

Ask Not What...

Treat yourself to some research specific CPD and come and study with us

We offer a **MREs in Communication Disorders** which can be done on a full- or part-time basis.

Examples of projects are:

A Literature Review of the influences on Infant Trauma and the Development of Early Language.

What Conversation Partner Training (CPT) do SLTs carry out for people with aphasia during the first 4 months post-stroke?

An exploration of Government guidelines, service frameworks and clinical guidelines that inform service pathways and provision of neurorehabilitation to adults with brain injury in the UK.

Or why not register to do a PhD at Marjon? We currently have one PhD student who is focusing her research on the clinical expressive language assessment practices of SLTs working with children.

Other CPD Opportunities

CPD Masters Level Module: Keeping Language in Mind with tutor Val Brooks, looking at the links between attachment and language development in children.

Join us for the fortnightly Journal Club – this informal discussion takes place fortnightly over a lunch time. It is planned and run by the students covering a range of clinical settings and client groups

Are you struggling to identify the evidence base related to a specific client group or condition? Do you know your linearisation from your coalescence of features and what to do about either of them? Or when best to use a PPSA or CAV-ES? (see clue below). What intensity of SLT intervention works best for dysfluent teens with learning difficulties?

If you lie awake worrying about any of these questions or more likely those related to your specific caseload/population, we would be happy to deliver some on-site in-service training to work through some of the nitty-gritty details of the theoretical aspects of the underpinning evidence base and how we can relate them to everyday clinical practice.

Just get in touch to speak to any of the SLT team at Marjon to have a chat about what you would like, and we can agree any cost implications at the time.



PPSA



CAV-ES

Clinical Support

Are you in need of critical friend to run your clinical hypotheses by or maybe you are a clinician working primarily on your own without the easy availability of on-site colleagues? You might consider getting in touch with the relevant member of the SLT team at Marjon to discuss your clinical decision making about a specific client or to negotiate more regular supervision. We are also happy to offer second opinions about clients if they are not readily accessible in your workplace.



Annual SLT Conference

Join us at our annual conference which typically takes place each year towards the end of January. We have a key speaker and the event also provides the opportunity for our final year students to present on topical issues to their peers and future professional colleagues either via their posters or verbal presentations. This is usually our last chance to see them all together before they graduate and take up posts as newly qualified SLTs.

Student Projects

As you know, there is so much more to an SLT's day than client interaction and engagement. You might like to facilitate some non-clinical experience for students whilst they are on placement with you by involving them in a project that, in addition to developing their skill set, could inform their academic work whilst at the same time contributing to staff development.

For example, the production of their poster or development of their final year extended projects could focus on burning issues that you are tackling and provide you with useful data, analysis or resources that you would otherwise have had little time to develop yourselves. This could include auditing processes or practices; developing specific therapy or training resources; carrying out environmental observations. This might be particularly applicable for a peer placement or you might even consider taking a small group of students who could work on different aspects of your project.

Contact the Speech
and Language Therapy
team at Marjon



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