

RCSLT Student to NQP Learning Day 2026

Transitioning from pre-registration EDS competencies to EDS in the workplace Q&A

1. Does every NQP need to do the EDS foundation competencies, even in non-EDS settings?

No. Only NQPs where EDS is part of their role will need to complete foundation level. If you later go into a role that involves EDS, you will start at foundation level.

2. Does this mean that we no longer need to complete the 16/20 pre-reg EDS competencies in order to qualify?

All students will still need to complete 16 out of 20 competencies to achieve their pre-registration EDS competencies as a requirement of their preregistration role.

3. Can you initially do one level of EDS foundation level, e.g. paed, but transition to a different area later? Would you need to redo it for adult/mixed?

There are many transferrable skills working with different populations. We recommend that to ensure there are no gaps in your knowledge and skills that you revisit from foundation level if you were to change between adults/paediatrics. You will also need to identify if there are any other specific frameworks that you would need to complete e.g. neonatal competency framework.

4. Our university uses ePAD for pre-reg competencies/placement details and updates. How does this intersect with the EDS pdf needed when qualified?

For those using digital sign off their competency document may look slightly different. We would expect that you should be able to have a print off or PDF document at the end of your studies that details which competencies have been signed off. This can be used as evidence of achieving the 16/20 competencies.

5. Could you do further levels beyond foundation to assist with getting EDS-specific jobs in future (or working abroad) even if not directly related to NQP role?

Although this is possible it would be difficult to achieve. This is because many of the skills require active involvement with service users with EDS difficulties. It is through working with them and having supervision and training that you are likely to develop through the levels further. There are other CPD opportunities that may align more with other levels of the competency framework however the key skill is in putting any knowledge into practice. If you are in an NQP role that does not have EDS, but you either feel it should or you would like to develop in that area it is worthwhile having a discussion with your line manager to see if this is possible. Also, you could ask during an interview if there are any EDS opportunities within the role. They may be able to offer other developmental opportunities as part of your appraisal and CPD if they know what interests you. It may be good to consider how incorporating EDS into your role might improve services or the user experience. However, this will be at the discretion of your manager.