



Bristol
Community
Health

SLT Training Team

Communication is Crucial

How we started



EDUCATIONAL
HEALTH & CARE
PLAN

The Team

Bristol

- Jenni – 3 sessions
- Helen – 4 sessions
- Laura – 2 sessions

South Gloucestershire

- Miriam – 1 session
- Rachel – 2 sessions

- Katy – 2 sessions Team Coordinator
- Admin Support – 5 hours per week

Our Courses

Parents

- Adapted More Than Words
- Getting Started with PECS
- Getting Started with Signing
- Developing Communication within the Home

Practitioners

- Understanding Language ICW's
- Introducing PECS
- Implementing Makaton
- Signing Taster
- Higher Level Language
- The Communication Environment
- Visual Scaffolding
- Auditory Memory and Vocabulary Development
- Supporting Speech Development
- Narrative Development
- Talk Boost



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Do you:

- Have 4-7 year olds in your class with poor language?
- Want to help learners that are under-attaining?
- Worry that these children are being left behind their peers?
- Want to give children the foundation skills to access phonics, reading and writing?
- Want to deliver a proven intervention that helps children make progress?
- Want to understand how *Talk Boost KS1* can support different groups of children such as those with English as an Additional Language (EAL)?

Contact I CAN today for a quote or to find out how *Talk Boost KS1* could help you!

talkboostks1@ican.org.uk

020 7843 2515

www.talkboostks1.org.uk

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0117 340 8157



"*Talk Boost KS1* is great for all those children in the middle – the ones that wouldn't qualify for specialist help, but aren't thriving at school because of a speech and language problem and/or a confidence problem."

Denise O'Neil
Learning Support Assistant,
Dover Road Primary, Gravesham

I CAN

helps children
communicate

Rectangular Ship

Talk
Boost

KS1

Talk Boost KS1 narrows the gap between 4-7 year olds with delayed language and their peers

Course Format

Each course is 2 morning sessions (9.30am – 12.30pm)

Session 1

- Ice breaker - Communication activity
- Communication Pyramid
- The Importance of the Communication Partner and ACI Strategies
- Introduction to topic
- Theory
- Action Plan

Session 2

- Feedback from their Action Plans - +VE and trouble shooting
- More Theory
- Implementation
- Moving Forwards

How we currently advertise

- Flyers to Bristol and South Gloucestershire Speech and Language Therapists (SLT)
- Flyers to Schools/SENCO's
- Flyers in SLT telephone hotline file
- On the Bristol Community Health Website

Key Figures

- Between September 2018 and June 2019 we have run 43 courses
- We have trained staff in 120 settings
 - LSA's/HLTA's, SENCO's, Teachers and Communication Teachers
- Other professionals
 - Somali Link Workers, CAMHS, Teacher's of the Deaf, SLT Students, Avon and Wiltshire Mental Health Team, AWP Support Worker
- We have supported 62 families

Other training

- 3 INSET days
- 1 x Hanen Adapted More Than Words
- 1 ½ day training for Short Breaks Respite Staff
- 1 x Twilight
- 1 x NW24 Teaching and Learning Partnership Cluster
- 1-2 Talk Boost Trainings per term

“Communication is Crucial”



WOW Moment

“my son comes home from school, goes straight to the fridge and always does this (demo bread sign) until last week I didn’t know that meant “bread” so I gave him some bread. He went off with his bread and came back 5 minutes later and signed “juice” and I knew straight away what he meant. It’s the first proper conversation we’ve had!”

Participant Feedback

I am able to understand my son better

Really useful and practical advice based on real situations

Really built my confidence as a Parent

I can get quite nervous coming on courses but I felt relaxed and not overwhelmed

Lots of modelling of good practice

I feel excited, just what I needed. I can now plan some relevant activities for the child I support

Time to problem solve and discuss, good clear explanations and excellent ideas and solutions

I have learnt how to interact with my child with signing in the right context

Future Plans

- Increase the number of courses we offer we are currently writing the following:
 - ASD Strategies
 - Supporting Expressive Language Development for Parents
 - Supporting Speech Development for Parents
 - Practical Speech, Language and Communication Activities
 - Whole School Approaches to improve Speech, Language and Communication Skills
 - Strategies to support Secondary Students
- More income generation



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