

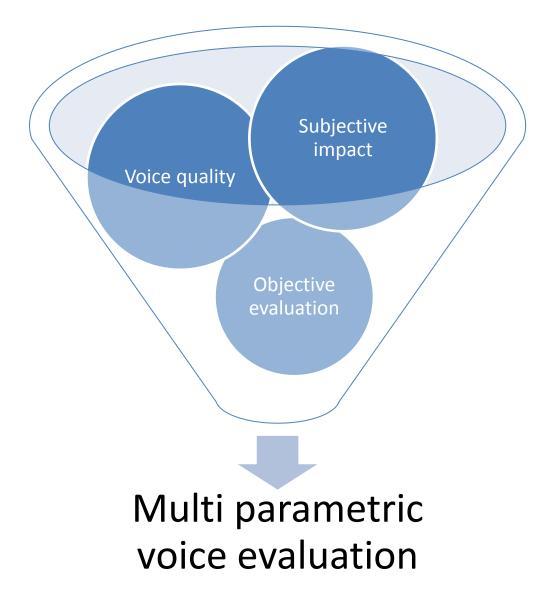
Reliability of GRBAS evaluation of voice quality in children who have a history of airway reconstruction surgery and how this compares to parental report of voice-related quality of life

Wendy Cohen, Susan Lloyd, David M Wynne and Richard B Townsley

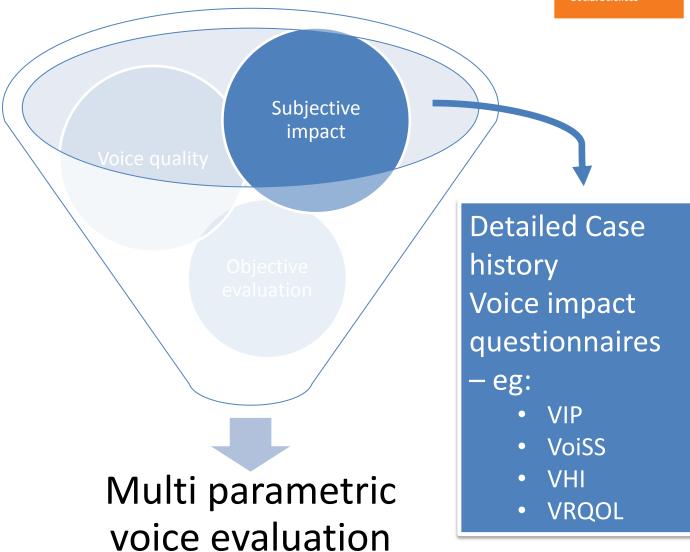
University of Strathclyde and Royal Hospital for Children, Glasgow



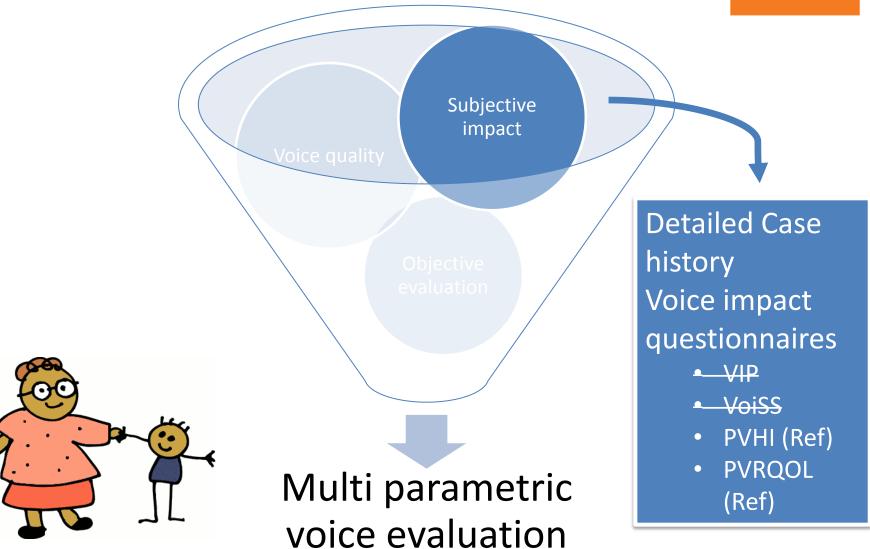




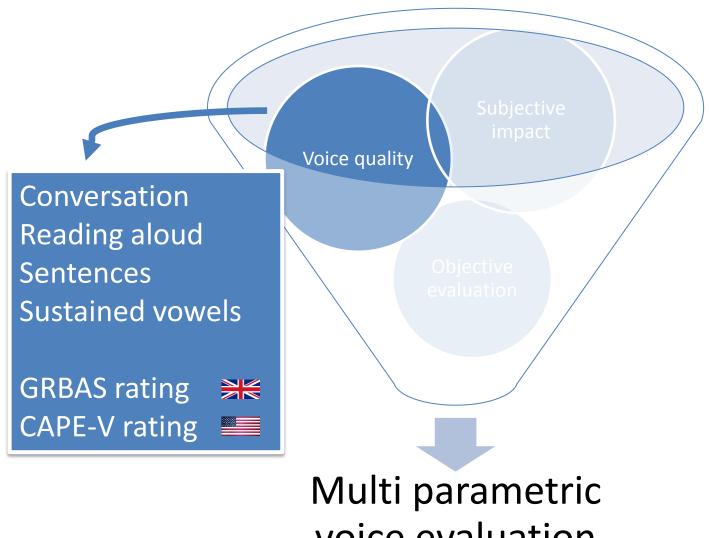






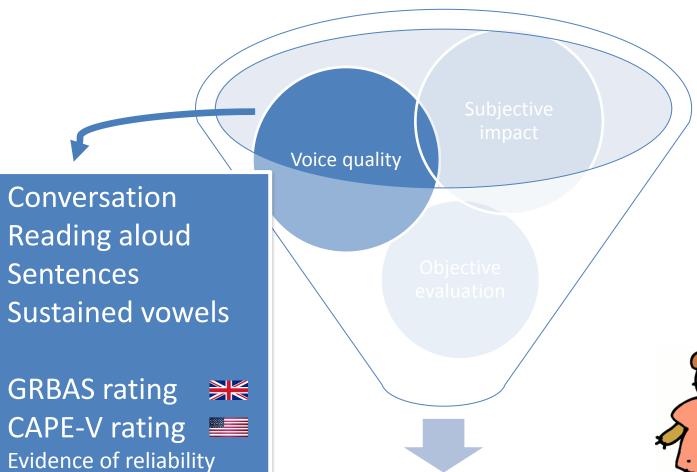






voice evaluation





with the CAPE-V in

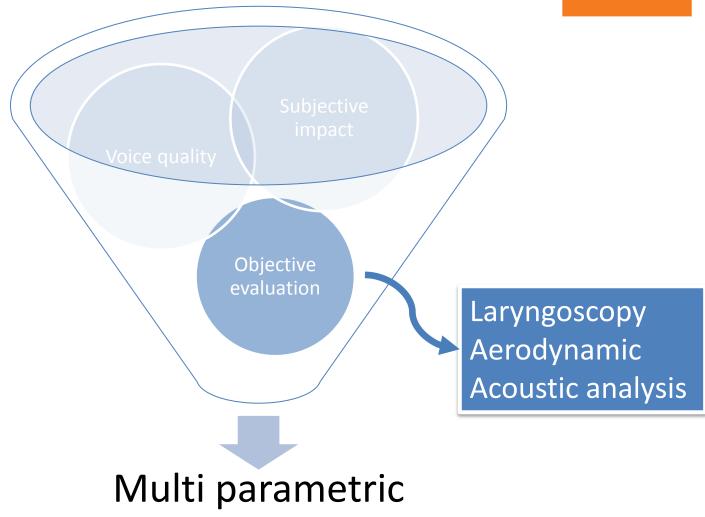
al, 2008)

paediatrics (Kelchner et

Multi parametric voice evaluation

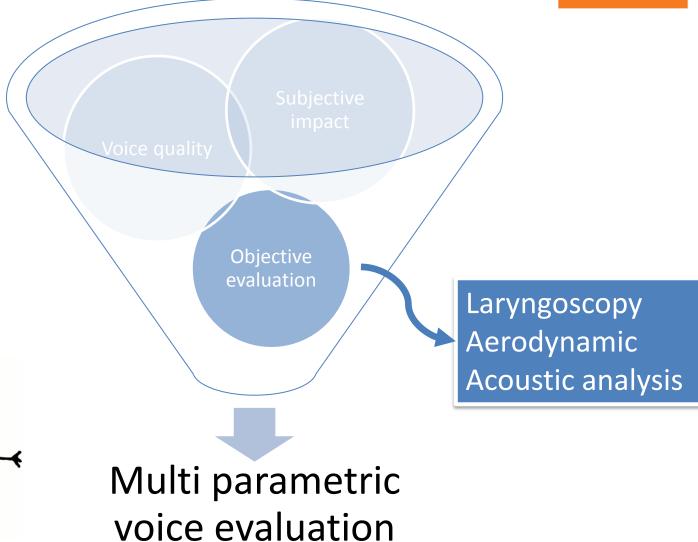


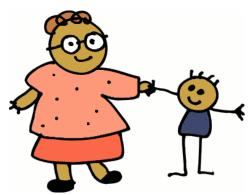




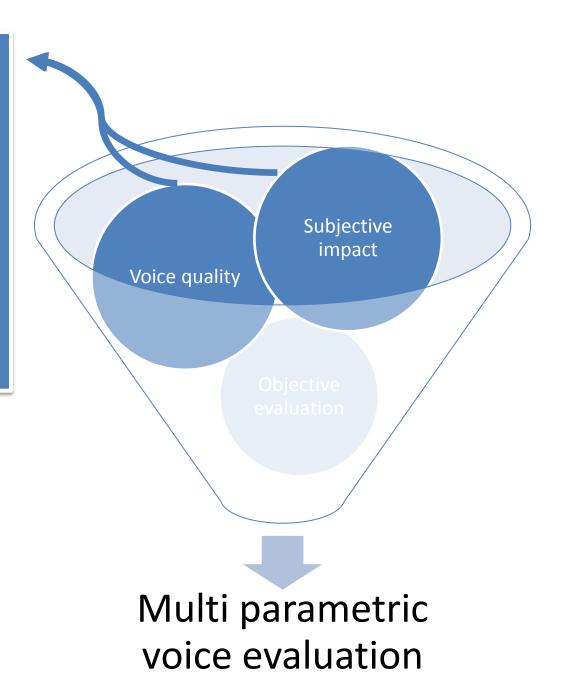
voice evaluation





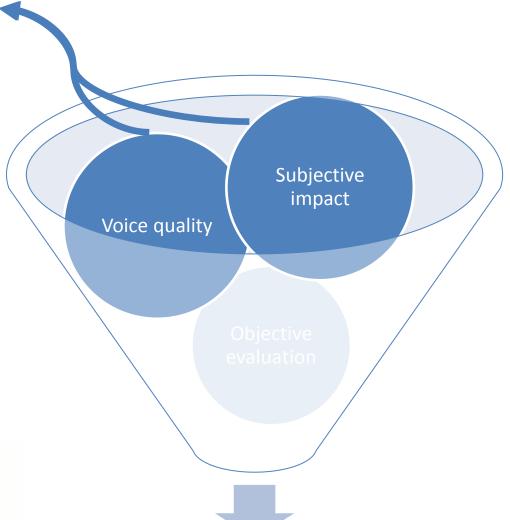


Weak
correlation
between
patient and
clinician
reports of
voice in adults
(Karnell at al,
2006)





Weak
correlation
between
patient and
clinician
reports of
voice in adults
(ref)



University of

Strathclyde



Multi parametric voice evaluation



Background to the study: our unique population



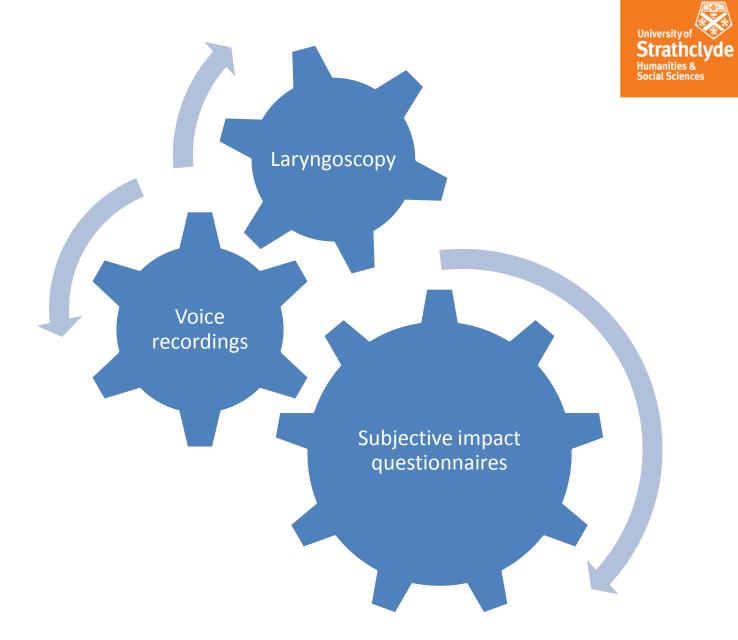
- Scotland's National Complex Airway Service hosted at Royal Hospital for Children in Glasgow
- Children with complex airway obstructions are referred to this service



Laryngotracheal reconstruction surgery

- Subglottic stenosis
- Either congenital or acquired
- Rib cartilage is inserted into trachea to ensure an obstruction free airway
- Action Medical Research funded a study of long term voice outcomes
- Generally voice outcome is good through childhood and into adolescence if general health is good

Data





Data

Laryngoscopy

Sustained vowel /a/ and sentences from CAPE V Protocol (ref)

"Peter will keep at the peak"

"We were away a year ago"

"We eat eggs every Easter"

"How hard did he hit him"

"My mamma makes lemon muffins"

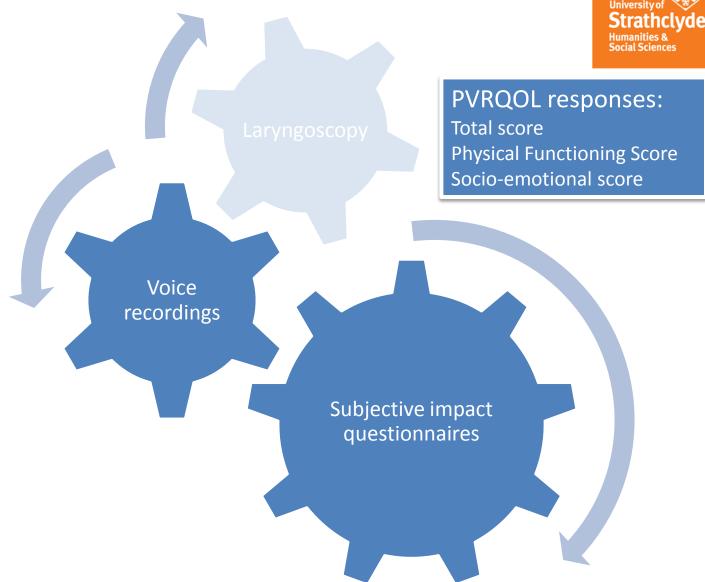
"The blue spot is on the key again"

Voice recordings

Subjective impact questionnaires



Data





Research questions

- 1. What is the inter/intra-rater reliability of clinician rated voice quality using GRBAS in children with history of LTR?
- 2. Is there a correlation between parent reported subjective impact and clinician rating of voice quality for these children?





Laryngoscopy

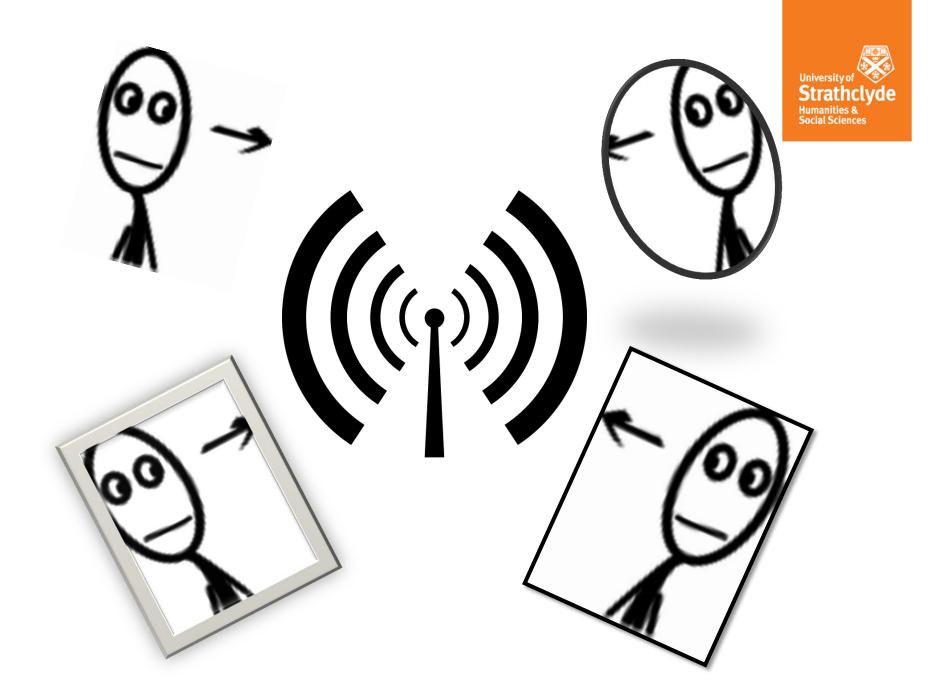
Voice recordings

12 children

Recordings duplicated and randomised

Four trained listeners rated using GRBAS protocol

Subjective impact questionnaires





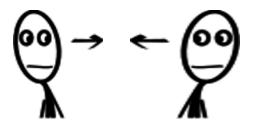


- Grade
- Roughness1 mild
- Breathiness
 2 moderate
- Asthenia
- Strain

- 0 normal

- 3 severe

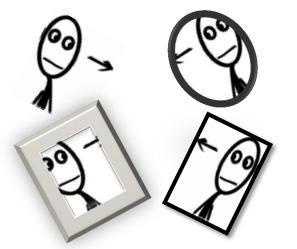
Intra rater reliability





	Intraclass correlation coefficient	95% Confidence Interval				
		Lower bound	Upper bound			
Grade	0.928	0.912	0.941			
Roughness	0.918	0.900	0.933			
Breathiness	0.810	0.768	0.845			
Asthenia	0.894	0.871	0.913			
Strain	0.892	0.856	0.904			

Inter rater reliability





	Intraclass correlation coefficient	95% Confidence Interval				
		Lower bound	Upper bound			
Grade	0.930	0.903	0.950			
Roughness	0.929	0.902	0.949			
Breathiness	0.816	0.747	0.869			
Asthenia	0.909	0.875	0.935			
Strain	0.879	0.834	0.914			

Reliability



Laryngoscopy

Voice recordings

High degree of both inter and intra rater reliability using the GRBAS

Subjective impac questionnaires





Laryngoscopy

PVRQOL responses:

Total score Physical Functioning Score Socio-emotional score

All audio data – overall rating of hoarseness (Grade)

Voice recordings

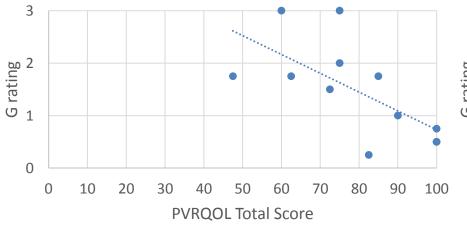
Subjective impact questionnaires



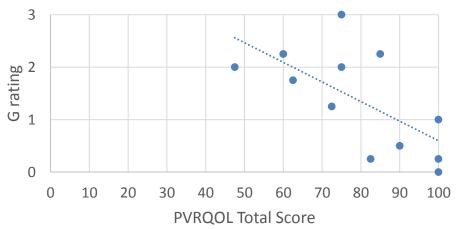
			Sustained	How hard did he hit	We were away a	We eat eggs every	Peter will keep at	The blue spot is	My mama makes			
		PVRQOLTOTAL	vowel	him	year ago	Easter	the peak	on the key again	lemon muffins			
PVRQOLTOTAL	Correlation Coefficient	1.000										
	Sig. (2-tailed)						Significa	nt corre	lation			
	N	12					Significant correlation					
Sustained vowel	Correlation Coefficient	435	1.000				between PVRQOL					
	Sig. (2-tailed)	.158					total sco	re and				
	N	12	12				perceptual analysis of					
How hard did he hit	Correlation Coefficient	504	.812**	1.000			4 sentences (p<0.05)					
him	Sig. (2-tailed)	.095	.001									
	N	12	12	12								
We were away a year	Correlation Coefficient	629*	.750**	.870**	1.000							
ago	Sig. (2-tailed)	.028	.005	.000								
	N	12	12	12	12							
We eat eggs every	Correlation Coefficient	635	.857**	.862**	.853**	1.000	00					
Easter	Sig. (2-tailed)	.027	.000	.000	.000							
	N	12	12	12	12	12	12					
Peter will keep at the peak	Correlation Coefficient	041	.826**	.926**	.836**	.859*	1.000					
pour	Sig. (2-tailed)	.025	.001	.000	.001	.000						
	N	12	12	12	12	12	12					
The blue spot is on	Correlation Coefficient	.070	.738**	.869**	.938**	.807*	.887**	1.000				
the key again	Sig. (2-tailed)	.016	.006	.000	.000	.002	.000					
	N	12	12	12	12	12	12	12				
My mama makes	Correlation Coefficient	494	.789**	.862**	.840**	.885*	.888**	.818**	1.000			
lemon muffins	Sig. (2-tailed)	.103	.002	.000	.001	.000	.000	.001				
	N	12	12	12	12	12	12	12	12			



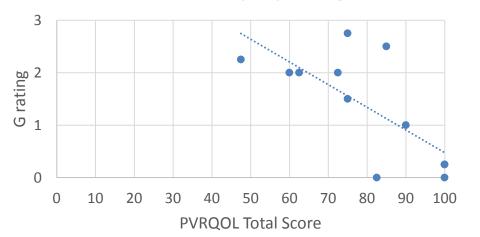
The blue spot is on the key again



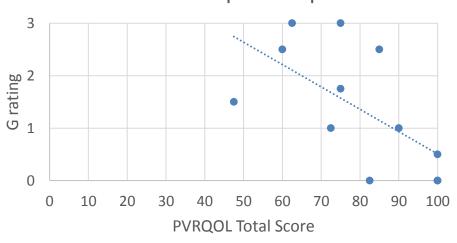
We eat eggs every Easter



We were away a year ago

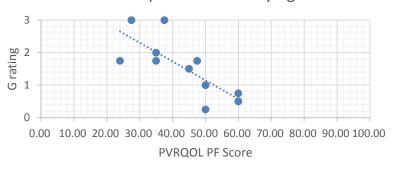


Peter will keep at the peak

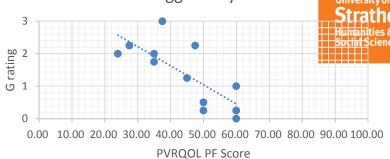


			Sustained	How hard did he hit	We were away a	We eat eggs every	Peter will keep at	The blue spot is	My mama makes	
		PVRQOLPF	vowel	him	year ago	Easter	the peak	on the key again	lemon muffins	
PVRQOLPF	Correlation Coefficient	1.000								
	Sig. (2-tailed)						_			
	N	12					Significant correlation			
Sustained vowel	Correlation Coefficient	563	1.000	1			between PVRQOL			
	Sig. (2-tailed)	.057					nhysica	al functio	ning	
	N	12	12				physical functioning			
How hard did he hit	Correlation Coefficient	643 [*]	.812**	1.000				score and perceptual		
him	Sig. (2-tailed)	.024	.001					analysis of 5 sentence		
	N	12	12	12			(p<0.0!			
We were away a year	Correlation Coefficient	746**	.750 ^{**}	.870**	1.000					
ago	Sig. (2-tailed)	.005	.005	.000						
	N	12	12	12	12					
We eat eggs every	Correlation Coefficient	702 [*]	.857**	.862**	.853**	1.000				
Easter	Sig. (2-tailed)	.011	.000	.000	.000					
	N	12	12	12	12	12				
Peter will keep at the	Correlation Coefficient	744**	.826**	.926**	.836**	.859**	1.000			
peak	Sig. (2-tailed)	.006	.001	.000	.001	.000				
	N	42	12	12	12	12	12			
The blue spot is on	Correlation Coefficient	811**	.738 ^{**}	.869**	.938**	.807**	.887**	1.000		
the key again	Sig. (2-tailed)	.001	.006	.000	.000	.002	.000			
	N	12	12	12	12	12	12	12		
My mama makes	Correlation Coefficient	616 [*]	.789 ^{**}	.862**	.840**	.885**	.888**	.818**	1.000	
lemon muffins	Sig. (2-tailed)	.033	.002	.000	.001	.000	.000	.001		
	N	12	12	12	12	12	12	12	12	

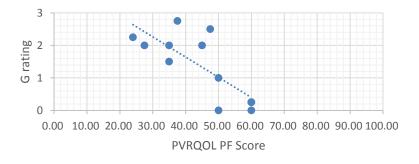
The blue spot is on the key again



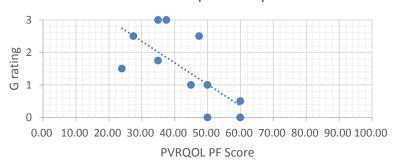




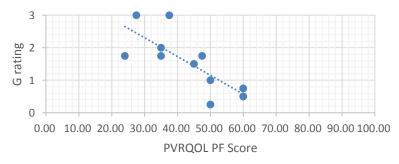
We were away a yaer ago



Peter will keep at the peak



The blue spot is on the key again



			Sustained	How hard did he hit	We were away a	We eat eggs every	Peter will keep at	The blue spot is	My mama	a makes
	_	PVRQOLSE	vowel	him	year ago	Easter	the peak	on the key again	lemon n	nuffins
PVRQOLSE	Correlation Coefficient	1.000				Г				7
	Sig. (2-tailed)						No correla	ation		
	N	12				k	between PVRQOL			
Sustained vowel	Correlation Coefficient	174	1.000				ocio-emo	core		
	Sig. (2-tailed)	.588								
	N	12	12				and perceptual			
How hard did he hit	Correlation Coefficient	133	.812**	1.000		2	analysis			
him	Sig. (2-tailed)	.680	.001							_
	N	12	12	12						
We were away a year	Correlation Coefficient	273	.750**	.870 ^{**}	1.000					
ago	Sig. (2-tailed)	.390	.005	.000						
	N	12	12	12	12					
We eat eggs every	Correlation Coefficient	398	.857**	.862**	.853**	1.000				
Easter	Sig. (2-tailed)	.200	.000	.000	.000					
	N	12	12	12	12	12	2			
Peter will keep at the	Correlation Coefficient	321	.826**	.926**	.836**	.859*	1.000			
peak	Sig. (2-tailed)	.310	.001	.000	.001	.000				
	N	12	12	12	12	12	12			
The blue spot is on	Correlation Coefficient	263	.738**	.869**	.938**	.807*	.887**	1.000		
the key again	Sig. (2-tailed)	.408	.006	.000	.000	.002	.000			
	N	12	12	12	12	12	12	12		
My mama makes lemon muffins	Correlation Coefficient	190	.789 ^{**}	.862**	.840**	.885 [*]	.888**	.818 ^{**}		1.00
	Sig. (2-tailed)	.555	.002	.000	.001	.000	.000	.001		
	N	12	12	12	12	12	2 12	12		1

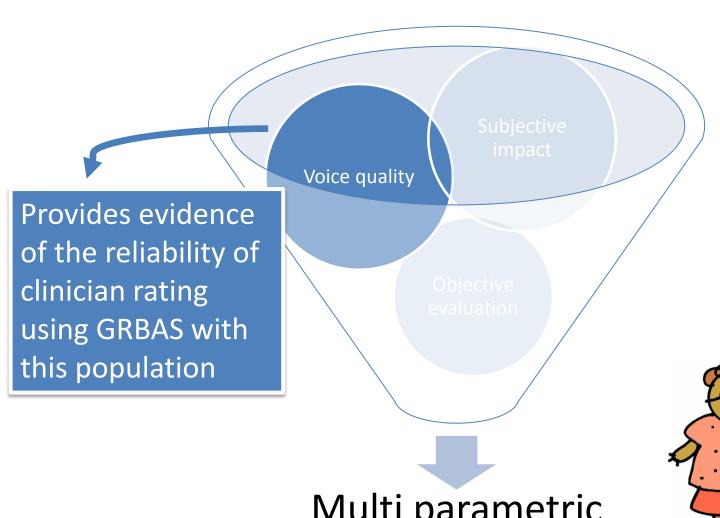


Findings

- GRBAS is a reliable measure of paediatric voice
- 2. The relationship between parent reported subjective impact and clinician rating of voice quality is as complex in children as it is in adults
 - Parents' concern focus on physical functioning which we have found before (Cohen et al 2015) and this correlates with clinician rating

What this means for SLT

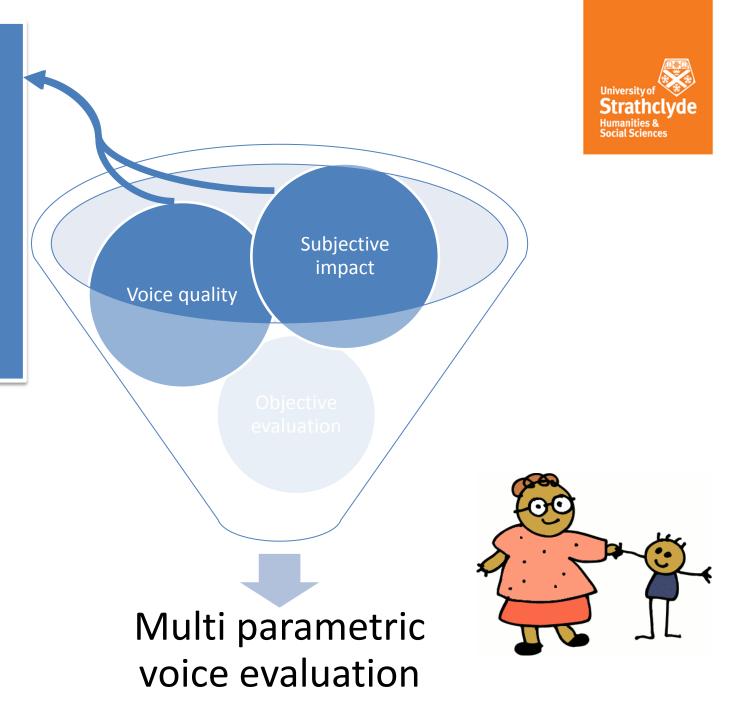






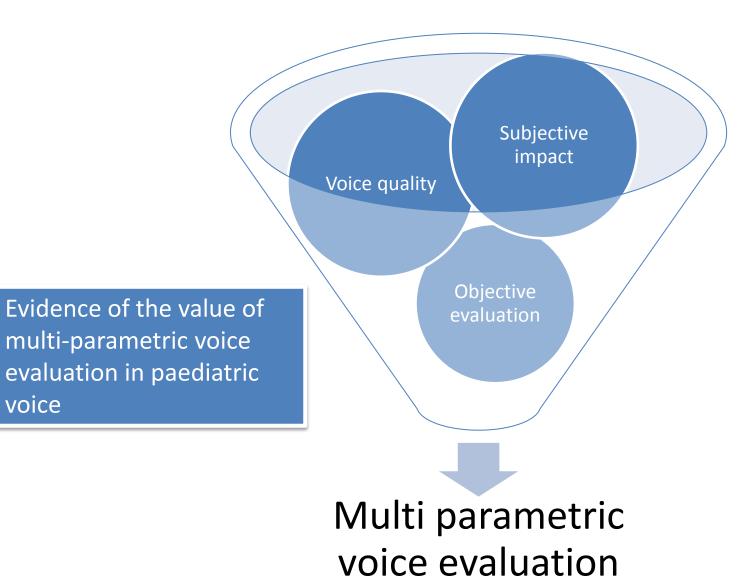
Multi parametric voice evaluation

Correlation
between
parent report
and clinical
report —
particularly in
relation to
physical
functioning











References

- Cohen W & Wynne DM. (2015). Parent and Child Responses to the Paediatric Voice Related Quality of Life Questionnaire: A Pilot Study. Journal of Voice, 29(3):299–303.
- Karnell MP, Melton SD, Childes JM, Coleman TC, Dailey SA & Hoffman HT. (2007). Reliability of Clinician-Based (GRBAS and CAPE-V) and Patient-Based (V-RQOL and IPVI) Documentation of Voice Disorders. *Journal of Voice*, 21(5):576 – 590.
- Kelchner LN, Brehm SB, Weinrich B, Middendorf J, deAlaracon A, Levin L & Elluru R. (2008). Perceptual Evaluation of Severe Pediatric Voice Disorders: Rater Reliability Using the Consensus Auditory Perceptual Evaluation of Voice. *Journal of Voice*, 24(4):441-449.



With thanks to...

- Action Medical Research including The Hugh Fraser Foundation and Jeffrey Charitable Trust.
- The children and their families
- The listeners



What do these children sound like?

Sustained /a/

"We eat eggs every Easter"

