

## RCSLT Scotland Day 2025 – 17<sup>th</sup> September – Perth Concert Hall

Making the Case for Speech and Language Therapy: How we Influence,  
Advocate and Communicate our Impact.

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|-----------------------------|--|
| 09:15 – 09:50<br>30 mins    | <b>Registration and refreshments</b>   |
| 09:50 - 10:10<br>20 mins    | <b>Welcome and RCSLT Scotland update –</b><br>Glenn Carter   |
| 10:10 -10:20<br>10 mins     | <b>Invited Guest: National Perspective</b>   |
| 10.20 – 11:05<br>45 minutes | <b>Keynote:</b><br>AI Enhanced Speech and Language Therapy: Innovation and a Sustainable Future - James Blackwood  |
| 11:05 – 11:25<br>20 mins    | <b>Comfort break and transition to workshop 1</b>  |
| 11:25 to 12:10<br>45 mins   | <b>Workshop options</b> <ul style="list-style-type: none"> <li>a. Challenges in partnership working - how power and conflict influence relationships and what can we do?</li> <li>b. Making the case for the essential contribution of Speech and Language Therapy through Human Rights</li> <li>c. Influence: is it possible? How three teams influenced others and created meaningful local change.</li> <li>d. Using data to demonstrate impact – Stories, Strategies and Change</li> </ul> |
| 12:10–13:00<br>50 mins      | <b>Lunch</b>   |
| 13:00-13:40<br>40 mins      | <b>Plenary:</b><br>Cats not Clocks: Connecting and Influencing Across the System<br>Louise Steel & Team  |
| 13:40-13:50<br>10mins       | <b>Transition to workshop 2</b>  |
| 13:50 – 14:35<br>45 mins    | <b>Workshop options</b> <ul style="list-style-type: none"> <li>a. Challenges in partnership working - how power and conflict influence relationships and what can we do?</li> <li>b. Making the case for the essential contribution of Speech and Language Therapy through Human Rights</li> <li>c. Influence: is it possible? How three teams influenced others and created meaningful local change.</li> <li>d. Using data to demonstrate impact – Stories, Strategies and Change</li> </ul> |
| 14.35 - 15:00<br>25 mins    | <b>Refreshment break and networking</b>  |
| 15:00 – 15:35<br>35 mins    | <b>Plenary Panel: Making a Scene</b><br>If your career was a movie, what scenes would stand out? Our guests share the moments when they've made a difference and reflect on times when they have influenced change.  |
| 15:35 – 15:45<br>10 mins    | <b>Thanks and close</b>  |

## Draft Workshop Information

| Workshop   | Description  | Speakers  |
|--|--|---|
| a. <b>Challenges in partnership working - how power and conflict influence relationships and what can we do?</b> | <p>Partnership working across organisations is promoted across public services however, this partnership exists in a complex organisational context with different ways of working, reporting, and expectations. This complexity leads to tensions between stakeholders and presents challenges to partnership working.</p> <p>In this workshop, Ciara will share insights from her research on partnership working, highlighting how differing views of power and identity can lead to conflict between organisations. Daisy will present a practical example from a care home, exploring how challenges impacted SLT practice. These examples will help us examine partnership working in SLT contexts, from schools to care homes, and understand why partners sometimes behave unexpectedly.</p> | <p>Ciara Roberston</p> <p>Daisy Blair</p>   |
| b. <b>Making the case for the essential contribution of Speech and Language Therapy through Human Rights</b>     | <p>Communication is at the core of human rights, and Speech and Language Therapists (SLTs) are in a unique position to champion and safeguard communication rights for all. In this interactive session, we will consider key Human Rights instruments that outline communication rights, with a special focus on the additional protections granted to children under the United Nations Convention on the Rights of the Child (UNCRC). The session aims to highlight the link between communication development, SLCN and children's rights, concluding with practical, actionable strategies for immediate use in practice.</p>   | <p>Annemarie Macrae</p>   |
| c. <b>Influence: is it possible? How three teams influenced others and created meaningful local change.</b>      | <p>In this workshop you will hear from three SLT teams who influenced systems, policies and environments to make a difference for the people we serve</p> <p>Key topics will include Communication Access UK, transformation of services and making public spaces inclusive.</p> <p>Participants will hear about what works (and what doesn't) and leave with practical insights and tools to apply in their own contexts.</p>   | <p>Abi Roper</p> <p>Joanna Ford</p> <p>Louisa McGuire</p> <p>Barbara-Anne Cleaver</p>                                       |
| d. <b>Using data to demonstrate impact – Stories, Strategies and Change</b>                                      | <p>In this workshop we will explore how SLTs are using data to make the case for their services, influence stakeholders, and improve outcomes.</p> <p>Participants will learn about large datasets like ROOT and Therapy Outcome Measures (TOMs) and hear from AHP Fellows who are using data creatively and persuasively to develop services and improve outcomes for the people of Scotland.</p> <p>The topics will be wide ranging including voice, dysphagia, parent interactions and acute care at home.</p>  | <p>Sarah Lambert</p> <p>Ros Fraser</p> <p>Claire Clark</p> <p>Joanne Gibson</p> <p>Clare Tarr</p> <p>Georgina Parkinson</p> |