Mapping the RCSLT pre-registration competencies to the service user journey

1. Discuss the importance of EDS and the service user/family/carers’ goals with the service user/family/carers.

2. Apply health and safety procedures related to working with service users who are at risk of, or who present with, EDS difficulties.

3. Identify information required from case history and referral information that will guide the service user/family/carers interviews.

4. Obtain detailed background information from case notes relevant to EDS.

5. Carry out oral facial (sensory and motor) examinations on population without EDS difficulties.

6. Recognise the positive and negative impacts of modifying aspects of the EDS process.

7. Describe the indications for and against non-oral supplementation of nutrition and/or hydration.

8. Recognise the signs and symptoms of oropharyngeal and oesophageal dysphagia to inform diagnostic hypotheses.

9. Discuss service user/family/carers perspective when taking detailed case histories relevant to EDS.

10. Evaluate oral, facial, and swallowing functioning of service users at risk of EDS difficulties.

11. Formulate hypotheses and outline possible intervention options for discussion with the practice educator.

12. Apply knowledge of evidence-based rehabilitation and compensatory techniques to develop person-centred intervention plans.

13. Explain management programmes to service users/families/carers and relevant team members.

14. Use appropriate assessments to observe, record and evaluate EDS patterns, including trials of proposed intervention(s).

15. Synthesise information on psychological, social, and biomechanical factors with assessment findings to formulate diagnoses.

16. Synthesise information on psychological, social, and biomechanical factors with assessment findings to develop person-centred intervention plans.

17. Identify specific person-centred outcomes to support review scheduling.

18. Identify specific person-centred outcomes to identify appropriate discharge points.

19. Discuss the ethical issues associated with EDS for service users/family/carers.

20. Identify situations associated with EDS issues that require the initiation of safeguarding discussions.