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**LONG COVID SLTs working group**

**APPLICATION FORM FOR ADVISORY/ACTION GROUP**

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| **Member details** | | | | |
| Name | |  | | |
| Membership number | |  | | |
| Telephone number | |  | | |
| Email address | |  | | |
| Job title and current employer | |  | | |
| **Please complete the information below to support the RCSLT to ensure a range of skills, knowledge and experience is represented across the project** | | | | |
| **Where do you work? (Please tick all that apply)** | | | | |
| England | | | Wales | |
| Scotland | | | Northern Ireland | |
|  | | | | |
| **What role(s) are you applying for? (Please tick all that apply)** | | | | |
| Core Group | Reference Group | | | COVID data task and finish group |
|  | | | | |
| **Which of the following descriptions apply to you? (Please tick all that apply)** | | | | |
| Practising SLT | | | Newly qualified practitioner (NQP) | |
| SLT manager / service lead | | | Specialist SLT working in Covid/Long Covid | |
| Researcher | | | SLT assistant | |
| Retired member | | | RCSLT Adviser | |

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| **Which sector(s) are you currently employed in? (Please tick all that apply)** | |
| NHS Trust/Board | Early Years provider |
| School/college | Academies |
| Independent practice (sole trader) | Independent practice (more than one SLT) |
| Local authority | Justice/Forensics |
| Private health service (e.g. BUPA) | Voluntary sector |
| Not for profit/third sector | Social enterprise/public sector mutual |
| Social care provider | Other – please specify: |
| University or HEI |
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| **Which age group(s) do you work with? (Please tick all that apply)** | | |
| Children and young people | Adults | I do not work directly with service users |

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| **Do you have any specialisms/representation? (Please tick)** | |
| Dysphagia | Other – please specify: |
| Paediatrics |  |
| Neuro/cognitive communication |  |
| Voice/ENT |  |
| Upper Airways |  |
| Respiratory |  |
| Mental Health/psychological/mental health |

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| **Which setting(s) do you work in? (Please tick all that apply)** | |
| Academies | In your own home/office |
| Acute Settings | Justice |
| Community Learning Disability setting | Mainstream school |
| Children Services | Private school |
| Clinic | Private practice setting |
| Custodial/Community Justice setting | Secure/Forensic setting |
| Early Years setting | Special school |
| Education | Specialist units or resource base |
| Further higher education | Residential setting |
| In the service user’s home | University or HEI |
| Independent practice setting | Other – please specify: |
| Inpatient setting |  |

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| **Do you have any experience in the following? (Please tick)** | | | |  |
| Experience of being on a steering group/ working group | Development of guidance, standards or position papers | Development of online/web content/ | Research skills e.g. undertaking reviews of evidence base research | Any other Covid/Long Covid work |
| Experience of collecting, collating and/or analysing COVID-19/Long COVID data | Experience of using COVID-19/Long COVID data to inform service development and delivery, to influence stakeholders and make business cases | Hosting Webinars | Working directly with people with COVID/Long Covid’ | Designing and managing a service for people with COVID/Long COVID |

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| **Are you a member of any professional networks (e.g. RCSLT Clinical Excellence Network, ASLTIP)?** | |
| Yes | No |
| If yes, please list which ones you are a member of: | |
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SUPPORTING STATEMENT (max. 250 words)

Please describe how your **knowledge, skills and experience** make you suitable for the role you are applying for

* NB. In your statement, you may wish to consider the following, excellent writing and editing skills, including experience of writing web-based guidance/resources
* Ability to analyse and collate complex information for a variety of audiences
* Experience of scoping and planning projects
* Good stakeholder management skills
* Ability to chair and facilitate working groups/workshops/webinars
* Experience of collecting, collating and analysing data
* Experience of using different types of data collection tools
* Experience of using data to inform changes to service development and delivery
* Understanding of how data can be used to influence key stakeholders
* A keen interest in Covid & Long Covid, creating resources and sharing experiences, a desire to make a difference

The RCSLT is committed to promoting a diverse workforce and to active policies which eliminate unfair discrimination. The RCSLT does not discriminate on any grounds other than the ability to carry out the job.

Applications will be considered to ensure that the project team has the necessary expertise and represents a range of backgrounds and experiences – it may not be possible for all applicants to be appointed. RCSLT decisions are final.

Please return your completed form by Monday 22nd August 2022 to Emma Webber at [emma.webber@rcslt.org](mailto:emma.webber@rcslt.org)