



RCSLT,ASC,BSA & MPC Webinar: Giving Voice to stammering

Monday 28 October 2019
13.00 – 14.00

Biographies



Derek Munn

Derek Munn is the director of policy and public affairs at the RCSLT

Derek joined the RCSLT in 2010 with a remit covering policy, public affairs, campaigning and the RCSLT's work in Scotland, Wales and Northern Ireland. He has worked on the Giving Voice awareness campaign, influencing legislation, and the profession's response to the economic environment, as well as the organisation's strategy and regional member engagement. He led general election influencing in 2015 for the federation of all twelve allied health professional bodies.

Derek's previous role was as director of public affairs for equality charity Stonewall. With an academic background in linguistics, he worked for many years in politics, including as Special Adviser to the First Minister of Scotland (where he held the health brief) as well as in the field of homelessness. Derek's voluntary experience includes chairing a housing charity and the Scottish council of environment group WWF.



@RCSLTPolicy



Elaine Kelman is Head of the Michael Palin Centre for Stammering, Whittington Health NHS Trust

Elaine is a consultant slt and head of the Michael Palin Centre. She is also professional lead for the Whittington Health slt service and a RCSLT adviser for stammering. Elaine is on the board of the International Fluency Association and the European Fluency Specialists. Having worked in the field of stammering for many years, Elaine contributes to the development and publication of therapy programmes for children who stammer, as well as doing research into the effectiveness of therapy and the nature of stammering. She also teaches stammering workshops for therapists at The Centre and internationally.



Steven Gauge is CEO of Action for Stammering Children

Steven joined the charity as chief executive in February 2019. He brought with him a wealth of experience, having been a charity chief executive of a national crime prevention charity, chair of trustees of a national educational charity and has experience leading teams, running campaigns, delivering training, developing strategies and advising at board level at a wide range of public, private and voluntary sectors organisations.



Rachel Everard is service director at British Stammering Association (trading as Stamma)

Rachel's role as service director focuses on the development and expansion of services designed to meet the needs of people who stammer, their families and friends, and professionals including slts, teachers and employers. Projects so far have included reviewing and updating information on stammering on the new Stamma website, creation of information leaflets and expansion of the Stamma helpline.

Rachel is a person who stammers and a highly specialist slt. Prior to joining Stamma, she was employed at City Lit, a specialist centre in adults stammering therapy, where she gained wide-ranging experience of working with and supporting adults who stammer. She has written extensively on the subject of stammering and most recently contributed to the 2019 ground-breaking publication 'Stammering Pride and Prejudice' (Campbell, Constantino & Simpson).



Abed Ahmed is a secondary school maths teacher at Washwood Health Academy, Stetchford; and trustee for the British Stammering Association

Abed is a 25-year-old maths teacher at Washwood Heath Academy who started stammering from the age four and started stammering *confidently* from the age of twenty.

Abed runs his own stammer support at his school voluntarily to support young people who stammer, as well as co-running the Birmingham Stammering Network for adults with Gillian Rudd. This passion stemmed from being a person who stammers – he struggled in his life and still struggles to carry out day to day activities. However, this hasn't stopped Abed from achieving his dreams and hopes it doesn't stop you either.

Abed tries his best to take part in many stammering related projects and wants to make the world a better place for people with speech, language and communication needs. He also tweets and raises awareness via Twitter



@stammer_teacher