

Scientific Programme (subject to change)

Wednesday 26 November 2025

10.15 – 11.10 (55 mins)	13.40 – 14.35 (55 mins)	15.10 – 16.05 (55 mins)	17.05 – 18.00 (55 mins)
<p>Paediatric assessment and intervention 10.15 – 10.16 (Chair welcome, Gillian Rudd)</p> <p>10.16 – 10.36 (20 mins)</p> <ol style="list-style-type: none"> (185) Personal Narrative Assessment in Childhood: A Systematic Review of Methods, Measures, and Implications for Inclusive Practice [Research] [Equity, Diversity and Belonging] (Vani Gupta) <p>10.36 – 10.56 (20 mins)</p> <ol style="list-style-type: none"> (111) The Impact of Time Spent in Natural Outdoor Spaces on Children’s Language, Communication and Social Skills. A Systematic Review [Research] [Innovation and excellence in research and clinical practice] (Steph Scott, Dr Jenna Charlton) <p>10.56 – 11.08 (12 mins)</p> <ol style="list-style-type: none"> Q&A <p>Chair final comments, thanks and close</p>	<p>Child speech & Cleft lip & palate 13.40 – 13.41 (Chair welcome, Silke Fricke)</p> <p>13.41 – 13.58 (17 mins)</p> <ol style="list-style-type: none"> (17) Sonospeech Cleft Pilot: Results from a pilot randomised control trial of ultrasound visual biofeedback versus standard intervention for children with cleft palate ± cleft lip (CP±L) [Research] [Innovation and excellence in research and clinical practice] (Dr Maria Cairney) <p>13.58 – 14.15 (17 mins)</p> <ol style="list-style-type: none"> (81) A speech subsystems approach to establishing norms for speech development in primary school aged children: The VariCS Project [Research] [Innovation and excellence in research and clinical practice] (Mridhula Murali) <p>14.15 – 14.32 (17 mins)</p> <ol style="list-style-type: none"> (29) Speech sound development in preterm-born children: A scoping review [Research] [Innovation and excellence in research and clinical practice] (Dr Sam Burr) <p>Chair final comments, thanks and close</p>	<p>Early years 15.10 – 15.11 (Chair welcome, Alison Williams)</p> <p>15.11 – 15.28 (17 mins)</p> <ol style="list-style-type: none"> (131) Connect With Me - Book and Training Package [Quality improvement*/audit/service evaluation] [Co-production] (Seána Kerr) <p>15.28 – 15.45 (17 mins)</p> <ol style="list-style-type: none"> (195) The Early Years Sign Survey: outcomes and implications [Research] [Innovation and excellence in research and clinical practice] (Dr Victoria Knowland) <p>15.45 – 16.02 (17 mins)</p> <ol style="list-style-type: none"> (133) Exploring a Strategic Model of Embedding Inclusive Communication Practice in High Need Nurseries; Empowering the Early Years Workforce and Delivering Behaviour Change Through Coaching, Collaboration and Culture Shift [Quality improvement*/audit/service evaluation] [Workforce development] (Colette Quinlivan, Kathleen Cavin) <p>Chair final comments, thanks and close</p>	<p>Youth justice 17.05 – 17.06 (Chair welcome, Kim Turner)</p> <p>17.06 – 17.23 (17 mins)</p> <ol style="list-style-type: none"> (82) Introducing A Self-advocacy Approach in the Communication Assessment Pathway with Young People in the Youth Justice Setting [Quality improvement*/audit/service evaluation] [Co-production] (Dr Elaine Duddy) <p>17.23 – 17.40 (17 mins)</p> <ol style="list-style-type: none"> Using AI to develop training for police in interviewing vulnerable defendants (Fiona Stuart) <p>17.40 – 17.50 (10 mins)</p> <ol style="list-style-type: none"> Y-Lang Just (Professor María Arche) <p>17.50 - 17.58</p> <ol style="list-style-type: none"> Q&A <p>Chair final comments, thanks and close</p>

<p>Aphasia assessment and intervention 10.15 – 10.16 (Chair welcome, Lotte Meteyard)</p> <p>10.16 – 10.33 (17 mins) 1. European Stroke Organisation Guideline on Aphasia rehabilitation (Dr. Claire Mills)</p> <p>10.33 – 10.50 (17 mins) 2. (147) From Vision to Voice: Opportunities and challenges of using smart-camera apps as communication aids in aphasia therapy [Research] [Innovation and excellence in research and clinical practice] (Dr Anna Caute)</p> <p>10.50 – 11.07 (17 mins) 3. Reorganising community SLT services to deliver high dose treatments to people with aphasia: learning points from an intensive therapy project in Essex and an update on the transformation of local services to enshrine this approach as routine provision (John Bentley)</p> <p>Chair final comments, thanks and close</p>	<p>Service-user perspectives 13.40 – 13.41 (Chair welcome, Lucie McAnespie)</p> <p>13.41 – 13.58 (17 mins) 1. (72) "I don't want to be this uptight, pushy person, continuously fighting for my child": Parental Perspectives on Developmental Language Disorder [Research] [Innovation and excellence in research and clinical practice] (Dr Hannah Harvey, Loren Crisp, Anna Woodward)</p> <p>13.58 – 14.15 (17 mins) 2. (154) Parents' and professionals' experiences of the Education, Health and Care Plan (EHCP) process. Using thematic and narrative analyses to understand partnerships and practices. [Research] [Co-production] (Dr Jo Sandiford)</p> <p>14.15 – 14.32 (17 mins) 3. (115) Caregiver perspectives on diagnosis and treatment for CAS: An international questionnaire study [Research] [Innovation and excellence in research and clinical practice] (Eliza Williamson)</p> <p>Chair final comments, thanks and close</p>	<p>ENT & critical care 15.10 – 15.11 (Chair welcome, Gemma Clunie)</p> <p>15.11 – 15.28 (17 mins) 1. (128) Pre and post-operative voice therapy for benign vocal fold lesions: The PAPOV feasibility trial [Research] [Innovation and excellence in research and clinical practice] (Dr Anna White)</p> <p>15.28 – 15.45 (17 mins) 2. (156) Enhancing MDT Support for Non-Verbal Communication in Critical Care: A Service Development project [Quality improvement*/audit/service evaluation] [Co-production] (Rebecca Sawyer, Esther van Hoeve, Megan Croker)</p> <p>15.45 – 16.02 (17 mins) 3. (139) SLT- led faster diagnosis standard (2 week wait) clinics [Quality improvement*/audit/service evaluation] [Workforce development] (Samantha Briggs)</p> <p>Chair final comments, thanks and close</p>	<p>Technology, innovation, and implementation in AAC 17.05 – 17.06 (Chair welcome, Kath Broomfield)</p> <p>17.06 – 17.26 (20 mins) 1. The impact of highly authentic synthesised voice clones on personals identity and social networks in MND (Dr Richard Cave)</p> <p>17.26 – 17.46 (20 mins) 2. Collaborative working with caregivers of young children who may benefit from AAC (Sarah Hayward)</p> <p>17.46 – 17.58 (12 mins) 3. Q&A</p> <p>Chair final comments, thanks and close</p>
	<p>Working with people who stammer 13.40 – 13.41 (Chair welcome, Gillian Rudd)</p> <p>13.41 – 13.58 (17 mins) 1. (100) Learning from people with lived experience of cluttering: what people who clutter want from therapy Research (speech and language therapy) [Research] [Innovation and excellence in research and clinical practice] (Sarah Caughter)</p> <p>13.58 – 14.15 (17 mins) 2. (146) Empowering children who stammer and their families; Co-production of the novel mobile application 'SuperPenguin' [Research] [Co-production] (Dr Ronan Miller)</p> <p>14.15 – 14.32 (17 mins) 3. (152) STAMMA's Research Arena: Centring Lived Experience in the Design and Direction of Stammering Research</p>	<p>Multi-lingualism 15.10 – 15.11 (Chair welcome, Melanie Greaux)</p> <p>15.11 – 15.28 (17 mins) 1. (56) Speech and Language Therapy outcomes for Deaf children and young people from Culturally and Linguistically Diverse families. [Quality improvement*/audit/service evaluation] [Equity, Diversity and Belonging] (Lauren Newman)</p> <p>15.28 – 15.45 (17 mins) 2. (172) Focus on teaching approaches and critical reflections on multilingualism in phonetics and phonology: an SLT students-teachers dual perspective study [Research] [Equity, Diversity and Belonging] (Davide Di Prete)</p> <p>15.45 – 16.02 (17 mins) 3. (41) Cultural and linguistic adaptation of expressive language assessments and language therapy packages for Languages Other Than English (Dr Sean Pert)</p>	

	<p>[Quality improvement*/audit/service evaluation] [Innovation and excellence in research and clinical practice] (Gillian Rudd)</p> <p>Chair final comments, thanks and close</p>	<p>Chair final comments, thanks and close</p>	
	<p>Dementia 13.40 – 13.41 (Chair welcome, Rosalind Gray Rogers)</p> <p>13.41 – 14.01 (20 mins)</p> <ol style="list-style-type: none"> (194) Development and evaluation of the VOICE2 communication skills training intervention for hospital staff to help avoid or resolve distressed behaviour in patients living with dementia [Research] [Innovation and excellence in research and clinical practice] (Dr Rebecca O'Brien) <p>14.01 – 14.21 (20 mins)</p> <ol style="list-style-type: none"> (34) Understanding the interactional skills required by healthcare support workers working with people with dementia in mental health settings [Research] [Innovation and excellence in research and clinical practice] (Dr Jacqueline Kindell) <p>14.21 – 14.33 (12 mins)</p> <ol style="list-style-type: none"> Q&A <p>Chair final comments, thanks and close</p>	<p>Digital solutions in dysphagia 15.10 – 15.11 (Chair welcome, Claire Taylor)</p> <p>15.11 – 15.31 (20 mins)</p> <ol style="list-style-type: none"> (214) Telehealth in Integrated Care: Enabling Safe Remote Assessment for Dysphagia, Nutrition, and Medication Management in Care Homes [Research] [Innovation and excellence in research and clinical practice] (Sheiladen Aquino) <p>15.31 – 15.51 (20 mins)</p> <ol style="list-style-type: none"> (36) Building a digital platform for dysphagia rehabilitation: findings from first stage co-design workshops with clinicians and service users [Research] [Co-production] (Dr Jackie McRae) <p>15.51 – 16.03 (12 mins)</p> <ol style="list-style-type: none"> Q&A <p>Chair final comments, thanks and close</p>	

Thursday 27 November 2025

10.15 – 11.10 (55 mins)	12.45 – 13.40 (55 mins)	13.45 – 14.40 (55 mins)	15.15 – 16.10 (55 mins)
<p>Autism & neurodiversity 10.15 – 10.16 (Chair welcome, Irma Donaldson)</p> <p>10.16 – 10.36 (20 mins)</p> <ol style="list-style-type: none"> (73) Exploring the impact of parent-led therapy (PLT) in different service delivery modes on social communication skills of bilingual autistic children [Research] [Innovation and excellence in research and clinical practice] (Sarah Oudet) <p>10.36 – 10.56 (20 mins)</p> <ol style="list-style-type: none"> (132) The Neuro-affirming Community of Practice Scotland: A Workforce Development Initiative [Quality improvement */audit/service evaluation] [Workforce development] (Dr Marion Rutherford, Helen Day) 	<p>Mealtime support 12.45 – 12.46 (Chair welcome, Kathleen Graham)</p> <p>12.46 – 13.06 (20 mins)</p> <ol style="list-style-type: none"> (150) Feelgood mealtimes for inpatients, implementing the CHOICES approach [Quality improvement */audit/service evaluation] [Innovation and excellence in research and clinical practice] (Dr Susan Guthrie) <p>13.06 – 13.26 (20 mins)</p> <ol style="list-style-type: none"> (208) What is the clinical practice of Speech & Language Therapists who work with school-aged children with neurodisability and oropharyngeal dysphagia who require mealtime assistance – a UK survey [Research] [Innovation and excellence in research and clinical practice] 	<p>Digital tools for long-term adult care 13.45 – 13.46 (Chair welcome, Pauline Downie)</p> <p>13.46 – 14.06 (20 mins)</p> <ol style="list-style-type: none"> (77) Co-designing solutions to create a smart speaker tool for speech and voice difficulties for people living with Parkinson's Disease [Research] [Co-production] (Jodie Mills) <p>14.06 – 14.26 (20 mins)</p> <ol style="list-style-type: none"> (209) Interprofessional Co-Design of Virtual Reality Training to Improve Swallowing, Nutrition and Medication Care in Care Homes: An SLT-Led Innovation [Research] [Co-production] (Sheiladen Aquino) <p>14.26 – 14.38 (12 mins)</p>	<p>Economic value of speech and language therapy 15.15 – 15.17 (Chair welcome, Amit Kulkarni)</p> <p>15.17 – 15.32 (15 mins)</p> <ol style="list-style-type: none"> An introduction to economic evaluation (Dr Valerio Benedetto) <p>15.32 – 15.47 (15 mins)</p> <ol style="list-style-type: none"> (198) Economic Evaluations of SLT Interventions: A Scoping Review [Research] [Innovation and excellence in research and clinical practice] (Dr Lotte Meteyard, Deborah Moll, James Hill) <p>15.47 – 15.57 (10 mins)</p> <ol style="list-style-type: none"> Reflections upon leading an economic evaluation within SLT research (Professor Pauline Frizelle)

<p>10.56 – 11.08 (12 mins) 3. Q&A</p> <p>Chair final comments, thanks and close</p>	<p>(Sally Morgan)</p> <p>13.26 – 13.38 (12 mins) 3. Q&A</p> <p>Chair final comments, thanks and close</p>	<p>3. Q&A</p> <p>Chair final comments, thanks and close</p>	<p>15.57 – 16.10 (13 mins) 4. Q&A</p> <p>Chair final comments, thanks and close</p>
<p style="text-align: center;">Workforce</p> <p>10.15 – 10.16 (Chair welcome, Claire Taylor)</p> <p>10.16 – 10.33 (17 mins)</p> <p>1. (15) Building Belonging, Career Pathways and Sustainability: Improving Retention of the Rural and Coastal AHP Workforce [Research] [Workforce development] (Dr Sophie Willis)</p> <p>10.33 – 10.50 (17 mins)</p> <p>2. (14) Recruiting for Rural Impact: Strategic Approaches to Strengthen the AHP Workforce in Underserved Communities [Research] [Workforce development] (Dr Sophie Willis)</p> <p>10.50 – 11.07 (17 mins)</p> <p>3. (196) How Do You Start from Scratch? Developing a Supervision Pathway for Paediatric FEES Through Collaboration with ENT and Adult Services [Quality improvement */audit/service evaluation] [Workforce development] (Rhiannon Halfpenny)</p> <p>Chair final comments, thanks and close</p>	<p style="text-align: center;">Intervention design</p> <p>12.45 – 12.46 (Chair welcome, Amit Kulkarni)</p> <p>12.46 – 13.03 (17 mins)</p> <p>1. (167) Reconstruction in Action: Exploring Mechanisms of Change in the 'Talking Out Residential', a stammering-affirming residential intervention [Research] [Innovation and excellence in research and clinical practice] (Ben Bolton-Grant)</p> <p>13.03 – 13.20 (17 mins)</p> <p>2. (176) A Framework of Support for Adults with Developmental/Language Disorder: Co-Production, Prioritisation and Progression [Research] [Innovation and excellence in research and clinical practice] (Professor Victoria Joffe)</p> <p>13.20 – 13.37 (17 mins)</p> <p>3. Using the TIDLeR framework for intervention planning and reporting: examples for Aphasia (Professor Lucy Dipper)</p> <p>Chair final comments, thanks and close</p>	<p style="text-align: center;">Learning disabilities</p> <p>13.45 – 13.46 (Chair welcome, Lucie McAnespie)</p> <p>13.46 – 14.03 (17 mins)</p> <p>1. (39) Visualising Health Together: The 'Seven Design Principles' Framework for meaningful co-design for/with people with learning disabilities [Research] [Co-production] (Dr Alison Drewett)</p> <p>14.03 – 14.20 (17 mins)</p> <p>2. (33) Bridging the Gap in Oral Hygiene Education for Young People with Learning Disabilities [Research] [Profile and opportunity] (Claire Johnston, Zoe Abbas)</p> <p>14.20 – 14.37 (17 mins)</p> <p>3. Good communication with adults with learning disabilities in long-term care settings: A realist review [Research] (Professor Jill Bradshaw)</p> <p>Chair final comments, thanks and close</p>	<p style="text-align: center;">Intervention for children with Speech Sound Disorder (SSD)</p> <p>15.15 – 15.16 (Chair welcome, Fiona Lloyd)</p> <p>15.16 – 15.36 (20 mins)</p> <p>1. (30) Maximising the Impact of Speech and Language Therapy for children with Speech Sound Disorder (MISLToe_SSD): Phase 2 – UK-wide pilot and feasibility testing [Research] [Innovation and excellence in research and clinical practice] (Professor Helen Stringer)</p> <p>15.36 – 15.56 (20 mins)</p> <p>2. (38) Exploring the evidence-base for dosage in intervention for children with phonological speech sound disorder: A scoping review [Research] [Profile and opportunity] (Dr Sam Harding, Dr Jill Titterington)</p> <p>15.56 – 16.08 (12 mins) 3. Q&A</p> <p>Chair final comments, thanks and close</p>
	<p style="text-align: center;">Brain injury / cognitive communication</p> <p>12.45 – 12.46 (Chair welcome, Gerry Roxburgh)</p> <p>12.46 – 13.03 (17 mins)</p> <p>1. INCOG 2.0 guidelines for Cognitive Rehabilitation Following Traumatic Brain Injury (Professor Leanne Togher)</p> <p>13.03 – 13.20 (17 mins)</p> <p>2. (93) Using the rehabilitation treatment specification system to inform the development of voice and brain injury speech and language therapy interventions [Research] [Innovation and excellence in research and clinical practice] (Dr Nicholas Behn)</p> <p>13.20 – 13.37 (17 mins)</p> <p>3. (59) The British object and action naming test for intraoperative mapping (BOATIM): A</p>	<p style="text-align: center;">Selective mutism</p> <p>13.45 – 13.46 (Chair welcome, Anita McKiernan)</p> <p>13.46 – 14.06 (20 mins)</p> <p>1. (90) Learning from lived experiences of childhood selective mutism and intervention to inform more empathic and empowering practices [Research] [Innovation and excellence in research and clinical practice] (Gino Hipolito)</p> <p>14.06 – 14.26 (20 mins)</p> <p>2. (125) A survey of paediatric professionals providing psychological or speech and language therapy to understand selective mutism training needs and therapy provision [Research] [Innovation and excellence in research and clinical practice] (Gino Hipolito)</p>	

	<p>standardised and clinically tested framework for awake brain surgery [Research] [Innovation and excellence in research and clinical practice] (Hajira Mumtaz, Madeleine Farrow)</p> <p>Chair final comments, thanks and close</p>	<p>14.26 – 14.38 (12 mins) 3. Q&A</p> <p>Chair final comments, thanks and close</p>	
	<p style="text-align: center;">School-aged children</p> <p>12.45 – 12.46 (Chair welcome, Jan Baerselman)</p> <p>12.46 – 13.06 (20 mins)</p> <p>1. (62) The impact of Higher-Level Lead Communication Practitioners on services to children with speech, language and communication needs in settings/schools: The value to speech and language therapy services [Research] [Workforce development] (Professor Helen Stringer)</p> <p>13.06 – 13.26 (20 mins)</p> <p>2. (157) The characteristics and outcomes of primary school aged children accessing speech and language therapy in the UK: insights from real-world data [Quality improvement */audit/service evaluation] [Innovation and excellence in research and clinical practice] (Sarah Lambert)</p> <p>13.26 – 13.38 (12 mins)</p> <p>3. Q&A</p> <p>Chair final comments, thanks and close</p>	<p style="text-align: center;">SLT placements</p> <p>13.45 – 13.46 (Chair welcome, Jo Sandiford)</p> <p>13.46 – 14.03 (17 mins)</p> <p>1. (16) Enhancing Speech and Language Therapy Placement Models: Insights from a Scoping Review and Discovery Research in UK Schools [Research] [Workforce development] (Dr Aparna Ramachandran)</p> <p>14.03 – 14.20 (17 mins)</p> <p>2. (46) Perspectives on transfer of knowledge and skills in Speech and Language therapy placements [Research] [Workforce development] (Dr Elizabeth Bourne)</p> <p>14.20 – 14.37 (17 mins)</p> <p>3. (121) Enhancing Support for SLT Students Facing Placement Challenges: A Quality Improvement Framework from Northern Ireland [Research] [Equity, Diversity and Belonging] (Rosalind Gray Rogers)</p> <p>Chair final comments, thanks and close</p>	