
Learning Disabilities: Top 10 research priorities

1. Effective dysphagia interventions for people with learning disabilities to achieve personalised and holistic outcomes
2. Inclusive communication environments and staff's skills in supporting speech, language and communication needs of people with learning disabilities
3. Impact of a multi-disciplinary approach to dysphagia management for people with learning disabilities
4. Most appropriate ways of measuring long term personalised and holistic outcomes for a) people with learning disabilities and b) their parents/ carers
5. Effectiveness of different service models of SLT input for people with learning disabilities to reach personalised and holistic outcomes.
6. Facilitators and barriers to instrumental assessment of swallowing for people with learning disabilities
7. Presentation of eating and drinking difficulties for people with learning disabilities across the lifespan and their associations with dysphagia (including aspiration, choking, safety, nutrition and hydration and enjoyment)
8. Selecting appropriate approaches to information gathering for individualised and holistic SLT assessment for people with learning disabilities.
9. Level of SLT input (including timeliness, dosage, intensity and frequency) in achieving and maintaining long-term personalised holistic outcomes for people with learning disabilities
10. The SLT role in end of life care for people with learning disabilities