# Self-declaration Form

Ongoing annual monitoring or re-accreditation at the end of five-year period (no significant changes)

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| **Section 1. Programme details** |
| **Name of programme provider** | \_\_\_\_ | **Duration of programme**  | \_\_\_\_ years |
| **Name of awarding / validating body (if different from above)**  | \_\_\_\_ | **Mode of delivery**  | ☐ Full time ☐ Part time☐ Other (please provide details) |
| **Name of programme** | \_\_\_\_ | **Type of programme** | ☐ UG ☐ PG  |
| **Name of Department, School or Faculty** | \_\_\_\_ | **Type of application** | ☐ Annual monitoring ***(do NOT complete Section 2)***☐ Re-accreditation at the end of 5-year period - no changes ***(please complete Section 2)***  |
| **Contact details for person responsible for submitting the form to RCSLT** |
| **Name** | \_\_\_\_ | **Job title** |  |
| **Email address** | \_\_\_\_ | **Phone**  |  |
| **Relationship to programme** | \_\_\_\_ |  |  |
| **Declaration**  |
| I hereby declare that,since the last annual monitoring declaration/ accreditation\*, there have been no changes to the programme that impact on its alignment with the RCSLT Curriculum Guidance. The programme continues to align with the RCSLT Curriculum Guidance. **\*please delete as appropriate** |
| **Signature** \_\_\_\_ | **Print name**\_\_\_\_ | **Date signed** \_\_\_\_  |

**NOTES**

1. If you are applying for Re-accreditation at the end of the five-year accreditation period (with no significant changes), please also complete the [Audit form](#Audit_form) and attach it to this document.
2. If there have been significant changes to your programme within the five-year accreditation period, please contact RCSLT at info@rcslt.org and complete a new Application Form

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| **Section 2: Re-accreditation at end of five-year period (no change) – Self-reflection on the programme***Please provide a brief description of any developments or enhancements to the programme that have taken place since the previous accreditation to demonstrate:*1. *how the programme has responded to changes in the context of service delivery or clinical practice*
2. *how the developments ensure continued or enhanced alignment with the Curriculum Guidance*
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**END OF FORM**

More information: [RCSLT Accreditation](https://www.rcslt.org/learning/rcslt-accreditation/) and [RCSLT Accreditation information for programme providers](https://www.rcslt.org/learning/rcslt-accreditation/information-for-programme-providers/)