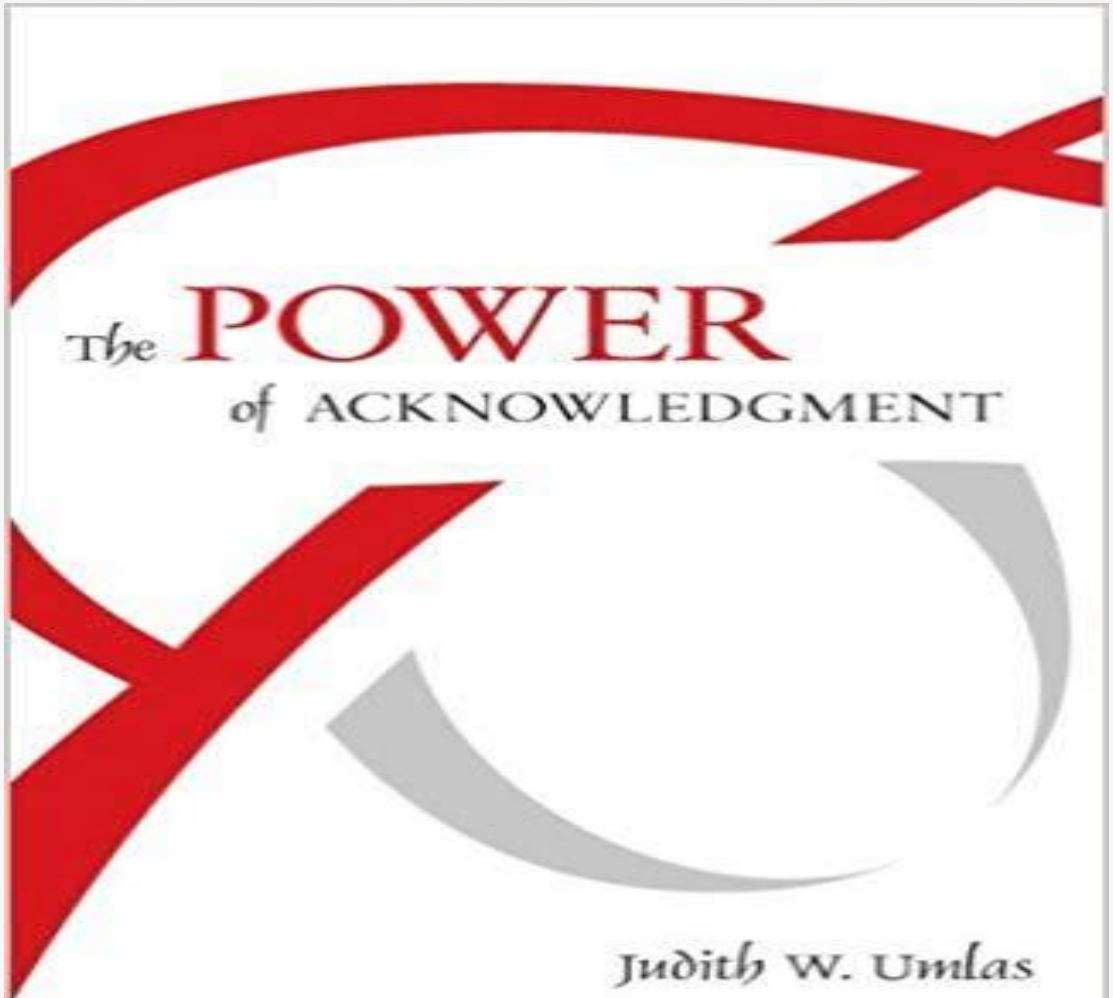
CITY
UNIVERSITY OF LONDON
EST 1894

Academic excellence for
business and the professions

Speech and Language Therapy Works!

Victoria Joffe

School of Health Sciences
City, University of London


The POWER
of ACKNOWLEDGMENT
Judith W. Umlas

YEAH!!

CITY
UNIVERSITY OF LONDON
EST 1894

Academic excellence for
business and the professions

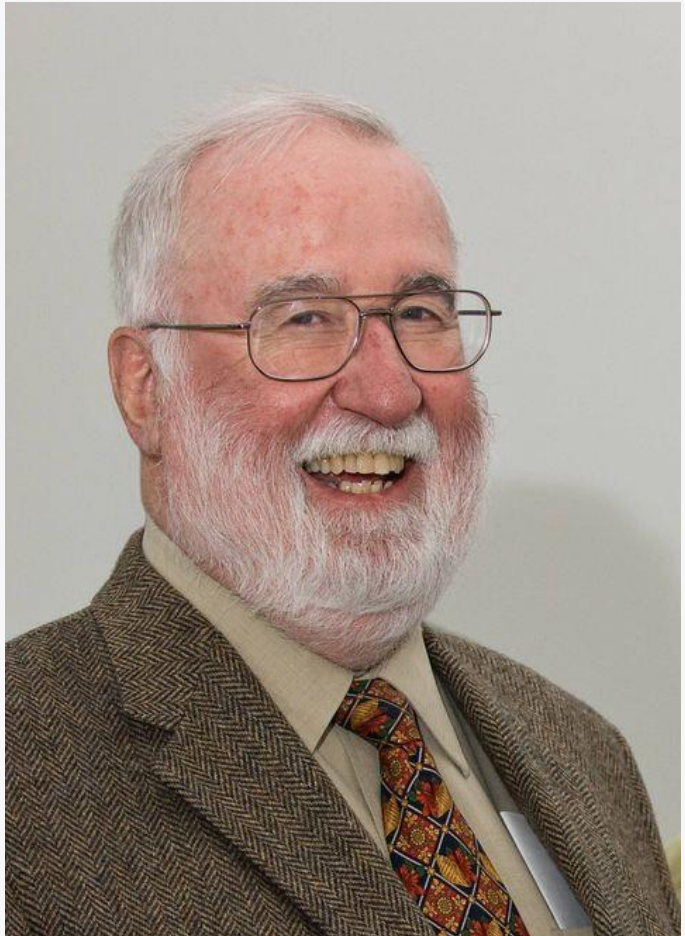
Speech and Language Therapy Works!

WHY, HOW, and HOW DO WE KNOW?

Victoria Joffe

School of Health Sciences
City, University of London

WHEN YOU CHANGE THE WAY
YOU LOOK AT THINGS
THE THINGS YOU LOOK AT
CHANGE

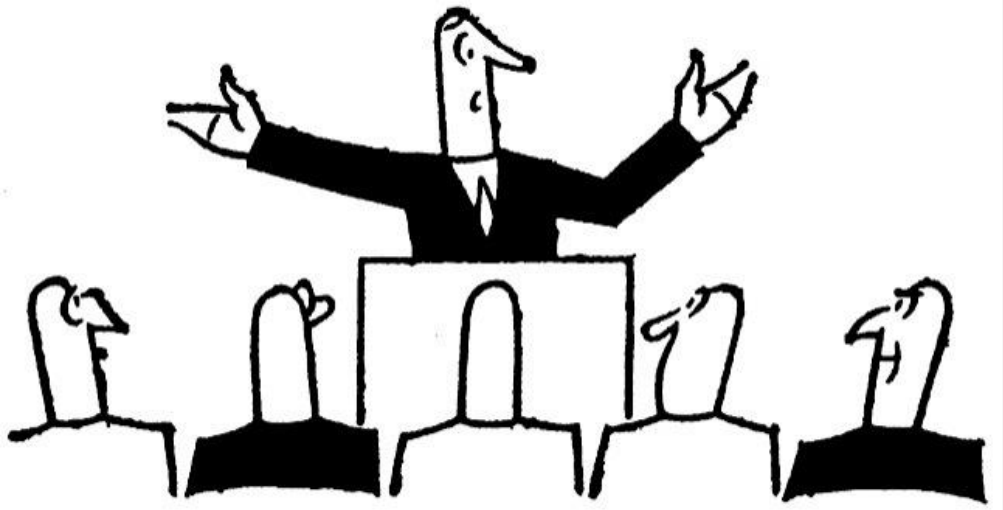


“Evidence-based medicine is the conscientious, explicit, and judicious use of current best evidence in making decisions about the care of individual patients.”

Sackett, 1996

Clinical Expertise
Best Research Evidence
EBP
Patient Values & Preferences

In wider health service delivery, there has been a call for further discourse and discussion around EBP



Reframing and reconceptualising the term and process to suit the reality of what we do and our service users' experiences

HSR HEALTH SERVICES RESEARCH
Impacting Health Practice and Policy Through State-of-the-Art Research and Thinking

Health Serv Res. 2006 Feb; 41(1): 1–8.
doi: [10.1111/j.1475-6773.2006.00504.x]

PMCID: PMC1681528
PMID: 16479681

Is Evidence-Based Medicine Patient-Centered and Is Patient-Centered Care Evidence-Based?

Hasnain-Wynia Romana, Ph.D.

Copyright and License information ▶ Disclaimer

This article has been cited by other articles in PMC.

Are achieving evidence-based medicine (EBM) and cultural competence in medicine (CCM) contradictory goals? In some ways, EBM and CCM are complementary means to improve quality; but it can also appear that, by virtue of their methods of changing medical practice, they are fundamentally at odds. Yet each is an important area for exploration in health services research and both are evolving from marginal to mainstream considerations in changing health policy and as potential strategies to improve quality. It is, therefore, critical that we understand how and when these emerging subfields might be perceived as conflicting and when they can work together.

We begin with definitions: *Evidence-based medicine* is the conscientious, explicit, and judicious use of current best evidence, primarily from clinical trials, in making decisions about the care of individual patients. In general, the goal of EBM has been to improve quality through the standardization of medical care. Indeed, EBM has typically been implemented through clinical guidelines, protocols, or best practices,

Article | PubReader | ePub (beta) | PDF (62K) | Citation

Share
Facebook Twitter Google+

Save items
Add to Favorites

Similar articles in PubMed
Cultural competence in the era of evidence-based practice. [J Prof Nurs. 2008]
Defining quality diabetes care in the new health system. [Curr Diab Rep. 2003]
Finding common ground: patient-centeredness and evidence-based chronic illness care. [J Altern Complement Med. 2005]
Communication skills to improve patient satisfaction and quality of care. [Ethn Dis. 2002]
Essentials for great teams: trust, diversity, communication ... and joy. [J Am Board Fam Med. 2012]
See reviews...
See all...

Cited by other articles in PMC
How are medical students trained to locate biomedical information to practice evidence-based medic [Journal of the Medical Library...]
Use of IndiGO individualized clinical guidelines in primary care

Evidence-based medicine is the conscientious, explicit, and judicious use of current best evidence, **primarily from clinical trials,** in making decisions about the care of individual patients. (Romana, 2006)

Clinic ertise
Best
Research
Evidence
EBP
&
ces

A Crisis in Evidence Based Medicine in Health Services?

- **Quality** of evidence
- **Volume** of evidence can be unmanageable
- **Statistically** significant versus **clinically** significance
- Care that is **management driven**, not patient centred
- Evidence based guidelines often map poorly to **complex conditions**/cases/comorbidities

(Greenhalgh, Howick, and Maskrey, 2014, p. 2, BMJ)

What is real evidence based medicine and how do we achieve it?

- Ethical **care** of patient/client = top priority
- Need for **individualised** evidence in a format that clinicians and patients can understand
- Characterised by **expert judgment** rather than mechanical rule following
- **Shares decisions** with patients/clients through meaningful conversations
- Builds on a strong clinician-patient **relationship** and the human aspects of care

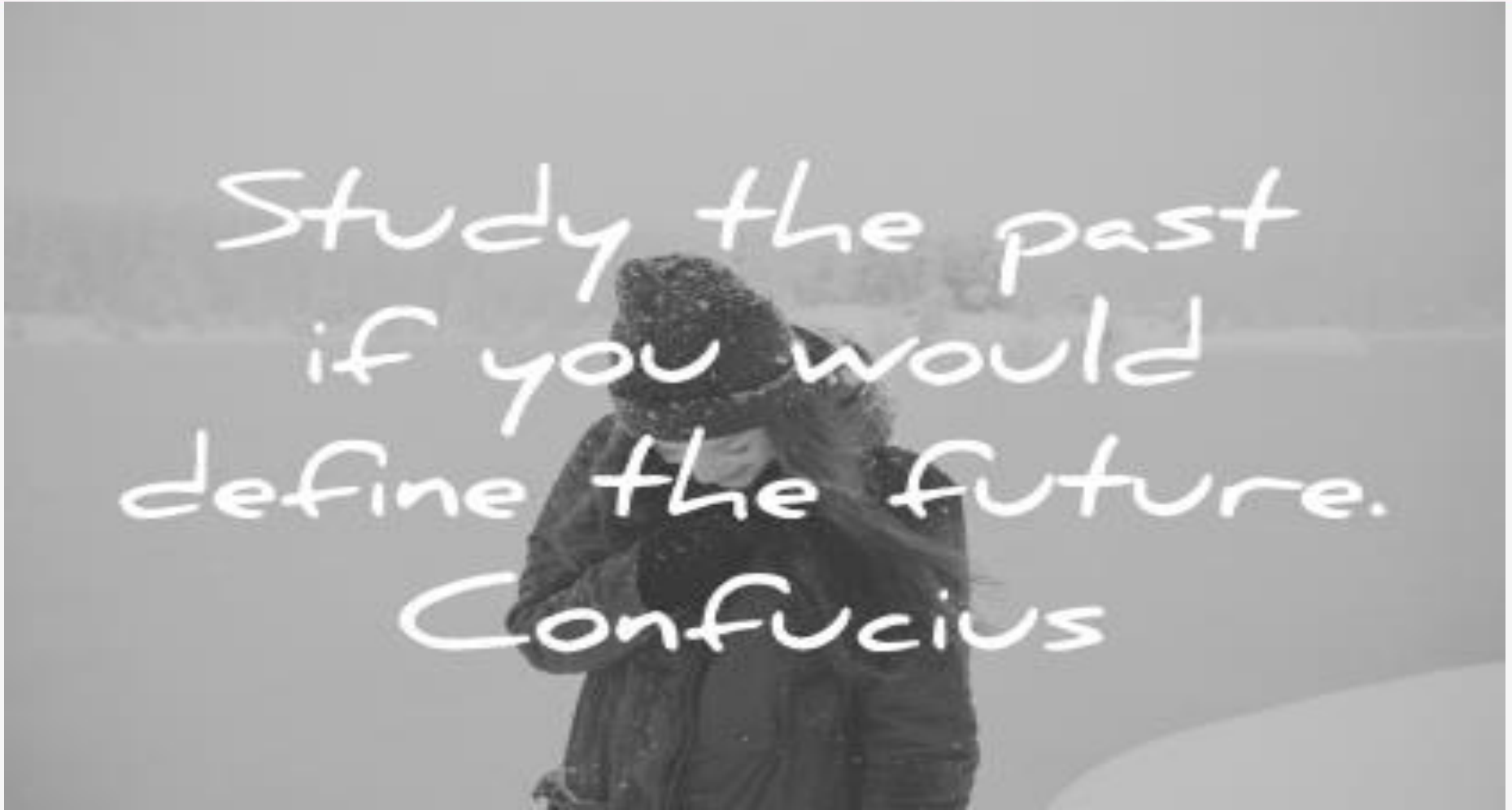
(Greenhalgh, Howick, and Maskrey, 2014)

Broader, more imaginative research is needed

- **Multidisciplinary**
- **Qualitative** focus in experiences of illness
- Gain a better understanding of how **clinicians** and **patients** find, interpret, and evaluate evidence from research studies, and how (and if) these processes feed into clinical communication…and shared decision making
- Greater consideration of **behaviour change**

- Understand the importance of **practice evidence** and pragmatic constraints
- Discussion on how to interpret and **apply evidence to real cases**
- Consider how best to produce **expert clinicians** and **expert patients**
- **Challenge**, interrogate data and be **curious**. Look for the red flags
- **INNOVATE**

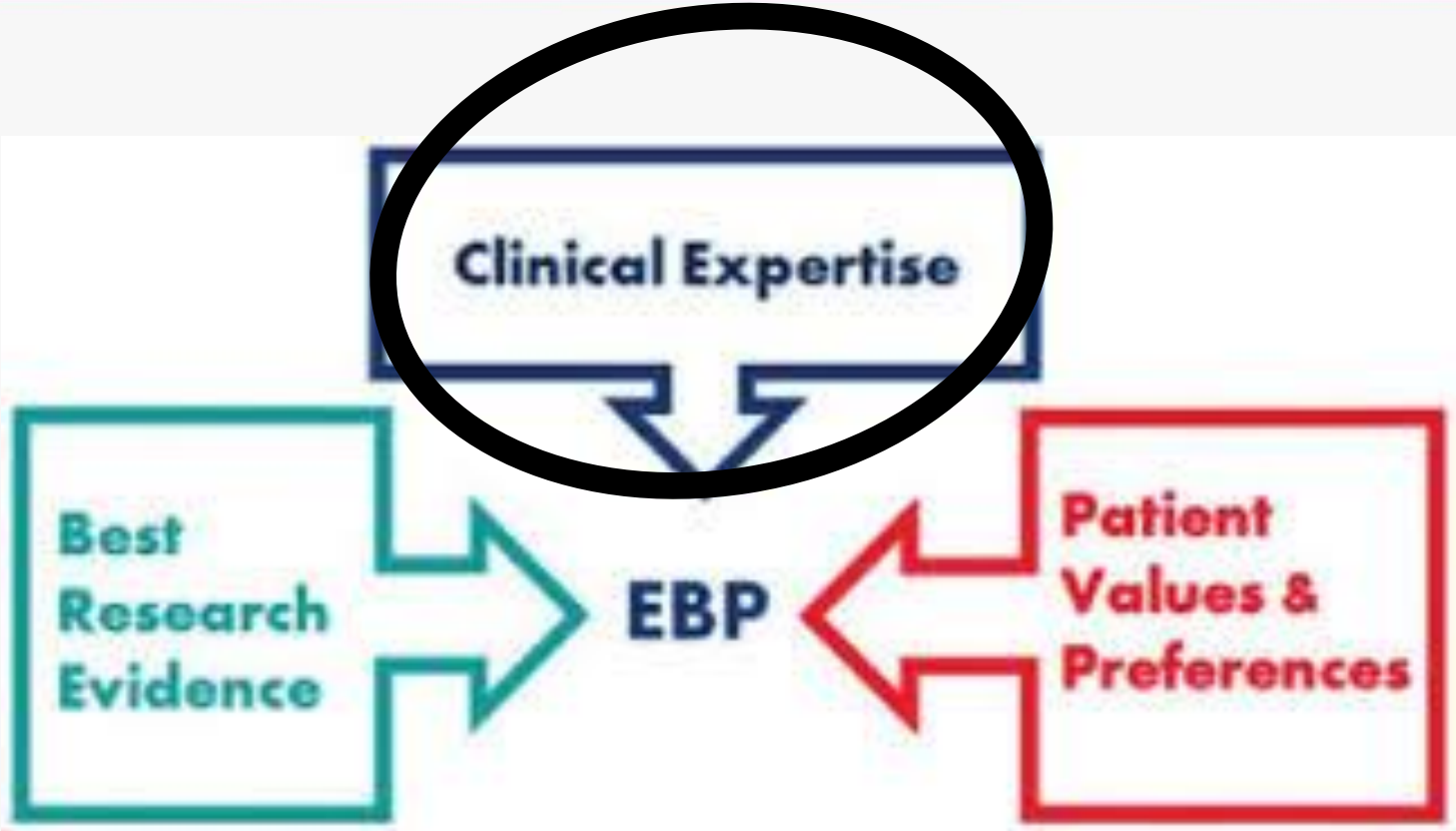
Greenhalgh, Howick, and Maskrey, 2014


Study the past
if you would
define the future.
Confucius

SLT Profession

Rising to
the challenge

Pushing The
Boundaries

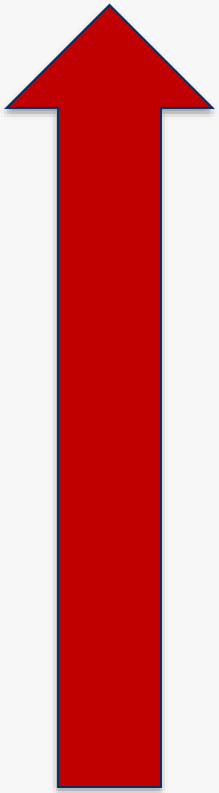

Clinical Expertise
Best Research Evidence
EBP
Patient Values & Preferences

SLT Profession

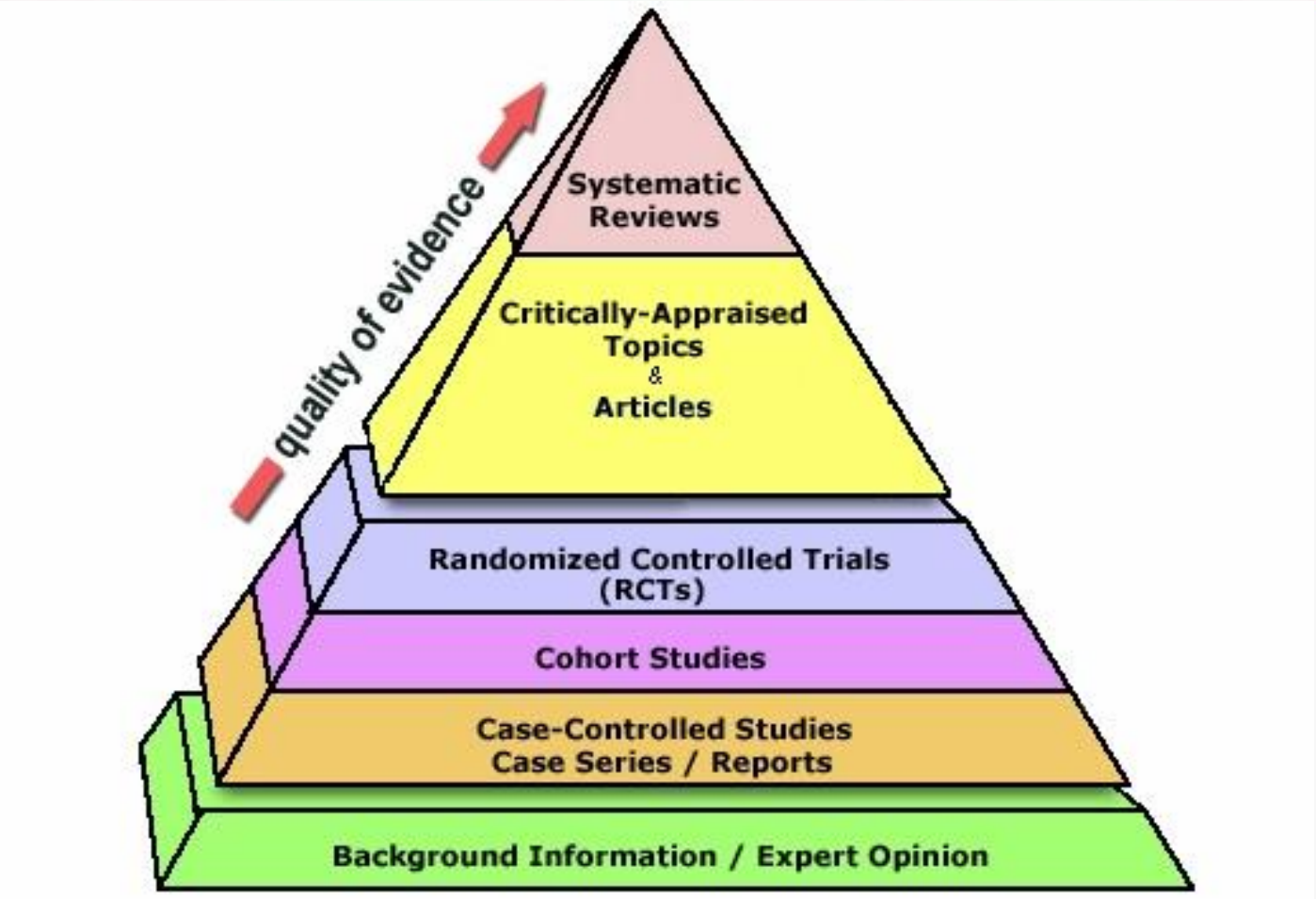
St. Stephen's Review Presentation Cartoon, June 22nd 1889.

THE TRAVELLING QUACK.

Why is evidence important?



EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE
EVIDENCE


quality of evidence
Systematic Reviews
Critically-Appraised Topics & Articles
Randomized Controlled Trials (RCTs)
Cohort Studies
Case-Controlled Studies
Case Series / Reports
Background Information / Expert Opinion

https://www.cochranelibrary.com/cdsr/doi/10.1002/14651858.CD002814.pub2/epdf/abstract
Search...
Mail – V.Joffe@city.ac.uk | ScholarOne Manuscripts | Speech and language t... | Speech and language t... | Speech and language t... | Speech and language t... | Search | Cochrane Library | cochranelibrary.com
File Edit View Favourites Tools Help
Page Safety Tools
Figures 45 Metrics 3 Related 10
1 / 3
Share Add to Library Save PDF Print

Cochrane Library

Cochrane Database of Systematic Reviews

Comparison of speech and language therapy techniques for speech problems in Parkinson's disease (Review)

Herd CP, Tomlinson CL, Deane KHO, Brady MC, Smith CH, Sackley CM, Clarke CE

10.1002/14651858.CD002814.pub2
View Article Page

http://www.bing.com/search?q=%28LSVT-LOU+D%29+versus+a+modified+version+of+this+therapy+%28LSVT-ARTIC%29.+In+th+is+case+a+difference+of+12.5+points+%2895%25+confidence%0D%0Ainterval+%28CI%
125%
11:14
12/11/2018

https://www.cochranelibrary.com/cdsr/doi/10.1002/14651858.CD000425.pub4/epdf/abstract
Search...
Mail – V.Joffe@city.ac.uk | ScholarOne Manuscripts | Speech and language t... | Speech and language t... | Speech and language t... | Speech and language t... | Search | Cochrane Library | cochranelibrary.com
File Edit View Favourites Tools Help
Page Safety Tools
Figures 192 Metrics 3 Related 10 1 / 4 Share Add to Library Save PDF Print

Cochrane Library

Cochrane Database of Systematic Reviews

Speech and language therapy for aphasia following stroke (Review)

Brady MC, Kelly H, Godwin J, Enderby P, Campbell P

10.1002/14651858.CD000425.pub4
View Article Page

125%
11:16
12/11/2018

https://www.cochranelibrary.com/cdsr/doi/10.1002/14651858.CD004110/epdf/abstract
Search...
Mail – V.Joffe@city.ac.uk | ScholarOne Manuscripts | Speech and language t... | Speech and language t... | Speech and language t... | Speech and language t... | Search | Cochrane Library | cochranelibrary.com
File Edit View Favourites Tools Help
Page Safety Tools
Figures 21 Metrics 3 Related 10
1 / 3
Share Add to Library Save PDF Print

Cochrane Library

Cochrane Database of Systematic Reviews

Speech and language therapy interventions for children with primary speech and language delay or disorder (Review)

Law J, Garrett Z, Nye C

10.1002/14651858.CD004110

View Article Page

125%

11:17
12/11/2018

https://www.cochranelibrary.com/cdsr/doi/10.1002/14651858.CD003466.pub2/epdf/abstract
Search...
Mail – V.Joffe@city.ac.uk | ScholarOne Manuscripts | Speech and language t... | Speech and language t... | Search | Cochrane Library | cochranelibrary.com | Cochrane Library | cochranelibrary.com
File Edit View Favourites Tools Help
Page Safety Tools
Metrics 3 Related 10 References 183
1 / 3
Share Add to Library Save PDF Print

Cochrane Library

Cochrane Database of Systematic Reviews

Speech and language therapy to improve the communication skills of children with cerebral palsy (Review)

Pennington L, Goldbart J, Marshall J

10.1002/14651858.CD003466.pub2
View Article Page
125%
11:24
12/11/2018

https://www.cochranelibrary.com/cdsr/doi/10.1002/14651858.CD012507.pub2/epdf/abstract
Search...
Mail – V.Joffe@city.ac.uk | ScholarOne Manuscripts | Speech and language therapy i... | Speech and language therapy i... | Search | Cochrane Library | cochranelibrary.com
File Edit View Favourites Tools Help
Page Safety Tools
Figures 9 Metrics 3 Related 10 1 / 4 Share Add to Library Save PDF Print

Cochrane Library

Cochrane Database of Systematic Reviews

Parent-mediated communication interventions for improving the communication skills of preschool children with non-progressive motor disorders (Review)

Pennington L, Akor WA, Laws K, Goldbart J

10.1002/14651858.CD012507.pub2
View Article Page

125%
11:39
12/11/2018

https://www.cochranelibrary.com/cdsr/doi/10.1002/14651858.CD006278.pub3/epdf/abstract
Search...
Mail – V.Joffe@city.ac.uk | ScholarOne Manuscripts | Speech and language therapy i... | Speech and language therapy i... | Search | Cochrane Library | cochranelibrary.com
File Edit View Favourites Tools Help
Page Safety Tools
Figures 2 Metrics 1 Related 10 1 / 4 Share Add to Library Save PDF Print

Cochrane Library

Cochrane Database of Systematic Reviews

Interventions for childhood apraxia of speech (Review)

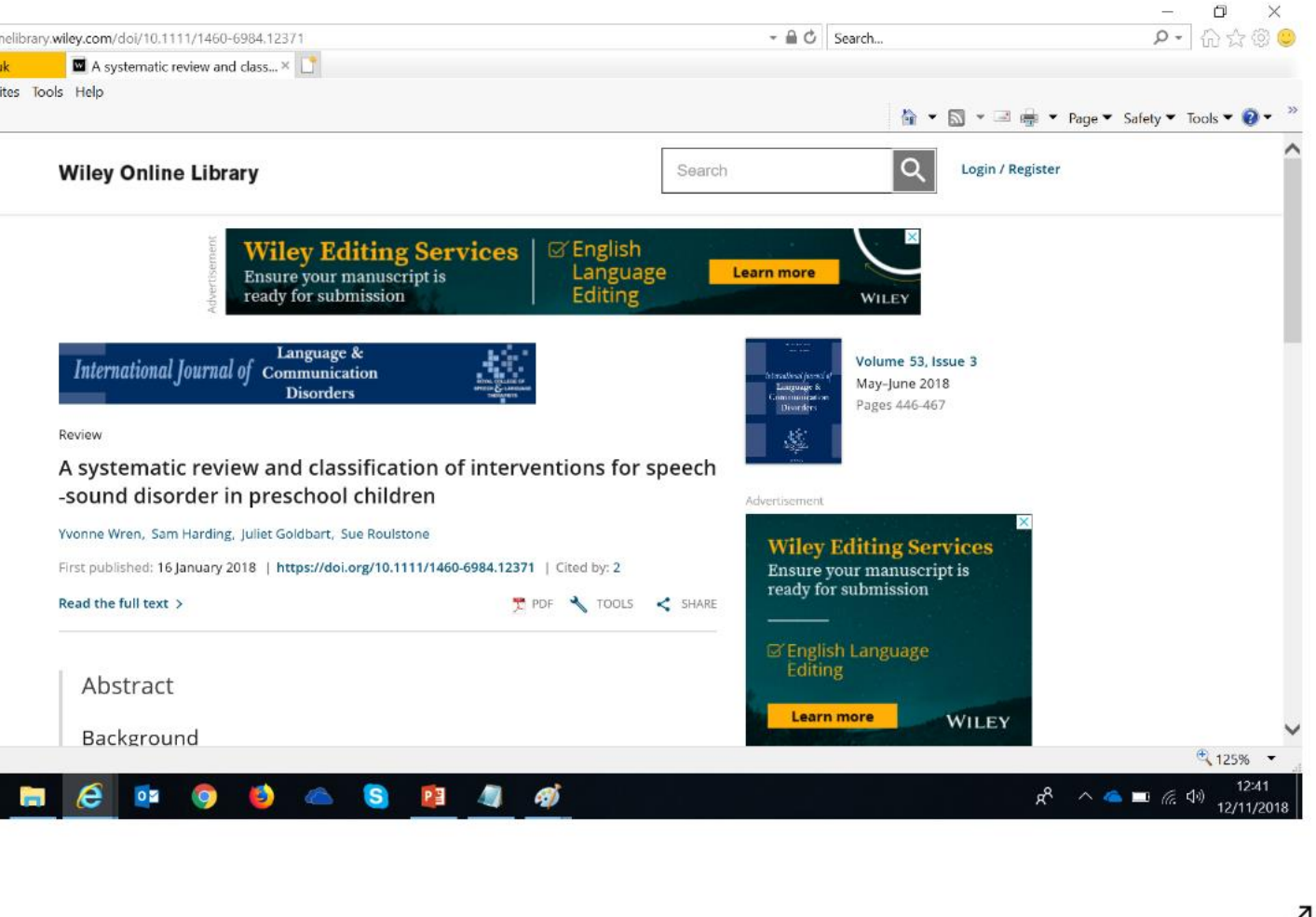
Morgan AT, Murray E, Liégeois FJ

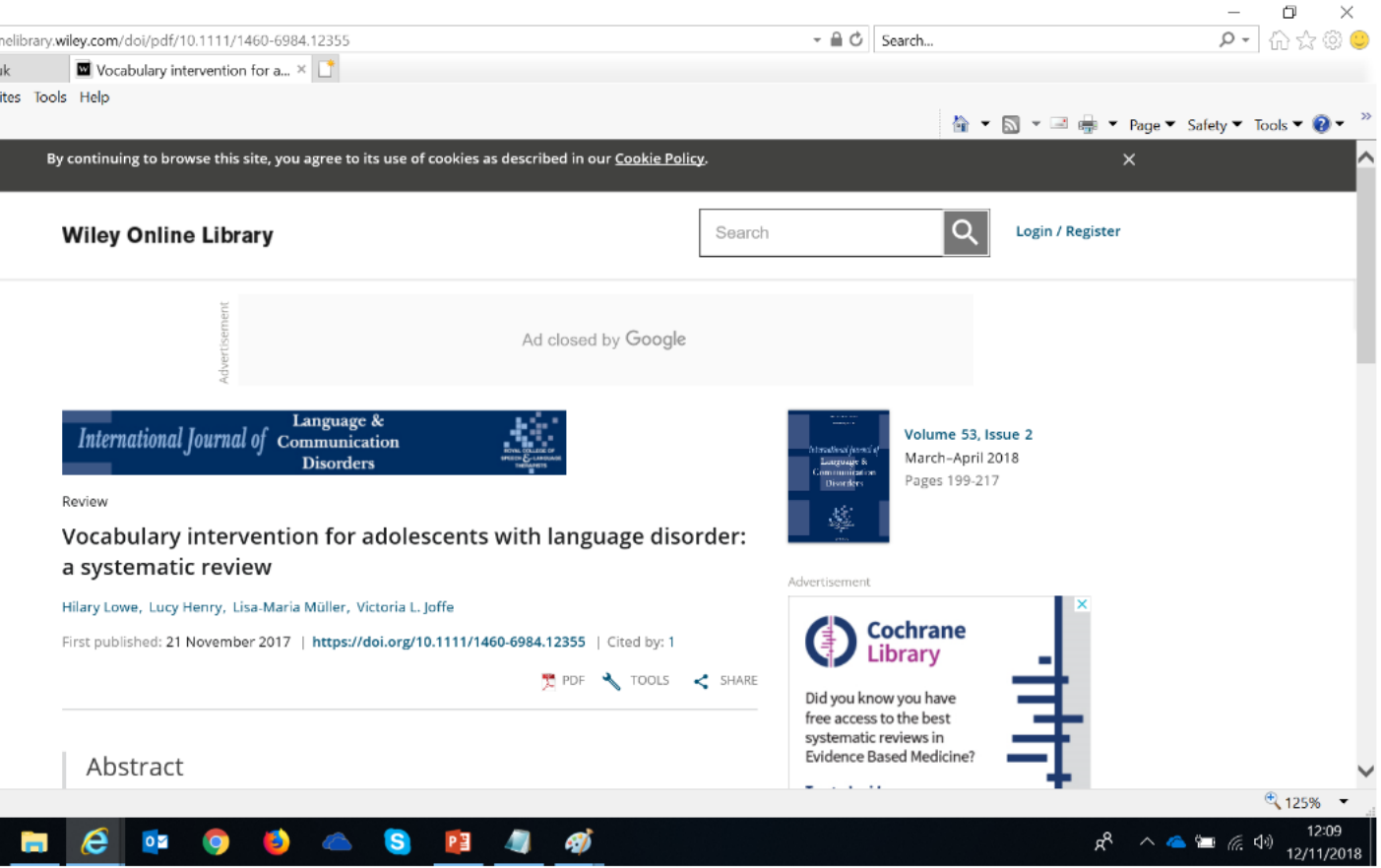
10.1002/14651858.CD006278.pub3

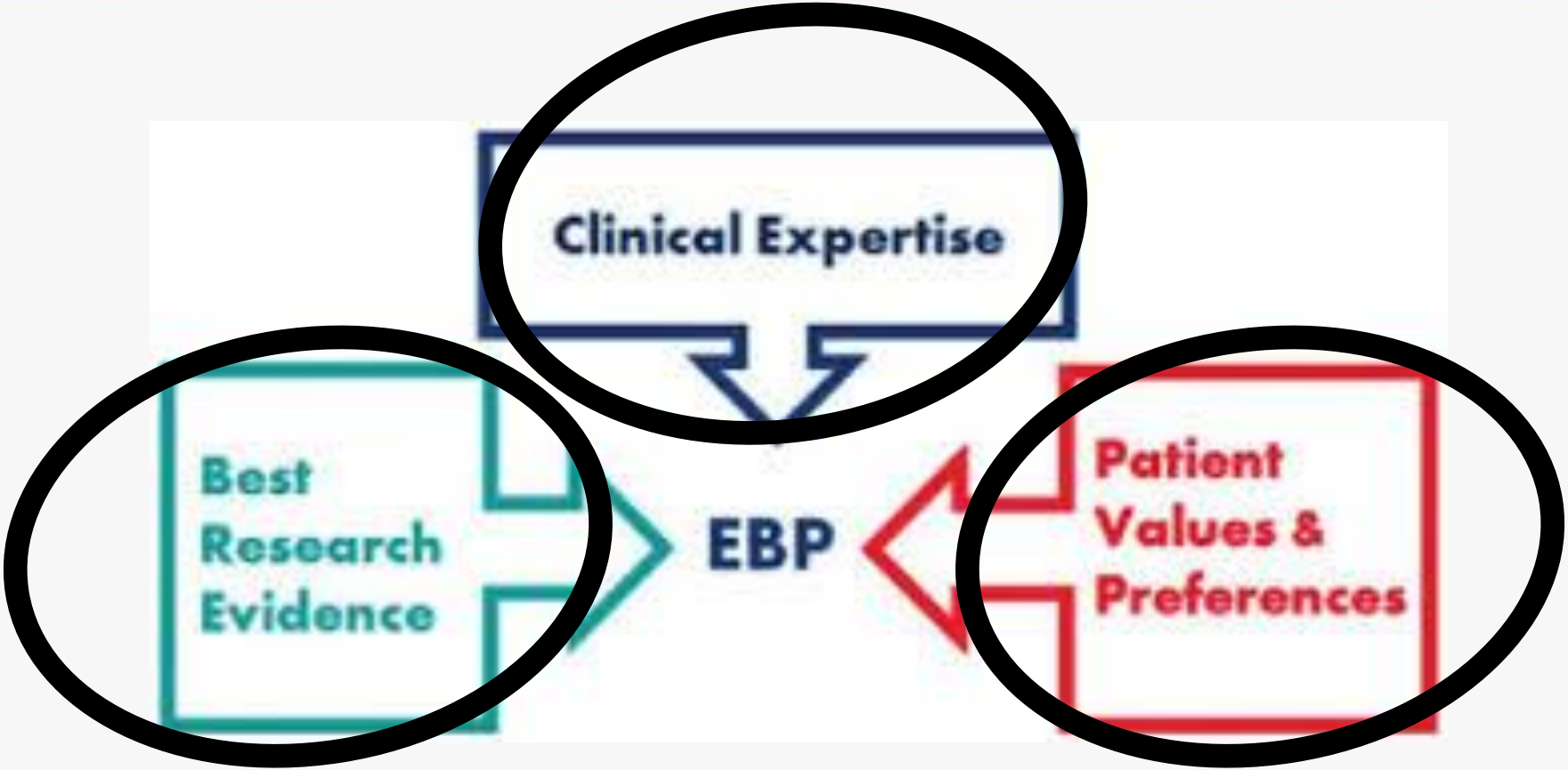
View Article Page

125%

11:45
12/11/2018


nelibrary.wiley.com/doi/10.1111/1460-6984.12371
Search...
A systematic review and class...
ites Tools Help
Page Safety Tools
Wiley Online Library
Search
Login / Register
Advertisement
Wiley Editing Services
Ensure your manuscript is ready for submission
English Language Editing
Learn more
WILEY
International Journal of Language & Communication Disorders
Volume 53, Issue 3
May-June 2018
Pages 446-467
Review
A systematic review and classification of interventions for speech -sound disorder in preschool children
Yvonne Wren, Sam Harding, Juliet Goldbart, Sue Roulstone
First published: 16 January 2018 | https://doi.org/10.1111/1460-6984.12371 | Cited by: 2
Read the full text >
PDF TOOLS SHARE
Abstract
Background
Advertisement
Wiley Editing Services
Ensure your manuscript is ready for submission
English Language Editing
Learn more
WILEY
125%
12:41
12/11/2018


nelibrary.wiley.com/doi/pdf/10.1111/1460-6984.12355
Search...
Vocabulary intervention for a...
ites Tools Help
Page Safety Tools
By continuing to browse this site, you agree to its use of cookies as described in our Cookie Policy.
Wiley Online Library
Search
Login / Register
Advertisement
Ad closed by Google
International Journal of Language & Communication Disorders
Review
Vocabulary intervention for adolescents with language disorder: a systematic review
Hilary Lowe, Lucy Henry, Lisa-Maria Müller, Victoria L. Joffe
First published: 21 November 2017 | https://doi.org/10.1111/1460-6984.12355 | Cited by: 1
PDF TOOLS SHARE
Abstract
Volume 53, Issue 2
March–April 2018
Pages 199-217
Advertisement
Cochrane Library
Did you know you have free access to the best systematic reviews in Evidence Based Medicine?
125%
12:09
12/11/2018


Clinical Expertise
Best Research Evidence
EBP
Patient Values & Preferences

What are the components of our evidence base?

- More sophisticated investigations - not only exploring effectiveness of an intervention, but looking in much more detail at finer essential nuances, including:

  - ingredients for why it works
  - for which specific groups/disorder/client it works best for
  - how much do we need for it to work best – dosage
  - how frequently do we need to deliver it – intensity
  - who is best placed to deliver it – service delivery model

Commentary

Characterizing optimal intervention intensity: The relationship between dosage and effect size in interventions for children with developmental speech and language difficulties

Biao Zeng , James Law & Geoff Lindsay

Pages 471-477 | Published online: 14 Sep 2012

Download citation https://doi.org/10.3109/17549507.2012.720281

Abstract

Although Warren, Fey and Yoder (2007) have described the key components of

Sample Our
Medicine, Dentistry, Nursing
Allied Health journals

Page

SCIENTIFIC FORUM: RESPONSE

Optimal intervention intensity in speech-language pathology: Discoveries, challenges, and unchartered territories

Elise Baker

Pages 478-485 | Published online: 14 Sep 2012

Download citation https://doi.org/10.3109/17549507.2012.717967

Full Article Figures & data References Citations Metrics Reprints & Permissions Get access

Abstract

This article is the final response in a scientific forum on the optimal intensity of intervention in speech-language pathology. It is a reflection on the state of knowledge offered by the 13 commentaries in this issue, addressing the areas of early communication and language impairment, speech sound disorders in children,

Latest two full volumes
FREE to you for 14 da

Meet the
#100WomenInScien
Discover the female-led

https://www.tandfonline.com/doi/full/10.1080/17549507.2018.1454985
Search...
Conceptualising "dose" in pa...
File Edit View Favourites Tools Help
Page Safety Tools

Every Doctor
Healthier Doctors = Healthier Patients
By Leanne Rowe and Michael Kidd
CRC Press
FIND OUT MORE!

Taylor & Francis Online
Log in | Register Cart

Journal
International Journal of Speech-Language Pathology ›
Volume 20, 2018 - Issue 3

Enter keywords, authors, DOI etc.
This Journal
Advanced search

358
Views
1
CrossRef citations to date
390
Altmetric

Invited Articles

Conceptualising "dose" in paediatric language interventions: Current findings and future directions

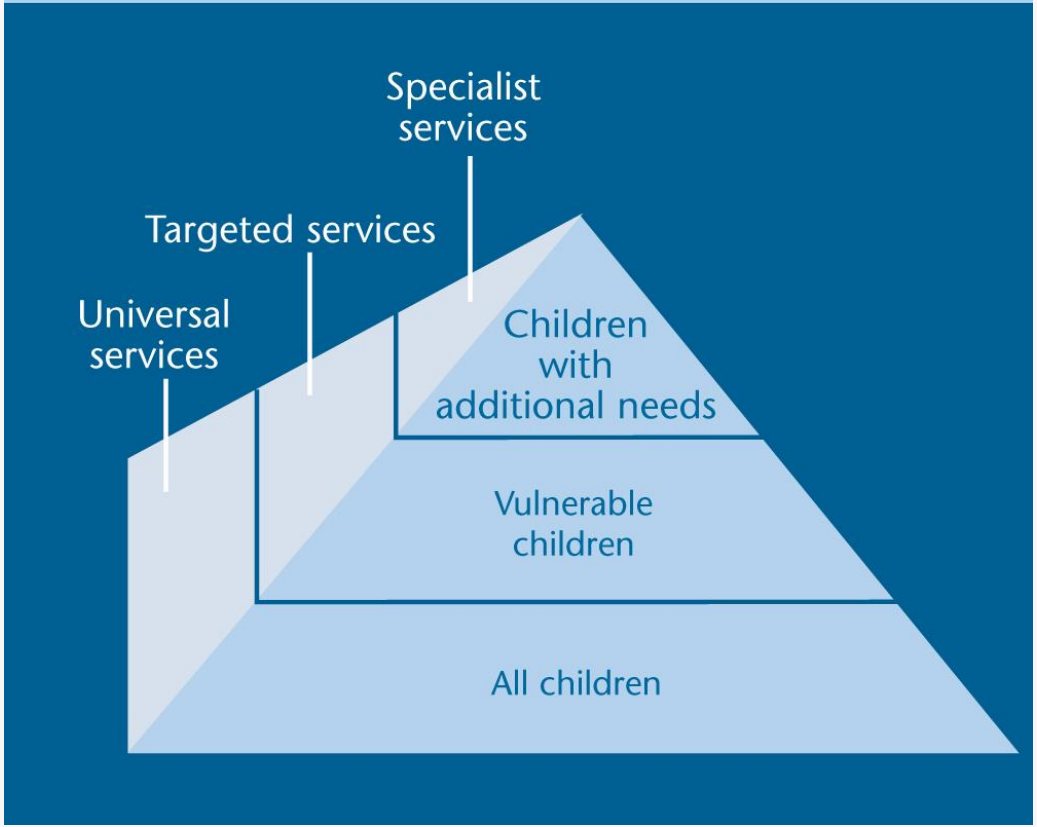
Laura M. Justice

Pages 318-323 | Received 02 Oct 2017, Accepted 19 Feb 2018, Published online: 22 May 2018

Download citation
https://doi.org/10.1080/17549507.2018.1454985
Check for updates

145%
13:53
12/11/2018

Figure 2 **Population of children and the services provided**



(Gascoigne, 2006, p. 10)

International Journal of Language & Communication Disorders

INT J LANG COMMUN DISORD, XXXX 2018,
VOL. 00, NO. 0, 1–17

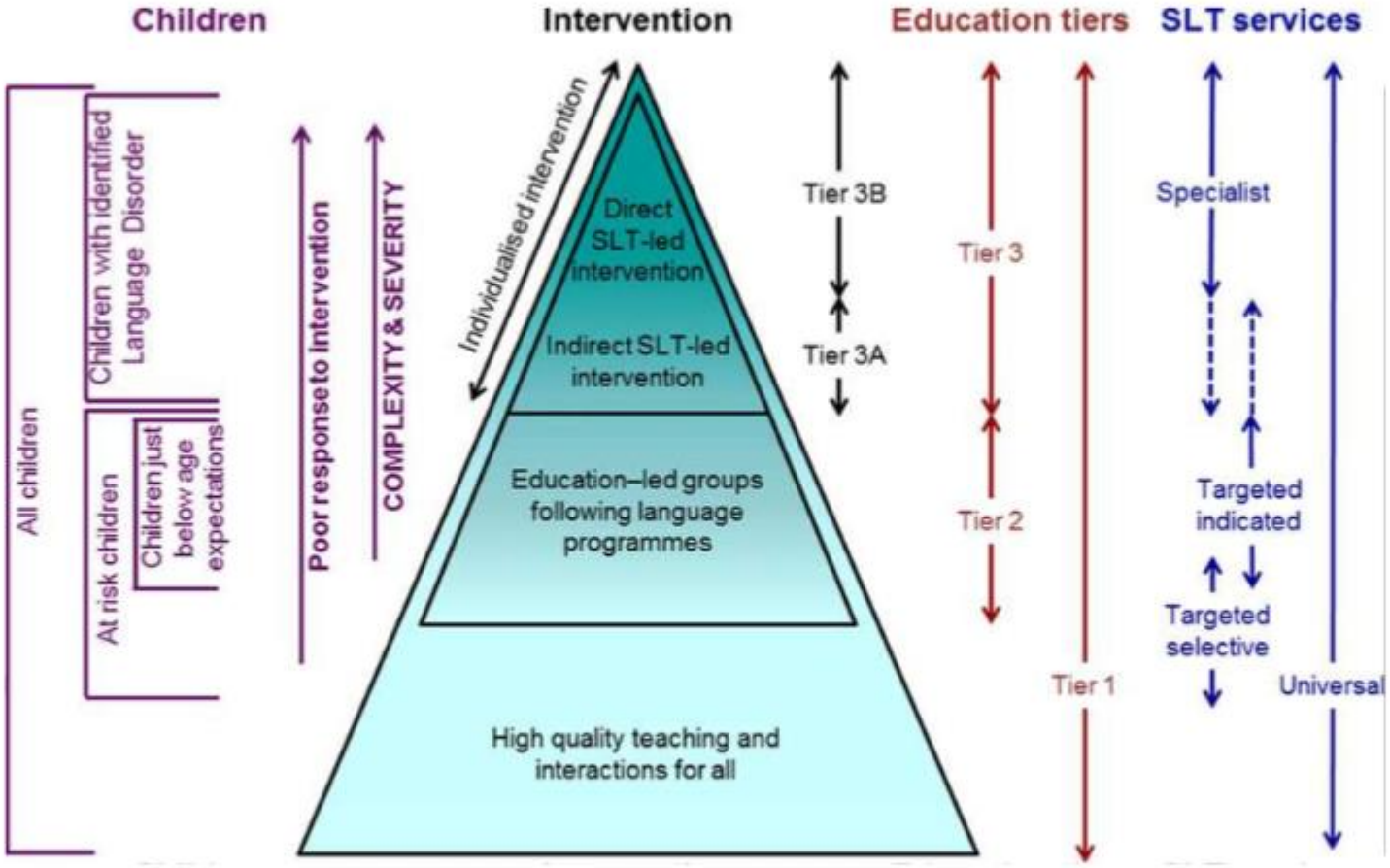
Discussion

Evidence-based pathways to intervention for children with language disorders

Susan H. Ebbels†, Elspeth McCartney‡, Vicky Slonims§, Julie E. Dockrell¶ and Courtenay Frazier Norbury‖

†Moor House School & College, Oxted, UK; Division of Psychology and Language Sciences, University College London
‡Faculty of Social Sciences, University of Stirling, UK
§Children's Neurosciences, Evelina London Children's Hospital, Guy's and St Thomas NHS Foundation Trust, London
¶Institute of Education, University College London, London, UK

ased pathways to intervention for children with language disorders



What are the components of our evidence base?

- Expansion in use of qualitative methodology allowing for the experiences and views of the service users and their families

What about qualitative research? (it's not all about quantitative data

Qualitative research focuses on the beliefs, experiences and interpretations of participants, addressing psychosocial questions

Victoria Joffe & Vanessa Rogers

Vanessa Rogers and Vicky Joffe discuss the valuable contribution qualitative research methods make to clinical research

Give qualitative research a go

We love getting feedback from members. Most of you do not hold back about what we are doing well and what we could

problem or area of investigation. Alternatively, it can help to go deeper and investigate nuances and subtleties.

To begin with, qualitative research methods can

that provides opportunities to uncover the individual experiences of clients and their families. It can encourage us to develop and question our styles of interaction and their impact on patient experience. Our patients are so much more than a collection of assessment scores and qualitative research can help us to demonstrate and understand this.

There are many different methods of collecting and analysing qualitative data. Common qualitative data collection methods include interviews, observations, review of documents and focus groups. Methods of analysing qualitative data can include narrative analysis, typological classifications, event analysis, discourse analysis and thematic analysis.

Interviews

Semi-structured interviews are common in qualitative research. They provide enough

http://www.rcslt.org/members/research_centre/qualitative_research/introduction

Wiley Online Library

Search

Login / Register

Advertisement

Wiley Researcher Academy

Online publishing training program

Build your knowledge, confidence and publishing success!

Find out more

WILEY

International Journal of Language & Communication Disorders

Volume 52, Issue 4

July–August 2017

Pages 489-500

Research Report

Language development, delay and intervention—the views of parents from communities that speech and language therapy managers in England consider to be under-served

Julie Marshall, Sam Harding, Sue Roulstone

First published: 20 December 2016 | https://doi.org/10.1111/1460-6984.12288

Advertisement

Bring your research to life

145%

11:40

What are the components of our evidence base?

- Expansion in use of qualitative methodology allowing for the experiences and views of the service users and their families

- Challenging long held beliefs about and uses of diagnostic terms

ADVERTISEMENT

Call for Papers: Biomaterials

Learn more >

PLOS

OPEN ACCESS PEER-REVIEWED

RESEARCH ARTICLE

CATALISE: A Multinational and Multidisciplinary Delphi Consensus Study. Identifying Language Impairments in Children

D. V. M. Bishop, Margaret J. Snowling, Paul A. Thompson, Trisha Greenhalgh, CATALISE consortium

Published: July 8, 2016 • https://doi.org/10.1371/journal.pone.0158753

43
Save

37,439
View

706
Views
3
CrossRef citations to date
46
Altmetric

Listen

Free access

Original Articles

Labels, identity and narratives in children with primary speech and language impairments

Rena Lyons & Sue Roulstone

Pages 503-518 | Received 13 Nov 2015, Accepted 20 Jul 2016, Published online: 15 Sep 2016

Download citation https://doi.org/10.1080/17549507.2016.1221455 Check for updates

Full Article Figures & data References Supplemental Citations Metrics Reprints & Permissions PDF

In this article

Abstract

Abstract

Purpose: There has been debate about labels in relation to speech and language impairments. However, children's views are missing from this debate, which is risky considering that labels with negative associations may result in stigma. The aim of

People also read

What are the components of our evidence base?

- Expansion in use of qualitative methodology allowing for the experiences and views of the service users and their families
- Challenging long held beliefs and uses of diagnostic terms
- Explicit selection of range of outcome measures to measure meaningful changes
- Exploring effectiveness from a wider base of stakeholders

Friday 16th November 22:00 GMT - Sunday 18th November 22:00 GMT: Payment facilities will be unavailable on Taylor & Francis Online during this period due to scheduled maintenance.

Journal
International Journal of Speech-Language Pathology ›
Latest Articles

Enter keywords, authors, DOI etc.
This Journal
Advanced search

206
Views
0
CrossRef citations to date
7
Altmetric

Listen

Full access

Original Articles

Implementation of an extended scope of practice speech-language pathology allied health practitioner service: an evaluation of service impacts and outcomes

Marnie Seabrook, Maria Schwarz, Elizabeth C. Ward & Bernard Whitfield

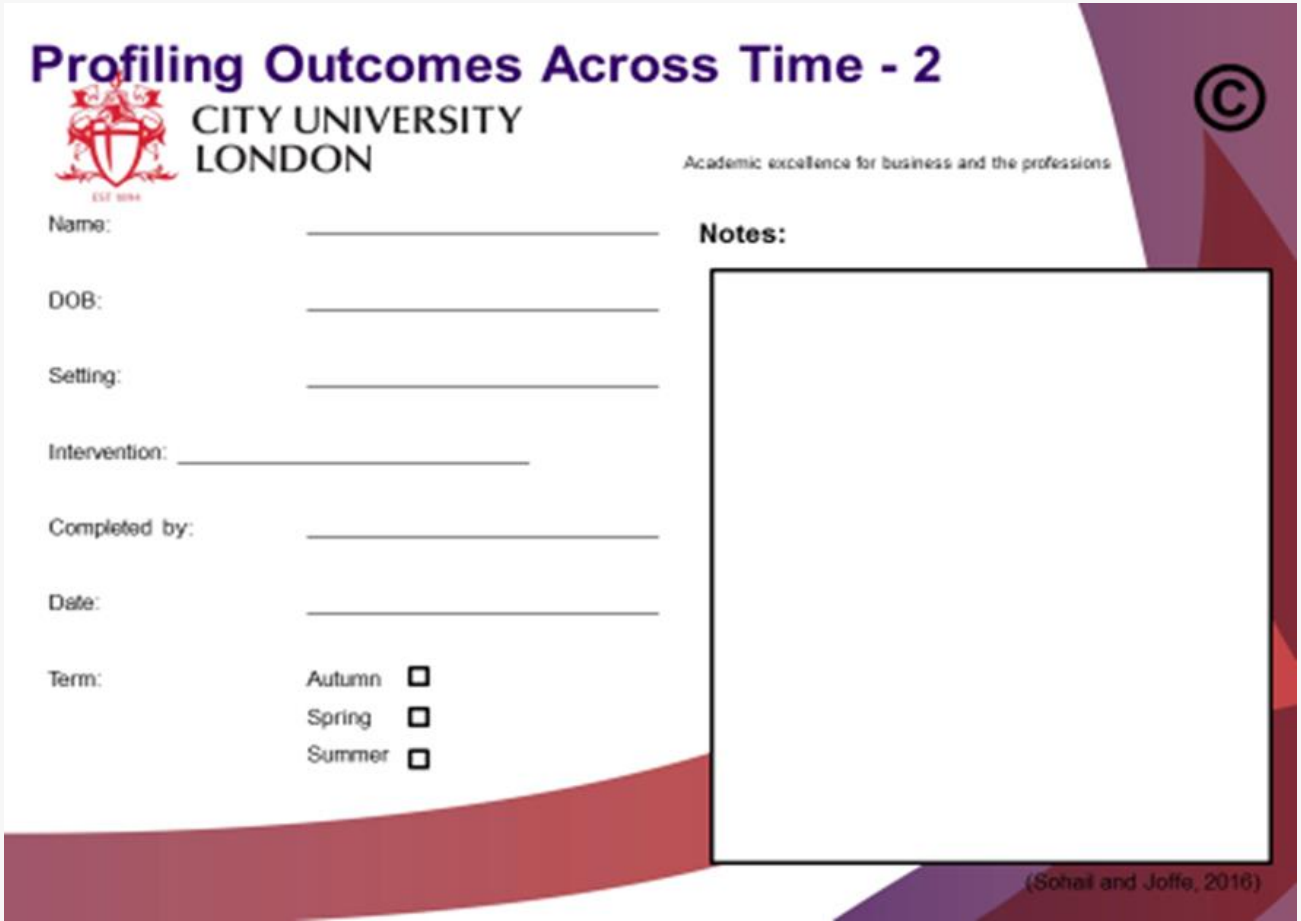
Received 18 Jan 2017, Accepted 11 Sep 2017, Published online: 27 Sep 2017

Download citation
https://0-doi-org.wam.city.ac.uk/10.1080/17549507.2017.1380702
Check for updates

- **Therapy Outcome Measures (TOMS):** describes the relative abilities and difficulties of a client in the four domains of
  - **impairment**
  - **activity**
  - **participation**
  - **wellbeing**

Enderby P, and John A. (2015). *Therapy outcome measures for réhabilitation professionals* 3rd edition. Guilford: JR Press, http://tinyurl.com/n7kzc2k

POAT - 2 (Profiling Outcomes Across Time) tool:



Sohail and Joffe, 2016

The **POAT – 2** consists of a series of nine rating scales including:

- Pre-verbal communication
- Talking and listening
- Speech
- Fluency
- Voice
- Social skills
- Emotional well-being
- Behaviour
- Eating and drinking.

TALKING AND LISTENING

	Never	Rarely	Sometimes	Frequently	Always	N/O
Listens & pays attention	☐	☐	☐	☐	☐	☐
Understands one or two words or short sentences	☐	☐	☐	☐	☐	☐
Understands long sentences	☐	☐	☐	☐	☐	☐
Talks using one or two words or with short sentences	☐	☐	☐	☐	☐	☐
Talks using long sentences	☐	☐	☐	☐	☐	☐
Uses lots of different words	☐	☐	☐	☐	☐	☐
Understands words with different or hidden meanings, for e.g. figurative language	☐	☐	☐	☐	☐	☐
~~Struggles to find the right word~~ *	☐	☐	☐	☐	☐	☐
Talks appropriately with other people	☐	☐	☐	☐	☐	☐
Shows frustration when not understood	YES ☐		NO ☐		NOT OBSERVED ☐	

* = please note change in scoring: never = 5; rarely = 4; sometimes = 3; frequently = 2; always = 1

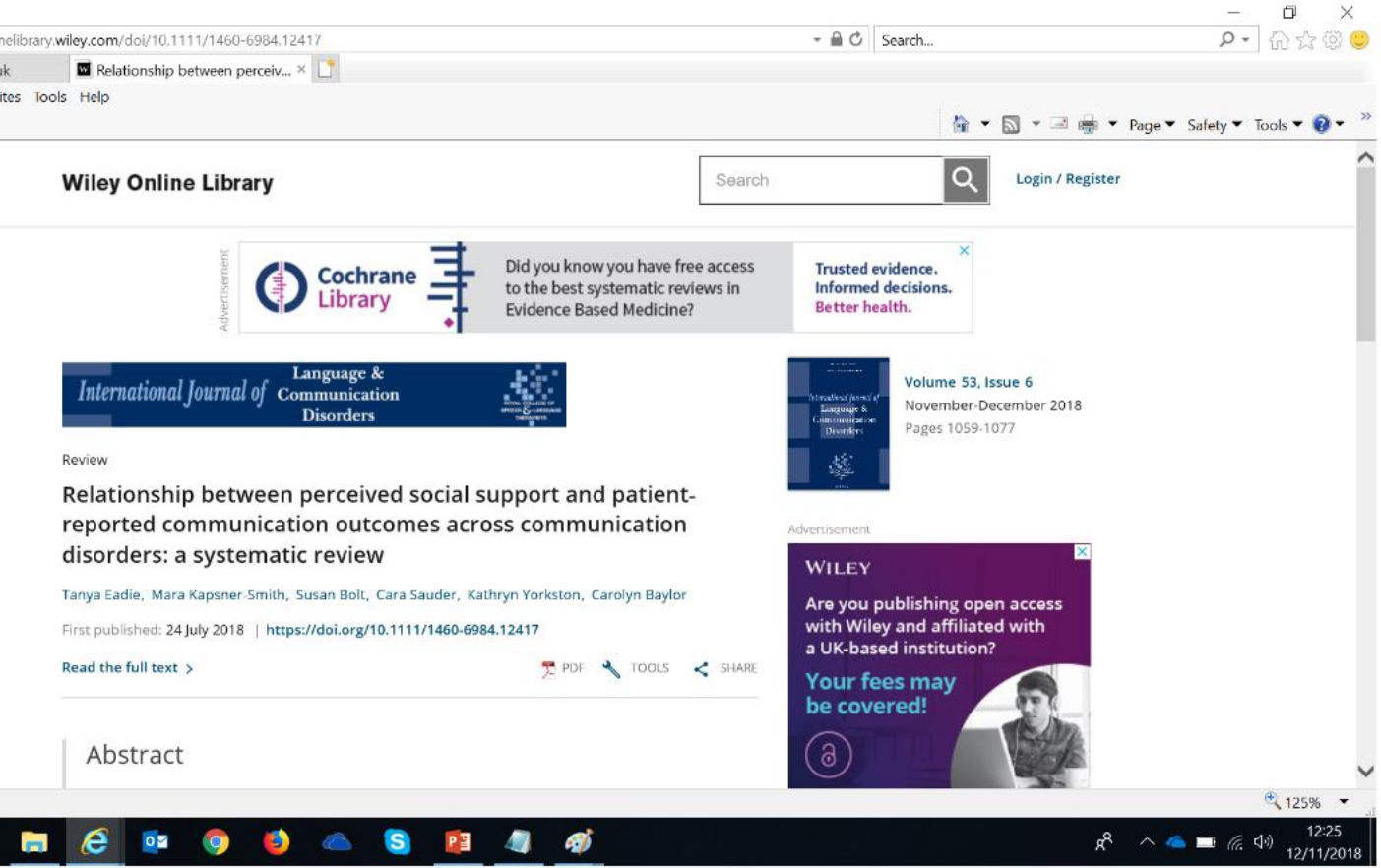
(Sohail and Joffe, 2016)

EMOTIONAL WELL-BEING

	Never	Rarely	Sometimes	Frequently	Always	N/O
Shows feelings appropriately	☐	☐	☐	☐	☐	☐
Shows good self esteem	☐	☐	☐	☐	☐	☐
Shows appropriate levels of confidence	☐	☐	☐	☐	☐	☐
Participates/engages appropriately in class	☐	☐	☐	☐	☐	☐
Joins in & participates appropriately in the playground	☐	☐	☐	☐	☐	☐
Participates in extra-curricular activities	☐	☐	☐	☐	☐	☐
Shows an appropriate level of interest in a hobby/hobbies	☐	☐	☐	☐	☐	☐
Shows an awareness of what is happening around them	☐	☐	☐	☐	☐	☐
Has friends	☐	☐	☐	☐	☐	☐
Is happy	☐	☐	☐	☐	☐	☐
Is aware & responsive to people's feelings	☐	☐	☐	☐	☐	☐

Bullies others	YES ☐	NO ☐	NOT OBSERVED ☐		
Is being bullied	YES ☐	NO ☐	NOT OBSERVED ☐		

(Sohail and Joffe, 2016)



g

Emotional_DLD.png

Engagement_D.png

hts_M 8.pdf

innovations.png

internet_lonel s.png

ivenes

PALL_Care_IJLCD.png

Palliative_Care ediatric.pn

wrkin

stammering_patient_experiences.p

stammering_ litvoflife.pn

https://www.tandfonline.com/doi/abs/10.1080/02687038.2018.1431831?journalCode=paph20
Search...
Journal of Communication Diso... | City Research Online - Receiving... | Receiving aphasia interventio...
File Edit View Favourites Tools Help
Page Safety Tools
Taylor & Francis Online
Log in | Register Cart

Journal
Aphasiology ›
Volume 32, 2018 - Issue 5

Enter keywords, authors, DOI etc.
This Journal
Advanced search

408
Views
1
CrossRef citations to date
33
Altmetric

Original Articles

Receiving aphasia intervention in a virtual environment: the participants' perspective

Ana Amaya, Celia Woolf, Niamh Devane, Julia Galliers, Richard Talbot, Stephanie Wilson & ...Show all

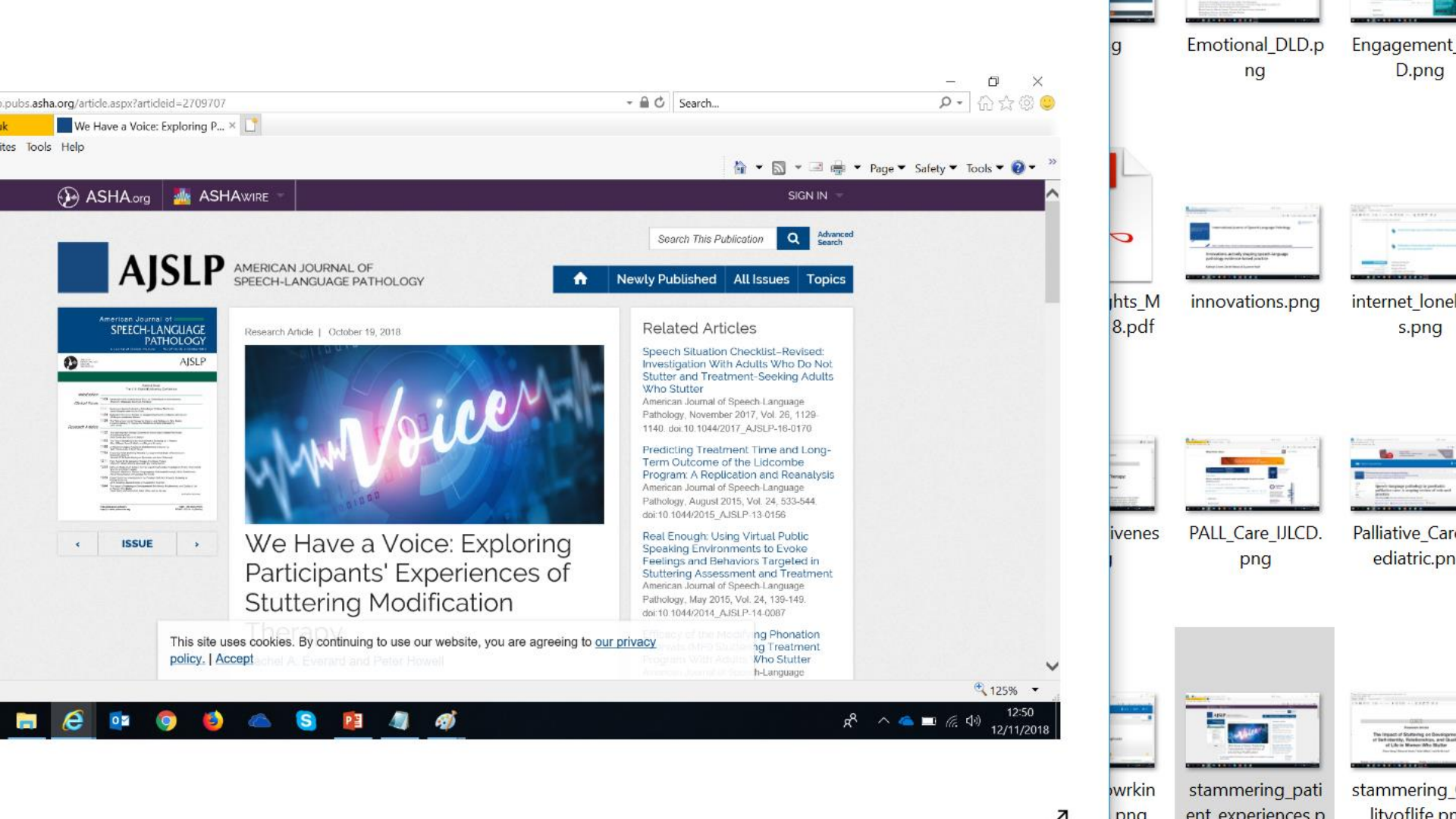
Pages 538-558 | Received 17 Jul 2017, Accepted 20 Jan 2018, Published online: 26 Jan 2018

Download citation
https://doi.org/10.1080/02687038.2018.1431831
Check for updates

Full Article Figures & data References Citations Metrics Reprints & Permissions Get access

ABSTRACT

145%
14:02
12/11/2018



.pubs.asha.org/article.aspx?articleid=2709707
We Have a Voice: Exploring P...
Tools Help
Page Safety Tools
ASHA.org
ASHAWIRE
SIGN IN
Search This Publication
Advanced Search
AJSLP AMERICAN JOURNAL OF SPEECH-LANGUAGE PATHOLOGY
Newly Published
All Issues
Topics
American Journal of SPEECH-LANGUAGE PATHOLOGY
AJSLP
ISSUE
Research Article | October 19, 2018
Voice
We Have a Voice: Exploring Participants' Experiences of Stuttering Modification Therapy
Related Articles
Speech Situation Checklist–Revised: Investigation With Adults Who Do Not Stutter and Treatment-Seeking Adults Who Stutter
American Journal of Speech-Language Pathology, November 2017, Vol. 26, 1129-1140. doi:10.1044/2017_AJSLP-16-0170
Predicting Treatment Time and Long-Term Outcome of the Lidcombe Program: A Replication and Reanalysis
American Journal of Speech-Language Pathology, August 2015, Vol. 24, 533-544. doi:10.1044/2015_AJSLP-13-0156
Real Enough: Using Virtual Public Speaking Environments to Evoke Feelings and Behaviors Targeted in Stuttering Assessment and Treatment
American Journal of Speech-Language Pathology, May 2015, Vol. 24, 139-149. doi:10.1044/2014_AJSLP-14-0087
This site uses cookies. By continuing to use our website, you are agreeing to our privacy policy. | Accept
125%
12:50
12/11/2018
Emotional_DLD.png
Engagement_D.png
innovations.png
internet_lonels.png
PALL_Care_IJLCD.png
Palliative_Carediatric.pn
stammering_patient_experiences.p
stammering_lityoflife.pn

What are the components of our evidence base?

- Interventions that best meet the needs of **individuals** – cultural **diversity** – **patient-centred care**

Taylor & Francis Online

Access provided by City, University of London

Log in | Register | Cart

Friday 16th November 22:00 GMT - Sunday 18th November 22:00 GMT: Payment facilities will be unavailable on Taylor & Francis Online during this period due to scheduled maintenance.

Journal
International Journal of Speech-Language Pathology ›
Volume 20, 2018 - Issue 4

Enter keywords, authors, DOI etc.

This Journal

Advanced search

340
Views

1
CrossRef citations to date

2
Altmetric

Listen

Full access

Original Articles

Academic outcomes of multilingual children in Australia

Meredith O'Connor, Elodie O'Connor, Joanne Tarasuik, Sarah Gray, Amanda Kvalsvig & **Sharon Goldfeld**

Pages 393-405 | Received 22 Apr 2016, Accepted 04 Feb 2017, Published online: 24 Feb 2017

Download citation

https://0-doi-org.wam.city.ac.uk/10.1080/17549507.2017.1292546

Check for updates

145%

13:08

https://0-www-tandfonline-com.wam.city.ac.uk/doi/full/10.1080/17549507.2017.1292548

Search...

Gmail - Free Storage... | Mail – V.Joffe@city.a... | Bercow: Ten Years O... | bercow10yearson.c | dip toe in water - G... | bronfenbrenner ecol... | Results for "internati... | Is it in the Library? | ... | Culturally and lin...

File Edit View Favourites Tools Help

Page Safety Tools

Taylor & Francis Online

Access provided by **City, University of London**

Log in | Register Cart

Friday 16th November 22:00 GMT - Sunday 18th November 22:00 GMT: Payment facilities will be unavailable on Taylor & Francis Online during this period due to scheduled maintenance.

Journal
International Journal of Speech-Language Pathology ›
Volume 19, 2017 - Issue 3: Selected papers from the 2016 Speech Pathology Australia National Conference, Guest Edited by Anne Whitworth and Mary Claessen

Enter keywords, authors, DOI etc. | This Journal

Advanced search

Submit an article | Journal homepage

421
Views
1
CrossRef citations to date
10
Altmetric

Listen

Full access

Original Articles

Culturally and linguistically diverse students in speech–language pathology courses: A platform for culturally responsive services

https://0-www-tandfonline-com.wam.city.ac.uk/toc/iasl20/19/3

145%

12:52
15/11/2018

https://www.sciencedirect.com/science/article/abs/pii/S0021992415300083
Search...
Supporting culturally and lin...
File Edit View Favourites Tools Help
Page Safety Tools
ScienceDirect
Journals & Books Register Sign in
Get Access Export
Search ScienceDirect Advanced

Outline

Highlights
Abstract
Keywords
1. Introduction
2. Methods
3. Results and discussion
4. Summary and conclusions
Acknowledgments
References

Show full outline

Figures (5)

Journal of Communication Disorders
Volume 58, November–December 2015, Pages 74-90

Supporting culturally and linguistically diverse children with speech, language and communication needs: Overarching principles, individual approaches

Sarah Verdon, Sharynne McLeod, Sandie Wong

Show more

https://doi.org/10.1016/j.jcomdis.2015.10.002

Highlights

Recommended articles

Professional practices and opinions about se...
Journal of Communication Disorders, Volume 63...
Purchase PDF View details

International aspirations for speech-language...
Journal of Communication Disorders, Volume 46...
Purchase PDF View details

Multilingualism and speech-language compet...
Early Childhood Research Quarterly, Volume 34,...

Register to receive personalized recommendations based on your recent signed-in activity

Register Free

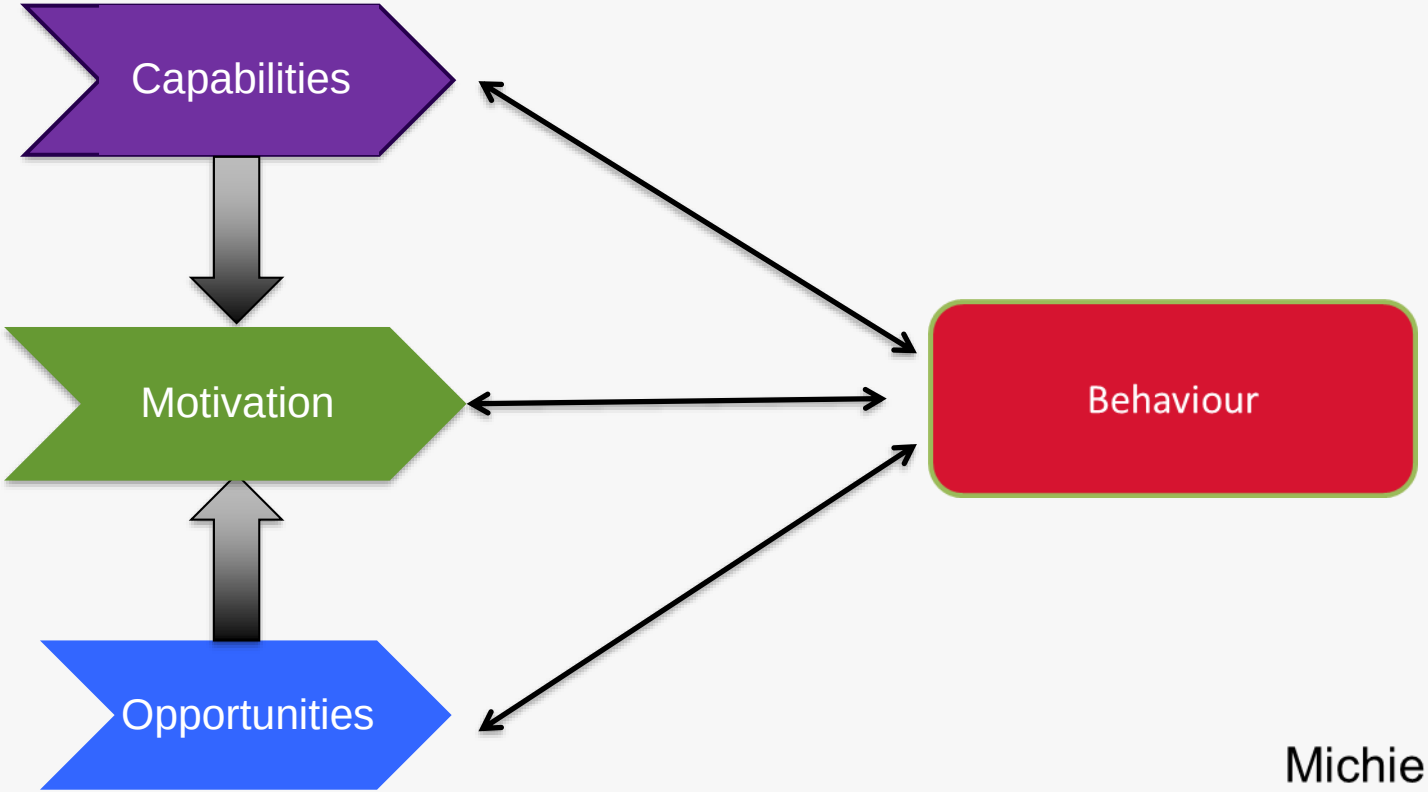
Article Metrics

145%
13:30
12/11/2018

What are the components of our evidence base?

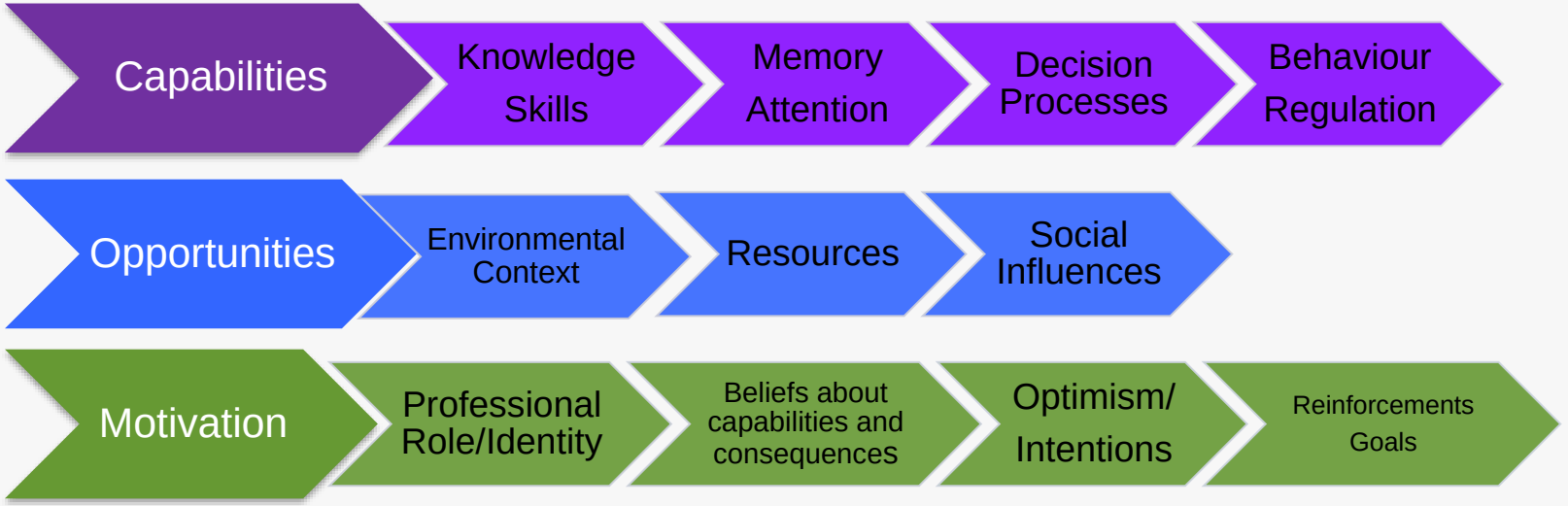
- Interventions that best meet the needs of individuals – cultural diversity – patient-centred care
- Greater consideration of **behaviour change** and **implementation science**

COM-B Model of Behaviour Change



Michie et al (2011)

Mapping COM-B with Theoretical Domains Framework (TDF) domains



Elizabeth Usher Memorial Lec...
File Edit View Favourites Tools Help
Page Safety Tools

Journal
International Journal of Speech-Language Pathology ›
Volume 20, 2018 - Issue 3

Enter keywords, authors, DOI etc.
This Journal
Advanced search

216
Views
1
CrossRef citations to date
37
Altmetric

Invited Articles

Elizabeth Usher Memorial Lecture: How do we change our profession? Using the lens of behavioural economics to improve evidence-based practice in speech-language pathology

Patricia J. McCabe

Pages 300-309 | Received 12 Dec 2017, Accepted 25 Feb 2018, Published online: 03 May 2018

Download citation
https://doi.org/10.1080/17549507.2018.1460526
Check for updates

Full Article | Figures & data | References | Supplemental | Citations | Metrics | Reprints & Permissions | Get access

Abstract

Evidence-based practice (EBP) is a well-accepted theoretical framework around

Select Language
Translator disclaimer

Sample Our
Medicine, Dentistry, Nursing & Allied Health journals

145%
13:51
12/11/2018

What are the components of our evidence base?

- Interventions that best meet the needs of individuals – cultural diversity – patient-centred care
- Greater consideration of behaviour change and implementation science
- Using research evidence to **advocate** on a larger social and political platform

Policy Brief

Synthesising research evidence to inform policy

NUMBER 2 MAY 2017

CENTRE OF RESEARCH EXCELLENCE Child Language

Developmental Language Disorder — a public health problem?

Developmental Language Disorder (DLD) is a condition where a child has difficulties understanding and/or producing language and these difficulties impact on their everyday life.

Approximately 5 to 8 per cent of children may have DLD.[1,2] Studies suggest DLD is as prevalent as childhood obesity, reported to be 7 per cent in Australia.[3]

In population-based studies, which use broader criteria for DLD, prevalence estimates are even higher, with some studies reporting 14 to 20 per cent of 4-5-year-old children may be affected by DLD. Similar levels are also reported at 7 years of age.[4,5,6]

What is a public health problem?

Is DLD a public health problem? For a health condition to be considered a public health problem, the following criteria must be met:[7,8]

- It must place a large burden on society, a burden that appears to be increasing.
- The burden must be distributed unfairly (i.e. certain segments of the population are unequally affected).
- There must be evidence that early preventive strategies could substantially reduce the burden of the condition.

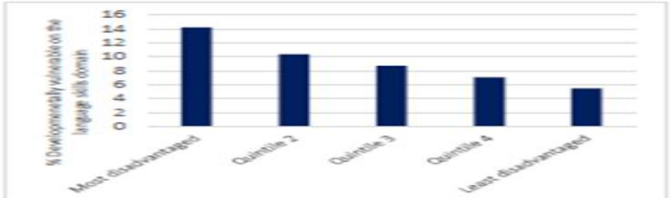
The societal burden of DLD

- In Australia, there has been a major increase in the number of speech pathology service claims made to Medicare, Australia's publicly funded universal health care system. The speech pathology Medicare service items increased from 3,051 in 2004-05, to 115,167 in 2012-13, with majority of services for children aged 0-14.[9]
- Early language problems are shown to be associated with externalising (e.g. physical aggression) and internalising (e.g. anxiety) mental health problems.[10] Children are often identified with either a language or a behaviour problem although in reality these difficulties often co-occur,[11] accentuating the difficulties the child experiences in school.[12] This overlap between behaviour and language often goes undetected by teachers or psychologists[13] and children are more likely to be referred to services because of concerns about their behaviour than because of concerns about language skills.[10] There are also potential long-term consequences with evidence to suggest [illegible] DLD is associated with adult mental health problems.[14,15] The increased risk of behavioural difficulties for children with persistent DLD puts them at risk of
- Language is an essential foundation for educational progress. Crucially, the transition to literacy in the first three years of school will not be successful without well-established language skills. Children with DLD are likely to struggle with this transition and their academic and vocational trajectories are significantly curtailed. Leaving school without the skills required for employment or further training predisposes children to a life on the social and economic margins. This is a particular issue for young males, for whom unskilled jobs are disappearing as labour-markets are increasingly reliant on technology and higher levels of education.[17] Low literacy levels impose a range of direct and indirect costs on governments, industry and communities[18] and difficult to rectify.

The unfair distribution of DLD

The burden of DLD is distributed unfairly: more socially disadvantaged children are likely to have poorer developmental skills than their more advantaged peers.[19,20] In a national report using data from the Australian Early Development Census (AEDC), which measures the development of children in Australia in their first year of full-time school (around 5 years of age), a linear relationship was found between social disadvantage and child language skills. In 2015, children from the most disadvantaged areas were shown to be three times more likely to be developmentally vulnerable than children from the least disadvantaged areas (see Figure 1).

Figure 1: Social gradient in oral language skills amongst 5-6 year-old children on the Australian Early Development Census (AEDC) in 2015



(Law et al, 2017)

Wang et al.
Published online: 8 Nov 2018

Niziolek et al.
Published online: 22 Oct 2018

El-Wahsh et al.
Published online: 22 Oct 2018

Langevin et al.
Published online: 22 Oct 2018

View more ›

Routledge
Taylor & Francis Group

Routledge Custom Publishing

Create custom textbooks with ease

Volume 20, 2018 | Vol 19, 2017 | Vol 18, 2016 ›

See all volumes and issues

Issue 1

Communication is a human right: Celebrating the 70th anniversary of the Universal Declaration of Human Rights

Foreword

Introduction

The importance of the human right to communication ›

1159 Views

Bercow: Ten Years On

An independent review of provision for children and young people with speech, language and communication needs in England.

Advertisement

Wiley Editing Services
Ensure your manuscript is ready for submission
English Language Editing
Learn more
WILEY

International Journal of Language & Communication Disorders

Volume 52, Issue 4
July–August 2017
Pages 407-425

Review

A systematic scoping review of speech and language therapists' public health practice for early language development

Clare Smith, Emma Williams, Karen Bryan

First published: 29 December 2016 | https://doi.org/10.1111/1460-6984.12299 | Cited by: 2

Read the full text ›

PDF TOOLS SHARE

Advertisement

Cochrane Library

Did you know you have

Changes in our role as an SLT…

- Expansion of our clinical areas and client groups to meet the ever-changing needs of our communities

Friday 16th November 22:00 GMT - Sunday 18th November 22:00 GMT: Payment facilities will be unavailable on Taylor & Francis Online during this period due to scheduled maintenance.

Journal
International Journal of Speech-Language Pathology ›
Volume 19, 2017 - Issue 4

Enter keywords, authors, DOI etc.
This Journal
Advanced search

690
Views
3
CrossRef citations to date
56
Altmetric

Listen

Full access

Original Articles

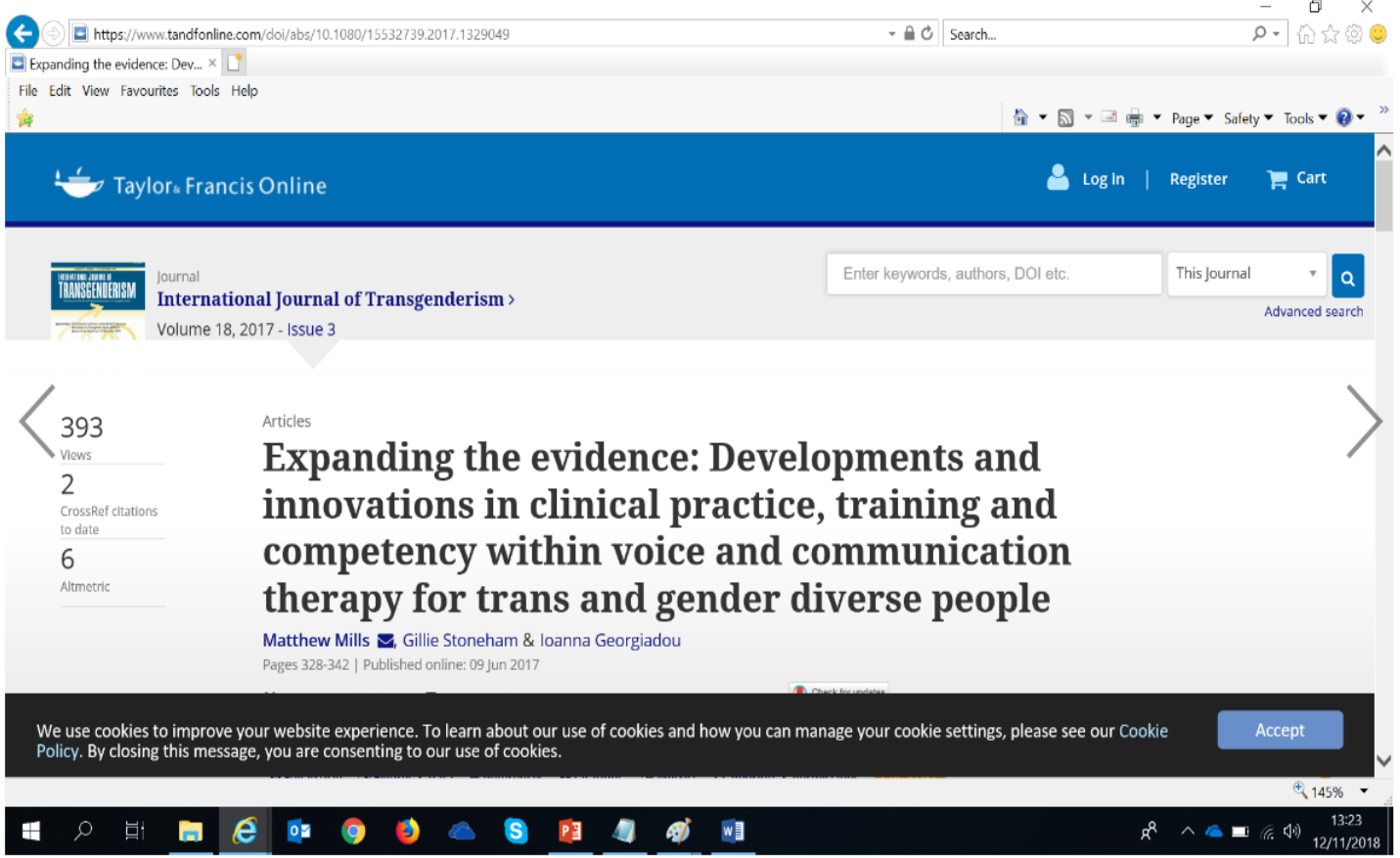
Intervening to address communication difficulties in incarcerated youth: A Phase 1 clinical trial

Pamela C. Snow & Mary N. Woodward

Pages 392-406 | Received 02 Dec 2015, Accepted 11 Jul 2016, Published online: 07 Oct 2016

Download citation
https://0-doi-org.wam.city.ac.uk/10.1080/17549507.2016.1216600
Check for updates

145%
12:56
15/11/2018


https://www.tandfonline.com/doi/abs/10.1080/15532739.2017.1329049
Search...
Expanding the evidence: Dev...
File Edit View Favourites Tools Help
Page Safety Tools
Taylor & Francis Online
Log In | Register Cart
Journal
International Journal of Transgenderism
Volume 18, 2017 - Issue 3
Enter keywords, authors, DOI etc.
This Journal
Advanced search
393
Views
2
CrossRef citations to date
6
Altmetric
Articles
Expanding the evidence: Developments and innovations in clinical practice, training and competency within voice and communication therapy for trans and gender diverse people
Matthew Mills, Gillie Stoneham & Ioanna Georgiadou
Pages 328-342 | Published online: 09 Jun 2017
We use cookies to improve your website experience. To learn about our use of cookies and how you can manage your cookie settings, please see our Cookie Policy. By closing this message, you are consenting to our use of cookies.
Accept
145%
13:23
12/11/2018

Taylor & Francis
Taylor & Francis Group

International Journal of Speech-Language Pathology

ISSN: 1754-9507 (Print) 1754-9515 (Online) Journal homepage: http://www.tandfonline.com/loi/iasl20

Is the speech-language pathology profession prepared for an ageing population? An Australian survey

Michelle Bennett, Jade Cartwright & Jessica Young

https://www.tandfonline.com/doi/full/10.1080/17549507.2017.1309066
Search...
Early adolescent language de...
File Edit View Favourites Tools Help
Page Safety Tools
Taylor & Francis Online
Log in | Register Cart
Enter keywords, authors, DOI etc.
This Journal
Advanced search

Journal
International Journal of Speech-Language Pathology ›
Volume 20, 2018 - Issue 5: Special Issue: Bringing advanced speech processing technology to the clinical management of speech disorders

44
Views
0
CrossRef citations to date
1
Altmetric

Articles

Early adolescent language development following intrathecal chemotherapy for acute lymphoblastic leukaemia

Fiona M. Lewis & Jaycie K. Bohan

Pages 485-493 | Received 24 May 2016, Accepted 16 Mar 2017, Published online: 10 Apr 2017

Download citation https://doi.org/10.1080/17549507.2017.1309066 Check for updates

Full Article Figures & data References Supplemental Citations Metrics Reprints & Permissions Get access

145%
13:44
12/11/2018

Abstract

https://onlinelibrary.wiley.com/doi/10.1111/1460-6984.12367
Search...
Mail – V.Joffe@city.ac.uk
What is needed to prepare s...
File Edit View Favourites Tools Help
Page Safety Tools
Wiley Online Library
Search
Login / Register
Advertisement
Bring your research to life
Showcase your work with video abstracts
WILEY

International Journal of Language & Communication Disorders

Volume 53, Issue 3
May–June 2018
Pages 542-549

Research Report

What is needed to prepare speech pathologists to work in adult palliative care?

Ashleigh Pascoe, Lauren J. Breen, Naomi Cocks

First published: 12 January 2018 | https://doi.org/10.1111/1460-6984.12367

Read the full text >
PDF TOOLS SHARE

Abstract

Background

Advertisement
Cochrane Library
Did you know you have free access to the best systematic reviews in Evidence Based Medicine?
Trusted evidence.
Informed decisions.
Better health.
125%
12:43
12/11/2018

https://0-www-tandfonline-com.wam.city.ac.uk/doi/full/10.1080/17549507.2017.1337225

Search...

Gmail - Free Storage... | Mail – V.Joffe@city.a... | Bercow: Ten Years O... | bercow10yearson.c | dip toe in water - G... | bronfenbrenner ecol... | Results for "internati... | Is it in the Library? | ... | Speech–language...

File Edit View Favourites Tools Help

Page Safety Tools

Taylor & Francis Online

Access provided by **City, University of London**

Log in | Register Cart

Friday 16th November 22:00 GMT - Sunday 18th November 22:00 GMT: Payment facilities will be unavailable on Taylor & Francis Online during this period due to scheduled maintenance.

Journal
International Journal of Speech-Language Pathology ›
Volume 20, 2018 - Issue 5: Special Issue: Bringing advanced speech processing technology to the clinical management of speech disorders

Enter keywords, authors, DOI etc.

This Journal

Advanced search

344
Views

0
CrossRef citations to date

Full access

Listen

Research-article

Speech–language pathology in paediatric palliative care: A scoping review of role and

145%

13:03
15/11/2018

Changes in our role as an SLT…

- Expansion of our clinical areas and client groups to meet the needs of our communities
- Working with and through **others** as appropriate
- Working across different **contexts**

File Edit View Favorites Tools Help
Page Safety Tools

Wiley Online Library

Search

Login / Register

Advertisement

International Journal of Language & Communication Disorders

Volume 52, Issue 4
July–August 2017
Pages 514-527

Research Report

A qualitative case study in the social capital of co-professional collaborative co-practice for children with speech, language and communication needs

Cristina McKean, James Law, Karen Laing, Maria Cockerill, Jan Allon-Smith, Elspeth McCartney, Joan Forbes

First published: 04 November 2016 | https://doi.org/10.1111/1460-6984.12296 | Cited by: 1

Read the full text >

PDF TOOLS SHARE

Advertisement

145%

11:42
15/11/2018

Gmail - Free Storage... | Mail – V.Joffe@city.a... | Bercow: Ten Years O... | bercow10yearson.c | dip toe in water - G... | bronfenbrenner ecol... | Results for "internati... | Is it in the Library? | ... | Can a teacher-rep...

File Edit View Favourites Tools Help

Page Safety Tools

Taylor & Francis Online

Access provided by City, University of London

Log in | Register Cart

Friday 16th November 22:00 GMT - Sunday 18th November 22:00 GMT: Payment facilities will be unavailable on Taylor & Francis Online during this period due to scheduled maintenance.

Journal
International Journal of Speech-Language Pathology ›
Volume 20, 2018 - Issue 4

Enter keywords, authors, DOI etc.

This Journal

Advanced search

165
Views

0
CrossRef citations to date

Listen

Original Articles

Can a teacher-reported indicator be used for population monitoring of oral language skills at school entry?

Full access

Loading [Contrib]/a11y/accessibility-menu.js

145%

13:11
15/11/2018

Friday 16th November 22:00 GMT - Sunday 18th November 22:00 GMT: Payment facilities will be unavailable on Taylor & Francis Online during this period due to scheduled maintenance.

Journal
International Journal of Speech-Language Pathology ›
Volume 19, 2017 - Issue 4

Enter keywords, authors, DOI etc.
This Journal
Advanced search

467
Views
0
CrossRef citations to date
1
Altmetric

Listen

Full access

Original Articles

Screening patients for communication difficulty: The diagnostic accuracy of the IFCI staff questionnaire

Robyn O'Halloran, Julieanne Coyle & Sue Lamont

Pages 430-440 | Received 04 Sep 2015, Accepted 22 May 2016, Published online: 09 Aug 2016

Download citation
https://0-doi-org.wam.city.ac.uk/10.1080/17549507.2016.1209560
Check for updates

145%

209
Views
0
CrossRef citations to date
9
Altmetric

Listen

Full access

Articles

The feasibility and appropriateness of a peer-to-peer, play-based intervention for improving pragmatic language in children with autism spectrum disorder

Lauren Parsons, Reinie Cordier, Natalie Munro & Annette Joosten

Received 17 Sep 2017, Accepted 19 Jun 2018, Published online: 02 Sep 2018

Download citation
https://0-doi-org.wam.city.ac.uk/10.1080/17549507.2018.1492630
Check for updates

Abstract

145%

Children working as a pair on computerised 'Maze Game'.

Complimentary Author PDF: Not for Broad Dissemination

AJSLP

Research Article

Palin Parent–Child Interaction Therapy: The Bigger Picture

Sharon K. Millard,[a,b] Patricia Zebrowski,[c] and Elaine Kelman[a]

ose: Palin Parent–Child Interaction therapy (Kelman cholas, 2008) is an evidence-based intervention for g children who stutter. The evidence consists of multiple e-subject replicated studies, and this demonstrates the intervention is effective. The aim of this study was severity and impact the child's stuttering has on the mother By 6 months after therapy onset, there was a significant reduction in stuttering frequency and fathers' perception of severity and their worry about it. Furthermore, these improvements were maintained 1 year posttherapy. Severa

https://onlinelibrary.wiley.com/doi/10.1111/1460-6984.12375
Search...
Mail – V.Joffe@city.ac.uk
A pilot study to evaluate the ...
File Edit View Favourites Tools Help
Page Safety Tools
Wiley Online Library
Search
Login / Register

Advertisement

International Journal of Language & Communication Disorders

Volume 53, Issue 3
May–June 2018
Pages 615-627

Research Report

A pilot study to evaluate the effectiveness of an individualized and cognitive behavioural communication intervention for informal carers of people with dementia: The Talking Sense programme

Colin J. Barnes, Chris Markham

First published: 20 February 2018 | https://doi.org/10.1111/1460-6984.12375

Read the full text >
PDF TOOLS SHARE

Advertisement

Abstract

125%
12:46
12/11/2018

.ac.uk | Bercow: Ten Years On – An i... | bercow10yearson.com | dip toe in water - Google S... | bronfenbrenner ecological ...

Capturing communication supporting classrooms: The development of a tool and feasibility study

Julie E Dockrell, Ioanna Bakopoulou, James Law, more...

Show all authors

First Published March 9, 2015 | Research Article | Check for updates

https://doi.org/10.1177/0265659015572165

Article information

Altmetric 1

Abstract

There is an increasing emphasis on supporting the oral language needs of children in the classroom. A variety of different measures have been developed to assist this process but few have been derived systematically from the available research evidence. A Communication Supporting Classrooms Observation Tool (CsC Observation Tool) for children aged 4–7 years (that is, in Reception and Key Stage 1 classrooms) was devised following a review of the research literature. The evidence derived from 62 research papers was rated based on the studies' research design following specific rating criteria. Based on the review of the literature and rating of the evidence, three main areas were identified and included as dimensions in the CsC Observation Tool: *Language Learning Environment*, *Language Learning Opportunities* and *Language Learning Interactions*. A

Talk about Talk: A programme, focused on developing young people's communication skills, to enable them to co deliver communication awareness training to organisations either in the criminal justice system or those that may offer **employment** or **volunteering** opportunities.

Employer Survey of Communication Skills

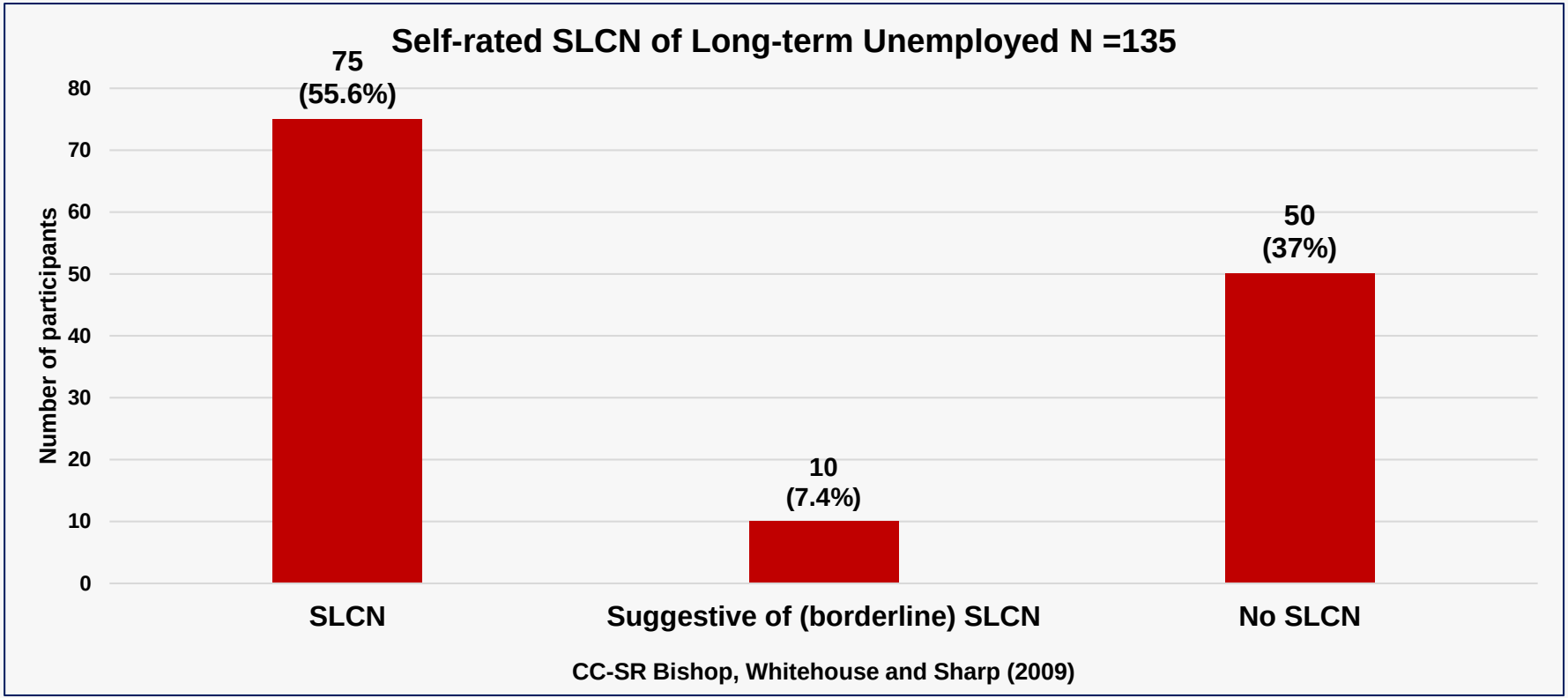
Top 5 Communication Priorities for Employers

The employee:

- ✓ checks when confused (39/53)
- ✓ works well in a team (31/53)
- ✓ is a good listener (29/53)
- ✓ is able to adjust her/his style of talking (24/53)
- ✓ is friendly and approachable (24/53)

(ICAN, 2017, p.7)

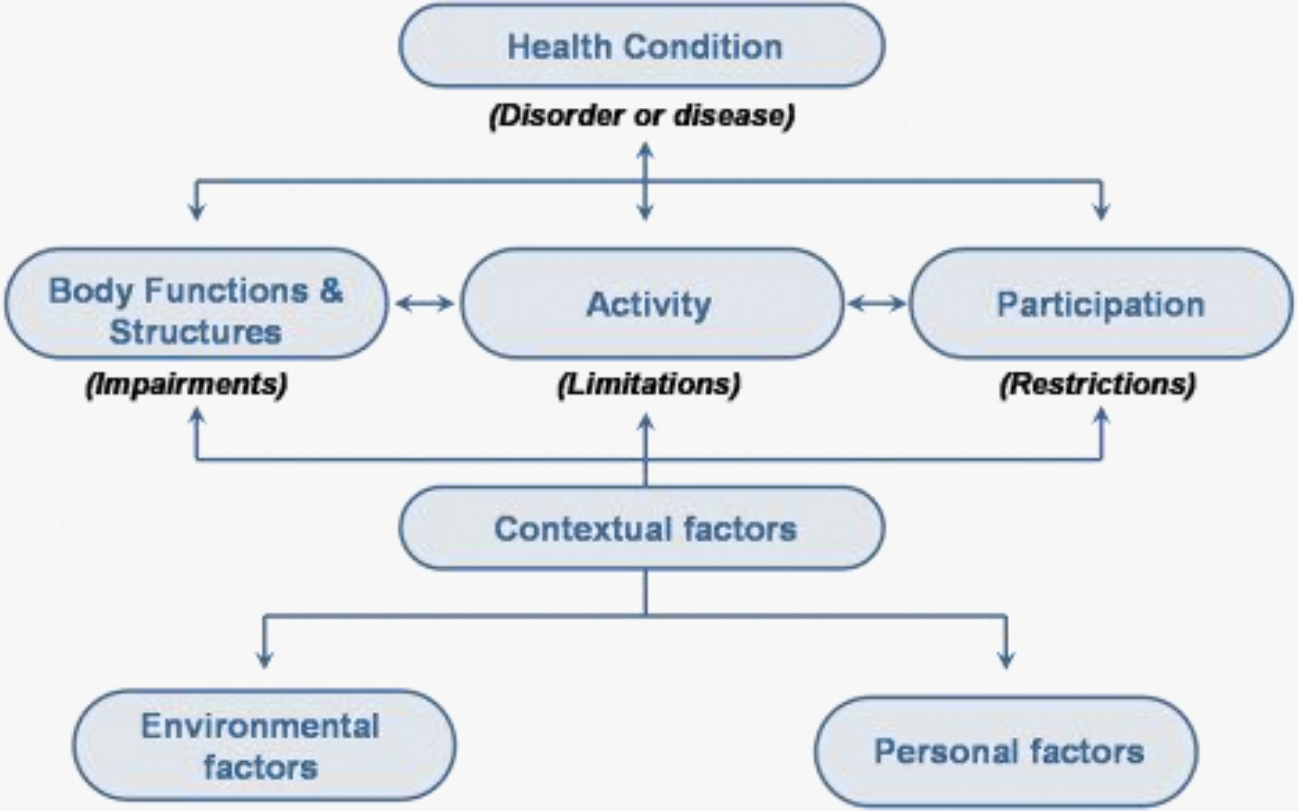
Prevalence of SLCN: 55.6% – 63%



Joffe & Walinger, 2017

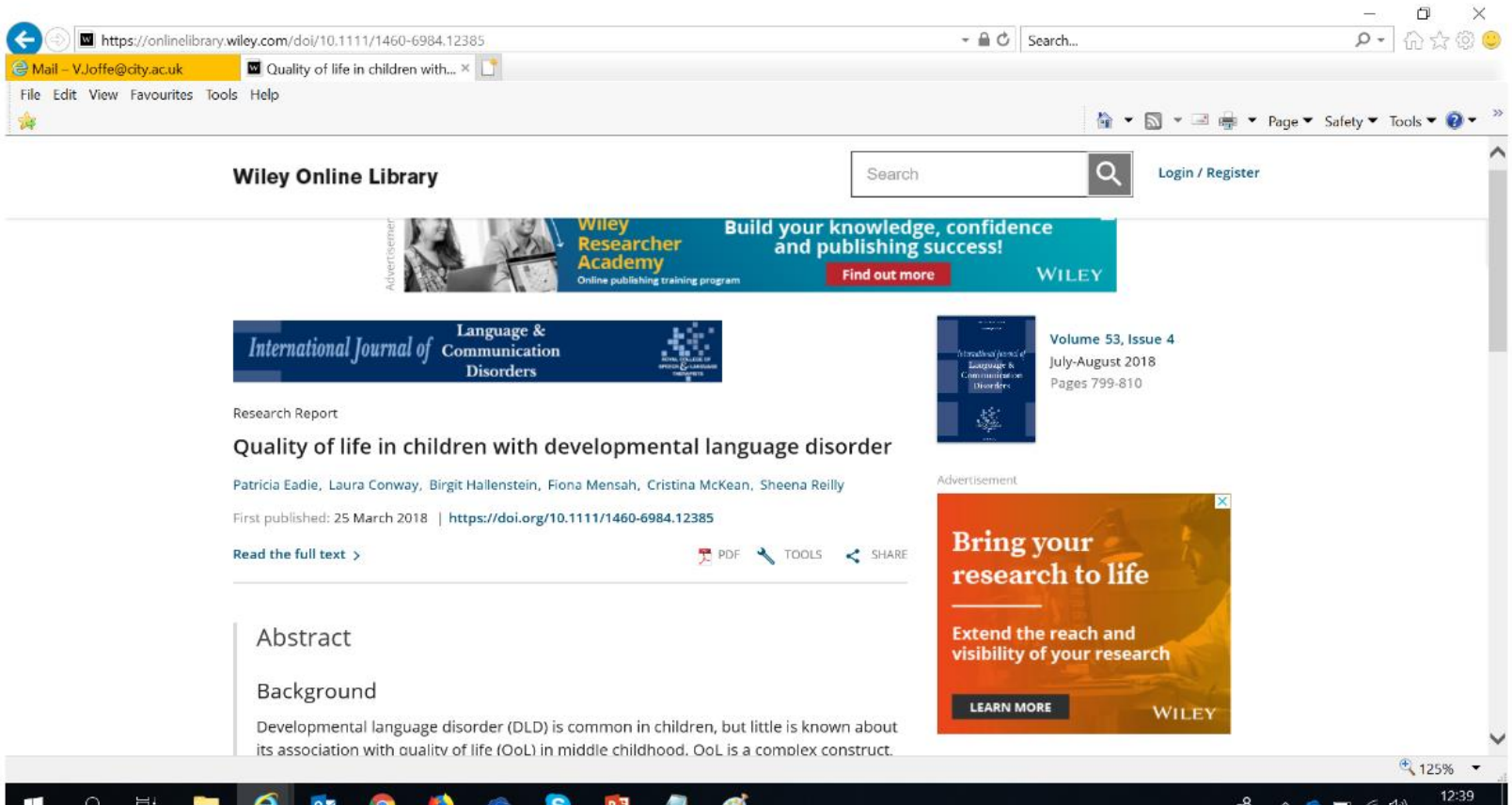
Changes in our role as an SLT…

- Expansion of our clinical areas and client groups to meet the needs of our communities
- Working with and through others as appropriate
- Working across different contexts
- Focus of our work has shifted, expanded and grown more **holistic**


Health Condition
(Disorder or disease)
Body Functions & Structures
(Impairments)
Activity
(Limitations)
Participation
(Restrictions)
Contextual factors
Environmental factors
Personal factors

Socio-Ecological Model

(From Bronfenbrenner, 1977)


https://onlinelibrary.wiley.com/doi/10.1111/1460-6984.12385
Search...
Mail – V.Joffe@city.ac.uk
Quality of life in children with...
File Edit View Favourites Tools Help
Page Safety Tools
Wiley Online Library
Search
Login / Register
Advertisement
Wiley Researcher Academy
Online publishing training program
Build your knowledge, confidence and publishing success!
Find out more
WILEY
International Journal of Language & Communication Disorders
Volume 53, Issue 4
July-August 2018
Pages 799-810
Research Report
Quality of life in children with developmental language disorder
Patricia Eadie, Laura Conway, Birgit Hallenstein, Fiona Mensah, Cristina McKean, Sheena Reilly
First published: 25 March 2018 | https://doi.org/10.1111/1460-6984.12385
Read the full text >
PDF TOOLS SHARE
Advertisement
Bring your research to life
Extend the reach and visibility of your research
LEARN MORE
WILEY
Abstract
Background
Developmental language disorder (DLD) is common in children, but little is known about its association with quality of life (QoL) in middle childhood. QoL is a complex construct.
125%
12:39

ERIC
Collection Thesaurus
Search education resources
Search
Advanced Search Tips
Peer reviewed only
Full text available on ERIC

Well-Being and Resilience in Children with Speech and Language Disorders

Lyons, Rena; Roulstone, Sue

Journal of Speech, Language, and Hearing Research, v61 n2 p324-344 Feb 2018

Purpose: Children with speech and language disorders are at risk in relation to psychological and social well-being. The study was to understand the experiences of these children from their own perspectives focusing on risks to their well-bei protective indicators that may promote resilience. Method: Eleven 9- to 12-year-old children (4 boys and 7 girls) were rec using purposeful sampling. One participant presented with a speech sound disorder, 1 presented with both a speech and disorder, and 9 with language disorders. All were receiving additional educational supports. Narrative inquiry, a qualitativ was employed. Data were generated in home and school settings using multiple semi-structured interviews with each chi 6-month period. A total of 59 interviews were conducted. The data were analyzed to identify themes in relation to potentia factors to well-being and protective strategies. Results: Potential risk factors in relation to well-being were communicatio impairment and disability, difficulties with relationships, and concern about academic achievement. Potential protective s

Page Safety Tools

‹ ISSUE ›

Research Article | August 08, 2018

Victimization, Bullying, and Emotional Competence: Longitudinal Associations in (Pre)Adolescents With and Without Developmental Language Disorder

Neeltje P. van den Bedem, Julie E. Dockrell, Petra M. van Alphen, Shareen V. Kalicharan, and Carolien Rieffe

Related Articles

Longitudinal Patterns of Behavioral, Emotional, and Social Difficulties and Self-Concepts in Adolescents With a History of Specific Language Impairment
Language, Speech, and Hearing Services in Schools, October 2012, Vol. 43, 445-460. doi:10.1044/0161-1461(2012/11-0069)

Metaphoric Comprehension in Adolescents With Traumatic Brain Injury and in Adolescents With Language Learning Disability
Language, Speech, and Hearing Services in Schools, April 1993, Vol. 24, 100-107. doi:10.1044/0161-1461.2402.100

Early Development of Emotional Competence (EDEC) Assessment Tool for Children With Complex Communication Needs: Development and Evidence
American Journal of Speech-Language Pathology, February 2018, Vol. 27, 24-36. doi:10.1044/2017_AJSLP-16-0058

Reducing Vulnerability to Bullying for Children and Youth Who Are Deaf and Hard of Hearing
Perspectives of the ASHA Special Interest Groups, December 2017, Vol. 2, 72-82. doi:10.1044/persp2.SIG9.72

International Journal of Communication Disorders

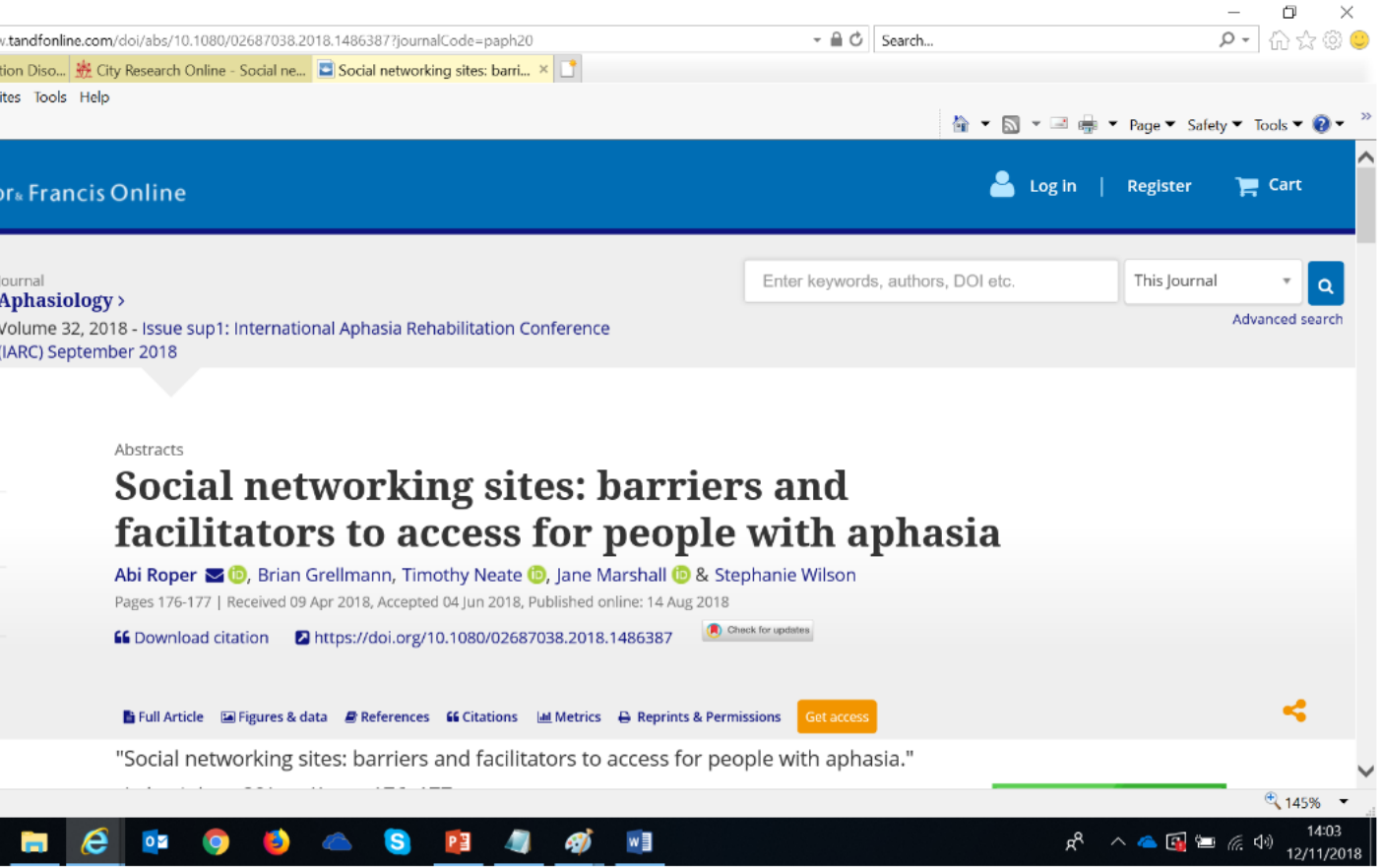
INT J LANG COMMUN DISORD, NOVEMBER–DECEMBER 2018,
VOL. 53, NO. 6, 1110–1123

Research Report

Depressive symptoms and emotion regulation strategies in children with and without developmental language disorder: a longitudinal study

Neeltje P. van den Bedem† , Julie E. Dockrell‡, Petra M. van Alphen§, Mark de Rooij†, Andrea C. Samson¶, Elina L. Harjunen‖ and Carolien Rieffe†#

†Institute of Psychology, Leiden University, Leiden, The Netherlands
‡Department of Psychology and Human Development, University College London, London, UK
§Royal Dutch Kentalis, Sint-Michielsgestel, The Netherlands
¶Swiss Center for Affective Sciences, University of Geneva, Geneva, Switzerland
‖Psychology, University of Helsinki, Helsinki, Finland
#NSDSK, Amsterdam, The Netherlands



Emotional_DLD.png

Engagement_D.png

innovations.png

internet_lonels.png

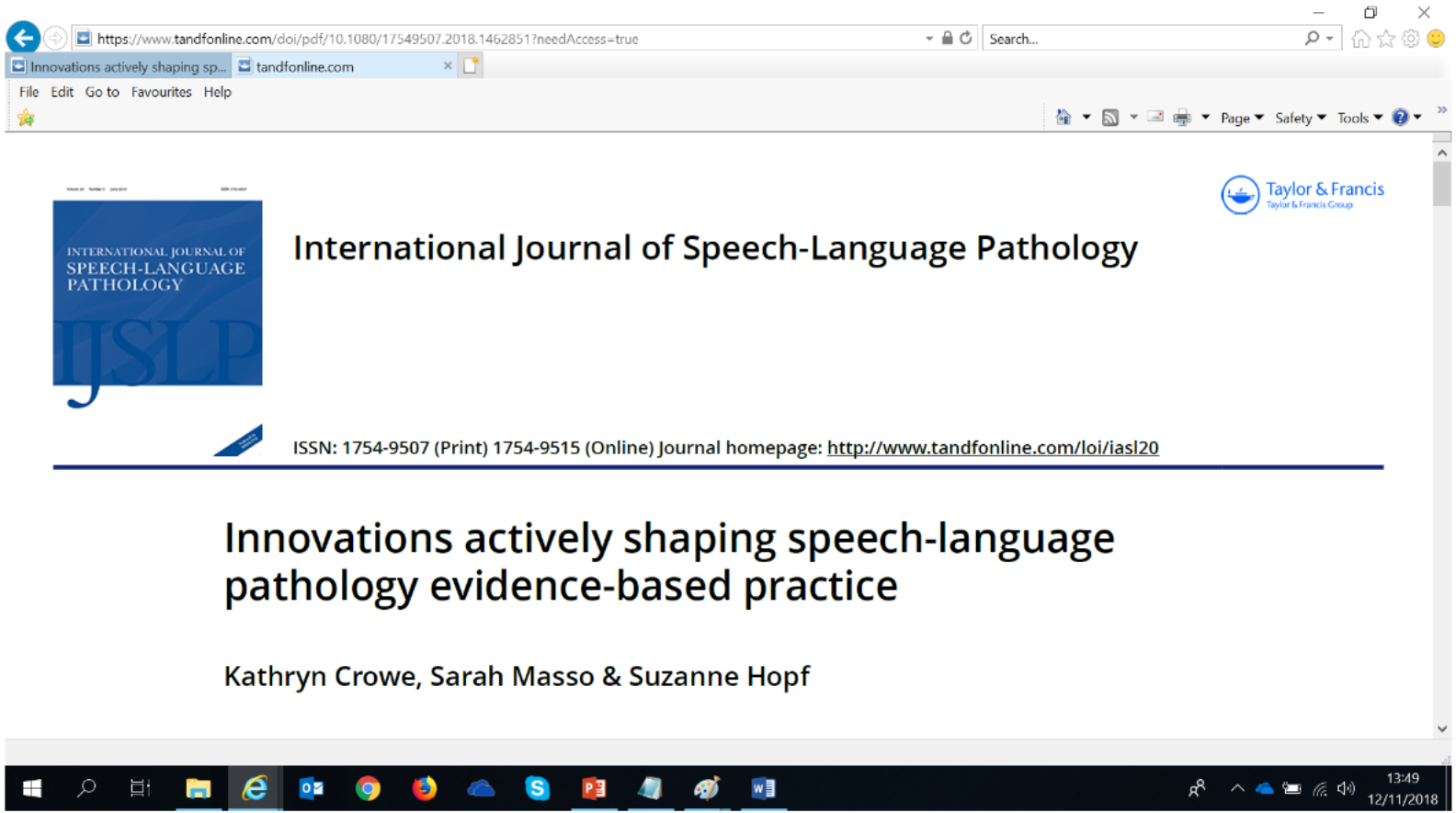
PALL_Care_IJLCD.png

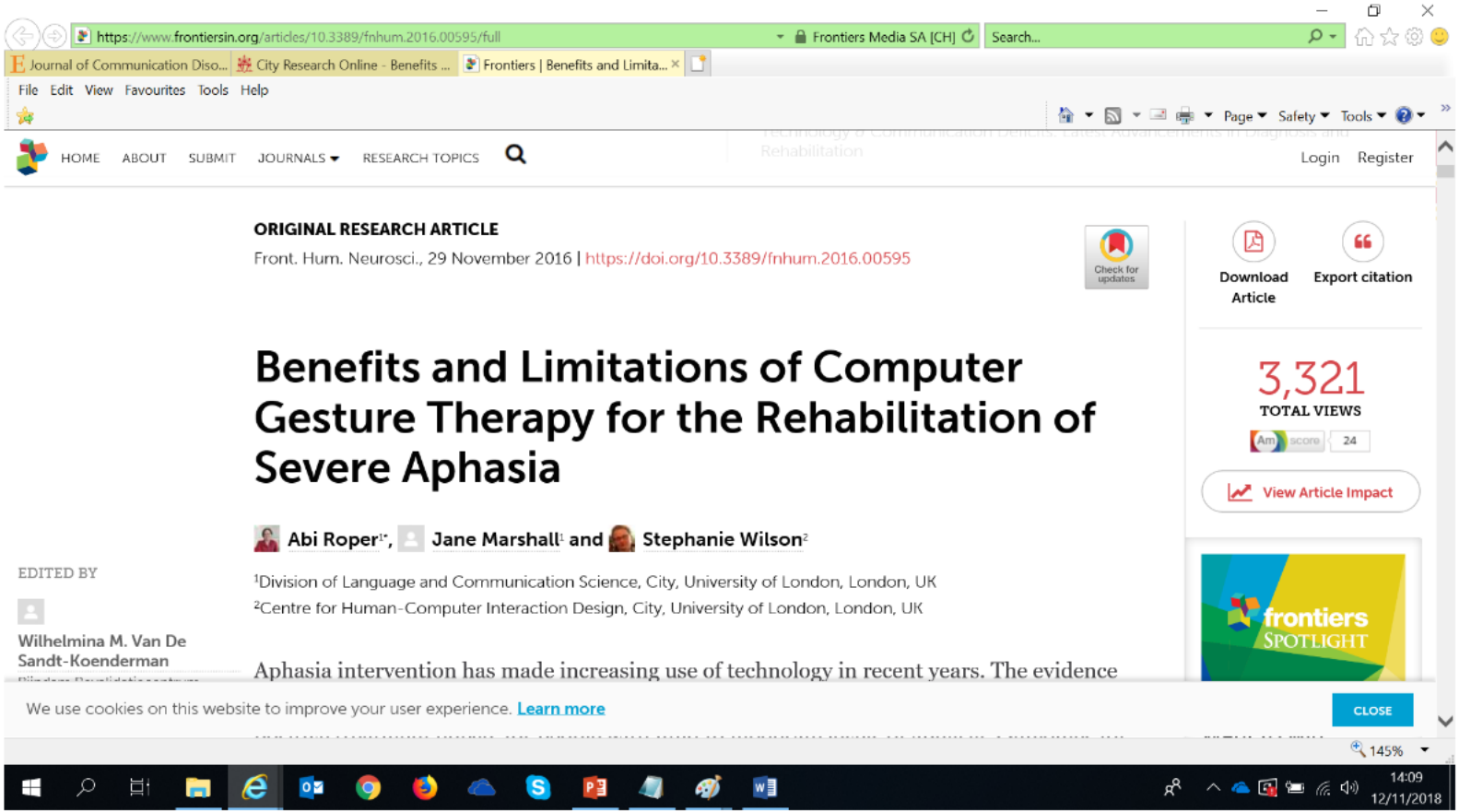
Palliative_Caediatric.pn

stammering_patient_experiences.p

stammering_litvoflife.pn

Innovation
Success
Idea
team
GOALS
PROFIT
SOLUTIONS
motivation


https://www.tandfonline.com/doi/pdf/10.1080/17549507.2018.1462851?needAccess=true
Search...
Innovations actively shaping sp...
tandfonline.com
File Edit Go to Favourites Help
Page Safety Tools
INTERNATIONAL JOURNAL OF SPEECH-LANGUAGE PATHOLOGY
IJSLP
Taylor & Francis
Taylor & Francis Group
International Journal of Speech-Language Pathology
ISSN: 1754-9507 (Print) 1754-9515 (Online) Journal homepage: http://www.tandfonline.com/loi/iasl20
Innovations actively shaping speech-language pathology evidence-based practice
Kathryn Crowe, Sarah Masso & Suzanne Hopf
13:49
12/11/2018


https://www.frontiersin.org/articles/10.3389/fnhum.2016.00595/full
Frontiers Media SA [CH]
Search...
Journal of Communication Diso...
City Research Online - Benefits ...
Frontiers | Benefits and Limita...
File Edit View Favourites Tools Help
Page Safety Tools
HOME ABOUT SUBMIT JOURNALS RESEARCH TOPICS
Login Register
ORIGINAL RESEARCH ARTICLE
Front. Hum. Neurosci., 29 November 2016 | https://doi.org/10.3389/fnhum.2016.00595
Check for updates
Download Article
Export citation
Benefits and Limitations of Computer Gesture Therapy for the Rehabilitation of Severe Aphasia
3,321
TOTAL VIEWS
24
View Article Impact
Abi Roper[1]*, Jane Marshall[1] and Stephanie Wilson[2]
EDITED BY
Wilhelmina M. Van De Sandt-Koenderman
[1]Division of Language and Communication Science, City, University of London, London, UK
[2]Centre for Human-Computer Interaction Design, City, University of London, London, UK
frontiers SPOTLIGHT
Aphasia intervention has made increasing use of technology in recent years. The evidence
We use cookies on this website to improve your user experience. Learn more
CLOSE
145%
14:09
12/11/2018

Journal
International Journal of Speech-Language Pathology ›
Latest Articles

Enter keywords, authors, DOI etc.
This journal
Advanced search

88
Views
0
CrossRef citations to date
11
Altmetric

Listen

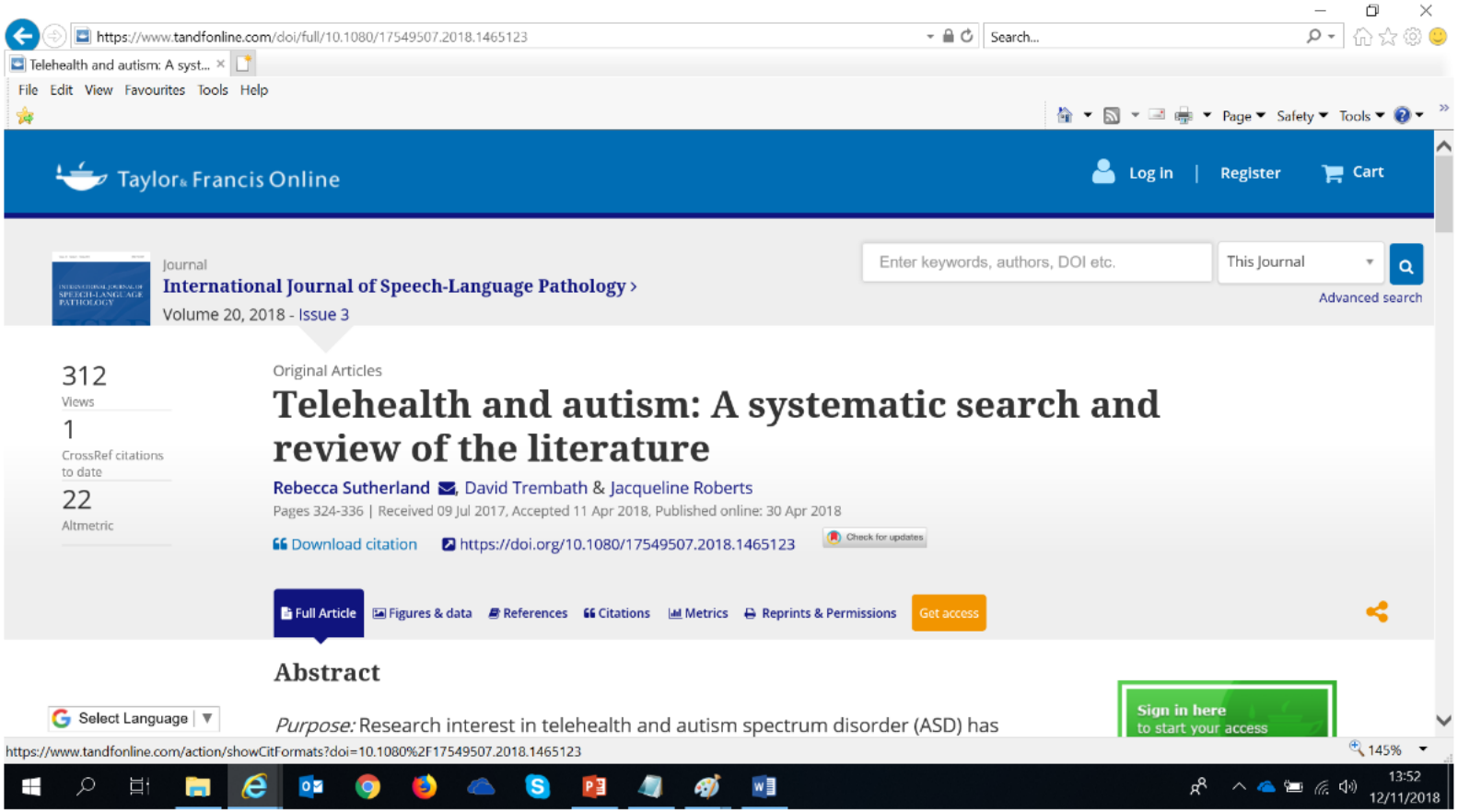
Full access

Articles

The impact of the telerehabilitation group aphasia intervention and networking programme on communication, participation, and quality of life in people with aphasia

Rachelle Pitt, Deborah Theodoros, Anne J. Hill & Trevor Russell

145%
13:15
15/11/2018


https://www.tandfonline.com/doi/full/10.1080/17549507.2018.1465123
Search...
Telehealth and autism: A syst...
File Edit View Favourites Tools Help
Page Safety Tools
Taylor & Francis Online
Log in | Register Cart
Journal
International Journal of Speech-Language Pathology ›
Volume 20, 2018 - Issue 3
Enter keywords, authors, DOI etc.
This Journal
Advanced search
312
Views
1
CrossRef citations to date
22
Altmetric
Original Articles
Telehealth and autism: A systematic search and review of the literature
Rebecca Sutherland, David Trembath & Jacqueline Roberts
Pages 324-336 | Received 09 Jul 2017, Accepted 11 Apr 2018, Published online: 30 Apr 2018
Download citation
https://doi.org/10.1080/17549507.2018.1465123
Check for updates
Full Article
Figures & data
References
Citations
Metrics
Reprints & Permissions
Get access
Abstract
Purpose: Research interest in telehealth and autism spectrum disorder (ASD) has
Sign in here to start your access
Select Language
https://www.tandfonline.com/action/showCitFormats?doi=10.1080%2F17549507.2018.1465123
145%
13:52
12/11/2018

SUPERB (SUpporting wellbeing Through PEeR Befriending) is an Exciting interdisciplinary project involving partners from SLT and and mental health, led by Dr Hilari from City, University of London, and funded by the Stroke Foundation.

Stroke survivors with long-term aphasia will be trained as peer befrienders and will then be paired with individuals with aphasia who have had more recent strokes to offer conversation, help with problem solving and social activities.

https://www.tandfonline.com/doi/abs/10.1080/02687038.2018.1489120?journalCode=paph20
Search...
Journal of Communication Diso... | City Research Online - SUpporti... | SUpporting well-being throu...
File Edit View Favourites Tools Help
Page Safety Tools
Taylor & Francis Online
Log in | Register Cart

Journal
Aphasiology ›
Volume 32, 2018 - Issue sup1: International Aphasia Rehabilitation Conference (IARC) September 2018

Enter keywords, authors, DOI etc.
This Journal
Advanced search

21
Views
0
CrossRef citations to date
7
Altmetric

Abstracts

SUpporting well-being through PEeR-Befriending (SUPERB) trial: an exploration of fidelity in peer-befriending for people with aphasia

Nicholas Behn, **Katerina Hilari**, Jane Marshall, Alan Simpson, Sarah Northcott, Shirley Thomas, ...Show all

Pages 21-23 | Received 09 Apr 2018, Accepted 11 Jun 2018, Published online: 14 Aug 2018

Download citation
https://doi.org/10.1080/02687038.2018.1489120
Check for updates

145%
14:06
12/11/2018

An intervention for people with aphasia delivered in a novel virtual reality platform called EVA Park. (led by Jane Marshall and colleagues in language and communication science and Computer Interaction Design at City University of London)

CITY
UNIVERSITY OF LONDON
EST 1894

Stroke
association

EVA Park

- An enclosed island built with Open Sim
- Contains distinct regions, e.g.:
  - Houses
  - A Cafe
  - A Tropical Bar
  - A Versatile Counter (e.g. for booking a holiday)
  - A Health Centre
  - A Hair Dressers
  - A Disco
- Election narrative

DRINKS
16oz only
Frosted Latte
vanilla, mocha, peanutbutter mocha, green tea
decaf vanilla, decaf mocha
Non-Coffee
vanilla bean, strawberry cream, orange creamsicle
Fruit Tea Blast
strawberry, wildberry, mango, peach
there is an assortment of teas, juices and
waters in the beverage cooler
- and we can ice most hot drinks -

Health
Centre
HOT DRINKS
COLD DRINKS

Empower People
Inspire People
Leadership
Lead Change
Shared Vision

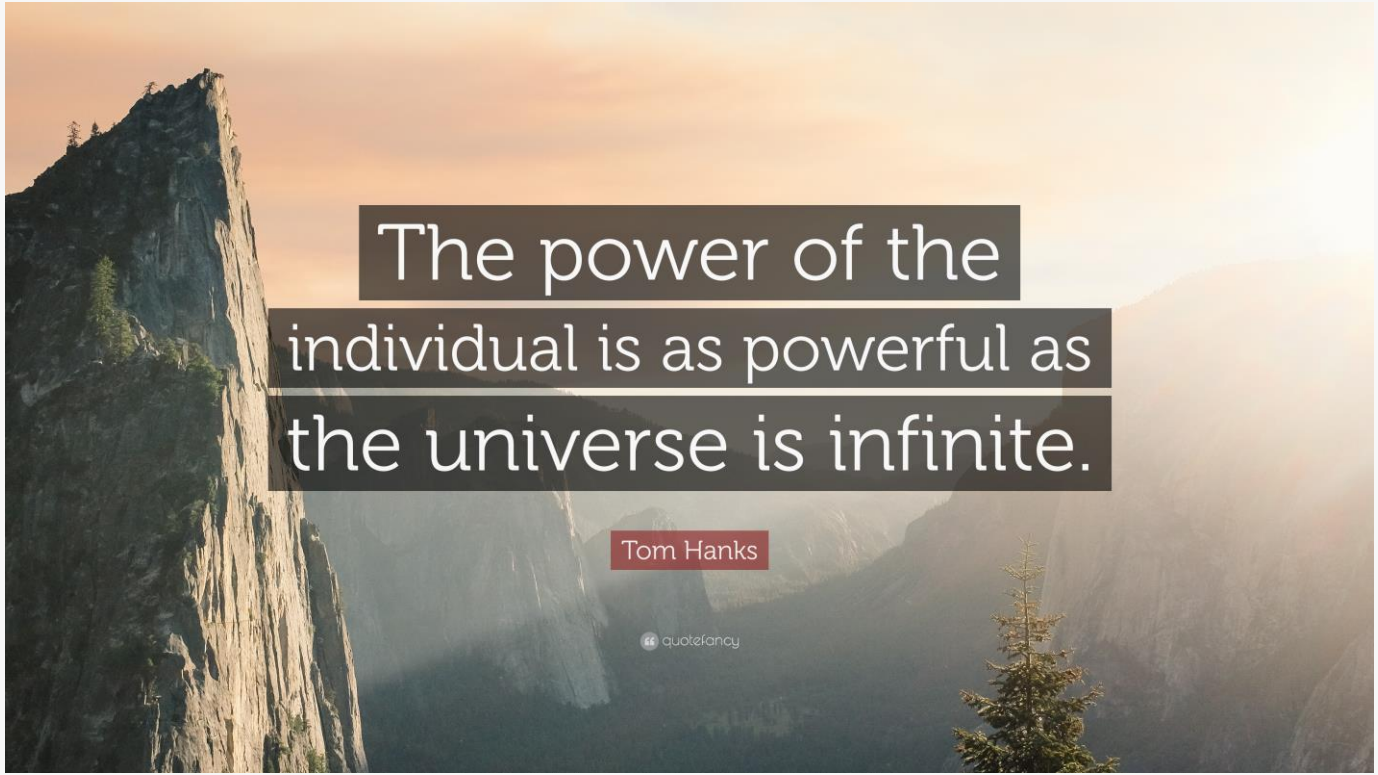
ROYAL COLLEGE OF
SPEECH & LANGUAGE
THERAPISTS

SEEK HELP FROM ALL CORNERS

Make Connections

Discover Resources

AND SO MUCH MORE
THIS IS JUST THE BEGINNING


The power of the
individual is as powerful as
the universe is infinite.
Tom Hanks
quotefancy

Never doubt that a small group of thoughtful, committed, citizens can change the world. Indeed, it is the only thing that ever has.

Margaret Mead

quotefancy

City, University of London
Northampton Square
London
EC1V 0HB
United Kingdom

T: +44 (0)20 7040 5060
E: department@city.ac.uk
www.city.ac.uk/department

Thank you for listening

vjoffe@city.ac.uk