



Programme (Subject to change)

Please note that only presenting authors are listed on the programme.

Parallel session key:

- Research (speech and language therapy research contributing new knowledge)
- Quality improvement*/audit/service evaluation (*this refers to projects using formal quality improvement methodology)
- Brag and steal (showcasing how evidence is being applied in practice)

Wednesday 25 September 2019

8.30 – 9.40	Registration Refreshments, exhibition and poster displays
9.40 – 9.50	Welcome, aims and objectives
9.50 – 10.30	Keynote address: Driving improvement in speech and language therapy using learning from quality improvement and implementation science Professor Annette Boaz, Professor in Health Care Research, Kingston University and St George's University of London
10.30 – 11.15	Refreshment break Refreshments, exhibition and poster displays
Parallel sessions and workshops 11.15 – 12.25	INTERACTIVE SESSIONS AND WORKSHOPS <i>Please select one of the below sessions:</i>
	Parallel session 1: Primary-school aged children
	■ Terminology use and diagnostic practices of UK based speech and language therapists working with children in the areas of speech, language and fluency Presented by Hannah Harvey, PhD candidate, Birmingham City University
	■ Feasibility of digital language therapy to improve vocabulary and influence wellbeing Presented by Rafiah Badat, Highly Specialist SLT/Clinical Research Fellow, St George's Trust, St George's, University of London, City, University of London
	■ Service transformation in challenging times: the power of whole system change focused on outcomes and impact Presented by Emma Jordan, Speech and Language Therapy Service Manager, Worcestershire Health and Care NHS Trust and Marie Gascoigne, Director, Better Communication CIC
	Parallel session 2: Caring for adults
	■ Supported decision-making and mental capacity assessment in care homes: could the Mental Capacity Assessment Support Toolkit (MCAST) facilitate practice? Presented by Dr Mark Jayes, Research Fellow in Communication Disability, Manchester Metropolitan University
	■ Training to improve mealtime care for people with dementia: a systematic scoping review Presented by James Faraday, SLT/NIHR Clinical Doctoral Research Fellow, The Newcastle upon Tyne Hospitals NHS Foundation Trust
	■ Who's in charge here? – Supporting people living with dementia and dysphagia in care homes Presented by Lindsey Collins, Senior Dementia Care Consultant and Trainer/SLT, University of Bradford
	Parallel session 3: Dysphagia (paediatric)
■ Initial reliability and validity testing of the Functional Oral Intake Scale adapted for paediatrics (p-FOIS) Presented by Claudia Au-Yeung, SLT, Northwick Park Hospital	
■ The Eating and Drinking Ability Classification System for cerebral palsy: a study of reliability and stability over time Presented by Dr Diane Sellers, Clinical Specialist Team Lead Speech and Language Therapy, Sussex Community NHS Foundation Trust	
■ Developing a revised Therapy Outcome Measure for paediatric dysphagia Presented by Bev Curtis and Nicola Harrison, Highly Specialist SLTs, Cardiff and Vale University Health Board	

Parallel sessions and workshops 11.15 – 12.25 (cont.)	Parallel session 4: Head, neck and voice
	 Trajectory and sequelae of eating and drinking outcomes in head and neck cancer survivors Presented by Dr Sam Harding, Senior Research Associate, Bristol Speech and Language Therapy Research Unit
	 Feedback of trans women regarding voice therapy Presented by Dr Ioanna Georgiadou, Highly Specialist SLT, Nottinghamshire Healthcare NHS Foundation Trust and Sarah Rabin, SLT student, De Montfort University
	 Ensuring the safety of altered airways in the community: a multi-disciplinary team approach Presented by Rebecca Lantzios, SLT – Head and Neck, Guy's and St Thomas' NHS Foundation Trust
	Parallel session 5: Workshop
	Advanced practice: what you need to know Presented by Berenice Napier, Policy Adviser, RCSLT; Della Money, Chair, RCSLT Board of Trustees; and Angela Shimada, Advanced Practitioner SLT, Lincolnshire Community Health Services NHS Trust
	Parallel session 6: Workshop
From research idea to research active: how to get involved in research in speech and language therapy Presented by Dr Yvonne Wren, Director, Bristol Speech and Language Therapy Research Unit and Sue Roulstone, Emeritus Professor, University of West of England and colleagues	
Parallel session 7: Workshop	
Classification of speech sound disorders for informing clinical decision-making Presented by Dr Joanne Cleland, Senior Lecturer, University of Strathclyde; Dr Sara Wood, Reader, Queen Margaret University; Dr Emma Pagnamenta, Lecturer, University of Reading; Dr Jill Titterton, Lecturer, Ulster University; and Dr Helen Stringer, Senior Lecturer, Newcastle University	
12.30 – 13.05	RCSLT AGM
13.05 – 14.15	<p style="text-align: center;">Lunch Refreshments, exhibition and poster displays</p>
14.15 – 15.45 Parallel sessions and workshops	INTERACTIVE SESSIONS AND WORKSHOPS <i>Please select one of the below sessions:</i>
	Parallel session 1: Assessment and intervention in paediatrics
	 New standardised vocabulary assessment: WinG (Words in Game) for 19 to 37 months old toddlers Presented by Dr Allegra Cattani, Senior Research Fellow, University of Plymouth
	 Improving practice through clinical research: an early efficacy study investigating the effect of a small group oral narrative intervention for 5-to-6-year old children with narrative difficulties Presented by Laura Glisson, Highly Specialist SLT, Moor House School and College/Curtin University
	 Training parents in smILE Therapy: how does it impact deaf children's ability to generalise their social communication skills? Presented by Martina Curtin, Specialist SLT, Whittington Health NHS Trust/City, University of London
 Assessing social cognition in pre-schoolers, use of the Early Sociocognitive Battery (ESB): standardisation and implications for clinical practice Presented by Jennifer Warwick, SLT, City, University of London	
 Development of an app to support professionals' teaching of grammar to people with language disorders Presented by Dr Susan Ebbels, Director, Moor House Research and Training Institute and Hilary Nicoll, Highly Specialist SLT, Moor House School and College	

14.15 – 15.45 Parallel sessions and workshops (cont.)	Parallel session 2: Providing speech and language therapy services for adults: what, where, how?
	<p>Living with unspoken voices: a qualitative narrative synthesis of the communication experiences of people who use augmentative and alternative communication Presented by Katherine Broomfield, HEE/NIHR Clinical Doctoral Research Fellow, Sheffield Hallam University/Gloucestershire Care Services NHS Trust</p> <p>Building the evidence base for communication skills training of healthcare professionals in acute dementia care: a conversation analytic study of how healthcare professionals manage hard to interpret talk Presented by Dr Rebecca O'Brien, Clinical Academic SLT, University of Nottingham/Nottinghamshire Healthcare NHS Foundation Trust</p> <p>National survey of speech and language therapists' and physiotherapy practice for patients with chronic cough in England Presented by Jemma Haines, Consultant SLT/NIHR Manchester BRC PhD Fellow, Manchester University NHS Foundation Trust</p> <p>A service evaluation of videofluoroscopy clinic practices in the United Kingdom Presented by Jacqueline Benfield, SLT/PhD student, University of Nottingham</p> <p>Speech and language therapy at the front door Presented by Jessica Crockett, AEITT SLT, Royal Cornwall Hospital NHS Trust</p>
	Parallel session 3: Dysfluency
	<p>An innovative approach to delivering therapy for adults who stammer Presented by Stephanie Burgess, SLT, Airedale NHS Foundation Trust</p> <p>What is change? The effect of an intensive group therapy programme for young people who stammer Presented by Kevin Fower, Specialist SLT, The Michael Palin Centre for Stammering</p> <p>How does research inform our clinical practice with Palin PCI and stammering? Presented by Ali Berquez, Clinical Lead SLT, The Michael Palin Centre for Stammering</p> <p>The level of speech and language therapy for adults who stammer in Kent, Surrey and Sussex Presented by Pip Steers, Specialist SLT, First Community Health and Care</p>
	Parallel session 4: Co-production
	<p>Co-producing a group intervention with parents who don't like groups Presented by Louisa Reeves and Liz Wood, Lead Speech and Language Advisers, I CAN</p> <p>The rhetoric and reality of co-producing research with those who use AAC Presented by Liz Moulam, Co-researcher, and Dr Mark Jayes, Research Fellow in Communication Disability, Manchester Metropolitan University</p> <p>Co-producing a complex intervention targeting working memory, attention and language Presented by Anita Rowe, PhD researcher, Ulster University</p> <p>Why listening to patients matters: a collaborative approach to service improvement Presented by Nadine Hare, Highly Specialist SLT, NHS Lothian</p>
	Parallel session 5: Workshop
<p>From the Integrated Care System to the Long Term Plan – making a difference Presented by Angela Shimada, Advanced Practitioner SLT, Lincolnshire Community Health Services NHS Trust; and Derek Munn, Director of Policy and Public Affairs, RCSLT</p>	
Parallel session 6: Workshop	
<p>How to assess the feasibility of a quality improvement project Presented by Barbora Krausova, Interim Programme Manager, King's Improvement Science at King's College London</p>	
Parallel session 7: Workshop	
<p>Building resilience: Supporting wellbeing for better outcomes Presented by Pauline Beirne, National Lead AHP Children and Young People, Scottish Government</p>	
15.50 – 16.40	<p>Keynote panel with Q&A</p> <ul style="list-style-type: none"> • Dr Joanne Fillingham, Clinical Director Allied Health Professions (AHPs), NHS England and NHS Improvement • Dr John Boulton, Interim Director of NHS Quality Improvement and Patient Safety, 1000 Lives at Public Health Wales • Pauline Beirne, National Lead AHP Children and Young People, Scottish Government • Hugh McCaughey, National Director of Improvement, NHS England and NHS Improvement
16.40 – 16.45	Thanks and close



Programme (Subject to change)

Please note that only presenting authors are listed on the programme.

Parallel session key:

- Research (speech and language therapy research contributing new knowledge)
- Quality improvement*/audit/service evaluation (*this refers to projects using formal quality improvement methodology)
- Brag and steal (showcasing how evidence is being applied in practice)

Thursday 26 September 2019

8.30 – 9.30	Registration Refreshments, exhibition and poster displays
9.30 – 9.40	Welcome
9.40 – 10.20	Keynote address: What we know to what we do: co-production, leadership and interdisciplinary working in allied health services Professor Marion Walker MBE, Professor in Stroke Rehabilitation, Emeritus NIHR Senior Investigator, University of Nottingham
10.20 – 11.05	Refreshment break Refreshments, exhibition and poster displays
	INTERACTIVE SESSIONS AND WORKSHOPS <i>Please select one of the below sessions:</i>
	Parallel session 1: Bilingualism
Parallel sessions and workshops 11.05 – 12.35	<div style="margin-bottom: 10px;"> ■ Cross cultural adaptation of assessments for testing lexical retrieval in bilinguals: a study on healthy Sinhala-English bilingual speakers Presented by Dr Dinushee Atapattu, Senior Lecturer, University of Kelaniya, Sri Lanka </div> <div style="margin-bottom: 10px;"> ■ Pilot Study: cross-cultural exploration of how parents construe language disorder and their experiences of accessing services Presented by Dr Sam Harding, Senior Research Associate, Bristol Speech and Language Therapy Research Unit </div> <div style="margin-bottom: 10px;"> ■ Working with multicultural populations: evidence from research, examples from experience and recommendations for SLTs in clinical practice Presented by Dr Sharimila Ambrose, Assistant Professor, State University of New York at Plattsburgh, USA </div> <div style="margin-bottom: 10px;"> ■ Providing equitable access for bilingual children: adaptation of language assessments and interventions Presented by Dr Sean Pert, Senior Clinical Lecturer, University of Manchester, and Dr Carolyn Letts, Senior Lecturer, Newcastle University </div>
	Parallel session 2: ALD and/or mental health
	<div style="margin-bottom: 10px;"> ■ The prevalence and nature of speech, language and communication needs in long-term unemployed adults: a role for the SLT? Presented by Victoria Joffe, Professor of Enhancement of Child and Adolescent Language and Learning, and Josephine Wallinger, SLT and Honorary Research Fellow, City, University of London </div> <div style="margin-bottom: 10px;"> ■ How do speech and language therapy services use communication profiles with adults with learning disabilities? Findings from a national survey of clinical lead SLTs Presented by Sian Wood, Clinical Lead SLT, Nottinghamshire Healthcare NHS Foundation Trust </div> <div style="margin-bottom: 10px;"> ■ Working outside of referrals – how SLTs in ALD spend 10% of their time Presented by Dr Della Money, AHP Associate Director, Nottinghamshire Healthcare NHS Foundation Trust </div> <div style="margin-bottom: 10px;"> ■ Visual Incident Review Resource – a structured way to talk about an incident Presented by Emma-Kay Dominey-Hill, Clinical Lead SLT CAMHS, Nottinghamshire Healthcare NHS Foundation Trust; Jessica Renton, Highly Specialist SLT; and Darran Hill, Team Leader MVA Department, University of Nottingham and Nottinghamshire Healthcare NHS Foundation Trust </div> <div style="margin-bottom: 10px;"> ■ Singing, signing and social prescribing: life on the edges of speech and language therapy Presented by Alix Lewer, Founding Director, Include.org </div>

Parallel session 3: Early years service delivery

A mixed methods study investigating factors which influence the language development of preschool children in South Wales

Presented by Claire Butler, Highly Specialist SLT for Early Years, Aneurin Bevan University Health Board

A journey towards maximum impact: auditing the initial assessment phase of the Wales Early Language Pathway

Presented by Suzanne Hambley, Specialist SLT, Cwm Taf Morgannwg University Health Board

A pilot evaluation of early identification training for health visiting teams: service improvement in practice

Presented by Dave McDonald, SLT, Nottinghamshire Healthcare NHS Foundation Trust

Collaboration for improvement – communication friendly environments in early years

Presented by Alison Gooding, Early Years SLT, and Shona Fletcher, SLT, NHS Ayrshire and Arran

Mind the Gap – using improvement science to ensure no child falls through the gap

Presented by Annabelle Burns, Speech and Language Therapy Service Manager, and Karen Humfress, Clinical Lead Specialist SLT for Early Years, Hackney Speech and Language Therapy Service

Parallel session 4: SLCN in older children and young adults

Translating research into practice: inferential comprehension intervention for secondary children with developmental language disorder

Presented by Laura Glisson and Hilary Nicoll, Highly Specialist SLTs, Moor House School and College

The effectiveness of direct group-based speech and language therapy intervention in post-16 students with persistent language disorder

Presented by Bryoni Holland, Specialist SLT, Moor House School and College

Effectiveness of intervention focused on vocational course vocabulary for in post-16 students with (developmental) language disorder

Presented by Bryoni Holland, Specialist SLT, and Dr Susan Ebbels, Director, Moor House School and College

Vocabulary intervention for adolescents with language disorder: a systematic review

Presented by Dr Hilary Lowe, SLT and Post-doctoral Research Fellow, City, University of London

The relationship of listening comprehension, reading and socio-economic status with reading comprehension in mainstream secondary school students

Presented by Morag Boyes, PhD research student, City, University of London

Parallel session 5: Advances in adult neuro speech and language therapy

Self-administered aphasia rehabilitation targeting auditory comprehension: a feasibility study

Presented by Aine Kearns, PhD candidate, University College Cork, Ireland

Peer-befriending for people with aphasia: exploring the experience of peer-befrienders

Presented by Katie Monnelly, Research Assistant, City, University of London

Mental capacity assessment in people with aphasia: understanding the role of the SLT

Presented by Sophie Borrett, Specialist SLT, University of Southampton and Portsmouth Hospitals NHS Trust

The emerging contribution of SLTs in awake craniotomy: a national survey of their roles, practice and perceptions

Presented by Michelle O'Neill, Advanced SLT, Ulster University

The patient experience of awake craniotomy across five unaffiliated neurosurgical sites in central London

Presented by Elizabeth Bradley, Highly Specialist SLT, Imperial College Healthcare NHS Trust; Claire Axton, Highly Specialist SLT, University College London; Anna Forde, Highlight Specialist SLT, Barts Health NHS Trust; Eibhlin Cleary, St George's University Hospitals NHS Foundation Trust; and Hilary Wren, Highly Specialist SLT, King's College Hospital NHS Foundation Trust

Parallel session 6: Workshop

CATs: how to undertake a rapid appraisal of the evidence to answer a question for your clinical practice

Presented by Dr Hazel Roddam, Reader in Allied Health Practice, University of Central Lancashire (UCLan), and Sophie Chalmers, SLT, Bolton NHS Foundation Trust

Parallel session 7: Workshop

Leadership and influencing skills to deliver quality improvement

Presented by Debbie Begent, SLT Service Manager, Buckinghamshire Healthcare NHS Trust and RCSLT Leadership Mentor; Ruth Williams, Clinical Directorate Lead (iCares – Integrated Care Services), Community and Therapies Clinical Group, Sandwell and West Birmingham Hospitals NHS Trust; and Victoria Harris, Learning Manager, RCSLT

Parallel sessions and workshops
11.05 – 12.35
(cont.)

12.35 – 13.50	Lunch Refreshments, exhibition and poster displays
Parallel sessions and workshops 13.50 – 15.20	INTERACTIVE SESSIONS AND WORKSHOPS <i>Please select one of the below sessions:</i>
	Parallel session 1: Cleft/speech
	<ul style="list-style-type: none"> ■ Cleft Collective Speech and Language Study: using focus groups to explore intervention provision Presented by Caroline Williams, Research Associate, North Bristol NHS Trust ■ SLTs' practices and views on evidence-based practice and continuing professional development specific to intervention for children with speech sound disorders Presented by Miriam Seifert, Research Associate, North Bristol NHS Trust ■ Response to articulation therapy by a young adult with Nager syndrome with speech prosthesis: a pilot single case experimental design Presented by Nicole Prendeville, Specialist SLT, Great Ormond Street Hospital for Children NHS Foundation Trust/University College London ■ Developing an ultrasound visual-biofeedback service for the treatment of speech sound disorders within a rural clinical setting Presented by Dr Eleanor Sugden, Research Fellow, University of Strathclyde; Dr Joanne Cleland, Senior Lecturer, University of Strathclyde; and Christine Schoepfer, SLT, NHS Grampian
	Parallel session 2: Specialist services for young adults
<ul style="list-style-type: none"> ■ Pausing mid-sentence: young offender views on their language and communication needs Presented by Dr Dermot Fitzsimons, SLT, and Dr Ann Clark, Senior Lecturer, Queen Margaret University ■ Identifying and supporting the communication needs of care leavers to maximise their transition from care to independence Presented by Dr Judy Clegg, Senior Lecturer, University of Sheffield ■ SLTs working in social care to identify SLCN in highly vulnerable teenagers Presented by Kirsty Basnett, Advanced SLT, Harrogate and District NHS Foundation Trust/North Yorkshire County Council ■ The Secret Agent Society (SAS) intervention programme – evidence of impact in an Irish outpatient Child and Adolescent Mental Health Service (CAMHS) Presented by Deirdre MacEville, Katie Maguire and Geraldine Brosnan, Senior SLTs, Lucena Clinic, Ireland ■ The SECURE STAIRS framework: innovative speech and language therapy practice for young people and whole systems in two secure children's homes Presented by Marianne Loftus, Advanced SLT, Northumberland Tyne and Wear Foundation Trust 	
Parallel session 3: Considerations in developing quality services	
<ul style="list-style-type: none"> ■ The mental health of speech and language therapists: are we well enough to provide a quality service? Presented by Claire Ewen, SLT, Birmingham City University ■ Maximising quality, skill and capacity: how competency frameworks can assure the SLT workforce is fit for the future. An example from clinical practice in the childhood disorders of fluency Presented by Simon Henderson, Specialist SLT, Northumbria Healthcare NHS Foundation Trust ■ Using early career research skills to develop practice-based evidence Presented by Anne-Marie Caunce, Professional Lead Speech and Language Therapy, Lancashire Care NHS Foundation Trust ■ Embedding QI in speech and language therapy – improving outcomes, engaging staff and spreading change Presented by Rhiannon Haag, Interim Clinical Lead SLT; Clare Linger, Interim Deputy AHP Lead; and Mark Allinson, Interim Clinical Lead SLT, NELFT NHS Foundation Trust ■ The contribution of Twitter-based journal clubs to dissemination of research evidence in speech and language therapy practice: experiences from English and German language online groups Presented by Dr Hazel Roddam, Reader in Allied Health Practice, University of Central Lancashire 	

<p>Parallel sessions and workshops 13.50 – 15.20 (cont.)</p>	<p>Parallel session 4: Collaborative working – paediatric</p> <p>■ A video-reflexive study of how families and SLTs develop a therapeutic relationship during early speech and language therapy sessions Presented by Katelyn Melvin, Speech Pathologist, The University of Queensland, Australia</p> <p>■ Understanding collaborative practice with parents – using realist principles Presented by Susan Roulstone, Emeritus Professor, University of the West of England, Bristol/Bristol Speech and Language Therapy Research Unit</p> <p>■ The How-QA? – a patient/parent outcome tool for evaluating the quality of speech and language therapy outpatient appointments focused on assessment or review Presented by Lesley Cavalli, Joint Head of Speech and Language Therapy Services, Great Ormond Street Hospital for Children NHS Foundation Trust/University College London</p> <p>■ ‘I am the language lead, but what do I do as the language lead?’: using implementation science to improve support for language champions in early years settings Presented by Jane Marr and Rachel Dillon, SLTs, Nottinghamshire Healthcare NHS Foundation Trust</p> <p>Parallel session 5: Dysphagia (adults)</p> <p>■ Development of a swallow risk screening tool for acute cervical spinal cord injury patients and a feasibility study in two major trauma centres Presented by Dr Jackie McRae, Consultant SLT, St George's University Hospitals NHS Foundation Trust</p> <p>■ Validating the Dysphagia Severity Rating Scale Presented by Lisa Everton, PhD student, University of Nottingham and SLT, Nottinghamshire Healthcare NHS Foundation Trust</p> <p>■ Does drinking from a spouted beaker increase the risk of aspiration? Presented by Julie Wright, SLT, Royal Cornwall Hospitals NHS Trust</p> <p>■ Speech and language therapy in urgent care: early implementation of dysphagia management to reduce admissions and length of stay, and improve patient safety Presented by Sophie Chalmers, Specialist SLT, Bolton NHS Foundation Trust</p> <p>Parallel session 6: Workshop</p> <p>Communication Access UK – promoting inclusive communication for all Presented by Najmul Hussain, Policy Advisor, RCSLT/wider CAUK project management, and Catherine Harris, CAUK project coordinator, RCSLT</p> <p>Parallel session 7: Workshop</p> <p>From engagement to co-production in research and clinical practice: PPI in practice Presented by Anna Volkmer, SLT, NIHR Doctoral Research Fellow, Language and Cognition, UCL; Katherine Broomfield, HEE/NIHR Clinical Doctoral Fellow, Gloucestershire Care Services NHS Trust/Sheffield Hallam University; and Lauren Longhurst, Research and Development Officer, RCSLT</p>	
	<p>15.25 - 16.05</p>	<p>Keynote address: Partnering with service users: how real co-production transforms services and outcomes Mrunal Sisodia, Co-chair, and Sarah Thomas, National Representative, National Network of Parent Carer Forums</p>
	<p>16.05 – 16.15</p>	<p>Thanks and close</p>