Scientific Programme (subject to change)

Wednesday 26 November 2025			
10.15 – 11.10 (55 mins)	**13.40 – 14.35 (55 mins)**	**15.10 – 16.05 (55 mins)**	**17.05 – 18.00 (55 mins)**
Paediatric assessment and intervention 10.15 – 10.16 (Chair welcome) 10.16 – 10.36 (20 mins) 1. Personal Narrative Assessment in Childhood: A Systematic Review of Methods, Measures, and Implications for Inclusive Practice [Research] [Equity, Diversity and Belonging] (Vani Gupta) 10.36 – 10.56 (20 mins) 2. The Impact of Time Spent in Natural Outdoor Spaces on Children's Language, Communication and Social Skills. A Systematic Review [Research] [Innovation and excellence in research and clinical practice] (Steph Scott) 10.56 – 11.08 (12 mins) 3. Q&A Chair final comments, thanks and close	**Child speech & Cleft lip & palate** 13.40 – 13.41 (Chair welcome) 13.41 – 13.58 (17 mins) 1. Sonospeech Cleft Pilot: Results from a pilot randomised control trial of ultrasound visual biofeedback versus standard intervention for children with cleft palate ± cleft lip (CP±L) [Research] [Innovation and excellence in research and clinical practice] (Dr Maria Cairney) 13.58 – 14.15 (17 mins) 2. A speech subsystems approach to establishing norms for speech development in primary school aged children: The VariCS Project [Research] [Innovation and excellence in research and clinical practice] (Dr Anja Kuschmann) 14.15 – 14.32 (17 mins) 3. Speech sound development in preterm-born children: A scoping review [Research] [Innovation and excellence in research and clinical practice] (Dr Sam Burr) Chair final comments, thanks and close	**Early years** 15.10 – 15.11 (Chair welcome) 15.11 – 15.28 (17 mins) 1. Connect With Me - Book and Training Package [Quality improvement*/audit/service evaluation] [Co-production] (Seána Kerr) 15.28 – 15.45 (17 mins) 2. The Early Years Sign Survey: outcomes and implications [Research] [Innovation and excellence in research and clinical practice] (Dr Victoria Knowland) 15.45 – 16.02 (17 mins) 3. Exploring a Strategic Model of Embedding Inclusive Communication Practice in High Need Nurseries; Empowering the Early Years Workforce and Delivering Behaviour Change Through Coaching, Collaboration and Culture Shift [Quality improvement*/audit/service evaluation [Workforce development] (Colette Quinlivan) Chair final comments, thanks and close	**Youth justice** 17.05 – 17.06 (Chair welcome) 17.06 – 17.26 (20 mins) 1. Introducing A Self-advocacy Approach in the Communication Assessment Pathway with Young People in the Youth Justice Setting [Quality improvement*/audit/service evaluation] [Co-production] (Dr Elaine Duddy) 17.26 – 17.46 (20 mins) 2. TBC 17.46 – 17.58 (12 mins) 3. Q&A Chair final comments, thanks and close

Aphasia assessment and intervention	Service-user perspectives	ENT & critical care	Technology, innovation, and implementation in AAC
10.15 – 10.16 (Chair welcome)	13.40 – 13.41 (Chair welcome)	15.10 – 15.11 (Chair welcome)	17.05 – 17.06 (Chair welcome)

Aphasia assessment and intervention

10.15 – 10.16 (Chair welcome)

10.16 – 10.33 (17 mins)
1. European Stroke Organisation Guideline on Aphasia rehabilitation
(Dr. Claire Mills)

10.33 – 10.50 (17 mins)
2. From Vision to Voice: Opportunities and challenges of using smart-camera apps as communication aids in aphasia therapy
[Research] [Innovation and excellence in research and clinical practice]
(Dr Anna Caute)

10.50 – 11.07 (17 mins)
3. Reorganising community SLT services to deliver high dose treatments to people with aphasia: learning points from an intensive therapy project in Essex and an update on the transformation of local services to enshrine this approach as routine provision
(John Bentley)

Chair final comments, thanks and close

Service-user perspectives

13.40 – 13.41 (Chair welcome)

13.41 – 13.58 (17 mins)
1. "I don't want to be this uptight, pushy person, continuously fighting for my child": Parental Perspectives on Developmental Language Disorder
[Research] [Innovation and excellence in research and clinical practice]
(Dr Hannah Harvey)

13.58 – 14.15 (17 mins)
2. Parents' and professionals' experiences of the Education, Health and Care Plan (EHCP) process. Using thematic and narrative analyses to understand partnerships and practices.
[Research] [Co-production]
(Dr Jo Sandiford)

14.15 – 14.32 (17 mins)
3. Caregiver perspectives on diagnosis and treatment for CAS: An international questionnaire study
[Research] [Innovation and excellence in research and clinical practice]
(Eliza Williamson)

Chair final comments, thanks and close

ENT & critical care

15.10 – 15.11 (Chair welcome)

15.11 – 15.28 (17 mins)
1. Pre and post-operative voice therapy for benign vocal fold lesions: The PAPOV feasibility trial
[Research] [Innovation and excellence in research and clinical practice]
(Dr Anna White)

15.28 – 15.45 (17 mins)
2. Enhancing MDT Support for Non-Verbal Communication in Critical Care: A Service Development project
[Quality improvement*/audit/service evaluation] [Co-production]
(Rebecca Sawyer)

15.45 – 16.02 (17 mins)
3. SLT- led faster diagnosis standard (2 week wait) clinics
[Quality improvement*/audit/service evaluation] [Workforce development]
(Samantha Briggs)

Chair final comments, thanks and close

Technology, innovation, and implementation in AAC

17.05 – 17.06 (Chair welcome)

17.06 – 17.23 (17 mins)
1. The impact of highly authentic synthesised voice clones on personals identity and social networks in MND
(Dr Richard Cave)

17.23 – 17.40 (17 mins)
2. Interacting with virtual characters, objects and environments: investigating immersive virtual reality in rehabilitation (Professor Bronwyn Helmsley)

17.40 – 17.57 (17 mins)
3. Collaborative working with caregivers of young children who may benefit from AAC
(Sarah Hayward)

Chair final comments, thanks and close

Working with people who stammer

13.40 – 13.41 (Chair welcome)

13.41 – 13.58 (17 mins)
1. Learning from people with lived experience of cluttering: what people who clutter want from therapy
Research (speech and language therapy
[Research] [Innovation and excellence in research and clinical practice]
(Sarah Cauter)

13.58 – 14.15 (17 mins)
2. Empowering children who stammer and their families; Co-production of the novel mobile application 'SuperPenguin'
[Research] [Co-production]
(Victoria Gale)

14.15 – 14.32 (17 mins)
3. STAMMA's Research Arena: Centring Lived Experience in the Design and Direction of Stammering Research
[Quality improvement*/audit/service evaluation] [Innovation and excellence in research and clinical practice]

Multi-lingualism

15.10 – 15.11 (Chair welcome)

15.11 – 15.28 (17 mins)
1. Speech and Language Therapy outcomes for Deaf children and young people from Culturally and Linguistically Diverse families.
[Quality improvement*/audit/service evaluation] [Equity, Diversity and Belonging]
(Lauren Newman)

15.28 – 15.45 (17 mins)
2. Focus on teaching approaches and critical reflections on multilingualism in phonetics and phonology: an SLT students-teachers dual perspective study
[Research] [Equity, Diversity and Belonging]
(Davide Di Prete)

15.45 – 16.02 (17 mins)
3. Cultural and linguistic adaptation of expressive language assessments and language therapy packages for Languages Other Than English
(Dr Sean Pert)

Chair final comments, thanks and close

	(Gillian Rudd) Chair final comments, thanks and close		

	Dementia
	13.40 – 13.41 (Chair welcome)
	
	13.41 – 14.01 (20 mins)
	  1. Development and evaluation of the VOICE2 communication skills training intervention for hospital staff to help avoid or resolve distressed behaviour in patients living with dementia [Research] [Innovation and excellence in research and clinical practice]
	     (Dr Rebecca O'Brien)
	
	14.01 – 14.21 (20 mins)
	  2. Understanding the interactional skills required by healthcare support workers working with people with dementia in mental health settings [Research] [Innovation and excellence in research and clinical practice]
	     (Dr Jacqueline Kindell)
	
	14.21 – 14.33 (12 mins)
	  3. Q&A
	
	Chair final comments, thanks and close
		Digital solutions in dysphagia
		15.10 – 15.11 (Chair welcome)
		
		15.11 – 15.31 (20 mins)
		  1. Telehealth in Integrated Care: Enabling Safe Remote Assessment for Dysphagia, Nutrition, and Medication Management in Care Homes [Research] [Innovation and excellence in research and clinical practice]
		     (Sheiladen Aquino)
		
		15.31 – 15.51 (20 mins)
		  2. Building a digital platform for dysphagia rehabilitation: findings from first stage co-design workshops with clinicians and service users [Research] [Co-production]
		     (Dr Jackie McRae)
		
		15.51 – 16.03 (12 mins)
		  3. Q&A
		
		Chair final comments, thanks and close	

Thursday 27 November 2025

10.15 – 11.10 (55 mins)	**12.45 – 13.40 (55 mins)**	**13.45 – 14.40 (55 mins)**	**15.15 – 16.10 (55 mins)**

Autism & neurodiversity
10.15 – 10.16 (Chair welcome)
 	
10.16 – 10.36 (20 mins)
  1. Exploring the impact of parent-led therapy (PLT) in different service delivery modes on social communication skills of bilingual autistic children [Research] [Innovation and excellence in research and clinical practice]
     (Sarah Oudet)
 	
10.36 – 10.56 (20 mins)
  2. The Neuro-affirming Community of Practice Scotland: A Workforce Development Initiative [Quality improvement */audit/service evaluation] [Workforce development]
     (Dr Marion Rutherford)
 	
10.56 – 11.08 (12 mins)
  3. Q&A
 	
Chair final comments, thanks and close
	Mealtime support
	12.45 – 12.46 (Chair welcome)
	
	12.46 – 13.06 (20 mins)
	  1. Feelgood mealtimes for inpatients, implementing the CHOICES approach [Quality improvement */audit/service evaluation] [Innovation and excellence in research and clinical practice]
	     (Dr Susan Guthrie)
	
	13.06 – 13.26 (20 mins)
	  2. What is the clinical practice of Speech & Language Therapists who work with school-aged children with neurodisability and oropharyngeal dysphagia who require mealtime assistance – a UK survey [Research] [Innovation and excellence in research and clinical practice]
	     (Sally Morgan)
	
	13.26 – 13.38 (12 mins)
	  3. Q&A
		Digital tools for long-term adult care
		13.45 – 13.46 (Chair welcome)
		
		13.46 – 14.06 (20 mins)
		  1. Co-designing solutions to create a smart speaker tool for speech and voice difficulties for people living with Parkinson's Disease [Research] [Co-production]
		     (Jodie Mills)
		
		14.06 – 14.26 (20 mins)
		  2. Interprofessional Co-Design of Virtual Reality Training to Improve Swallowing, Nutrition and Medication Care in Care Homes: An SLT-Led Innovation [Research] [Co-production]
		     (Sheiladen Aquino)
		
		14.26 – 14.38 (12 mins)
		  3. Q&A
		
		Chair final comments, thanks and close
			Economic value of speech and language therapy
			15.15 – 15.16 (Chair welcome)
			
			15.16 – 15.33 (17 mins)
			  1. An introduction to economic evaluation
			     (Dr Valerio Benedetto)
			
			15.33 – 15.50 (17 mins)
			  2. Economic Evaluations of SLT Interventions: A Scoping Review [Research] [Innovation and excellence in research and clinical practice]
			     (James Hill)
			
			15.50 – 16.07 (17 mins)
			  3. Reflections upon leading an economic evaluation within SLT research
			     (Professor Pauline Frizelle)
			
			Chair final comments, thanks and close

	Chair final comments, thanks and close		
Workforce 10.15 – 10.16 (Chair welcome) 10.16 – 10.33 (17 mins) 1. Building Belonging, Career Pathways and Sustainability: Improving Retention of the Rural and Coastal AHP Workforce [Research] [Workforce development] (Dr Louise Howe) 10.33 – 10.50 (17 mins) 2. Recruiting for Rural Impact: Strategic Approaches to Strengthen the AHP Workforce in Underserved Communities [Research] [Workforce development] (Dr Sophie Willis) 10.50 – 11.07 (17 mins) 3. How Do You Start from Scratch? Developing a Supervision Pathway for Paediatric FEES Through Collaboration with ENT and Adult Services [Quality improvement */audit/service evaluation] [Workforce development] (Rhiannon Halfpenny) Chair final comments, thanks and close	**Intervention design** 12.45 – 12.46 (Chair welcome) 12.46 – 13.03 (17 mins) 1. Reconstruction in Action: Exploring Mechanisms of Change in the 'Talking Out Residential', a stammering-affirming residential intervention [Research] [Innovation and excellence in research and clinical practice] (Ben Bolton-Grant) 13.03 – 13.20 (17 mins) 2. A Framework of Support for Adults with Developmental/Language Disorder: Co-Production, Prioritisation and Progression [Research] [Innovation and excellence in research and clinical practice] (Prof Victoria Joffe) 13.20 – 13.37 (17 mins) 3. Using the TIDIeR framework for intervention planning and reporting: examples for Aphasia (Professor Lucy Dipper) Chair final comments, thanks and close	**Learning disabilities** 13.45 – 13.46 (Chair welcome) 13.46 – 14.03 (17 mins) 1. Visualising Health Together: The 'Seven Design Principles' Framework for meaningful co-design for/with people with learning disabilities [Research] [Co-production] (Dr Alison Drewett) 14.03 – 14.20 (17 mins) 2. Bridging the Gap in Oral Hygiene Education for Young People with Learning Disabilities [Research] [Profile and opportunity] (Claire Johnston) 14.20 – 14.37 (17 mins) 3. Good communication with adults with learning disabilities in long-term care settings: A realist review [Research] (Professor Jill Bradshaw) Chair final comments, thanks and close	**Intervention for children with Speech Sound Disorder (SSD)** 15.15 – 15.16 (Chair welcome) 15.16 – 15.36 (20 mins) 1. Maximising the Impact of Speech and Language Therapy for children with Speech Sound Disorder (MISLToe_SSD): Phase 2 – UK-wide pilot and feasibility testing [Research] [Innovation and excellence in research and clinical practice] (Dr Sam Burr) 15.36 – 15.56 (20 mins) 2. Exploring the evidence-base for dosage in intervention for children with phonological speech sound disorder: A scoping review [Research] [Profile and opportunity] (Dr Sam Harding) 15.56 – 16.08 (12 mins) 3. Q&A Chair final comments, thanks and close
	Brain injury / cognitive communication 12.45 – 12.46 (Chair welcome) 12.46 – 13.03 (17 mins) 1. INCOG 2.0 guidelines for Cognitive Rehabilitation Following Traumatic Brain Injury (Professor Leanne Togher) 13.03 – 13.20 (17 mins) 2. Using the rehabilitation treatment specification system to inform the development of voice and brain injury speech and language therapy interventions [Research] [Innovation and excellence in research and clinical practice] (Dr Nicholas Behn) 13.20 – 13.37 (17 mins) 3. The British object and action naming test for intraoperative mapping (BOATIM): A standardised and clinically tested framework for awake brain surgery [Research] [Innovation and excellence in research and clinical practice] (Hajira Mumtaz)	**Selective mutism** 13.45 – 13.46 (Chair welcome) 13.46 – 14.06 (20 mins) 1. Learning from lived experiences of childhood selective mutism and intervention to inform more empathic and empowering practices [Research] [Innovation and excellence in research and clinical practice] (Gino Hipolito) 14.06 – 14.26 (20 mins) 2. A survey of paediatric professionals providing psychological or speech and language therapy to understand selective mutism training needs and therapy provision [Research] [Innovation and excellence in research and clinical practice] (Gino Hipolito) 14.26 – 14.38 (12 mins) 3. Q&A Chair final comments, thanks and close	

	Chair final comments, thanks and close		

	School-aged children	**SLT placements**	
	12.45 – 12.46 (Chair welcome)	13.45 – 13.46 (Chair welcome)	

School-aged children

12.45 – 12.46 (Chair welcome)

12.46 – 13.06 (20 mins)
1. The impact of Higher-Level Lead Communication Practitioners on services to children with speech, language and communication needs in settings/schools: The value to speech and language therapy services
[Research] [Workforce development]
(Professor Helen Stringer)

13.06 – 13.26 (20 mins)
2. The characteristics and outcomes of primary school aged children accessing speech and language therapy in the UK: insights from real-world data
[Quality improvement */audit/service evaluation] [Innovation and excellence in research and clinical practice]
(Kathryn Moyse)

13.26 – 13.38 (12 mins)
3. Q&A

Chair final comments, thanks and close

SLT placements

13.45 – 13.46 (Chair welcome)

13.46 – 14.03 (17 mins)
1. Enhancing Speech and Language Therapy Placement Models: Insights from a Scoping Review and Discovery Research in UK Schools
[Research] [Workforce development]
(Dr Aparna Ramachandran)

14.03 – 14.20 (17 mins)
2. Perspectives on transfer of knowledge and skills in Speech and Language therapy placements
[Research] [Workforce development]
(Dr Elizabeth Bourne)

14.20 – 14.37 (17 mins)
3. Enhancing Support for SLT Students Facing Placement Challenges: A Quality Improvement Framework from Northern Ireland
[Research] [Equity, Diversity and Belonging]
(Rosalind Gray Rogers)

Chair final comments, thanks and close