Kilcoyne <i>Principal Specialist Speech and Language Therapist in the Oxford Craniofacial Unit and Chair of the NIHR Cleft and Craniofacial Clinical Studies Group</i></p>
12.50	Closing Questions	CEN Committee
	Thank you and Close	