## Education representative report

Before completing your report, please read the Accreditation Guidance for RCSLT Education Representatives, available on the [RCSLT website](https://www.rcslt.org/learning/rcslt-accreditation/guidance-for-education-reps/).

|  |  |
| --- | --- |
| Section 1. Programme details | |
| Name of education provider |  |
| Name of awarding / validating body (if different from education provider) |  |
| Name of programme |  |
| Proposed new intake date (new programme) / Proposed date of introduction of revised programme (significant change) |  |
| Mode of delivery | Full time  Part time  Other (please provide details) |
| Type of programme | UG  PG |
| Section 2. Education representative details | |
| Name |  |
| Job title |  |
| Employer |  |
| Email address |  |
| Telephone number |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Section 3. Recommendation for accreditation | | | |
| Based on the evidence presented to me during the accreditation process, my recommendation is to:  (Re-)Accredit  (Re-)Accredit, subject to conditions being met    Not accredit / withdraw accreditation | | | |
| Recommendations (if applicable) Please highlight areas of the programme that would benefit from development, but that do not affect the programme’s alignment with the Curriculum Guidance. Rows will expand to fit your text. You can add further rows if necessary. | | | |
| **#** | **CG section** | **Recommendation** | **Suggested evidence** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| Conditions (if applicable) Please highlight key aspects of the programme for which there is insufficient evidence of alignment with a specific and important section of the Curriculum Guidance. Rows will expand to fit your text. You can add further rows if necessary | | | |
| **#** | **CG section** | **Condition** | **Suggested evidence** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| Commendations Please use this section to highlight areas of good practice within the programme. Commendations do not affect accreditation, but can be helpful to the programme provider in other quality assurance processes. | | | |
|  | | | |

Signature of Education Representative (electronic accepted)

Date

**END OF REPORT**