# RCSLT Consultation Response

### **Oliver McGowan draft code of practice on statutory learning disability and autism training**

RCSLT are seeking your views to help shape our response to the Government’s new consultation on mandatory learning disability and autism training for all health and care staff, including speech and language therapists. The [Oliver McGowan draft code of practice is available here](https://www.gov.uk/government/consultations/oliver-mcgowan-draft-code-of-practice/oliver-mcgowan-draft-code-of-practice-on-statutory-learning-disability-and-autism-training#standards-for-training-and-related-guidance).

**Please use this form to return your feedback to** [**claire.moser@rcslt.org**](mailto:claire.moser@rcslt.org) **at the RCSLT by 30 August 2023.**

#### Introduction to the code or practice

Do you agree or disagree that the purpose of the code is clear?

* agree
* disagree
* not sure

Please explain your answer (maximum 250 words)

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#### Section 1: standards for training and related guidance

Do you agree or disagree that Standard 1 is clear that all staff should receive training which covers a minimum curriculum of capabilities from the core capabilities frameworks?

* agree
* disagree
* not sure

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| Please state your answer: |

Do you agree or disagree that Standard 1 is clear that where further training is required, this should be proportionate and tailored to the requirements of staff at different levels and in different roles?

* agree
* disagree
* not sure

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| Please state your answer: |

Do you agree or disagree that Standard 1 is clear that where further training is required, this should align with the tiers and capabilities set out in the core capabilities frameworks?

* agree
* disagree
* not sure

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| Please state your answer: |

Please share any other thoughts you have on Standard 1 (maximum 250 words)

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#### Standard 2 - all staff receive training that enables them to explore how they will put their learning into practice

Do you agree or disagree that Standard 2 is clear that training must be tailored in content and delivery to help staff to put their learning into practice?

* agree
* disagree
* not sure

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| Please state you answer: |

Do you agree or disagree that Standard 2 is clear on how training should be tailored to staff working in different settings?

* agree
* disagree
* not sure

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| Please state you answer: |

Please share any other thoughts you have on Standard 2 (maximum 250 words)

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#### Standard 3 - all staff receive a minimum amount of live and interactive training that is co-produced and co-delivered by people with a learning disability and autistic people

Do you agree or disagree that Standard 3 is clear about the length (one hour in addition to 90-minute e-learning) of live and interactive training required for staff who require a general awareness of learning disability and autism?

* agree
* disagree
* not sure

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| Please state you answer: |

Do you agree or disagree that Standard 3 is clear regarding the length (one day in addition to 90-minute e-learning) of live and interactive training required for staff with responsibility for providing care and support for people with a learning disability and autistic people, and for staff with a higher level of autonomy who manage complex care or lead on learning disability and autism services?

* agree
* disagree
* not sure

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| Please state you answer: |

Do you agree or disagree that Standard 3 is clear that live and interactive training must be co-produced and co-delivered with at least one person with a learning disability and one autistic person?

* agree
* disagree
* not sure

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| Please state you answer: |

Please share any other thoughts you have on Standard 3 (maximum 250 words)

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#### Standard 4 - all staff receive training that is based on evidence and is quality assured, through trialling, ongoing evaluation, and accreditation

Do you agree or disagree that Standard 4 is clear that staff must receive training that is evidence-based?

* agree
* disagree
* not sure

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| Please state you answer: |

Do you agree or disagree that Standard 4 is clear that staff must receive training that is subject to an accreditation process?

* agree
* disagree
* not sure

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| Please state you answer: |

Do you agree or disagree that both the content and delivery of training should be subject to an accreditation and quality assurance process?

* agree
* disagree
* not sure

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| Please state you answer: |

Do you currently offer your staff training on learning disability and autism which has been accredited?

* yes
* no
* not sure

If yes - please provide details of the accreditation process that the training is subject to, including any relevant accreditation bodies (maximum 250 words)

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Do you agree or disagree that Standard 4 is clear that staff must receive training that is subject to ongoing evaluation?

* agree
* disagree
* not sure

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| Please state you answer: |

Please share any other thoughts you have on Standard 4 (maximum 250 words)

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#### Further guidance on recruiting and supporting people with a learning disability and autistic people, procurement and record keeping

Further guidance on procurement sets out that registered providers are responsible for ensuring that their staff undertake training on learning disability and autism at least every 3 years or more regularly if a member of staff requires it.

Do you agree or disagree with this approach?

* agree
* disagree
* not sure

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| Please state you answer: |

Please share any other thoughts you have on the section in the draft code on ‘Further guidance on recruiting and supporting people with a learning disability and autistic people, procurement and record keeping’ (maximum 250 words)

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#### Section 2: The Oliver McGowan Mandatory Training on Learning Disability and Autism

Do you agree or disagree that the code clearly sets out which tier of the training is appropriate for staff to complete?

* agree
* disagree
* not sure

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| Please state you answer: |

Do you agree or disagree that the code clearly sets out how the training meets the standards set out in section 1 of the code?

* agree
* disagree
* not sure

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| Please state you answer: |

Please share any other thoughts you have on section 2 of the draft code (maximum 250 words)

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#### Section 3: how to use the code to meet the training requirement

Do you agree or disagree that it is clear from the code how registered providers can ensure they are complying with duties to train staff to work with people with a learning disability and autistic people?

* agree
* disagree
* not sure

Please explain your answer (maximum 250 words)

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#### Impact assessment questions

Approximately what proportion of your staff would you say would need the Tier 1 package of the Oliver McGowan Mandatory Training?

* up to 25%
* 26% to 50%
* 51% to 75%
* over 75%

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| Please state you answer: |

Approximately what proportion of your staff would you say would need the Tier 2 package of the Oliver McGowan Mandatory Training?

* up to 25%
* 26% to 50%
* 51% to 70%
* over 75%

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| Please state you answer: |

Approximately what proportion of your staff would you say would need training on tier 3 capabilities from the core capabilities frameworks on supporting people with a learning disability and supporting autistic people?

* up to 25%
* 26% to 50%
* 51% to 75%
* over 75%

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| Please state you answer: |

We would like to understand how to define and measure the value of positive service experiences and the value of better overall health and wellbeing for people with a learning disability and autistic people.

Please share any ideas, information and evidence you may have here. This will inform the final impact assessment (maximum 250 words)

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Do you currently measure the effectiveness of training provided to your staff (for example, through feedback surveys or evaluation activity)? This can be any training.

* yes
* no
* not sure

If you answered yes, please provide details of how you measure the effectiveness of training provided to your staff, including what measures you use (maximum 250 words)

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In the impact assessment, we made an assumption about how much effect staff training will have on outcomes for patients and service users (for example, participation in cancer screening will increase by 6%). We are looking for evidence to refine this assumption.

If you have tried to link any staff training to the impacts on patients and service users or know of such attempts, please share the information with us (maximum 250 words)

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**Please return your feedback to** [**claire.moser@rcslt.org**](mailto:claire.moser@rcslt.org) **by 30 August 2023. Many thanks!**