Queen Margaret University EDINBURGH

Mapping the RCSLT pre-registration competencies to the service user journey

19. Discuss the ethical issues associated with EDS for service users/family/carers

20. Identify situations associated with EDS issues that require the initiation of safeguarding discussions.

Pre-assessment

3. Identify information required from case history and referral information that will guide the service user/ family/carer interviews

4. Obtain detailed background information from case notes relevant to EDS

5. Carry out oral facial (sensory and motor) examinations on population without EDS difficulties

Assessment

2. Apply health and safety procedures related to working with service users who are at risk of, or who present with, EDS difficulties

14. Use appropriate assessments to observe, record and evaluate EDS patterns, including trials of proposed intervention(s)

10. Evaluate oral, facial, and swallowing functioning of service users at risk of EDS difficulties

9. Discuss service user/ family/carer perspective when taking detailed case histories relevant to EDS

8. Recognise the signs and symptoms of oropharyngeal and oesophageal dysphagia to inform diagnostic hypotheses

15. Synthesise information on psychological, social, and biomechanical factors with assessment findings to formulate diagnoses

Intervention

11. Formulate hypotheses and outline possible intervention options for discussion with the practice educator

12. Apply knowledge of evidence-based rehabilitation and compensatory techniques to develop person-centred intervention plans

16. Synthesise information on psychological, social, and biomechanical factors with assessment findings to develop person-centred intervention plans

7. Describe the indications for and against non-oral supplementation of nutrition and/or hydration

13. Explain management programmes to service users/families/carers and relevant team members

1. Discuss the importance of EDS and the service user's goals with the service user/family/carer

6. Recognise the positive and negative impacts of modifying aspects of the EDS process

Review

17. Identify specific person-centred outcomes to support review scheduling

Discharge

18. Identify specific person-centred outcomes to identify appropriate discharge points

K Toft October 2022