
Developmental language disorder: Top 10 research priorities

1. Outcomes for individuals with DLD across settings (e.g. language provision, mainstream school), in relation to curriculum access, language development and social skills
2. Specific characteristics of evidence-based DLD interventions which facilitate progress towards the goals of an individual with DLD
3. Effectiveness of a face-to-face versus indirect approach to intervention for individuals with DLD
4. Effective interventions targeting receptive language for individuals with DLD
5. Impact of including speech, language and communication needs (SLCN)/ developmental language disorder (DLD) in teacher training course curriculums on referral rates and level of support for children with DLD
6. Impact of SLT interventions for adolescents and adults with DLD, on wider functional outcomes (e.g. quality of life, access to the curriculum, social inclusion and mental health)
7. Implementation of SLT recommendations in the classroom by teaching staff: confidence levels, capacity, capability and levels of success
8. Effective ways of teaching self-help strategies to children and young people with DLD
9. Impact of targeted vocabulary interventions on curriculum access for individuals with DLD
10. Impact of teacher training (on specific strategies/ language support) on academic attainment in adolescents with DLD in secondary schools