

Integrated Care Pathway for Children under 3  
years old with SLCN  
**South West Hub Day**

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# What we did

**In collaboration with Professional Lead in Health Visiting, FNP and Children Centre Managers a new referral and intervention pathway was developed to meet the needs of children under 3 identified with SLCN .**

# Why

**To improve integrated working and use resources most effectively so that children with SLCN receive the right support at the right time.**

**To empower and support other EY practitioners to provide targeted support where appropriate.**

**To increase capacity to offer specialist SLT support to those children who need it most.**

**To reduce waiting times.**

# How

▪  
**New referral and intervention pathway agreed (poster).**

**Early Years Community Practitioners offered training and then ongoing support in delivering their play and communication package (up to 6 home visits for families with children identified with SLCN). Resources were provided. Based on early PCI strategies.**

**Following intervention, named HV reviews and if appropriate, then refers to SLT**

# Impact: Audit completed

Total number referrals to SLT for children under 3 before pathway = 167

Total number referrals to SLT for children under 3 post pathway = 85

**Approx 50% reduction in referrals to SLT following introduction of new referral pathway**

looking at 105 packages offered;

38 (36%) assessed by HV following package, needed no further support.

50 (48%) when assessed by HV following package was referred on to SALT

17 (16%) DNA or disengaged with EYCP service

**48% of children who would have previously been referred to our service offered targeted support instead and did not need onward referral to SLT**

# Lessons Learned

## Areas of good practice

Joint working with HV and Children Centre Services to provide an integrated service to best meet the needs of all 2-3 year olds with SLCN. This model of working makes best use of local community and multiagency resources.

Training and support offered to other early years practitioners ensured quality targeted service and so supports, a key objective around early help and prevention.

This in turn led to increase in capacity to offer specialist, SLT support to those children who needed it most.

## Areas of Improvement

Need to continue to build good working relationships with early year's workforce and offer ongoing training and support in response to their needs. This will ensure that support offered to 2-3 year olds with language delay continues to be effective.