



Using feedback  
to improve  
Speech and  
Language  
Therapy  
Training



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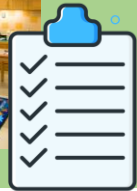


# Mainstream School SLT Service

Specialist

Targeted

Universal

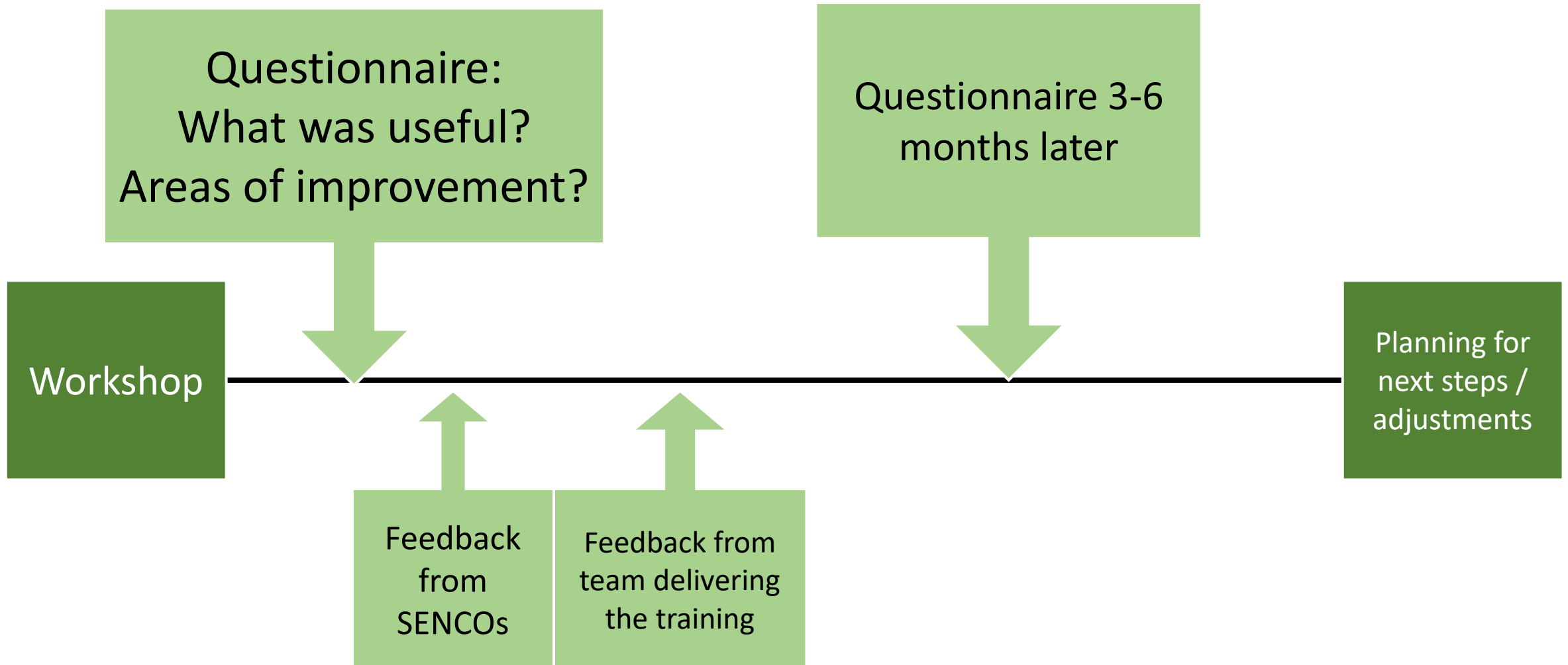


# The Issue

- New workshops – no data!
- Ensuring effectiveness to:
  - 1) support staff confidence with using the strategies
  - 2) meeting staff training needs
- Showcasing effectiveness of this service to the commissioners



# Data collection





2.65 Average Rating



4.21 Average Rating

# Results

- **Quantitative feedback:**
  - Delegate confidence rating increased
- **Qualitative feedback:**
  - more videos
  - resources prior to the training,
  - target setting information
- **Post-implementation**
  - 63% implemented changes and routinely record pupil progress
  - **SLT staff**
  - Media platform disliked
  - Disliked timings of workshops

# Changes we made

- Videos
- Resources sent
- Target setting information
- New platform
- Refresher webinars
- New topics



A year  
later...  
Updates

Audit

More webinars

New topics

Applying learning

# Our learning

Qualitative is useful

Routine

Multiple time points

Clinical governance