Wales Hub Day – 25 June 2025: Table Discussions

State of the Nation Report for Influencing

1. Wrth feddwl am eich rol neu faes clinigol, Pwy sydd angen gweld yr adroddiad hwn? Pwy yw'r rhanddeiliaid allweddol yn eich maes?

Thinking about your clinical area or scope of influence, who needs to see the report? Who are the key stakeholders?

2. Sut allech chi rannu'r wybodaeth orau?

How could best share this information?

3. Pa ffynonellau gwybodaeth eraill fyddai'n ddefnyddiol i'w hystyried ochr yn ochr â'r adroddiad?

What other sources of information would be helpful to consider alongside the report?

4. Pa gefnogaeth, os o gwbl, sydd ei hangen arnoch gan RCSLT Cymru?

What, if any, support would you be looking to RCSLT Wales for?

Table 1
Who needs to see the report?
- Public/media   - AHPs   - Service grp/Divisional Managers/Mental Health/Justice   - Wider SLTs
How best to share info?
- Meetings   - Engagement   - Use in business cases
Other sources of info needed
- ROOT data   - ASLTIP
Support from RCSLT Wales:
Business management support

Table 2
- Snap shot data for elevator pitches   - Quoted in workforce plans   - Shared with partners, eg. Local Authorities   - Needs to be a regular document   - Foundation for election discussions   - Benchmark document

- Has it gained the same attention/momentum across Wales?
- Use in collaboration with lived experience = impact
- Future reports could include outcomes
- Sits best with RCSLT <u>not</u> solely managers

Table 3
Who needs to see the report?
• Welsh Government • Health Board budget holders • External stakeholders • Service users • Schools • Higher Education Institutions • Digital Health & Care Wales • HEIW • Directors • AHP Leads • Executives
How best to share info?
• Media campaigns • Social media • Local government • Internal Comms
Other sources of info needed
• PREMS/PROMS • Data – what does it mean? • Information to support the demand for more funding/staffing • Data to show what the impact of having recommended staff/client ratios • Staff:client ratio guidance
Support from RCSLT Wales:
• Allies in organisations such as local government to ensure what is agreed is actioned – RCSLT to advocate for our profession • More purposeful campaign from RCSLT to recruit students • Welsh Language resources as a standard

Table 4
Challenges
• Native/fluent Welsh speakers on staff team (assessment and intervention) (AAC services) • Welsh development norms (eg. Phonological development) • Joining up/skill share/acommunication/continuity
Who needs to see the report?
• Commissioners • Researchers (and those who fund research) • Universities
How best to share info?
Other sources of info needed

Support from RCSLT Wales:

Table 5
Who needs to see the report?
• Care/nursing homes • Carers/parents/families • Welsh Gov • MDT • Funders
How best to share info?
• Posters • Easy read information • Paper based rather than digital • Powerpoint with audio • Using patient stories and experiences • Leaflets • Quotes, figures & facts
Other sources of info needed
• Patient stories • Personal perspectives (SLT, MDT)
Support from RCSLT Wales:
• Spreading the word • Health Board specific social media access

Table 6
Who needs to see the report?
• Welsh Ministers – local government, Welsh government • HEIW – commissioned places, routes into the profession
How best to share info?
• Via RCSLT Wales – feeding up data/need/patient stories • Social Media • Services users/carers/parents • Colleagues in social care/education/justice (MDT)
Other sources of info needed
• Patient stories – impact, real-world data • Media soundbites • Days like today to pause and reflect • Feedback from SLTs and SLTAs, from allied health/education/social care colleagues • Infographic/podcast/video = bring report to life
Support from RCSLT Wales:
• Links with each Health Board across Wales – meetings, drop ins - virtual

Table 7 – Adult Community
Who?
• SLTs • Funders (transgender, p.25 – Welsh Gender Service)/Decision makers

- Charities/3rd sector – PK (?), Stroke Association, Macmillan
- MDT
- Local Authorities
- Care Homes/Residential Homes

Stories/investment

What?
- National push – flying flag
- Supporting role in prevention
- Increasing number of referrals
- Not accessing services?
- Stories from service users/patients
- Preventative: data to show stop hospital admission

Table 9

Who needs to see the report?
   • Policy makers at government
   • Senior leaders/commissioners
   • Health boards
   • Partners, eg. Local education services

How best to share info?
   • Infographics work well!
   • Key statistics that impact <u>now</u>
   • Media coverage (incl service users' stories)
   • Writing to politicians

Other sources of info needed
   • Outcome data (especially long term)
   • Impact data (impact on well-being, etc.)
   • Patient stories are powerful!

Support from RCSLT Wales:
   • Reinstate 'Giving Voice'
   • Template letters for MS
   • Awareness days (across clinical specialisms)
   • More communication about new resources, eg. Schools presentation
   • Update about Basecamp – Professional Networks
   • Supporting all clinical areas (even those not mentioned in the report, aware can't fit in everything)

Table 10
Who needs to see the report? • Welsh Government – children's commissioners for MH, ministers for education • Management within health boards • Widen (outside of profession) – schools, etc. • University courses (teachers)
How best to share info? • Infographics • Statistics

• Targeting audience (podcasts, etc.) • Social media • Teacher training • Audiology/other professionals we come into contact with
Other sources of info needed • Infographics
Support from RCSLT Wales:

1 & 2 - Arweinwyr GIG Cymru/ NHS Leaders across Wales

3 – Oedolion aciwt/ Acute adult work

4 & 9 – Ysgolion/schools

5 – Iechyd meddwl a anableddau dysgu/ Mental health & learning disability

6 – Gwasanaethau niwroddatblygiadol/ Neurodevelopmental work with children

7 & 8 – Oedolion yn y gymuned/ Community adult work

10 – Gwaith cyffredinol a thargedig gyda phlant/ Universal & targeted work with children

Reflections on the Day

Beth yw'r prif bethau sydd wedi ennyn eich diddordeb chi yn y digwyddiad heddiw?

What are the take aways from today for your region?

A oes yna unrhyw gamau nesaf sy'n gysylltiedig â sesiynau penodol yr hoffech eu cymryd yn eich ardal?

Are there next steps related to specific sessions you want to take in your region?

Table 1
MG – • impact goals • Need to get better at presenting stories – impact • Formalizing and evidencing the value of our work • Time to identify and shout about the impact

Table 4
• Using AI to support:

Report writing Translation presentations
• Story telling – to demonstrate value Needs subtleties!? In-house training
• Balanced System – we need to take time to <u>define the problem</u>. Headspace needed

Table 5

Panel –
    • Reassuring
    • sense of 'in it together'
    • importance of data including qualitative patient stories

Whole systems change
    • Lots of alignment with the content
    • Felt more discussion needed – a little rushed
    • Mara data on impact needed
    • Take home – theoretical models to apply
    • Engagement with stakeholders is key
    • Be brave!

Storytelling
    • Powerful
    • Impactful
    • Lots of suggestions for its use

AI
    • Motivating
    • Thought provoking
    • Lots to learn
    • Didn't consider environmental, energy of using AI, loss of cognitive skills, potential abuse in job applications

Table 7 (& Hywel Dda)
• Ensure entire team are aware of State the Nation report and we discuss how to implement it - some teams already have. • Break down barriers to doing patient stories • Link in with Info Gov about AI   o Whole team training/awareness of AI • Implement use of TOMS/ROOT consistently • Collaboration/cross pollination

Table 8
• Thinking creatively around expanding the services – apprenticeships • WAG • HEIW • RCSLT professional guidance team   - Accreditation (liaise with HEIW around training the future workforce) • Staff stories/patient stories needed – back up the report in 'real words'

- Data around impact & value – share the data with our colleagues across Wales
- RCSLT needs to support with the above data sharing
- Clinical Directors
- AHP leads

Table:
AI   - Have a go!   - CPD tool is incredible!   - Patient resources   - Etc!
EBP   Follow up and share with team members not here
State of the Nation   Build momentum in the North!
Next steps – see above!
Department policy on AI would be useful

- Guidance needed from RCSLT & HCPC re use of AI   - Guidance for HEI's on AI in curriculum

- 1, 2 & 3 – Caerdydd a'r Fro/ Cardiff and Vale

- 4 & 5 – Bae Abertawe/ Swansea Bay

- 6 – Cwm Taf Morgannwg

- 7 – Powys

- 8 & 9 – Betsi Cadwaladr

- 10 – Aneurin Bevan & Prifysgolion/ Universities