

**Response form – Senedd Cymru Children, Young People and Education Committee inquiry into disabled children and young people’s access to childcare and education**

The Senedd Children, Young People and Education Committee is conducting an [inquiry](https://business.senedd.wales/mgConsultationDisplay.aspx?id=515&RPID=1033793424&cp=yes) into disabled children and young people’s access to childcare and education and the extent to which childcare providers, schools and local authorities meet their duties under the Equality Act 2010.

We would like your thoughts on this inquiry. You may want to comment on one or all of the focused areas. You are welcome to add additional comments or information if you wish.

In this inquiry, the Committee would like to understand how children and young people who are neurodivergent, have physical, sensory or learning disabilities are able to access all aspects of education and childcare.

 In particular:

1. The extent to which children and learners are currently able to access all parts of childcare and education provision, including the way in which the curriculum is taught and extra-curricular activities.

Answer:

1. The extent to which children and young people have been excluded from aspects of education or childcare due to their disability or neurodivergence.

Answer:

1. The extent to which families and children feel that they have been affected by direct, indirect or discrimination arising from disability.

Answer:

1. The impact of any lack of or limited access on a child or young person’s mental health and well-being and educational outcomes.

Answer:

1. The barriers for schools and childcare providers in offering accessible provision

Answer:

1. How well disabled and neurodivergent children and their families are consulted or informed of the choices in education or childcare available to them.

Answer:

1. Whether parents of disabled and neurodivergent children and the children themselves receive effective information and support from local authorities and schools

Answer:

1. Whether disabled and neurodivergent children and parents of disabled and neurodivergent children have the same level of choice as other children and parents and what issues affect choice or school or childcare.

Answer:

1. The extent to which there is adequate provision for children with different types of disabilities.

Answer:

Could you please send any responses to naila.noori@rcslt.org by **Thursday 27th July 2023.**

Many thanks in advance.

**Naila Noori**

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