

Booking their own face-to-face to telehealth sessions in for the block

Making resources for their own caseload

Feeding back to parents/ carers/ staff

Gathering case history from parents/carers

Assessing supervision 1:1 or as a group

Group therapy (max 6 children)

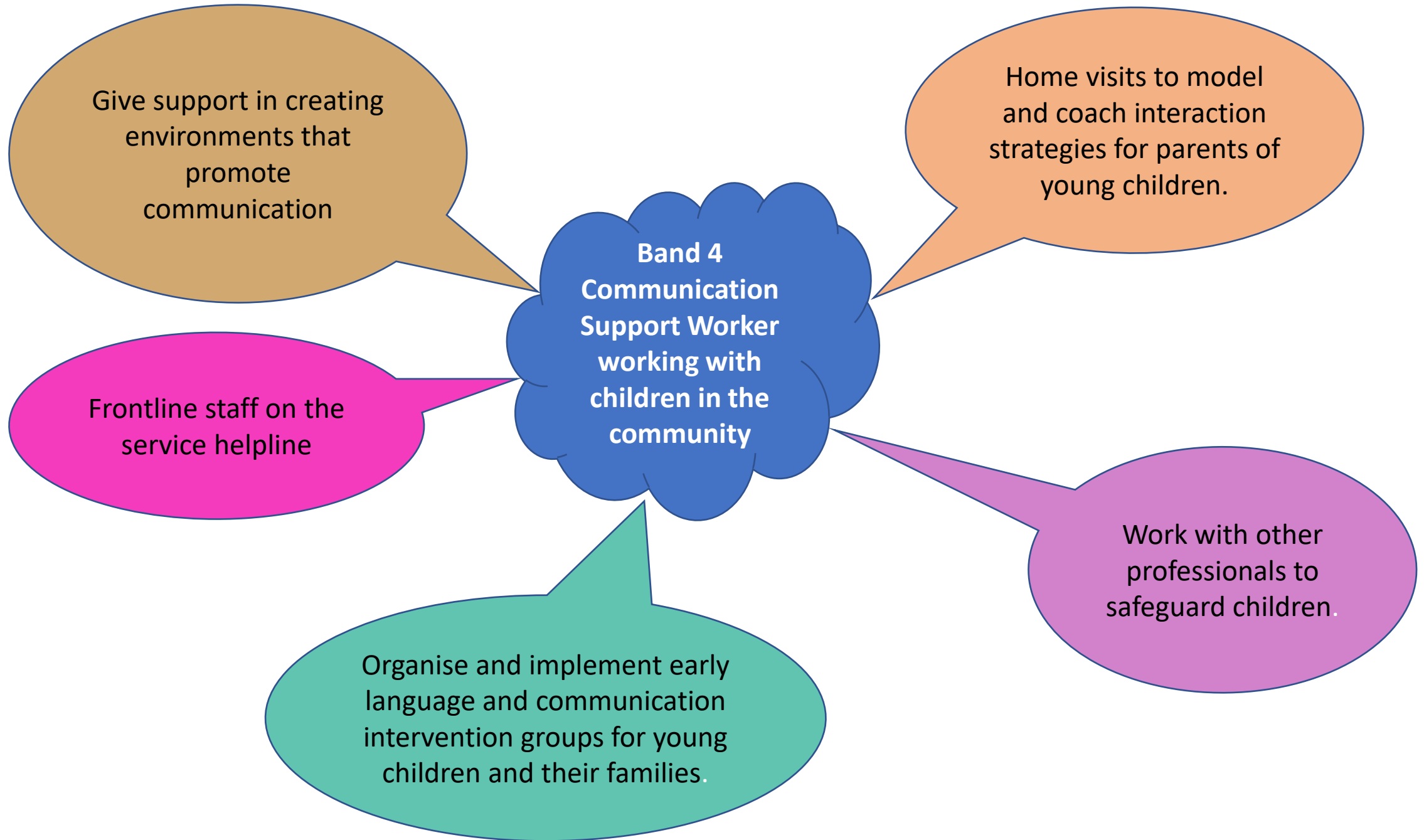
Asking specific questions to teaching staff

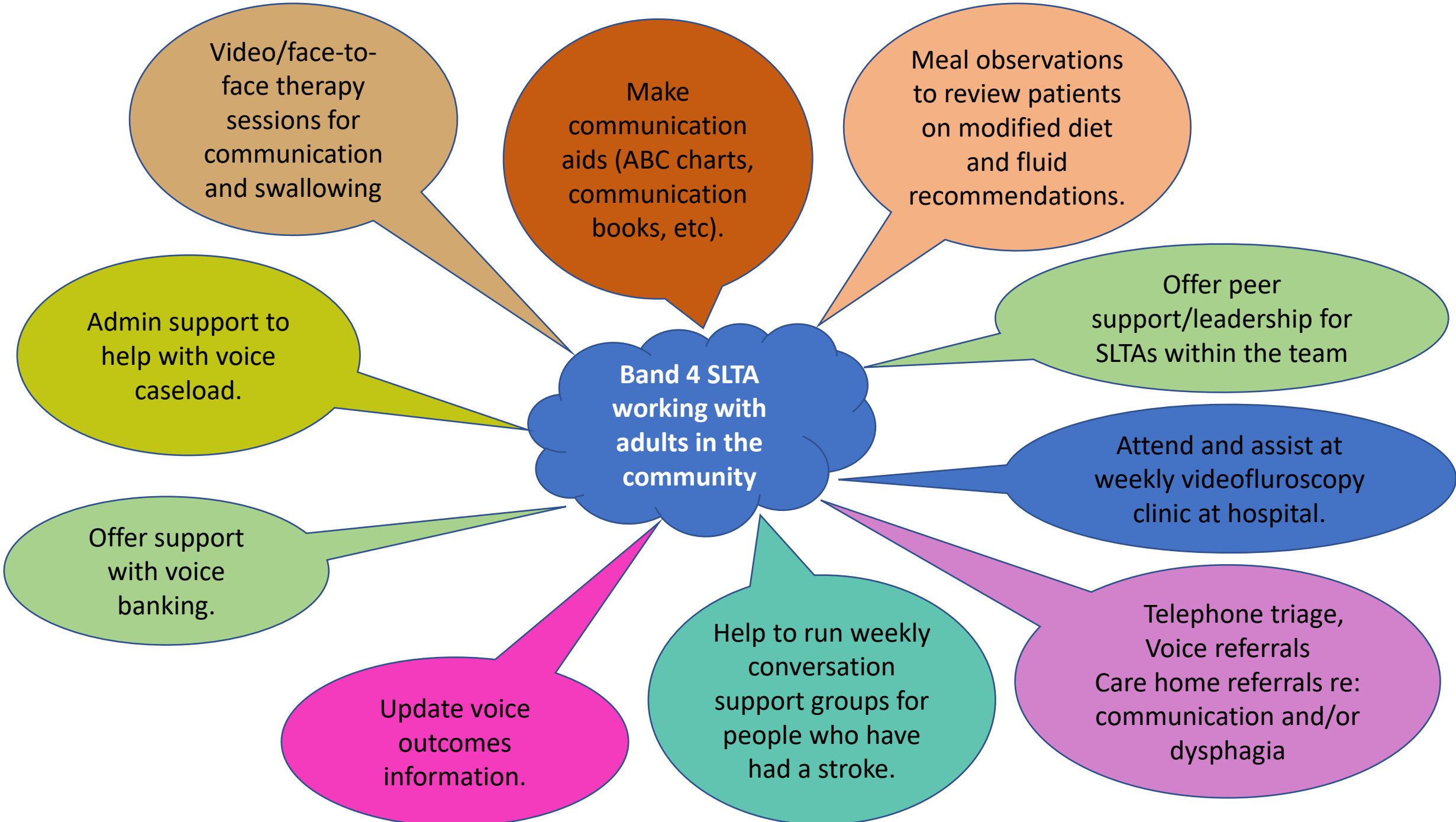
Modelling therapy programmes

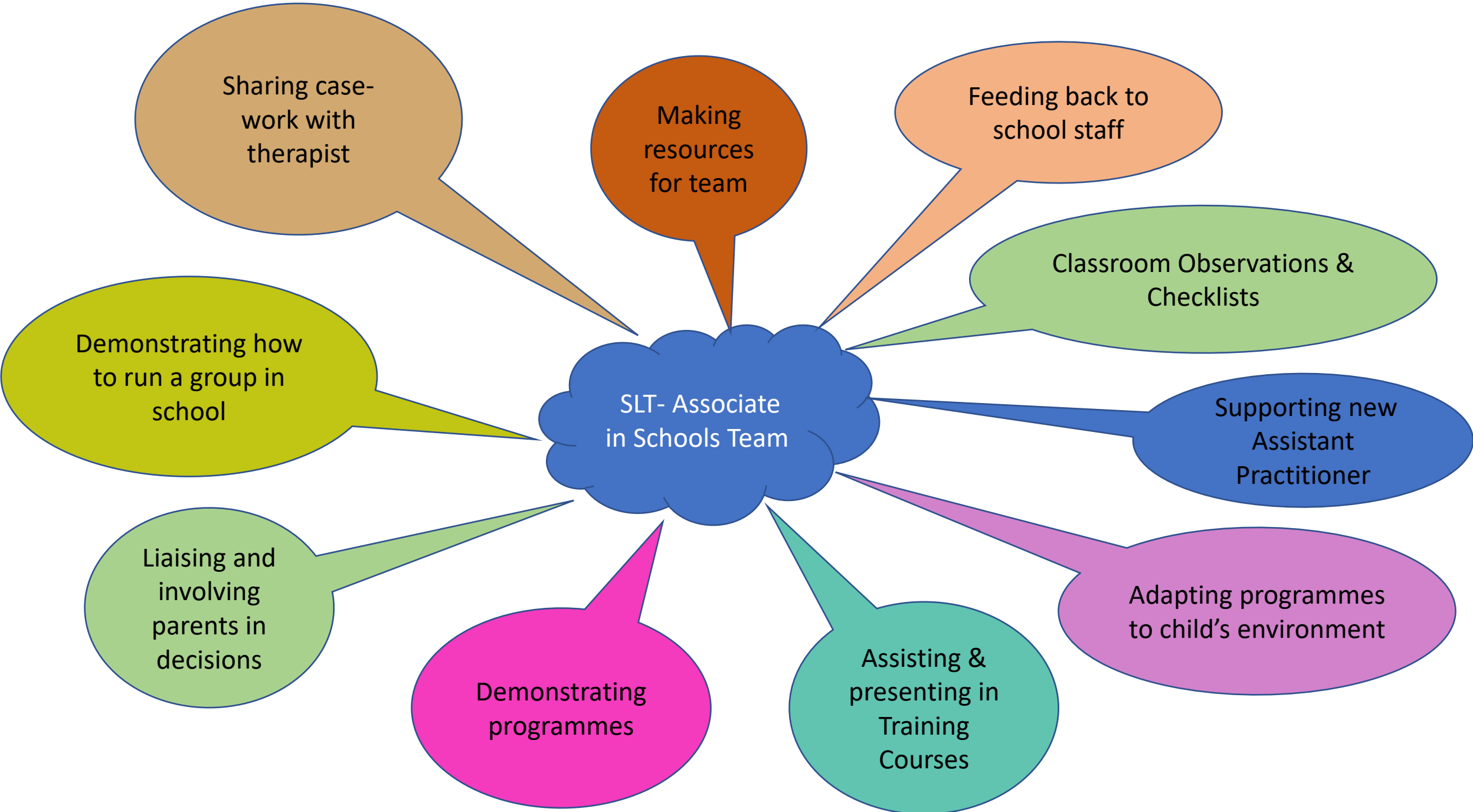
Observation in setting/ home

One-to-one therapy (speech, language and communication)

Communication & Language Specialist (CAL)







Sharing case-work with therapist

Making resources for team

Feeding back to school staff

Classroom Observations & Checklists

Supporting new Assistant Practitioner

Adapting programmes to child's environment

Assisting & presenting in Training Courses

Demonstrating programmes

Liaising and involving parents in decisions

Demonstrating how to run a group in school

SLT- Associate in Schools Team



Sharing case-work with therapist

Making resources for team

Feeding back to nursery staff

Home visits & Observations

Demonstrating early language strategies in home language

Advice about linguistic. Community to inform care

Supporting assessment and evaluation

Supporting parents

Network with Dietetics & Occupational Therapy

**A day in the life**  
**of me-**  
**SLTA**

I provide inpatient and outpatient patient centred therapy and can deliver swallowing and communication therapy. Therapy includes working with conditions such as dysarthria, aphasia, dyspraxia, as well as total laryngectomy, total/ partial glossectomy and valve prosthesis patients.

Tolerance reviews for patients who are on modified diet and fluid recommendations.

Video/ face to face rehabilitation for communication and swallowing.

Provide demonstrative and practical dysphagia awareness training to nursing staff, medics, cadets, volunteers and housekeeping staff.

Administration support.

I have a background in design. I have exceptional computer and technological skills. This creative skill has become extremely useful in my current role, as it allows me to use these skills when designing and making communication therapy resources.

Support with research by carrying out swallowing outcomes

Telephone reviews for the acute, community, voice and head and neck service.

As an assistant I have developed my knowledge and skills within this role significantly. I have already gained competencies in supporting patients with swallowing and communication difficulties due to head and neck cancers, strokes, dementia, learning disabilities and neurological conditions.

Booking in appointments, arranging interpreters and transport.

SLTA supporting adults with LD living in the community:

Observe dysphagia visits with SLT with notes on observations, feedback to discuss with SLT

Attend and contribute to MDT meetings for regular updates around caseloads, and liaison with MDT around the next steps

Prepare and carry out training sessions for staff or supporters of service users around communication support strategies

Create resources for service users, e.g. timetables communication boards

Produce guidelines around the use of resources for those supporting service users

Welfare visits to service users (at home, college or other community settings) to establish how the service user is doing, any issues, improvements, further support.

Produce accessible, personalised information around changes or difficult topics

Gather feedback from staff, family members or carers supporting service users around the wellbeing, presentation and implementation of therapy interventions