

Programme (Subject to change)

Please note that only presenting authors are listed on the programme.

Parallel session key:

- Research (speech and language therapy research contributing new knowledge)
- Audit/service evaluation
- Brag and steal (showcasing how evidence is being applied in practice)

Wednesday 27 September 2017

8.30 – 9.40	Registration Refreshments, exhibition and poster displays
9.40 – 9.50	Welcome, aims and objectives
9.50 – 10.30	Keynote panel: <ul style="list-style-type: none"> Dr Joanne Fillingham, Clinical Director Allied Health Professions, Deputy Chief Allied Health Professions Officer, NHS Improvement Jacqui Lunday Johnstone OBE, Chief Health Professions Officer, The Scottish Government Hazel Winning, Lead Allied Health Professions Officer, Department of Health Northern Ireland Alison Shakeshaft, Director of Therapies and Health Science, Aneurin Bevan University Health Board, Wales
10.30 – 11.15	Refreshment break Refreshments, exhibition and poster displays
Parallel sessions and workshops 11.15 – 12.15	INTERACTIVE SESSIONS AND WORKSHOPS Please select one of the below sessions:
	Parallel session 1: Creating and using evidence
	■ Sound Start Study: A community-based randomised controlled trial of Phoneme Factory Sound Sorter Presented by Dr Yvonne Wren, Director of Research, Bristol Speech and Language Therapy Research Unit and Senior Research Fellow, University of Bristol; and Professor Sharynne McLeod, Professor of Speech and Language Acquisition, Charles Sturt University, Australia
	■ Evidence-based practice and research engagement from YOUR perspective: Exploring SLTs' understanding and use of research and evidence-based practice in routine clinical work in the UK Presented by Professor Victoria Joffe, Associate Dean for Taught Postgraduate Studies and Internationalisation in the School of Health Sciences, and Professor in the Enhancement of Child and Adolescent Language and Learning in the Division of Language and Communication Science, City, University of London; Jo Wallinger, SLT, Research Associate, City, University of London; Dr Emma Pagnamenta, Lecturer, University of Reading; and Sai Prasanna Bangera, SLT and Honorary Research Assistant, City, University of London
	Parallel session 2: Equality and diversity
	■ Group voice and communication therapy for trans individuals: The reciprocal benefits of involving student volunteers in delivering care Presented by Dr Sean Pert, Senior Lecturer, University of Manchester
	■ Refugee survivors of sexual and gender-based violence (SGBV) with communication disabilities in Rwanda Presented by Dr Julie Marshall, Reader in Communication Disability and Development, Manchester Metropolitan University; and Helen Barrett, Specialist SLT, Communicability Global
	■ Parents as agents of change: Empowering parents to reduce impoverished language in disadvantaged communities Presented by Caspian Jamie, Lead SLT, Twinkleboost CIC
	Parallel session 3: Stammering
	■ Stuttering and the COM-B model: Exploring parents' views of post-treatment changes in participation Presented by Kevin Fower, Specialist SLT, The Michael Palin Centre for Stammering
	■ Addressing social anxiety in adults who stutter: The MOSAICS study Presented by Dr Jan McAllister, Senior Lecturer, University of East Anglia

	<p>Parallel session 4: Voice</p> <p>Reliability of GRBAS evaluation of voice quality in children who have a history of airway reconstruction surgery and how this compares to parental report of voice-related quality of life Presented by Dr Wendy Cohen, Senior Lecturer, University of Strathclyde; and Susie Lloyd, Research Assistant, University of Strathclyde</p> <p>Does time of day matter for voice assessment? Clinical implications of longitudinal fluctuations in voice parameters Presented by Professor Janet Beck, Head of Speech and Hearing Sciences, Queen Margaret University</p> <p>Acoustic, respiratory, cognitive and wellbeing comparisons of two groups of people with Parkinson’s disease receiving voice and choral singing group therapy or music appreciation activity: A work in progress Presented by Robin Matthews, Senior SLT and PhD Candidate, University of Auckland, New Zealand</p> <p>Parallel session 5: Dementia</p> <p>The VOICE Study: Developing and testing an evidence based communication skills training intervention for healthcare professionals caring for people with dementia in the hospital setting Presented by Rebecca O’Brien, Clinical Researcher / Clinical Specialist SLT, University of Nottingham</p> <p>Collaboratively reducing stress and distress in people with dementia Presented by Helen Moores, Specialist SLT, Speech and Language Therapy Adult Service, IDEAS Team, NHS Dumfries and Galloway; and Helen Fletcher, Head of Speech and Language Therapy Adult Service, NHS Dumfries and Galloway</p> <p>Parallel session 6: AAC</p> <p>"Helpful to do it together": Ensuring teams are equipped to support people who use AAC Presented by Laura Renfrew, SLT, NHS Greater Glasgow and Clyde</p> <p>Communication effectiveness using AAC: What is it? And how do we know if we have achieved it? Presented by Deborah Jans, AAC Clinical and Service Lead, NHS Lothian</p> <p>Parallel session 7: Workshop</p> <p>What is the decision-making process for SLTs in deciding to feed infants on high flow nasal cannula oxygen therapy? Presented by Rebecca Murphy, Highly Specialist SLT, Guys and St Thomas' NHS Foundation Trust</p> <p>Parallel session 8</p> <p>RCSLT Outcomes Project Presented by Kamini Gadhok MBE, CEO, RCSLT and Kathryn Moyse, Outcomes Project Officer, RCSLT</p> <p>Parallel session 9</p> <p>Research impact: Using research evidence to influence decision makers Presented by Dr Rebecca Palmer, RCSLT Trustee for Research and Development, and Senior Lecturer, University of Sheffield; Professor James Law, Professor of Speech and Language Science, Newcastle University; Professor Marian Brady, Director of Stroke Rehabilitation Research, Glasgow Caledonian University; Bryony Simpson, Associate Dean, HEE; and Derek Munn, Director of Policy and Public Affairs, RCSLT</p>
12.20 – 12.30	<p>Address by the RCSLT’s Honorary Vice President, Rt Hon John Bercow MP Speaker of the House of Commons</p>
12.30 – 13.05	<p>RCSLT AGM</p>
13.05 – 14.15	<p style="text-align: center;">Lunch Refreshments, exhibition and poster displays</p>

INTERACTIVE SESSIONS AND WORKSHOPS

Please select one of the below sessions:

Parallel session 1: Service delivery - children

Getting the balance right: Understanding needs, outcomes and provision for children and young people in Scotland
Presented by Marie Gascoigne, Director, Better Communication CIC; and Pauline Beirne, AHP National Lead for Children and Young People, The Scottish Government

Parents of young children and speech and language therapy: Who comes? Who does what we say? Does it really matter?
Presented by Dr Penny Williams, Consultant SLT, Evelina London, Guys and St Thomas' NHS Foundation Trust

'Never do anything by halves... Be outrageous. Go the whole hog'. How a speech and language therapy service transformed its way of working to meet the communication needs of children in Falkirk
Presented by Glenn Carter, Speech and Language Therapy Team Leader, NHS Forth Valley; and Mary Coleman, SLT, NHS Forth Valley

A journey towards maximum impact: Development and implementation of an evidence-based early language clinical pathway across Wales
Presented by Claire Butler, Highly Specialist SLT for Early Years, Aneurin Bevan University Health Board; and Helen Myall, Highly Specialist SLT for Paediatric Special Needs, Aneurin Bevan University Health Board

Parallel session 2: Speech and language therapy: Giving Voice and raising awareness

Mujeres que dan palabra. 'Giving Voice' through women's first person narratives in Spain and the UK
Presented by Dr Lidia Rodriguez Garcia, Assistant Professor, University of Castilla-La Mancha, Vice-president – International Affairs - of Spanish Association of Logopedics, Phoniatrics and Audiology (AELFA-IF)

Scotland's voices. Stories from the past; stories for the future
Presented by Professor Jois Stansfield, Professor of Speech Pathology, Manchester Metropolitan University

#SLTimpact: Sharing positive impact stories on social media to raise awareness of the profession
Presented by Robert MacBean, Policy Officer, RCSLT Scotland Office and Zoe Roxburgh, SLT, NHS Grampian / Queen Margaret University

Inclusive communication
Presented by Kim Hartley Kean, Head of the Scotland Office, RCSLT

Parallel session 3: Adult dysphagia: The patient perspective

Eating and drinking experiences and preferences of people living in care homes
Presented by Lindsey Collins, Senior Dementia Care Consultant and Trainer / Clinical Specialist SLT, University of Bradford

What do people with MND (PwMND) and their caregivers think about dysphagia? An interpretative phenomenological analysis of lived experiences
Presented by Dominika Lisiecka, Health Research Board Fellow, PhD student, University College Cork

Collecting patient evidence to inform and contextualise treatment choices: Thickened liquids from the perspective of people with dysphagia post-stroke
Presented by Dr Arlene McCurtin, Lecturer, University of Limerick

Parallel session 4: Clinical education

Learners' and educators' views of clinical practice education in SLT: A case for blended learning alternatives?
Presented by Dr Sean Pert, Senior Lecturer, University of Manchester

Motivation for success: Increasing hours of practice for speech and language therapy students learning phonetic transcription using online independent resources
Presented by Dr Jill Titterton, Lecturer in Speech and Language Therapy, Ulster University; and Dr Sally Bates, Senior Lecturer, University of St Mark and St John

Evidence-based practice self-efficacy of undergraduate speech pathology students following training
Presented by Dr Maree Doble, Lecturer, Manager Communication Disorders Treatment and Research, The University of Sydney

Using Objective Structured Clinical Examinations (OSCEs) in speech and language therapy pre-registration clinical education
Presented by Dr Wendy Cohen, Senior Lecturer, University of Strathclyde; and Dr Claire Timmins, Lecturer, University of Strathclyde

14.15 – 15.45
Parallel sessions
and workshops

	<p>Parallel session 5: Child speech</p> <p>■ Predicting persistent speech disorder in the early years: Findings from a population study Presented by Dr Yvonne Wren, Director of Research, Bristol Speech and Language Therapy Research Unit and Senior Research Fellow, University of Bristol</p> <p>■ The relationship between performance on spoken diadochokinetic (DDK) tasks and oral motor tasks by children with speech difficulties Presented by Dr Pam Williams, Consultant SLT, Nuffield Hearing and Speech Centre, RNTNE Hospital, UCLH NHS Foundation Trust</p> <p>■ What is a complex intervention for children with speech sound difficulties? Presented by Avril Nicoll, ESRC PhD Student, University of Stirling</p> <p>■ What does it take to change practice with children with speech sound difficulties? Presented by Avril Nicoll, ESRC PhD Student, University of Stirling</p> <p>Parallel session 6: Training for early years/schools</p> <p>■ Supporting early years practitioners to facilitate children’s language and communication development is effective: An independent study evaluating the effectiveness of the Elklan Talking Matters Programme Presented by Dr Judy Clegg, Senior Lecturer, Human Communication Sciences, University of Sheffield</p> <p>■ Talk Boost KS2 an evidenced school-based intervention for children with delayed language Presented by Louisa Reeves, Speech and Language Adviser, I CAN</p> <p>■ Early intervention: Training implications for health visitors Presented by Joanne Gibson, SLC Project Lead, NHS Lanarkshire / NHS Education Scotland</p> <p>■ Auditing the communicating classroom: Participating with schools to change practice Presented by Professor James Law, Professor of Speech and Language Science, Newcastle University</p> <p>Parallel session 7: Workshop</p> <p>■ Skills for work: Tools for measuring communication skills in adolescents Presented by Mary Hartshorne, Head of Evidence, I CAN; and Maxine Burns, Speech and Language Adviser, I CAN</p> <p>Parallel session 8: Workshop</p> <p>■ Using Behaviour Change Technique Taxonomy (BCTT) to describe what SLTs do: A useful tool for SLTs? Presented by Dr Helen Stringer, Lecturer/SLT, Newcastle University; Kate Toft, Macmillan Oncology Specialist SLT, NHS Lothian; and Dr Rachel Rees, Lecturer/SLT, University College London</p> <p>Parallel session 9: Workshop</p> <p>■ Assistive technology approaches to facilitate reading and writing in aphasia Presented by Dr Celia Woolf, Research Fellow, SLT, City, University of London; Dr Anna Cauter, Research Associate, SLT, City, University of London; and Katie Monnelly, Research SLT, City University of London</p>
15.50 – 16.30	<p>Keynote address: Stability and change in developmental language disorder Professor Courtenay Norbury, Professor of Developmental Disorders of Language and Communication at Psychology and Language Sciences, University College London; and Director of the Literacy, Language and Communication (LiLaC) Lab</p>
16.30 – 16.45	<p>Thanks and close</p>

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Please note that only presenting authors are listed on the programme.

Parallel session key:

- Research (speech and language therapy research contributing new knowledge)
- Audit/service evaluation
- Brag and steal (showcasing how evidence is being applied in practice)

Thursday 28 September 2017

8.30 – 9.30	Registration Refreshments, exhibition and poster displays
9.30 – 9.40	Welcome
9.40 – 10.20	Keynote address: Maximising the impact of speech and language therapists Professor Linda Worrall, Director of the Centre for Clinical Research Excellence in Aphasia Rehabilitation, Co-Director of the Communication Disability Centre, and Postgraduate Coordinator at The University of Queensland, Brisbane, Australia
10.20 – 10.30	Handover of RCSLT archives
10.30 – 11.10	Refreshment break Refreshments, exhibition and poster displays
Parallel sessions and workshops 11.10 – 12.40	INTERACTIVE SESSIONS AND WORKSHOPS Please select one of the below sessions:
	Parallel session 1: Service delivery
	■ The current practices of UK SLTs: Phonological intervention approaches and dosages Presented by Natalie Hegarty, PhD Student, Ulster University
	■ A preliminary investigation into the effectiveness and cost-effectiveness of SLT led interventions for children with speech sound disorder versus programmes delivered by assistants Presented by Dr Lydia Morgan, Research Associate, Speech and Language Research Unit, Bristol; and Dr Yvonne Wren, Director of Research, Bristol Speech and Language Therapy Research Unit and Senior Research Fellow, University of Bristol
	■ 'time to talk'[™] - We're Closing the Gap Presented by Melanie Packer, Lead SLT for 'time to talk' [™] , Speech and Language Therapy Team, South Warwickshire Foundation NHS Trust
	■ Innovative practice education adding value to services in the community through evidence based interventions Presented by Nicola Lawtie, Senior Lecturer, De Montfort University Leicester and Idalina Rodrigues, Lecturer, De Montfort University Leicester / Leicestershire Partnership NHS Trust
Parallel session 2: Supporting adults with diminished capacity	
■ Feasibility of using the Mental Capacity Assessment Support Toolkit (MCAST) in clinical practice Presented by Mark Jayes, Highly Specialist SLT, HEE/NIHR Clinical Doctoral Research Fellow, Sheffield Teaching Hospitals NHS Foundation Trust / University of Sheffield	
■ Using participative research methods to explore the experiences of parents and carers of adults with severe learning disabilities Presented by Dr Judy Clegg, Senior Lecturer, Human Communication Sciences, University of Sheffield	
■ The Keeping Safe Talking Mat - a visual communication resource to help people reflect on how their life is going Presented by Lois Cameron, Director, Talking Mats Ltd	

Parallel session 3: Assessments for children

The RAPT unwrapped

Presented by Dr Sally Bates, Senior Lecturer, University of St Mark and St John; and Dr Julia Stewart, Senior Lecturer, University of St Mark and St John

Maximising the impact on services for bilingual toddlers

Presented by Dr Allegra Cattani, Senior Research Fellow, School of Psychology, University of Plymouth

British Sign Language receptive skills: How much has changed in 18 years?

Presented by Dr Ros Herman, Reader, City, University of London; and Martina Curtin, Part Time Student: MRes Clinical Research, NIHR Funded Candidate, City, University of London

Development of a clinical tool: The Early Sociocognitive Battery (ESB) in research and practice

Presented by Jennifer Warwick, Lead Clinical Specialist Autism Spectrum Disorder, Guys and St Thomas' NHS Foundation Trust

Parallel session 4: Adult dysphagia

Videofluoroscopy of swallow: A study of intra-rater and inter-rater reliability of SLT ratings of aspiration, vallecular residue and pyriform sinus residue

Presented by Julie Coats, SLT, NHS Greater Glasgow and Clyde

Validation of the Functional Intraoral Glasgow Scale as a practical measure of speech and swallowing in head and neck cancer

Presented by Eleanor Slaven, SLT, NHS Greater Glasgow and Clyde

Audit of adherence to speech and language therapy recommendations for patients with dysphagia

Presented by Daisy Parkes-Smith, Specialist SLT, Guys and St Thomas' NHS Foundation Trust

International Dysphagia Diet Standardisation Initiative (IDDSI) pilot implementation

Presented by Alison Seiler, Advanced Clinical Specialist SLT, Mid Cheshire Hospitals NHS Trust

Parallel session 5: Use of technology to deliver speech and language therapy

"I'm with the world now": Reducing social isolation in people with aphasia through an online supported conversation intervention delivered over Skype

Presented by Dr Celia Woolf, Senior Research Fellow and Lead Clinician for Aphasia, City, University of London

ReaDySpeech for people with dysarthria after stroke: Feasibility of the intervention in a randomised controlled trial

Presented by Claire Mitchell, Research SLT, University of Manchester

What are the factors influencing the implementation of self-managed computerised therapy for people with long term aphasia following stroke? A qualitative study

Presented by Jo Burke, SLT, Sheffield Teaching Hospitals Foundation Trust

Words of the Week: Multi-purpose digital therapy materials

Presented by Amy Hanschell, SLT, NHS Tayside; and Laorag Hunter, SLT, NHS Tayside

Parallel session 6: Workshop

Understanding behaviour change: What helps intervention work? What stops it from working?

Presented by Dr Fiona Johnson, SLT, University College London / Homerton University Hospital NHS Foundation Trust

Parallel session 7: Workshop

Exploring Rapid Syllable Transition Treatment (ReST): An evidence-based treatment for developmental verbal dyspraxia

Presented by Donna Thomas, Speech Pathologist, Clinical Educator, PhD candidate, The University of Sydney

Parallel session 8: Workshop

Talk about Talk Secondary: An intervention for young people aged 13-16 with SLCN to develop their communication skills for work

Presented by Maxine Burns, Speech and Language Adviser, I CAN; and Mary Hartshorne, Head of Evidence, I CAN

Parallel session 9: Workshop

Beyond statistical significance: Exploring how research can best inform your clinical decision making

Presented by Theresa Redmond, Lead Professional Adviser, The Communication Trust

12.40 – 13.50	Lunch Refreshments, exhibition and poster displays
Parallel sessions and workshops 13.50 – 15.20	INTERACTIVE SESSIONS AND WORKSHOPS <i>Please select one of the below sessions:</i>
	Parallel session 1: Developmental language disorder
	 Understanding and improving oral inferential comprehension in young children with developmental language disorder Presented by Emily Dawes, Speech-Language Pathologist, Curtin University, Australia
	 The effectiveness of semantic therapy for word finding difficulties in post-16 students (16-18 years) with persistent language disorders Presented by Lisa Campbell, Highly Specialist SLT, Moor House School and College
	 Outcomes for early language delay: Does temperament make a difference? Presented by Dr Julie Lachkovic, Principal Lecturer in Speech and Language Therapy, Manchester Metropolitan University
	 Assessing the effects of language groups for children with English as an additional language Presented by Professor Tim Pring, City, University of London
	 All singing all dancing: Methods to support the development of idiom skills in 9-16 year olds with developmental language disorder Presented by Lucy Nicoll, Specialist SLT and Clinical Researcher, Moor House School and College and University College London
	Parallel session 2: Aphasia
	 Which words are most important for people with aphasia to relearn? Presented by Dr Rebecca Palmer, Senior Lecturer, University of Sheffield
	 Investigating the effectiveness of Elaborated Semantic Features Analysis (ESFA) in two different approaches Presented by Professor Katerina Hilari, Professor of Communication Disorders, City, University of London
 Experience of public patient involvement in aphasia research; co-design of an ICT user feedback questionnaire Presented by Aine Kearns, HRB PhD Training Fellow, University College Cork, Ireland	
 Are mindfulness and other CBT techniques effective in improving communication in people with acquired, non-progressive aphasia? A systematic review Presented by Sophie Cottrell, SLT, North Bristol NHS Trust	
Parallel session 3: Innovation in service delivery: Young people	
 Ten years on: Language skills of young offenders in custody in England Presented by Kim Turner, Postgraduate Researcher, Human Communication Sciences, University of Sheffield	
 No Wrong Door – integrating speech and language therapy into services for multiply vulnerable young people Presented by Carol-ann Howe, Lead for Communication and Interaction, North Yorkshire County Council	
 Using motivational interviewing to maximise the impact of speech and language therapy intervention Presented by Alison Williams, Professional Lead for Speech and Language Therapy; Early Years, Aneurin Bevan University Health Board; and Tom Damsell, GDAS Tier 1 Training Coordinator, Gwent Drug and Alcohol Service	
 No no no: Analysing resistance in clinical interactions with young children with autism Presented by Helen Cameron, PhD Student, University of Sheffield	
Parallel session 4: Workshop	
 Important to me: Achieving meaningful outcomes for children and young people Presented by Sandra Smith, Director, Storyworlds Life; Pauline Beirne, AHP National Lead for Children and Young People, The Scottish Government; and Dr Esther Walker, Director, Storyworlds Life	
Parallel session 5: Workshop	
 VOICE for dementia: Novel evidence-based training to enhance staff communication in acute healthcare settings Presented by Rebecca O'Brien, Clinical Researcher / Clinical Specialist SLT, University of Nottingham / Nottinghamshire Healthcare NHS Trust / Nottingham Citycare	

	<p>Parallel session 6: Workshop</p> <p>  Look who's talking: Using birth cohorts to extend the evidence base in speech and language therapy Presented by Professor James Law, Professor of Speech and Language Science, Newcastle University; Dr Yvonne Wren, Director of Research, Bristol Speech and Language Therapy Research Unit and Senior Research Fellow, University of Bristol; and Dr Jan McAllister, Senior Lecturer, University of East Anglia </p> <p>Parallel session 7: Workshop</p> <p>  Evidence-based practice in speech and language therapy: A workshop to develop critical appraisal skills and maximise engagement in the evidence base Presented by Dr Judy Clegg, Senior Lecturer, Human Communication Sciences, University of Sheffield; and Professor Victoria Joffe, Associate Dean for Taught Postgraduate Studies and Internationalisation in the School of Health Sciences, and Professor in the Enhancement of Child and Adolescent Language and Learning in the Division of Language and Communication Science, City, University of London </p> <p>Parallel session 8: Workshop</p> <p>  More than research evidence: Considering the totality of evidence when evaluating treatments Presented by Dr Arlene McCurtin, Lecturer, University of Limerick; Dr Lydia Morgan, Researcher, Bristol Speech and Language Research Unit; and Professor Sue Roulstone, Professor, University of the West of England </p> <p>Parallel session 9: Workshop</p> <p>  How do we assess gesture in clinical practice? A prototype City Gesture Checklist (CGC) Presented by Dr Anna Caute, Research Fellow, City, University of London; and Dr Abi Roper, Research Fellow, City, University of London </p>
15.25 - 16.05	<p>Keynote address: Speech and language therapy: Maximising impact at an individual level</p> <p><i>An eye gaze user's perspective</i> Euan MacDonald, co-founder, Euan's Guide</p> <p><i>My SLCN speech</i> Fiona Petrie, British Heart Foundation volunteer, small time YouTuber, blogger, Instagram and Tumblr user</p>
16.05 – 16.15	<p>Thanks and close</p>