



Bristol
Community
Health

Bristol Community Health
SLT Youth Justice Service
Support That Makes an Impact

Emma Baldwin

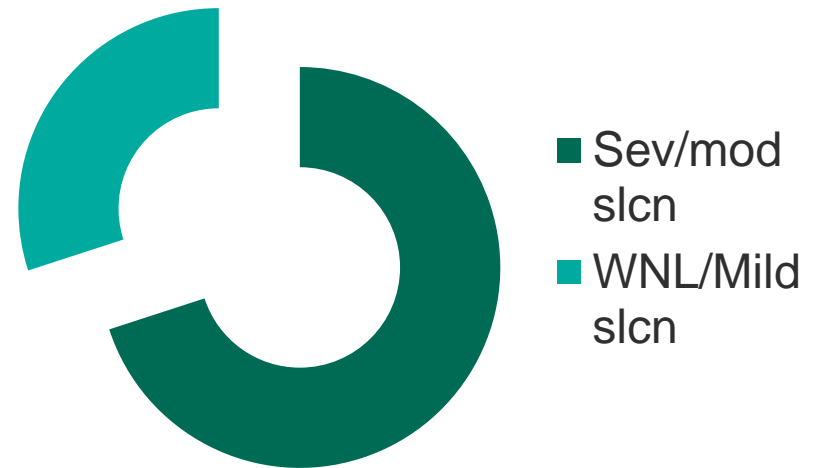
Speech and Language Therapist

SLT within Youth Justice

Working Within:

2 youth offending teams
& a secure children's
home

Results of Screening
Assessments



SLT Role in YJS

- Assessment
- Outlining strengths and needs
- Advice strategies
- Modification of written materials
- Signposting
- Contributing to EHCP's/Education meetings
- Liaison with other professionals
- Link between health, youth justice and education
- Training

YP and Family

- Individual assessments of SLCN
- Identification strengths and areas of need
- Recommendation of strategies and resources.

B commented at her referral order panel that she found SLT input helpful and has been able to action the skills covered . B reflected on her challenges with communication and she now has a better understanding since working with Emma
(Bristol YOT Police Officer)

It helped me when I was in college and she is a very nice woman. I wouldn't mind doing it again.
(YP South Glos YOT)

YOT Practitioners

- Joint assessments with YOT Practitioners
- Functional Assessments

The communication assessment was very useful and it actually helped me in terms of seeing A's presentation from another perspective.

(YOT mental health Practitioner)

Community Panels

- Modified the meeting guidelines and scripts.
- Trained panel members in SLCN

I used the results of the assessment to fully brief other professionals on the best ways to communicate with B at a review meeting. This enabled B to understand what was being discussed and to contribute to a meeting that was intended to be about him and for him.

Bristol YOT social Worker

Police & Appropriate Adults

- Trained 160 Custody Sergeants and local police response teams.
- Trained Appropriate Adult Volunteers in region.
- Flags on Police computer systems to alert to SLCN.

Advice and strategies were simple and easy to use. I placed information on the police system and when X was recently arrested the police officers who interviewed him were made aware of his difficulties and so were able to adapt their approach (Bristol YOT Police Officer)

In the last 4-6 mths I have seen an improvement in how custody officer's communicate with the YP and a greater understanding of our role as AA's
(Appropriate Adult)

BILL

- Bill has **word finding difficulties**. At times he may not be able to say a word that he knows or maybe unable to think of a word. This will slow down his speech so allow time to say what he wants.
- Be aware of the complexity of the language you are using and modify it where necessary. **Chunk verbal information** and **pause** between each sentence for processing.
- **Use everyday vocabulary**. Words used in the YJS such as remorse, breach or comply may be difficult to understand.
- Bill has **social communication difficulties** which results in difficulty understanding how other people may be feeling or thinking.
- **Simplify questions** (eg use what, who questions) - Why? and How? questions are very difficult for BILL to answer.
- **Avoid using implied meanings** (eg you know what is expected) idioms or metaphors (eg *keep your nose clean*) because these styles can be difficult to understand. Bill may take the message literally.
- **Recounting** what happened in detail would also be **difficult**. Prompt using simple questions (eg what happened first? Who was there? Etc)

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- Courts are provided with a communication passport outlining YP's SLCN and strategies.

Reflections

