

Getting it right for communication

Glossary to explain abbreviations and words in this document

 The logo for the Royal College of Speech and Language Therapists (RCSLT) features a stylized graphic of four squares (two dark blue, two light blue) to the left of the text 'RCSLT' in a bold, dark blue sans-serif font.	<p>The Royal College of Speech and Language Therapists (RCSLT) is the organisation that helps speech and language therapists in the UK.</p>
 The logo for the Association of Speech and Language Therapists in Independent Practice (ASLTIP) features a stylized graphic of two overlapping speech bubbles (one blue, one white) to the left of the text 'ASLTIP' in a bold, dark blue sans-serif font. Below this, the full name 'Association of Speech and Language Therapists in Independent Practice' is written in a smaller, lighter blue font.	<p>The Association of Speech and Language Therapists in Independent Practice (ASLTIP) supports therapists who work in the private sector.</p>
 A photograph showing two women standing and talking. One woman is wearing a black top and the other is wearing a pink top. They appear to be in a professional or educational setting.	<p>A Speech and Language Therapist (SLT) helps people with communication and swallowing difficulties.</p>
 A photograph of a diverse group of children of various ages and ethnicities. Some are standing, some are sitting in wheelchairs, and they are all smiling or looking towards the camera.	<p>The term Special Educational Needs and Disabilities is sometimes called SEND</p>



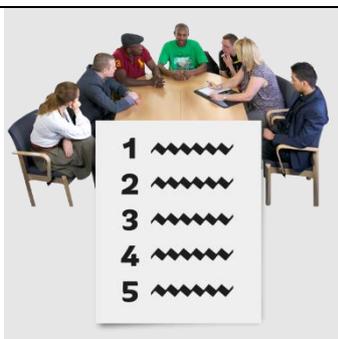
The **Department for Education** is the part of Government who are responsible for services to support people with **SEND**.

This is the joint RCSLT/ASLTIP response to the Department for Education SEND Green Paper

Will Quince Member of Parliament said in November 2021: 'We know how important it is for children and young people to access the speech and language therapy that they need'.



The government looked at services and support for children and young people with **SEND** to plan how to improve them.



There is a review because services for children and young people with **SEND** are still not working as well as they should. Review means looking into something to find out more information about it and suggesting how to make things better.



Click here for an easy read version of this review

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1073623/SEND_Review_consultation_Easy_Read.pdf

 <p>The image shows the logos for RCSLT (Royal College of Speech and Language Therapists) and ASLTIP (Association of Speech and Language Therapists in Independent Practice). Below the logos is a photograph of two women standing and talking; one is gesturing with her hand.</p>	<p>RCSLT and Click here to enter text.ASLTIP welcome the SEND review but feel more needs to be done to support children and young people with speech, language and communication needs.</p> <p>This document is about speech, language and communication, but it is important to note that SEND can include swallowing needs.</p>
 <p>The image shows a group of four people (two men and two women) standing together and talking. There are two speech bubbles above them, indicating conversation.</p>	<p>Children and young people with SEND and their families say they need more support. Speech and language therapists and charities agree.</p>



For children and young people with SEND to get the right support, in the right place, at the right time, the Government needs to take urgent action in six main areas.



Funding

Funding is money to pay for services.
More money is needed for speech and language therapy services.



Workforce

Workforce is having the right people with the right skills to do the job. There are not enough speech and language therapists.
The Government needs to make a plan.
More speech and language therapists need to be trained and supported to work with children and young people.



Commissioning

Commissioning is planning and buying services. Joint commissioning is when money comes from different departments or organisations. The Government needs a plan to make sure health services and councils work together to pay for the services that are needed. The Government needs to check that services are working together well.



Early intervention

Early intervention is providing early support to children and young people who need extra help. The Government must make sure people get support at the right time to stop problems getting worse.



Accountability

Accountability is being responsible for what you do and being able to explain your actions. If people are not able to get speech and language therapy when they

	<p>need it, the Government, local council or health service must explain why.</p>
	<p>Professional development and training</p> <p>The Government must make sure that teachers and social care staff have the knowledge and skills to help and support children and young people with speech, language and communication needs.</p>

	<p>What happens next?</p> <p>All of us want to see people with communication and/or swallowing needs and their families get the right support, in the right place, at the right time.</p>
	<p>The Government needs to include our suggestions in the SEND Review so that this can happen.</p>

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	<p>https://www.rcslt.org/wp-content/uploads/2022/07/RCSLT-and-ASLTIP-policy-statement-on-SEND-Green-Paper_FINAL-for-web.pdf</p>
	<p>We are grateful to Catherine Harris for producing this Easy Read summary for us.</p>
	<p>We are grateful to the Include.org Champions Group for reviewing and providing feedback on the initial draft of this summary. For more on Include.org see https://include.org/</p>