

Implementing TOMS - Our Journey in ABMU-HB

Jade Farrell

Anna Vivian

(Highly Specialist Speech and Language Therapists –
ABMU HB)



GIG
CYMRU
NHS
WALES

Bwrdd Iechyd Prifysgol
Abertawe Bro Morgannwg
University Health Board



What we did



- 2015 – Preparation for using TOMS
- 2016 – Delivery to the entire department
- 2017 – Maintenance and analysis

Why we did it



- Performance measures needed
- Evidence based practise
- Department wide approach
- RCSLT driver

How we did it

- Working group
- Hearts and minds
- Information Governance
- Informatics and spreadsheet
- Training, training, training.....
- Validity and reliability
- Local user guide
- RCSLT pilot - ROOT



What were the outcomes?



- You can't dilute knowledge – first hand training from trained trainers required
- Hard work and takes a long time but is achievable
- Have to cater to individual services/client groups
- Importance of hearts and minds and maintaining engagement
- Demonstrating value – whole team updates
- Don't underestimate time needed for planning, training and ongoing maintenance

We can now....

- Analyse outcomes by aetiology
- Analyse outcomes by impairment
- Analyse outcomes by severity
- Determine change and distribution of change (i.e. Where are we making what difference)
- Filter outcomes by teams and location
- Analyse contact time and duration
- Benchmark